

IMPLEMENTATION STEPS:

AAC Basics

- Get familiar with AAC. Understand the different types and why it's important.

Access

- Make sure individuals who could benefit from AAC have access and can use their system at all times.

Modeling

- Ensure that everyone who communicates with an AAC user knows how to model using the communication system.

Core Vocabulary

- Focus your efforts on teaching and modeling core vocabulary instead of situation specific words.

Communication Opportunities

- Consistently provide communication opportunities for all students who use AAC throughout their day.

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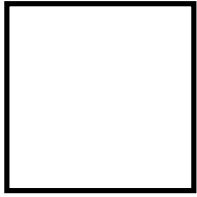
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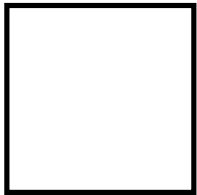
How To Teach AAC

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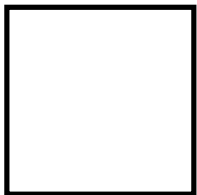
AAC Basics

Get familiar with AAC and what it is.



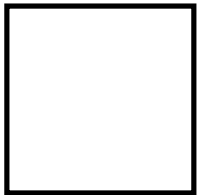
Access

Make sure the system is out at all times.



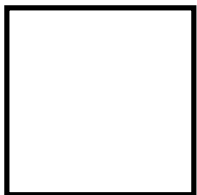
Modeling

Consistently model using the system.



Core Vocabulary

Focus on core vocabulary and keywords.

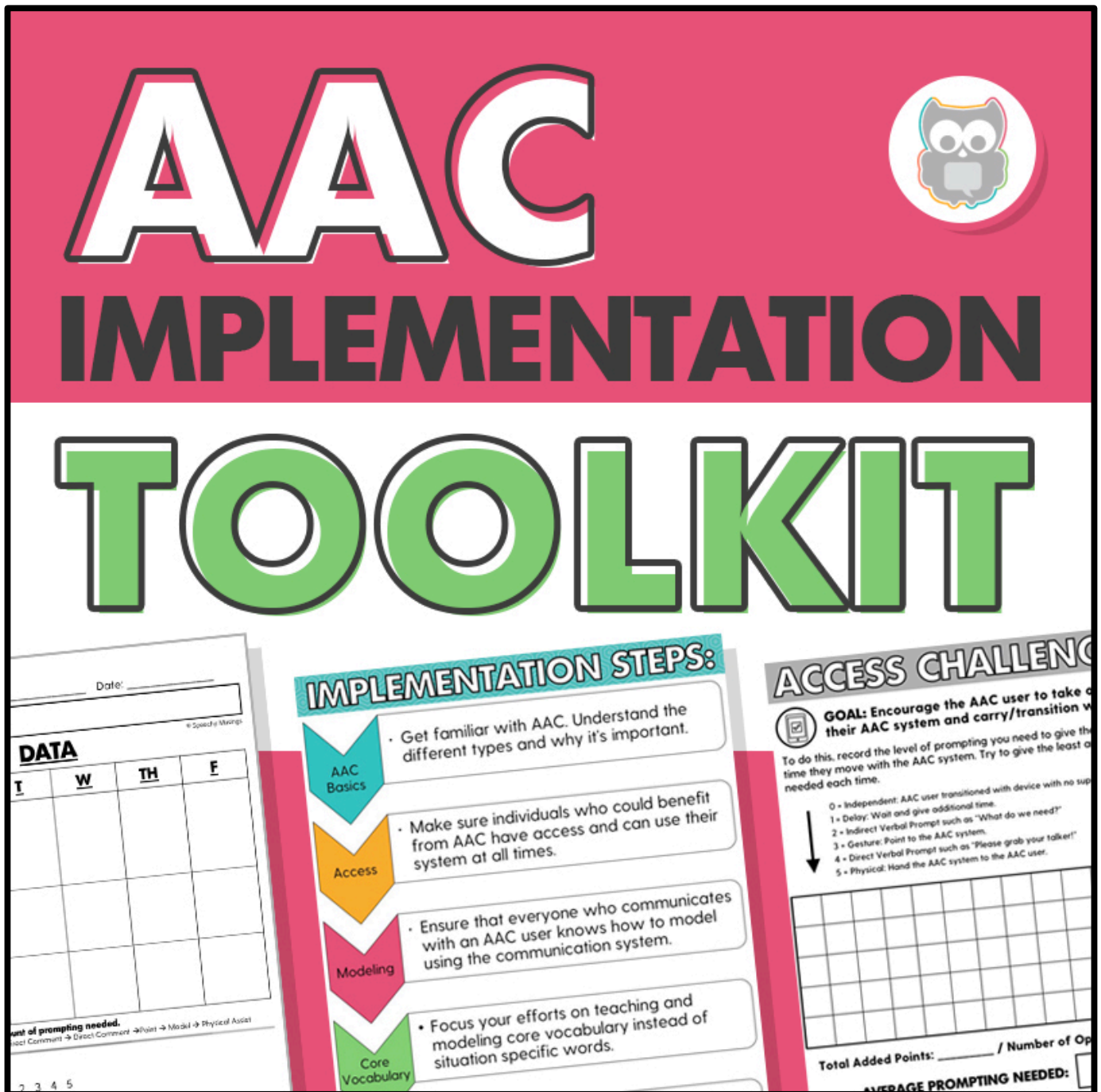


Communication Opportunities

Plan opportunities for communication throughout the day.

These pages are from my AAC Implementation Toolkit resource.

This resource takes you through each step providing printables, training materials, data sheets, clear instructions, and more! To learn more, check out this product in my TpT store. The easiest way to find it is by going to my store “Speechy Musings” and then searching for “AAC Implementation Toolkit”.



The image displays a preview of the 'AAC Implementation Toolkit' resource. At the top, the title 'AAC IMPLEMENTATION TOOLKIT' is prominently featured in large, bold, white and green letters against a pink background. To the right of the title is a circular logo containing a stylized owl. Below the title, three sample pages are shown:

- DATA**: A table with columns labeled 'T', 'W', 'TH', and 'F'. The table is partially filled with data. Below the table, there is a legend for 'Level of prompting needed' with categories: Direct Comment, Indirect Comment, Point, Model, and Physical Assist.
- IMPLEMENTATION STEPS**: A vertical flowchart with four steps, each in a colored arrow pointing downwards:
 - AAC Basics**: Get familiar with AAC. Understand the different types and why it's important.
 - Access**: Make sure individuals who could benefit from AAC have access and can use their system at all times.
 - Modeling**: Ensure that everyone who communicates with an AAC user knows how to model using the communication system.
 - Core Vocabulary**: Focus your efforts on teaching and modeling core vocabulary instead of situation specific words.
- ACCESS CHALLENGE**: A section with a goal: 'Encourage the AAC user to take control of their AAC system and carry/transition without prompts'. It includes instructions on how to record the level of prompting needed and a grid for data collection. Below the grid, there are fields for 'Total Added Points' and 'Number of Opportunities', and a section for 'AVERAGE PROMPTING NEEDED'.