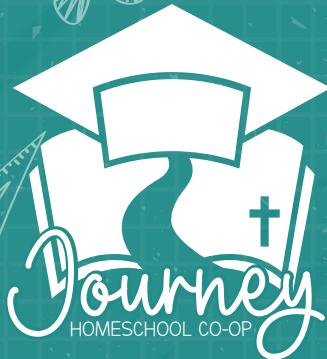


# TUESDAY



## How to navigate the newsletter.

★ Starred classes have important information for next week.

The underlined sections highlight this week's homework and any special details for the week ahead.

- The underlined sections highlight this week's homework and any special details for the week ahead.
- Go check out the Journey Facebook page for all the action photos of these classes!

Class header colors =

**HOMEWORK OPTIONAL CLASSES**

**HOMEWORK REQUIRED CLASSES**

# T: Rainforest Wonders

Taught by Beckie Olupot

All Ages 

Today in rainforest wonders we learned about toucans and hornbills and their unique beaks. We used various "tools" to pick up small beads and seeds to mimic various bird beak shapes and how they are used

Homework: students research one hornbill or toucan species. They should write 2-3 sentences about its beak shape, what it eats, and how the beak helps it survive in the rainforest.

Optional: Include a drawing or printout of the bird showing its beak and colors

# T: Magic School Bus

Taught by Miss Heavenly

## 1st-3rd

This week in our Magic School Bus class, we watched the episode "Get Lost in Space," where Ms. Frizzle and the class learn how stars and constellations help explorers navigate when they lose their way. After the episode, the students created their very own popsicle-stick constellations using simple materials like paper, glue, markers, and yarn. Each child designed a unique constellation and gave it a creative name—ask them to show you the one they made!

In class, we also learned the definition of a constellation, and your child may tell you that I asked them at least ten times so it would really stick! Feel free to quiz them at home and see what they remember.

Today was also a beautiful opportunity to bring our hearts back to Jesus. While working on their craft, we listened to the Christian songs "Washed" and "This Is the Gospel" by Elevation Rhythm. The kids loved it. It truly felt like a heaven-meets-earth moment hearing them sing along, praise Jesus, and stay focused in such a joyful and worshipful atmosphere. Moments like these remind us why we teach—not just knowledge, but a life centered in Christ.

There is no homework this week, just a fun constellation craft for your child to take home and share with you. Thank you for sharing your amazing kids with us each week!

# T: Little Builders

Taught by Shannon Van Beek

**1st - 3rd**

This week in little builders we read "Sky Boys", about how the Empire State Building was built. Then we used marshmallows and toothpicks to build our own skyscrapers.

# T: Lego Life

Taught by Leah Sytsma

1st-3rd

Today's challenge was to design and build a working maze where a marble can be rolled from start to finish by tilting the baseplate.

### All Ages

We made Black Walnut Hull tincture today. In the fall, I collected black walnuts fresh from my yard and harvested the hulls while green, putting them into a large jar and covering them with vodka. They have to sit for 4-6 weeks. I did that part since the hulls cause stains and it is difficult to cut. Today, the students got to complete the final part of the recipe, straining the liquid out and pouring the tincture into individual dropper bottles that each student got to take home.

I would recommend reading into all of the benefits of this tincture and dosage recommendation depending on what you want to use it for. It's great for killing parasites, preventing cavities, protecting your thyroid, and using it as iodine on wounds, to name just a few. Tinctures are made with alcohol, but dosages are usually only a few drops. We usually take a few drops, put a little water, then swish it around the mouth and finally swallow it. It is shelf stable. Just don't put it out in the sun.

# T: Hunter's Path

Taught by Caitlin Pasma

## All Ages

Today and Hunter's path we learned about the wild turkey! Fun facts about the animal and different information about hunting wild turkeys, and how they are not so easy to hunt. The kids got to have a little wild turkey target shooting competition with Nerf guns.

There is no homework for next week! If your child missed any animals up until now they can work on those and hand them in if they still want punches for them! \*\*This is not necessary though!\*\* Other than that, enjoy your time off next week!

