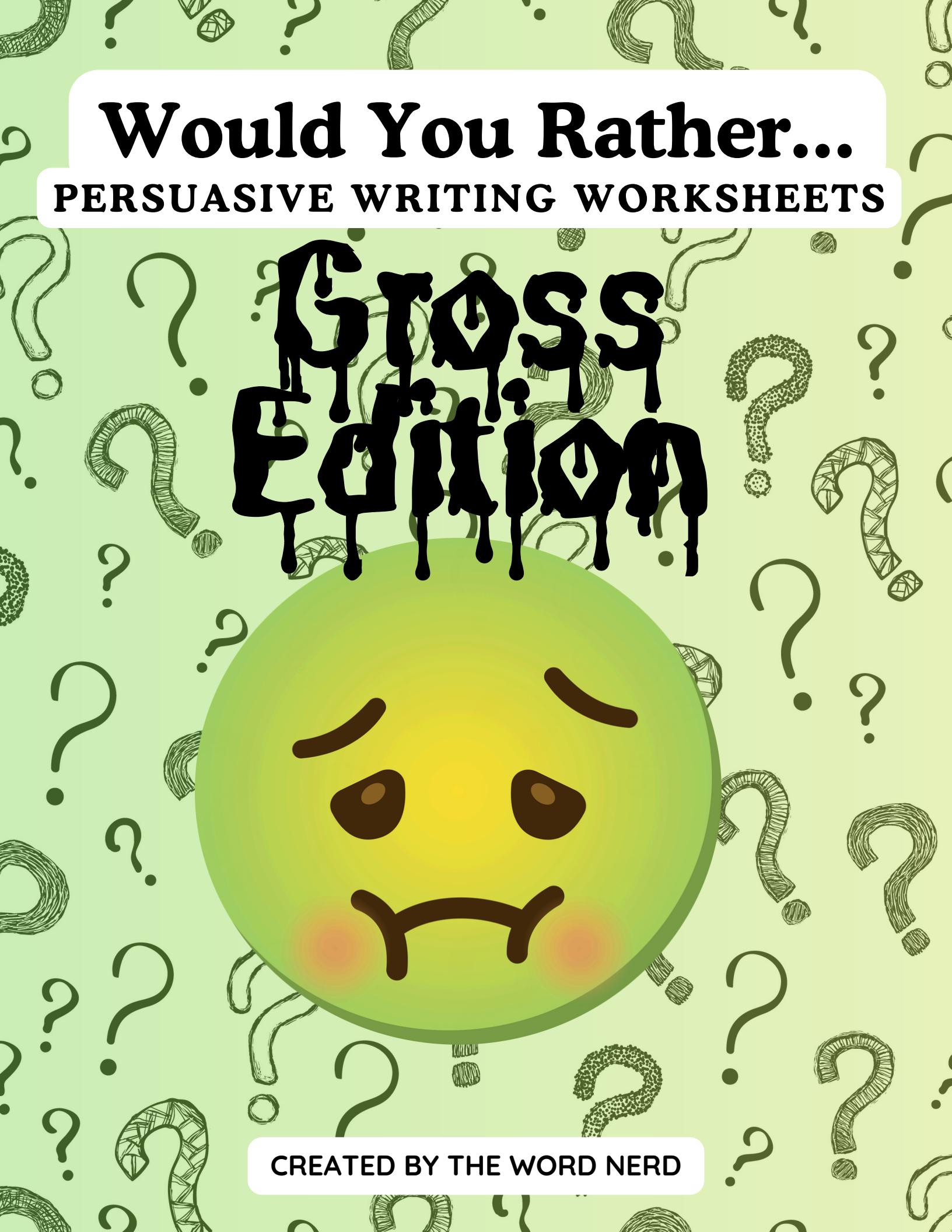


Would You Rather...

PERSUASIVE WRITING WORKSHEETS



GROSS

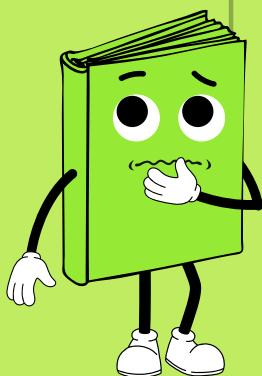
CREATED BY THE WORD NERD



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TAKEAWAYS

Even silly prompts ("Would you rather have pizza every day or ice cream every day?") still help students practice the serious structure of argumentative writing—without the intimidation of "real" essay topics. This lowers the stakes while reinforcing core skills.

