

TUESDAY



## How to navigate the newsletter.

- ★ Starred classes have important information for next week.
- The underlined sections highlight this week's homework and any special details for the week ahead.
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- Go check out the Journey Facebook page for all the action photos of these classes!

# T: Rainforest Wonders

Taught by Beckie Olupot

All Ages 

Today, we learned about some of the rainforest big cats, like jaguars and leopards. We knew that they were not only strong and fast but were also masters of camouflage. Even though we, as humans, can see their bright colors and spots, their prey often cannot. We learned how their camouflage gives them a powerful advantage for hunting and survival in the rainforest.

1st-3rd and 4th-6th homework:

Pick a toy or other small object and try to hide it somewhere in the house or yard using camouflage. Then ask a family member to come and try to spot it.

Afterward here are a few questions to write or draw answers to:

Where did you hide the toy?

How hard or easy was it for someone to find?

What colors or patterns helped it blend in best?

# T: Magic School Bus

Taught by Samantha Todd

1st-3rd 

This week our classroom turned into a mini weather lab! After watching The Magic School Bus explore how weather works, we became young scientists and discovered how air, heat, light, and water all work together to make rain, wind, and clouds.

We talked about how warm air rises to make clouds, how raindrops form, and how storms finally calm down when the clouds release their rain. Everyone made their own spiral "storm" craft cutting and decorating colorful paper spirals to look like swirling wind or raindrops.

For homework, students got to hold their spirals up to a light at home and write down what they noticed. Hopefully some see their spirals spin, shimmer, or cast fun shadows, this is a perfect way to connect what we learned about light and precipitation to real-life observation!

# T: Little Builders

Taught by Shannon Van Beek

1st - 3rd

This week in little builders, we read "The Three Little Pigs" and learned how different materials are stronger than others. Then we built homes from pipe cleaners, plastic straws, and craft sticks with masking tape. When each group was done, we blew the homes with a blow dryer to see if they could stay standing. We also talked about the difference between only sticks and straw vs. bricks with mortar, and how the mortar holds the strong bricks together and makes it even stronger than if it were just the bricks.

# T: Lego Life

Taught by Leah Sytsma

**1st-3rd**

Today's challenge was to be an animal architect! They had to choose a Lego animal and build a home or habitat for it. They had to think about what to add to their design that their animal might need, and anything to keep their animal safe and happy.

### All Ages

In Homesteading, we continued our conversations on seed collecting. We went over the following types of plants:

Green beans

Cucumbers

Sorghum

Onions

Wheat berries

Potatoes

Students could take home whatever seeds they wanted. Again, if the seeds are wet, take them out of the bag and dry them somewhere overnight so they don't get moldy.

All Ages 

Today in Hunter's Path, our students got to shoot bows and arrows, and they did GREAT! They seemed to have an absolute blast with this, and pictures will be posted to Facebook soon. While students were not shooting, some drew their own bullseye, did archery word search puzzles, and played Eternal Tag. If your students would like to do the Quarry Animal of the Week, it is the Bobcat! Attached below. \*\*I did not collect the Big Horn Sheep this week since we went straight outside. Please bring it next week, and we will go over both!\*\*

## **:ANIMAL OF THE WEEK:**

**Bobcat**

## Characteristics



## Habitat and Habits

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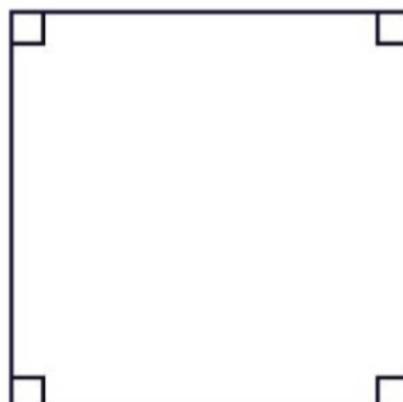
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## PAW PRINT



### LifeSpan in Wild:

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### **Joke of the Week:**

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# T: Global Gatherings

Taught by Samantha Todd

## All Ages

We "traveled" to Argentina this week! Students learned about the lively Argentine tango, the majestic Andean condor, and even made empanadas together. It was a fun, flavorful way to experience Argentine culture and geography through food, music, and exploration.

# T: Wholesome Plates

Cooking with Nutrition in Mind

Taught by Sarah Lutz

7th - 12th 

This week in Wholesome Plate, students continued learning about healthy choices and how to care for their bodies the way God designed.

Reminder: All students will need their workbooks next week, so please be sure to bring them to class.

All Ages 

Today, our older class got to have guest speakers from the Other Way Ministries! We learned all about what they do and why they serve. The younger kiddos made Rice Krispies treats for some of the teens The Other Way serves and wrote their staff thank you notes.

Optional extension - take some time this week to pray for The Other Way ministries. Their website has tons of awesome info! Finish reading your mission book. This is our last week, and then we will move on. We will have an informal time of sharing next week about what we read.

# T: Rube's World of Simple Machines

Taught by Beckie and Leah

All Ages 

The wheel and axle were our simple machine of the day. We learned how wheels are all around us, even in items we don't normally think about, like doorknobs and gears. We then ended our class time by making our own rubber band-powered car!

Homework:

## Part 1: Observation Journal

At home or outside, look for at least five examples of wheels and axles. Draw or list each one you find (examples: toy cars, bicycles, etc). For each example, write one sentence about how the wheel and axle make the job easier.

## Part Two: Reflection

Answer these questions in a few sentences

1. How was the most surprising wheel and axle example you found?

2 How is the rubber band car you built in class similar to those real-world examples?

3. If you could admit a new machine using wheels and axles, what would it be and why?

# T: Tech Toolbox

Essential Computer Skills

Taught by Rebecca Cherry

All Ages 

Today we started planning our dream vacation! This will teach us skills like budgeting, spreadsheets, Expedia, and flights, plus map skills and just common sense. The kids all did an amazing job and worked super hard! They help each other so well!

Homework - please have your students practice typing at home! [typing.com](http://typing.com)

# T: Capture Crew

Photography and Yearbook

Taught by Alex Lutz

7th - 12th

This week in Capture Crew, students did a great job helping with student pictures! They worked together to make sure everything ran smoothly and learned a bit about what goes on behind the camera during photo sessions.

4th-12th 

This week in Scrapbook, students continued working on their Family and Friends pages, adding creative touches that capture the people who matter most to them.

Next week, we'll be starting a fun new challenge — creating a page all about their future self, imagining who they might be 10-20 years from now!

To prepare for next class:

-Students can brainstorm ideas for their "letter to my future self."

-If your student would like help with writing, they can work on their letter at home this week.

-Please have them bring pictures of themselves or items that represent their future goals, dreams, or interests.

# T: Art Adventures

Taught by Leah Sytsma

**1st - 3rd**

We learned about complementary colors. Complementary colors are colors that are opposite from each other on the color wheel. When placed next to each other, complimentary colors make a bold statement. We studied artists that use complementary colors in their artwork. We use our knowledge of complementary colors to create our art work.

# T: Creative Canvas

Taught by Jill Childs & Rebecca Cherry

4th - 12th

This week in Creative Canvas, students were introduced to the grid concept by completing a fun drawing activity. They practiced their observation skills by filling in the missing pieces of a still life photo, learning how grids can help artists create accurate and proportional artwork.

# T: Move to the Beat

## Rhythm, Movement, & Drumming

Taught by Erin Young

**1st-3rd / 4th-6th**

Today in music and rhythm class we learned all about Tchaikovsky and ballet! The kids were truly engrossed in the clips we watched and listened to from the Nutcracker! We also read the book, "The Nutcracker". It was such a rich and full time I forgot to take more photos. Looking forward to next week's class already!

# M: GYM

Taught by J Nimtz

All Ages 

Both days, we read through Romans 8:5-6

We discussed being in the spirit and not our flesh. What is that, what does that mean, and how do we do that?

This week we played soccer outside. They played a few games that helped them learn more about soccer and improved their basic/fundamental skills.

Next week, we will be playing more soccer, learning more about the fundamentals of the game, and possibly going outside.

\*\*\*Please make sure your child has proper foot wear for gym class.\*\*\*

T: Spanish

Taught by Monique Gibson

All Ages 

Will be posted Wednesday

# T: Phonics Fun

Taught by Shannon Van Beek

1st-3rd 

Today in phonics we reviewed what we have read of "Mr. Popper's Penguins" and then read more. We also talked about what we thought was going to happen next while we were reading. Then we talked about and played a relay game with flash cards with -ed and -ing words. Each child read the word on their card and then used it in a sentence before tagging their next team mate. We also picked a partner to read a book with.

\*Homework was sent home with your student.

# T: IEW Adventures in Writing

Taught by Leah Boone

3rd-5th 

We spent the majority of our class time practicing crafting sentences from our Key Word Outline. Moms and Dads, some students get this pretty quickly, but others find this step difficult. We will continue to practice in class. Modeling and/or taking dictation to help lead a struggling student is essential for keeping up moral! I can assure you from experience, more help now will not mean more dependence down the road.

We closed the class with a quick round of hangman and the class received a bonus punch/ticket (their choice) for having <5 classroom interruptions/distractions! —ask them about the "Talking Tally" 😅.

Homework: finish lesson 5 - from the KWO, rewrite the information about tornados in your own words.

Use the checklist at the end of the lesson!

\*a few students already did the paragraph. Those students have a "homework break" week!

# T:IEW Investigations in Writing Taught by Leah Boone

6th-8th 

Lesson 6 (part 2 of "the old woman and the physician" fable) -

First, we reviewed our first two dress-ups (-ly adverb, who/which clause). Next, we learned about alliteration. We went through all the style practice pages in class and they should be well prepared to write the fable in their own words!

