Identifying Potential Disciples
Lesson 1 — Student Guide

Prepare for class: Read Acts 13:13-44.

Lesson Goal

We will discuss a four-point strategy for sharing the Gospel.

Think

Evaluate

1. Who are the characters in this story?

2. What are the objects in this story?

3. Where did this story happen?

4. When did this story happen?

5. What is the problem?

6. What events occurred in this story?

7. Is the problem solved?

Learn

8. What is the main theme of this lesson?

9. What sin does this lesson teach us to confess?

10. Where do you see the love of God in this lesson?

11. What does God teach us to do in this lesson?

Lead

12. What would be a good situation in which to share this message?

Additional questions

13. What is the difference between a prescriptive part and a descriptive part of Scripture?

14. How would you describe Paul's method as he sought to make disciples?

15. In Matthew 28, Jesus sent his disciples to make disciples of all nations. In Mark 16, Jesus spoke about going to all creation. Jesus gave his disciples a gigantic task, but this work of carrying out the great commission begins with sharing Jesus' message with only one person. What can you know about each individual before you talk to him or her?

16. Why do you think Paul usually started out in a city preaching to Jews in synagogues?

17. How might Paul's method influence our approach to reaching others?

18. So, if someone wants to share the gospel, with whom would I recommend that they start?

19. Paul spoke to people in Pisidian Antioch who already knew a part of God's message (the Old Testament) but not everything (the fulfillment in Jesus). As you consider sharing the Word, why can it be helpful to identify what people know and then share what they do not know?

20. Write a list of ten people in your network: "Friends, Family, Acquaintances, and Neighbors" who would be willing to allow you to share the gospel with them.

Lesson wrap-up

We will discuss a four-point strategy for sharing the Gospel.