

## CURRICULUM AND SYSTEMS COMMITTEE

### Meeting Minutes

**December 6, 2018**

(Meeting held telephonically - 276-930-4000, 744-507-246)

**Present:** Mike Sobieski, John Huppenthal, Deb Baca, Tara Yesenski, Jordyn Geneviro, Annie Gilbert, Amy Gurtler, Annie Gilbert, Marcus Harrison, Mary Kennedy, Doneitta Layeux, Cali Rubin, Connie Johnston

**Absent:** Karah Gagnon, Parker Galope, Angela Gauthier, Marcus Harrison

Mike Sobieski called the meeting to order at 6:33 p.m.

**PLEASE NOTE: The Curriculum and Systems Committee falls under the Arizona Open Meeting Law. Meeting Notices and Minutes will be placed on the Ball Charter website for all future meetings.**

Topic	Discussion	Action/ Update
1. Standing meeting date/time	<ul style="list-style-type: none"> <li>▪ <b>Time established as the 4<sup>th</sup> Thursday of the month, 4:00 p.m.</b></li> <li>▪ Meetings will be 60 to 90 minutes</li> </ul>	
2. Expressed Goals	<p><i>What would you like accomplished?</i></p> <ul style="list-style-type: none"> <li>▪ Collaborate between three schools, clarify/refresh current structures, make thoughtful decisions, unify us</li> <li>▪ Recognize it is a marathon—chip away</li> <li>▪ Differentiate between grade level curriculum</li> <li>▪ Time line, stated priorities, general direction</li> <li>▪ Keep kids as the focus, look at big picture</li> <li>▪ Collaboration, something that unifies us</li> <li>▪ Will be focusing on Science and Social Studies standards</li> <li>▪ Want schools to be prepared for new Social Studies</li> <li>▪ Assure we have the right people on the Committee, appropriately representing student stages</li> <li>▪ Thinking about all of the systems as supporting in the classroom:               <ul style="list-style-type: none"> <li>○ How is this going to help teachers?</li> <li>○ Assure we are a competitive Charter School system—giving that extra 20%</li> <li>○ Assuring teachers are spirited, motivated, supported and energized</li> </ul> </li> <li>▪ Choose wisely and work to persuade schools to come together voluntarily with a Common Curriculum which encompasses school needs</li> </ul>	

	<ul style="list-style-type: none"> <li>○ Every year we should be making some incremental growth or continuous improvement.</li> </ul>	
3. RTI Toolkit	<p><i>What do you see when you look at this toolkit?</i></p> <ul style="list-style-type: none"> <li>▪ Not the best fit for our students.</li> <li>▪ Would like to see dates and if they align to current standards</li> <li>▪ Some things are based on school needs (variations) due to diverse populations</li> <li>▪ Improve organization and accessibility. Look at it as a menu, what is offered?</li> <li>▪ Good visual starting point—jumpstarts the process.</li> <li>▪ Tiers were explained: Tier 1, General Education; Tier 2, Students Receiving Special Attention (Title 1); Tier 3, Intensive—significantly below grade level</li> <li>▪ Would like to see why being used and what benefits? Cost? Is there something better suited?</li> <li>▪ Needs some cleanup / not necessarily accurate.</li> <li>▪ Curriculum = Core. Menu items narrowed down between Support and Supplemental</li> </ul>	<p>Parker is the Toolkit holder.</p> <p>All: Send corrections/modifications to Parker. Mary offered to assist.</p> <p>Assignment: Provide and become familiar with acronym key.</p>
4. Homework	<p>Review each Toolkit line item. Does it work for you? Why was this menu item selected?</p> <p>Summarize:</p> <ul style="list-style-type: none"> <li>▪ Corrections</li> <li>▪ Suggestions</li> </ul> <p>This information will springboard a more in-depth conversation.</p>	<p>Jordyn and Doneitta will be ambassadors for Dobson campus, checking with coworkers.</p> <p>Mary and Amy will take the lead at Hearn.</p> <p>Cali and Deb will work on Val Vista. Have info. prior to next get together.</p>
5. Priorities	<ul style="list-style-type: none"> <li>▪ Academic Excellence – Recommend it be presented at each Board meeting prior to the Finance Report as a standing agenda item</li> <li>▪ How do we measure? <ul style="list-style-type: none"> <li>○ AZ Merit not best measure for SPED students, but state-mandated</li> <li>○ Measuring is all about GROWTH. A 3<sup>rd</sup> party tool is best way to validate.</li> <li>○ Vision Keeper – keep us on track.</li> <li>○ Large part is teacher buy in = success</li> <li>○ Parent – my child is growing academically</li> </ul> </li> <li>▪ Process <ul style="list-style-type: none"> <li>○ Time frame</li> <li>○ Allow parent review time</li> <li>○ Huge part of success = teacher buy in and training</li> <li>○ Principal responsibility – ladder steps to the end</li> </ul> </li> </ul>	
6. Timing	<p>How much time should be allowed to determine if Curriculum should stay or go?</p> <ul style="list-style-type: none"> <li>▪ Pay for and get 4-6 years is not uncommon</li> <li>▪ Could review as early as 2-4 years</li> <li>▪ Same high-quality Curriculum provides stability for teachers, students, parents</li> </ul>	

7. Action Items for Good of the Order	<ul style="list-style-type: none"> <li>▪ RTI Toolkit and feedback</li> <li>▪ Representatives from each campus add on to each line item</li> <li>▪ Academic Excellence – Principals collaborate and present ongoing 3<sup>rd</sup> party benchmark data at each Governing Board meeting.</li> <li>▪ AZ Merit data will be presented at the beginning of the school year for the previous academic year.</li> </ul>	
8. Next Committee Meeting Date	<b>Thursday, January 31 4:00 p.m.</b>	Calendar invitation sent.

The Curriculum and Systems Committee Meeting was adjourned by Mike Sobieski at 5:34 p.m.

*Meeting Minutes Submitted by: Connie Johnston, Board Coordinator*