

The Church Multiplier's Practice of Church Fellowship

Lesson 7 — Student Guide

Prepare for class: Read Acts 18:18-27

Lesson Goal

To help students work through the ways a disciple multiplier practices church fellowship.

Think

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved?

Learn

8. What is the main theme of this lesson?
9. What sin does this lesson teach us to confess?
10. Where do you see the love of God in this lesson?
11. What does God teach us to do in this lesson?

Lead

12. What would be a good situation in which to share this message?

Discussion

13. Read 2 Peter 2:1-2. What could be meant by the term “poison in the milk”?
14. What are two temptations we might fall into when we are faced with false doctrine?
15. Re-read Acts 18:24-26. In your own words describe what Priscilla and Aquila did when they found Apollos was teaching without being fully instructed in sound doctrine.

16. Read Acts 19:1-4. Paul arrived in the same city, Ephesus, and found the exact same incomplete teaching (only knowing of “John’s baptism”). In your own words describe what Paul did when he found disciples teaching without being fully instructed in sound doctrine.
17. Read Romans 16:17 and Titus 3:10. In both of the previous passages, Apollos and the others accepted the correction of their doctrine. Based on these passages from the letters of Paul, what would have been done if they hadn’t accepted the correction of sound doctrine?

Lesson wrap-up

How does a church multiplier practice church fellowship?