# PARENT'S GUIDE

## TO BUILDING LANGUAGE AT HOME



## SELF-TALK

Talk about what you are doing, seeing, eating, touching, or thinking when your child is present.

Narrate your actions- for example "I'm cooking dinner. I'm chopping carrots. All done."

Keep sentences short!



Talk about what your child is doing, seeing, eating, or touching. Narrate what your child is doing. For example, "You are building a tower. Wow, thats a big tower!"



### TRAIN

#### WORDS TO MODEL

Go

Stop

Open

Chugga chugga choo choo

Веер Веер

Ready set \_\_\_\_

(wait 3 seconds before filling in the blank with "go")

## **BUBBLES**

#### WORDS TO MODEL

Pop

More

Open

Big

Little

Wow

All gone

Ready set \_\_\_\_\_

(wait 3 seconds before filling in the blank with "go")

#### PLAY SKILLS MODEL

Push the train back and forth

Open to fill the train up

Take the items to another location

Unload the train

## SIGNS

More

Open

All done

EXPAND LANGUAGE
by adding on to what
your child says. For
example: "Wow, thats a
big bubble?"

Dear Sister Therapy

PEDIATRIC SPEECH AND OCCUPATIONAL THERAPY