

## **Introduction**

### **Lesson 1 — Student Guide**

**Prepare for class:** Read Romans 12:1-8

#### **Lesson Goal**

The goal of this lesson is to introduce the course and define some of the terms that are frequently used in the lessons.

#### **Think**

#### **Evaluate**

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved?

#### **Learn**

8. What is the main theme of this lesson?
9. What sin does this lesson teach us to confess?
10. Where do you see the love of God in this lesson?
11. What does God teach us to do in this lesson?

#### **Lead**

12. What would be a good situation in which to share this message?

#### **Discussion**

13. What are your expectations for this course? What do you hope to learn?
14. Can you describe a time when you or another church leader had become frustrated with his congregation and thought, “No one wants to do anything”?
15. What does Romans 7:22-23 help us understand about the people in our churches and the work that we want to do?

16. Read 2 Corinthians 4:7-9. What does this passage teach us proclaimers of the gospel?
17. To begin this course, we will define some commonly used terms.
  - A. Read 1 Peter 2:9-10. What do we mean when we talk about the “universal priesthood of believers”?
  - B. Read Ephesians 4:11, 1 Corinthians 14:40, 1 Timothy 3:1-10, 1 Corinthians 9:14, Romans 10:15, 1 Peter 5:3, and Acts 20:28. What do we mean when we talk about a “call” and the “public ministry”?
  - C. What do we mean when we call someone a “lay person”?

**Lesson wrap-up**

**So, who are ministers and what do we mean when we say we are going to multiply ministers?**