WE WANT STUDENTS TO BE ABLE TO:

- Choosing a side → Making a clear claim.
- Backing it up → Giving 2-3 strong reasons with evidence or examples.
- Using transitions → Showing relationships between ideas.
- Acknowledging the other side → Strengthening their argument.
- Concluding clearly → Wrapping up their reasoning in a persuasive way.



**SPARK STUDENT
ENGAGEMENT -
START WITH THE VIDEO!**



[Video Link](#)



STANDARDS IN ACTION

W.6.1 – Write arguments to support claims with clear reasons and relevant evidence.

- Students should learn to:
 - Make a claim → choose one option in their “Would You Rather?”
 - Give reasons → explain why they chose it.
 - Use evidence/examples → support their reasoning with logic, facts, or even life experience.
 - Acknowledge the other side → briefly explain why someone might choose differently, and why their choice is stronger.

W.6.1a – Introduce claims clearly, organize reasons and evidence.

- Skill Focus: Write an introductory sentence that states their choice.
- Ex: “I would rather be a ballerina than a weightlifter because it fits my personality and challenges me in new ways.”

W.6.1b – Support claim(s) with clear reasons and relevant evidence.

- Skill Focus: Develop 2-3 strong reasons with examples or explanations.
- Ex: “Dancing allows me to express myself creatively, and it’s also excellent exercise.”

W.6.1c – Use words, phrases, and clauses to clarify relationships among claims, reasons, and evidence.

- Skill Focus: Use transition words like for example, in addition, because, however, and therefore to guide readers.

W.6.1d – Establish and maintain a formal style.

- Skill Focus: Write in a clear, academic voice (not “texting language”), even if the topic is silly.
- Ex: “I’d choose...” instead of “Because it’s cool.”

W.6.1e – Provide a concluding statement or section.

- Skill Focus: Wrap up by restating the claim and leaving a final thought.
- Ex: “For these reasons, being a ballerina would be a better fit for me than being a weightlifter.”



GEMS AND OPPORTUNITIES



My Name:

Name of classmate I am reviewing:

Date:

Title of Piece/Date Written



GEMS

LIST SEVERAL THINGS THE WRITERS DOES WELL

-
-
-
-
-
-

OPPORTUNITIES

LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

-
-
-
-
-
-

FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

GEMS AND OPPORTUNITIES



My Name:
Name of classmate I am reviewing:
Date:

Title of Piece/Date Written

OPPORTUNITIES	
LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE	
.	.
.	.
.	.
.	.
.	.



LIST SEVERAL THINGS THE WRITERS DOES WELL

Title of Piece/Date Written

OPPORTUNITIES	
LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE	
.	.
.	.
.	.
.	.
.	.



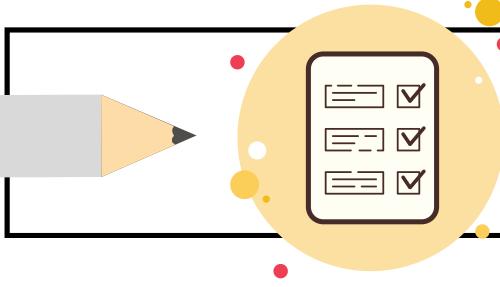
LIST SEVERAL THINGS THE WRITERS DOES WELL

FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:



JOURNAL WRITING RUBRIC

Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students. There is also a page with 3 rubrics to print and cut for use with this or other writing tasks.

I assign 2 points if the task was completed and done well, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Again, the Writing CCSS routinely covered and practiced with these prompts include:

W 6-8.2, W 6-8.3, W 6-8.4, W 6-8.5, W 6-8.9, W 6-8.10

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:



BUILD YOUR CASE

You've made your choice... now it's time to convince someone else to agree with you! Use this organizer to help plan and write your persuasive paragraph. Strong persuasive writers make a claim, give clear reasons, support their ideas, and wrap it all up like a pro!

FOLLOW THESE STEPS!

Step 1: Make Your Claim

Write a strong opening sentence that clearly states your answer to the Would You Rather question.

