

# Braiding and Weaving Indigenous Knowledge

A Tool for  
Combatting  
Anti-Indigenous  
Racism



# Discussion #1

How can "two-eyed seeing" help you understand the world differently?

\*Reflect on using both Indigenous and Western ideas to solve a problem.

# Discussion #2

How do you define a relationship with the land?

\*Compare it to relationships with people or pets.

# Discussion #3

Why is it important to learn different perspectives of history?

\*Discuss why one-sided stories can lead to misunderstanding.

# Discussion #4

How do you think Indigenous ways of knowing can help the environment?

\*Share sustainable practices inspired by Indigenous teachings.

# Discussion #5

How does the idea of animacy change how you see nature?

\*Discuss how imagining a rock as "alive" feels.

# Discussion #6

Why is listening to stories from elders important?

\*Discuss lessons learned from older generations.

# Discussion #7

How is learning outside different from learning inside?

\*Share insights about your focus or the connection you may have to what you are learning.



# Discussion #8

What does “belonging” mean in your classroom?

\*Reflect on what makes a space feel welcoming.

# Discussion #9

How can small changes improve relationships with the land?

\*You could suggest daily eco-friendly habits.

# Discussion #10

What can we learn from observing animals?

\*Share lessons from animal behavior about community or survival.