

TUESDAY



## How to navigate the newsletter.

- ★ Starred classes have important information for next week.
- The underlined sections highlight this week's homework and any special details for the week ahead.
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- Go check out the Journey Facebook page for all the action photos of these classes!

# T: Rainforest Wonders

Taught by Beckie Olupot

All Ages 

Today in Rainforest Wonders, we learned about the sloth and the anteater and how each one is uniquely created to thrive in its environment.

Homework -

1st-3rd (for those who want to, since we didn't have time to do it in class): Anteater Craft: Using two toilet paper rolls, create an anteater. Use one for the anteater's body, and then cut the other one into parts (head, with its long snout, four legs, and tail). Glue or tape these parts onto the other TP roll to complete the body. Color and add eyes. Add a tongue by poking a small hole in the front and rear of the body, and then thread a string or yarn through the holes so it comes out the mouth. Tape or glue a small paper ant to the end of the string. Pull gently on the string to make it look like the anteater's long tongue is catching the ant.

4th-6th: Choose either the sloth or the anteater. Draw a picture of your chosen animal in its rainforest habitat. Write 2-3 sentences describing one unique adaptation it has and how that adaptation helps it survive.

# T: Magic School Bus

Taught by Samantha Todd

1st-3rd



This week, our class watched The Magic School Bus: Taking Flight! In this episode, Ms. Frizzle and the kids explore how airplanes actually fly. We learned about the four main forces of flight — lift, thrust, drag, and weight — and how the shape of an airplane's wings helps it rise into the air. We also discovered how parts like the tail and rudder help steer and keep the plane steady. After the show, everyone designed and tested their own paper airplanes, predicting how far or high they might go.

For homework, students are testing their planes in different spots — up high, outside in the wind, and on flat ground — and writing down what happens. We can't wait to see what they observe next week!

# T: Little Builders

Taught by Shannon Van Beek

**1st - 3rd**

This week in Little Builders we read "Building Stories". Then we used cardboard tubes and play dough to make our own buildings. On Tuesday, we also had a cricket visitor while we were reading.

# T: Lego Life

Taught by Leah Sytsma

**1st-3rd**

The challenge for today was to create a strong and stable tower at least a foot tall that could survive an earthquake. They built on a baseplate, and then we shook it to see whose would stand and whose would fall!

# T: Back to the Land

## Practical Homesteading Skills

Taught by Silvia Duthie

### All Ages

Homesteading, we had an amazing guest, Mrs. Grinage, who has her own homestead filled with animals and homemade goods. Today, she shared the joys of raising turkeys, sheep, and goats. She allowed students to touch them while learning about how to take care of them, what products you can get from them, and what makes them unique. Inside, she had students figure out the cost to take care of an animal and then what they could sell the product for, considering the business side of taking in animals. What a fun day!

All Ages 

Today in Hunter's Path, we reviewed both our bighorn sheep and the bobcat since we didn't have a chance last week. We also reviewed the four main positions one would use when shooting. And some of the anatomy of where to shoot a deer.

Our high schoolers were able to listen to one of our students tell his story of when he got a buck 2 weeks ago! He was even able to bring his mount in so they could see his trophy!

Our 4-6 reviewed the positions of Hunting in more detail, and our 1-3 got to play the game of Hunter Says (Simon Says) with all the different shooting positions, which they loved!

Next week is the Grizzly bear! 1-3rd grade didn't get the handout, but it is attached here. If you don't have access to a printer, please feel free to just write it out on a piece of paper!

## :ANIMAL OF THE WEEK:

## Grizzly Bear



### Characteristics

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### Habitat and Habits

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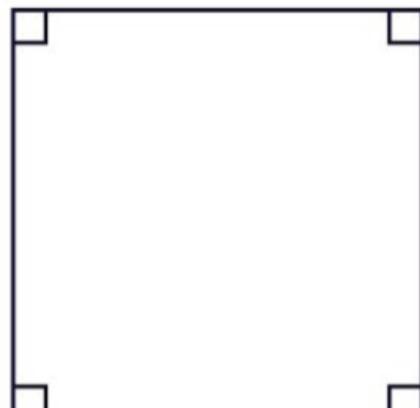
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### PAW PRINT



LifeSpan in Wild:

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Joke of the Week:

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# T: Global Gatherings

Taught by Samantha Todd

## All Ages

This week, we journeyed to Peru! We discovered the cultural and historical importance of llamas, explored the wonders of Machu Picchu, and learned how people in the Andes use llamas for wool, transport, and companionship. Students created beautiful llama loom crafts, weaving colorful yarn to represent Peruvian textiles and culture.

# T: Wholesome Plates

Cooking with Nutrition in Mind

Taught by Sarah Lutz

7th - 12th

Discussed fats and proteins and their roles in our bodies. Checked out labels for hidden trans fats.