Example: I would rather live in a treehouse than on a boat because I love nature and dislike water.

Step 2: Give Your Reasons

List 2-3 strong reasons why you chose your answer. Add examples or explanations for each one.

Step 3: Use Transitions

Use words like because, for example, in addition, also, however, even though to connect your ideas and make your writing flow.

Step 4: Think About the Other Side

Can you think of why someone might choose the other option? Briefly explain why your choice is still the better one.

Example: Some people might say... But I think...

Step 5: Wrap It Up

Write a conclusion sentence that restates your choice and leaves the reader convinced.

Example: That's why I would definitely rather live in a treehouse!

WOULD YOU RATHER?

Name: _____



VIDEO



[Video Link](#)

Directions: As you watch the video, circle your preferred choice and then follow the physical cue on screen!

1. Would you rather jump in a pit of slime or mud?
2. Would you rather brush your teeth with soap or expired milk?
3. Would you rather wear the same socks for a month or same underwear for a week?
4. Would you rather rid the world of mosquito bites or bee stings?
5. Would you rather eat chewing gum flavored like ketchup or mustard?
6. Would you rather always be sweaty or have bad breath?
7. Would you rather walk through a car wash of ranch dressing or apple juice?
8. Would you rather dissect a frog or a cow eye?
9. Would you rather touch a booger or a scab?
10. Would you rather clean out a moldy refrigerator or an abandoned locker?

Respond: Which would you rather match up do you have the strongest feelings about? Why?

Name: _____

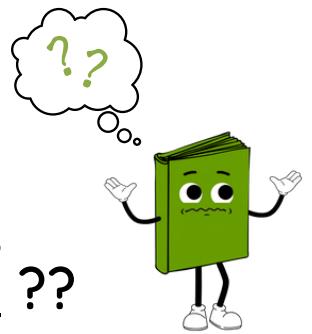
Date: _____

GROSS EDITION

Would You Rather...

or

??



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

Name: _____

Date:

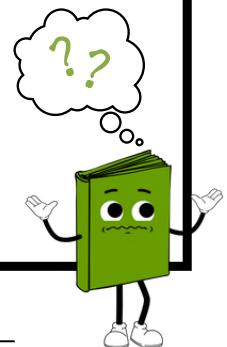
GROSS EDITION

Would You Rather...

jump in a pit of slime or mud?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Name: _____

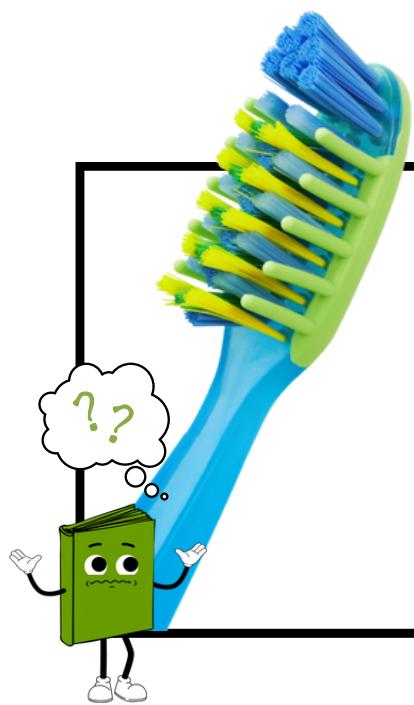
Date: _____

GROSS EDITION

Would You Rather...

brush your teeth with soap or expired milk?

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
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Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

Name:

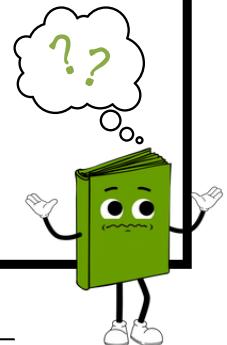
Date:



Would You Rather...

wear the same socks for a month or same underwear for a week?

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Name: _____

Date: _____  

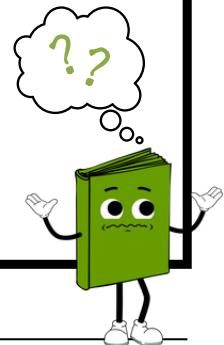


GROSS EDITION

Would You Rather...

rid the world of mosquito bites or bee stings?

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Handwriting practice lines. The page features ten sets of horizontal lines for handwriting practice, with a small decorative bow in the top right corner.