# T: Global Gatherings

Taught by Samantha Todd

## All Ages

In our travels, we explored Italy! Students learned the history behind the famous Leaning Tower of Pisa and discovered how its unique tilt has become an icon recognized around the world. We also discussed the critically endangered Marsican bears and the efforts across Italy to protect and restore their tiny population. Finally, we looked at the ancient engineering of the Colosseum and how its design has influenced arenas throughout history. It was a week full of culture, science, and engineering all in one place!

# T: Wholesome Plates

Cooking with Nutrition in Mind

Taught by Sarah Lutz

7th - 12th

This week in Nutrition, students got hands-on by making three delicious, healthier dips: Ranch, Honey Mustard, and Guacamole.

It was a tasty way to learn about healthier alternatives while exploring flavors and ingredients. The students had fun tasting and experimenting — a perfect mix of learning and snacking!

### All Ages

Today we learned all about Frontier Alaska Missions! We talked about the darkness they experience in the winter. Both classes worked together to make encouraging sun messages that we will mail to them so hang around their houses this winter! The older kids brought home bookmarks with a village they are going to pray for on it. If they do any sort of research and can share it with us next week they will receive a prize!

# T: Rube's World of Simple Machines      Taught by Beckie and Leah

All Ages 

Today's focus was on cause and effect. They had to design two different obstacle paths that end at the same time- even though they began at different times. They learned that the timing of a step can change the outcome, and practiced adjusting their designs through trial and error.

Homework:

At home, design and sketch a mini timing challenge in your notebook. Create two different actions or paths (like rolling a ball, knocking down dominoes, sliding a toy car, or dropping an object) that are meant to finish at the same time even if they start differently.

Draw a labeled sketch or your idea. Explain which part you think will be faster and what adjustments you might need to make for them to line up. \*optional\*: if you have safe materials at home, try building your timing setup and test it out. Write down what worked and what didn't.

# T: Tech Toolbox

## Essential Computer Skills

Taught by Rebecca Cherry

### All Ages

Our younger class spent the day learning all about files and emailing pdfs. Our older class started working on using Docs and making a resume!

# T: Capture Crew

Photography and Yearbook

Taught by Alex Lutz

7th - 12th

This week in Photography, students got creative by taking photos inspired by the colors of a colored pencil box — finding something in the world that represented each color.

Next, we uploaded our photos into Lightroom and experimented with different settings to see how adjustments can completely transform an image. It was a fun, hands-on way to learn about color, composition, and photo editing!

4th-12th ★

These girls were absolutely awesome and such a huge help today!

We took a break from scrapbooking to collect and pack Operation Christmas Child boxes, and they jumped right in with positive attitudes. I was so proud of how hard they worked and how respectful and focused they were the entire time. Their teamwork and kindness really stood out!

If needed, you can email pictures to [journeyoffice@yahoo.com](mailto:journeyoffice@yahoo.com) ahead of time so we can print them for class.



# T: Art Adventures

Taught by Leah Sytsma

## 1st - 3rd

We learned about texture and that texture in art can be implied or actual. Actual texture can be felt if you were to reach out and touch the artwork. Artists use many different techniques to create implied texture. Implied texture tricks our eyes into seeing texture, but if we were to touch the artworks, we wouldn't feel what we are seeing. We used our knowledge about both implied and actual texture to create our project.

# T: Creative Canvas

Taught by Jill Childs & Rebecca Cherry

4th - 12th

Creative canvas switched up mediums today and dug into water colors!

# T: Move to the Beat

## Rhythm, Movement, & Drumming

Taught by Erin Young

### 1st-3rd / 4th-6th

Today I let the kids choose any song they wanted to play on the bells and they did! They did fantastic for just the third week of learning! They also colored Thanksgiving papers while waiting for their turn and went around and shared something they were thankful for! What precious hearts! ❤ We also worked on our surprise for Dads and Moms. Stay tuned!

## All Ages

We read through 1 Thessalonians 5:16-18, aiming to encourage and teach them to be “thankful in all circumstances.”

