Course Number: IND 1285

Course Name: Classroom Presentation Skills

Correspondence will occur once every week until course requirements are met. Evidence of 15 hours per unit must be submitted. Online correspondence will vary due to technology needs and be determined on an individual basis.

Instructor's Name: Paul Gose
Contact Information: Phone: (209)380-5546, valleyteachersgroup@gmail.com

Course Description
This course provides educators of all grade levels and teaching experiences a self-guided experience on how to make your classroom and your curricula more learner "friendly" and engaging. Educators will benefit by embedding standards into existing curriculum and employing methods that will improve their lessons based on self-evaluation of current practices and completing a comparison with a final project.

Primary Learning Outcomes
Participants will be able to:

- Use different classroom presentation techniques to promote, support, and model creative thinking and inventiveness.
- Demonstrate fluency in technology systems and engage all stakeholders using digital media to reinforce students' innovative achievements.
- Advance students' knowledge by incorporating digital tools in the classroom to expand their content learning.
- Design differentiated lessons that enable students to manage their own learning using digital resources.

Course Requirements:
- **Your first assignment/ log entry is a phone call / meeting with Valley Teachers Group. Any additional correspondence will be conducted on request. Email** valleyteachersgroup@gmail.com **and set up an Orientation meeting.**
- Complete the five assignments.
- The keeping of a time specific log documenting research, activity, and curriculum is required. Evidence of 15 clock hours per each unit of credit must be recorded to meet course requirements, <u>scholastic/academic time log must be submitted at completion of the course</u>
- When all assignments that are listed below have been satisfactorily completed, evidence emailed/sent to valleyteachersgroup@gmail.com for instructor review. In email please format subject line as follows
  o <u>last name, first name, course name/number</u>

Assignments

Assignment #1 Orientation.
-Phone conversation or Zoom meeting with either Ken Rickard (209)648-4446 or Paul Gose (209)380-5546.

Any additional correspondence will be conducted on request.

Assignment #2 Complete Student Info Google Form
Thank you for registering for this professional development course. Please fill out the form as best you can.

Link→ **Click Here**

https://docs.google.com/forms/d/e/1FAIpQLSdZlb31yZ1RqAR03dwg4YBze3HdDlSVymGuI1Spt MZX2aNWQQ/viewform?usp=sf_link

Assignment #3 Research.
-Research different engaging presentation techniques, apps, programs etc that will aid you in either presenting or engaging students in the classroom. Examples of programs that can be used include but are not limited to: Google Slides, PowerPoints, Quizzez, Kahoot, Flubaroo, Padlet, Google Forms etc.
- Choose 3 of the presentation techniques, apps or programs to use for the following assignments.

Assignment #4 Presentation Technique #1.
You must provide evidence (screenshots, screencast, other) of mastery of the following:
- For your first choice of engaging presentation technique, apps or program. Familiarize yourself with its features and uses.
- After familiarizing yourself with your chosen technique, develop a use (lesson) for which this would be beneficial in your classroom.
- Provide a brief explanation for why this technique would be beneficial in your classroom.
- Provide evidence of an example of how you would use this in your classroom (you can actually use it in your classroom and provide student responses as your evidence if you choose to do so).

Assignment #5 Presentation Technique #2.
You must provide evidence (screenshots, screencast, other) of mastery of the following:
- For your second choice of engaging presentation technique, apps or program. Familiarize yourself with its features and uses.
- After familiarizing yourself with your chosen technique, develop a use (lesson) for which this would be beneficial in your classroom.
- Provide a brief explanation for why this technique would be beneficial in your classroom.
- Provide evidence of an example of how you would use this in your classroom (you can actually use it in your classroom and provide student responses as your evidence if you choose to do so).

Assignment #6 Presentation Technique #3.

You must provide evidence (screenshots, screencast, other) of mastery of the following:

- For your third choice of engaging presentation technique, apps or program. Familiarize yourself with its features and uses.
- After familiarizing yourself with your chosen technique, develop a use (lesson) for which this would be beneficial in your classroom.
- Provide a brief explanation for why this technique would be beneficial in your classroom.
- Provide evidence of an example of how you would use this in your classroom (you can actually use it in your classroom and provide student responses as your evidence if you choose to do so).

Policy on Plagiarism

All people participating in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work.

Evaluation Criteria for Credit

Grading Criteria:

Grades are Credit/No Credit (CR or NC). Credit is equivalent to a B grade or above. Letter grades are not issued.

Participants are evaluated based on successful completion and submission of:

1. Time log narrative proving a minimum of 15 hours per unit of credit including the instructional sessions - 30%
2. Submission of evidence of completion of the assignments- 50%
3. Proper documentation and citation in all work for this course - 10%
4. Participation in all agreed upon correspondence. - 10%

Completion of these items will result in a passing grade for the participant.

Policy Statement

These courses are post-baccalaureate, professional development units that are not part of a degree program, but are designed in collaboration with school districts and other educational organizations to meet specific staff development needs. Students should seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements.