

03.05.2022

We have had a delivery of pine bark to place underneath the climbing frame and today everyone was encouraged to help to distribute it from the large bags ( whilst we have some sunny days).

During group time Silke spoke about the pine bark and asked the children why we need to have it...

E: Cause it makes sure no people fall down off the tree. It makes the ground soft, then you won't hurt yourself.

Reggie: Wenn du kletterst auf die Baeume es ist rutschig und du kannst das nicht gut machen.

Alexander: On the trunk of the tree there's a hard bit. You can hurt yourself...blood comes out.

Lena: When I falled down, I falled from the scooter eighteen times.

Luca: Or you'll hurt yourself.

Mina: Excuse me, I saw someone taking the bark away.

Silke asked the children what they should do if they see this happen...

Luca MH: If you take it away, that means there will be no soft ground and you'll keep on hurting yourself.

Carla: You say 'stop!'

Eli: Once I fell off.

Oliver: Once I've been stuck, I been stuck and I fell off the tree.



## Mother's Day

Silke asked the children what day of the week it was

Alexander: Tuesday!

The children said the names of the days of the week together and when they reached Sunday ...

Grace: It's Mother's Day!

Silke asked what Mother's Day is.

Grace: A day.

Leo: A muddy puddle.

Luca MH: It's when you make your mother breakfast.

Julia: Breakfast in bed.

Eli: My mama's getting a day.

Alexander: Sometimes...Franzi – Franzi is my guest - and my sisters and me make stuff for my mum.

E: I make stuff for Mother's Day. I make pretty stuff for my mum.

Luca HM: I make toys for my mum.

Silke inquired as to what 'stuff' was made...

E: Pictures with rabbits and rainbows.

Reggie: Ich mach meine Mama eine schoenes Bild.

Silke spoke about how the children might like to make something for their mother and suggested a card.

Jack: You can do it at home too.

Felix: I have brother's day. I invented that.

Silke: Jeder Tag ist Vater, Mutter und Kindertag.

Carla: Ich ueberrasche meine Mama mit malen.

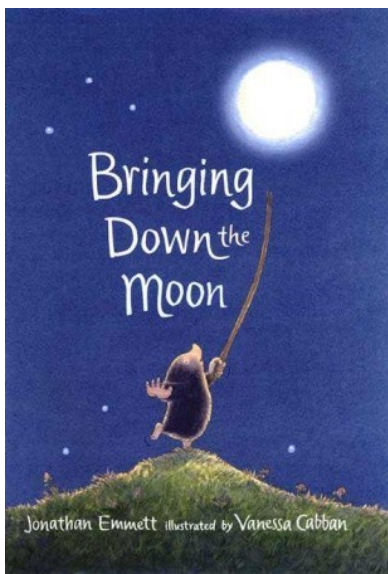
Lily: I make a rainbow for my mum.

Mina: Maybe your mum wants to do a picnic...Ja...with all the preschool friends.

Julia: On Mother's Day we are going to the ballet school.

F: You can help your mum.

Luca MH: I surprised my mum with stuff that have boxes....chocolate stuff.



Silke then read the book 'Bringing Down the Moon' by Jonathan Emmett and Vanessa Cabban, in which a mole tries to get the moon with a stick. Different animals in the story discuss how the moon is not 'near'. Silke asked the children what he could do instead...

Mina: It needs to be more longer than the stick. He could use a rope and hang it and pull it down.

Reggie: A rocket ship and a rope.

Carla: Mit einer langen Leiter.

Philippa: Mit einer Fledermaus

Lena: An Aeroplane.

Alexander: He could use big leaves and sticky-tape and stick it to his back and use a big machine on his back to grab it and then put it in his house.

Lucas: A bat will fly to get the moon.

Mina: Hold a rope and drop it down...it might work.

E: He needs to use something sooo long to get the moon.

G: Eine Flugzeug.



The mole then climbed up a tree and tried to reach it from there but slipped and landed in a puddle. Many children laughed. Silke pointed out that perhaps there was not enough pine bark underneath. Luca B hoped there was no crocodile in the puddle.

Alexander: It's too small.

The squirrel. The rabbit and the hedgehog run to see if the mole is alright. The mole spots the reflection of the moon inside the puddle but when he touches it, it vanishes and he believes that he has broken the moon.

Silke asked the children.. 'Was sieht er?'

Alexander: It's the moon. It's a shadow

Reggie: Der Schatten von dem Mond.

Carla: Der Schatten vom Mond.

Philippa: Er spiegelt sich

Mina: He's trying to go again and again.

Lena: It was water.

Silke asked the children what would happen to the mole if he put his hand in the water ( the light from the moon reflected on the puddle).

F: His hand will go into the moon.

Leo: He has a wet hand.

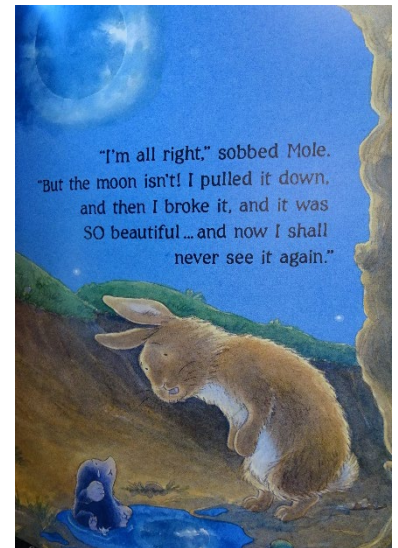
Silke asked the children if the mole had indeed broken the moon.

Felix: No it just went behind the clouds.

Philippa: Die Wolken sind darueber gezogen.

The story concludes with the moon reappearing from behind the clouds and the mole comments that it is more beautiful than ever.

Eli: He can't ( get the moon). It's too high for him. He needs a real-life rocket.



Reading books and stories, encourages the children to predict, problem solve and develop new ideas as they discuss their thoughts and listen to the suggestions of others. This is an important part of developing language skills as well as an awareness of print.