This week, we played slap ball, hunters vs. turkeys, and dodgeball.

Hope you all have a great Thanksgiving break.

\*\*\*Please make sure your child has proper footwear for gym class when we return.\*\*\*

Thank you.

All Ages 

Hola padres,

Today in class we focused on Thanksgiving day vocabulary! We played 4 corners, wrote a list of things they were thankful for, and began writing a thanksgiving themed creative writing story.

In the 1st -3rd grade class we made thanksgiving turkeys that listed things they were thankful for.

Homework for the 4-6th and 7-12th grade classes was handed out in class. They will finish their creative writing stories and then will answer some questions based on the stories that will be posted in google classroom.

Gracias,

# T: Phonics Fun

Taught by Shannon Van Beek

## 1st-3rd

Today in phonics we finished reading "Mr. Popper's Penguins" and learned some new vocabulary words and answered the discussion questions. Then I wrote a word on the board (cat) and they each took a couple turns coming up and changing one letter to make a new word. Example: I would say "change cat to hat" and they would choose which letter needed to change and what to change it to. They all did so well with this activity.

# T: IEW Adventures in Writing

Taught by Leah Boone

**3rd-5th**

All writing classes focused on reviewing (through games and quizzes) the skills and information from the first 10 weeks! No new homework for any level. Have a wonderful week gathering with families and friends, and/or enjoying some rest from the grind! Happy Thanksgiving!

# T: IEW Investigations in Writing Taught by Leah Boone

**6th-8th**

All writing classes focused on reviewing (through games and quizzes) the skills and information from the first 10 weeks! No new homework for any level. Have a wonderful week gathering with families and friends, and/or enjoying some rest from the grind! Happy Thanksgiving!

# T: IEW Writing Research

Taught by Leah Boone

8th - 12th

All writing classes focused on reviewing (through games and quizzes) the skills and information from the first 10 weeks! No new homework for any level. Have a wonderful week gathering with families and friends, and/or enjoying some rest from the grind! Happy Thanksgiving!

# T: Michigan History

Taught by Melissa Gallup

1st-3rd / 4th-6th ★

# T: Anatomy and Physiology 4th-6th      Taught by Sarah Lutz

4th-6th 

Read p. 110-115

Notebook: p. 84 questions 10-13. P. 86-87. Respiratory Minibook A25-A28, glue to page 90.

Extra punch: Notebook p. 85

\*\*Lots of students were VERY eager to discuss with family members about smoking cessation. Although I believe smoking cessation is always best, I know this can be a source of contention in families and I did not encourage this discussion. I told them to discuss with their parents first before discussing with a family member

# T: General Science 7th-9th

Taught by Silvia Duthie

7th-9th



Module 6 is all about geology. I brought in a bunch of different rocks, minerals and crystals for the students to feel and study. Then we worked on our experiment, making our own crystals using hot water and borax in a jar, which they all got to take home. Let the jar sit for a few days and watch the crystals develop. They used food coloring to make their crystals different colors. They each got to also take home a small stone, either quartz or amethyst or unknown.

Enjoy your week off. Read the second half of Module 6 for when we get back. Great job today.

# M&T: Exploring Creation with Anatomy (8-12) Taught by Silvia Duthie

8th - 12th ★

Congratulations on finishing Module 6 by completing the test today. When we get back from break, we will begin Module 7. It goes quick too. We will have Mon and Tues for lesson and experiment, and then the following Mon will be the test. If you feel the need, use the time during break to get ahead.

For Module 7: Coloring book pages 116-123; OYO and SGQ's.

# M: Kinder Chronicles

Taught by Shelia and Wanda

This week we had a special guest, Police officer Marmolejos. She explained safety, what she does as a police officer, read a book to us and gave us a tour of her car. The students loved having her in our class. Here is what we did:

- ...calendar/weather
- ...number identification and practiced writing them
- ...Bible story
- ...verse of the month
- ...art turkey hats
- ...read a Thanksgiving book
- ...Thanksgiving bingo
- ...alphabet puzzles
- ...gym

Prayers that you all have a wonderful Thanksgiving.