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

Name: _____

Date: _____

GROSS EDITION

Would You Rather...

eat chewing gum flavored like ketchup or mustard?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
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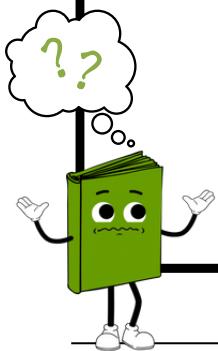
GROSS EDITION

Would You Rather...

always be sweaty or have bad breath?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.





A

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

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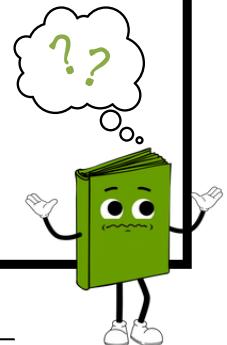
GROSS EDITION

Would You Rather...

walk through a car wash of ranch dressing or apple juice?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



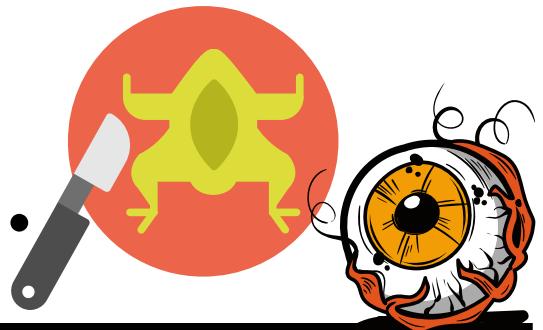
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Date: _____

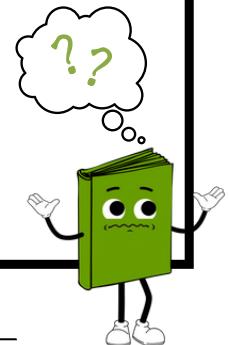
GROSS EDITION

Would You Rather...

dissect a frog or a cow eye?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



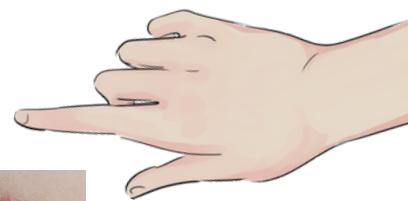
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Date: _____

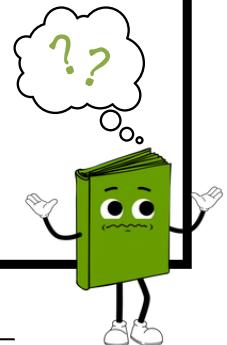
GROSS EDITION

Would You Rather...

touch a booger or a scab?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Name: _____

Date: _____

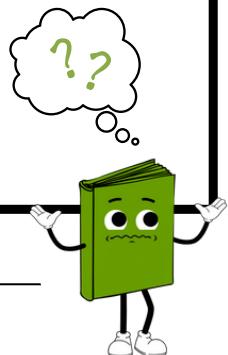
GROSS EDITION

Would You Rather...

clean out a moldy refrigerator or an abandoned locker?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



COMING SOON

Check back to my store, channel or the membership each month for more Would You Rather Brain Breaks!

TOPIC LINE UP:

- August: Back to School
- September: Sci-Fi and Fantasy
- October: Scary Edition
- November: Sports Edition
- December: Winter Edition
- January: Gross Stuff!
- February: Fun Stuff!
- March: Body Adaptations
- April: Around the World
- May: 100 of ...
- June: Summer Edition



**EACH WOULD YOU RATHER SET
WOULD INCLUDES AN INTERACTIVE
VIDEO AND PRINTABLE WRITING
WORKSHEETS**

WANT MORE??!?

I'VE GOT YOU!

CHECK OUT THESE ADDITIONAL RESOURCES FROM THE WORD NERD!

MYSTERY QUOTE ANSWER: What good is a story
that can never be told?

- Free week of Word Nerd Collaborative Lessons Sample
- Free First Chapter Friday Start Up Kit
- Learning with the Word Nerd YouTube Channel
- More First Chapter Friday Student Engagement Worksheets (over 200!)
- Free Brain Breaks on YouTube

Email me with questions or requests anytime!

WordNerd@amandazieba.com



HAPPY
TEACHING!