Homework: complete all the style practice pages 51-54 (new vocab cards will be given next week). Then, write out the fable, in your own words, as three separate paragraphs: 1st, characters/setting; 2nd, conflict/problem; 3rd, climax/conclusion.

Use the checklist on page 55!

# IEW Writing Research

Taught by Leah Boone

8th - 12th 

Today we practiced making note cards and discussed the overall goal of the semester. The focus is on the PROCESS of writing a research paper; I'm giving them the topic and research. We are working on skills: annotating, note taking, organization/outlining, avoiding plagiarism, citing, drafting, and publishing.

Homework: from the article they annotated last week, make a source index card and 5 information note cards. Organize your note cards in the provided box, dividing the cards from different sources. Use the provided binder to keep all the articles in, as well as any other handouts/homework/materials. Bring binder and card box to every class, please!

# T: Michigan History

Taught by Melissa Gallup

1st-3rd / 4th-6th 

Today in Michigan History, we learned about life in an early Michigan settlement and how families worked together to survive. Students discussed what daily life was like without electricity or stores and how cabins, chores, and teamwork helped settlers thrive. We watched a short video on all the steps it took to wash their clothes--which was a lot!

For our activity, we rotated through stations where students made their own soap (which they could bring home), made butter by shaking cream in a jar, and built log cabins and communities using Lincoln Logs.

Each child received their homework page to return next week.

# T: Anatomy and Physiology 4th-6th

Taught by Sarah Lutz

4th-6th 

Read text 69-top of page 80. We already did the renal system in class

Notebook: pg 52-53, 56-57

Please make sure students have all general supplies each week - scissors, pencils, etc.

# T: General Science 7th-9th

Taught by Silvia Duthie

7th-9th 

In MS General Science, we got to complete two experiments from Module 3, finishing up this module. The experiment was about notating their observations on how long it takes for a candle to blow out when covered by different sized glasses; and then adding colored water to the bowl to see what happens to the water when the candle is lit and covered by a glass. They were left more on their own teams to accomplish all the steps and notate in their books their data.

Homework: Take the data from today and turn it into some kind of a visual graph. Module 3 has many examples of different kinds of graph they could do.

Also, begin reading the first half of Module 4 for the next class.

# M&T: Exploring Creation with Anatomy (8-12) Taught by Silvia Duthie

8th - 12th 

Monday: Congratulations on completing Module 3 with the test today. Tomorrow, we will begin Module 4. Because we added an extra day for Mod 3, the plan right now is to use tomorrow and next Monday for the lessons, then next Tuesday will be the experiments. We will plan the test for the following Monday, but if needed, we can add another day.

Homework: There is Exp 4.1 that can be done at home if you choose - it takes 7 days to complete. I'll leave that up to you and your parents.

You'll have until the next test day to complete the Coloring Book (pg 94-97 and pg 104-105), OYO, and SGQ's for Mod 4.

Tuesday: We began learning about the histology and movement of the skeletal system, breaking down words and meanings, and more parts at a microscopic level. Notes from today are in the pictures.

Homework: Make sure all of your coloring book, SGQ's and OYO are done by test day. I have also decided that for the next test, instead of using a note card, we will have an open-book exam with no notes. Keep up the good work!

We had a fun week learning in our kindergarten class. Here is what we did:

- ...Calendar/identifying numbers and writing them
- ...Bible story Creation Story
- ...October Bible Verse Genesis 1:1
- ...Miss Gina brought in animals for us to learn about and pet.
- ...Handwriting Without Tears our letters of the week were H & K
- ...Creation Art
- ...Gym

Thank you for allowing us to spend time with all of your sweet little people! FYI this Sunday from 4-6 High Pointe will be having our Fall Festival which includes Trunk or Treating. Everyone is welcome to come it's all free!



The poster features a large, stylized title 'FALL FEST' in white, block letters, set against a background of colorful autumn leaves in shades of orange, yellow, and red. Above the title, a small dark box contains the text 'SUNDAY, OCTOBER 19 | 4-6PM'. Below the title, the word 'FREE EVENT' is printed in bold, black, sans-serif font. To the left of this text, a list of activities is provided: 'TRUNK-N-TREAT', 'ACTIVITIES, GAMES, CRAFTS', and 'SOUP & HOT DOGS'. To the right, the date 'OCTOBER 19' is prominently displayed, followed by the time '4 - 6PM' and the target audience 'CHILDREN BIRTH - 6TH GRADE & THEIR FAMILIES'. At the bottom of the poster, a dark footer bar contains the text 'more information at HIGH-POINTE.ORG' next to a small globe icon, and 'High Pointe Community Church 2975 76th St SW | Byron Center, MI' next to a location pin icon.