No homework for this week.

### All Ages

Today, we moved on from our "Jerusalem" (city) to our "Judea" (country). We learned about some of America's first-ever missionaries, talked about praying for our leaders, and made American flag keychains and bracelets to remind us to pray for our nation's leaders.

Optional extension - Start reading book #2! We ran out of time to discuss the books we just finished today, so we will do that next week. Just to remind you, it does not matter which book your student reads. My main goal is that they would gain a love and appreciation for the mission movement.

# T: Rube's World of Simple Machines      Taught by Beckie and Leah

All Ages 

All ages-

Today's simple machine is the pulley. What makes up a pulley and how it can make our work easier. We saw the difference between using a single pulley vs. multiple pulleys when we have to lift very heavy objects.

Homework:

Part 1: Observation

Look around your home, playground, or neighborhood and try to spot something that uses a pulley (examples: flagpole, blinds, garage doors, exercise equipment). Draw or describe what you saw.

Part two: Imagine a pulley job

Think of a chore or task at home that feels hard to do, like lifting a heavy bag. Pulling something up high or carrying an item upstairs. Draw or write how you would use a pulley system to make that job easier.

# T: Tech Toolbox

## Essential Computer Skills

Taught by Rebecca Cherry

### All Ages

Today, the kids continued planning their dream vacations. The younger class started using Expedia to choose flights and excursions. The older kids finished up choosing their travel plans and learned some awesome formulas to turn their spreadsheet into a calculator. Next week, they will adjust their plans to stay in budget.

### 7th - 12th

This week, Capture Crew took all of our previous brainstorming for the yearbook — including themes, titles, fonts, and color palettes — and voted on our favorites in class. Afterward, we brought the options to the whole school to get their input. This feedback led to a few changes, reminding us that the yearbook is for the entire community, not just our class. It's exciting to see everyone's voices helping shape something that represents all students and families!

For this week's homework, have your student take the main elements we've chosen — theme, title, fonts, and color palette — and sketch out a draft for the yearbook cover. Students will have two weeks to complete this assignment, as our schedule alternates between photography one week and yearbook work the next throughout the year. Encourage creativity — their ideas could inspire the final yearbook cover!

Please make sure your student has their camera ready and fully charged for next week's photography class. Being prepared will help us make the most of our time and capture some great shots!

Main Concepts: Fearless

Theme: Spirited and Confident

Title: Faith over Fear

Font: **Fearless Journey**

Color Pallete: 

4th-12th 

This week in Scrapbooking, students explored a meaningful and creative project: a page based on a letter to their future selves.

We began class with a thoughtful discussion about where we see ourselves in 10 years and what steps we will take to make our dreams come true. Using this reflection, each student wrote a letter to their future self and then designed a scrapbook page around it, incorporating personal touches, colors, and decorations that represent their goals and aspirations.

Next week, students will be creating a page focused on friends and friendships. Please make sure your student has pictures of friends they want to include on their page. If needed, you can email pictures to [journeyoffice@yahoo.com](mailto:journeyoffice@yahoo.com) ahead of time so we can print them for class.

t's a wonderful way for students to express creativity and capture meaningful memories!

# T: Art Adventures

Taught by Leah Sytsma

## 1st - 3rd

We've learned about warm colors, cool colors, and complimentary colors, so today's art project we combined all that knowledge to create a line of birds on a string using only warm, cool, complimentary or even a mix of all of the color options, depending on how they were feeling (e.g. If they were feeling particularly happy, use warm colors. If they were feeling calm, use cool colors, etc.). They could choose any medium they wanted to complete their project in.

# T: Creative Canvas

Taught by Jill Childs & Rebecca Cherry

4th - 12th 

today these girls had an absolute blast creating their own comic strips!

Optional extension - Students are encouraged to work on their comic strips at home!

# T: Move to the Beat

## Rhythm, Movement, & Drumming

Taught by Erin Young

### 1st-3rd / 4th-6th

Today in music we landed in Israel! We listened and moved to traditional Hebrew music and learned about the shofar! We also worked on rhythm and timing with rhythm sticks and shaker eggs. The older class also enjoyed beginning to "choreograph" a song with ribbons!

# M: GYM

Taught by J Nimtz

All Ages 

Both days, Monday and Tuesday, we read through Proverbs 3:5-6

We discussed trusting in the lord with all our hearts and not trusting in our own understanding. I asked them how we can do that and talked through what that looks like.

This week, we finished playing soccer. We played a few games that helped them learn more about soccer and its fundamentals.

Next week, we will be playing more fun, creative games to get them running, moving around, and competing.

\*\*\*Please make sure your child has proper footwear for gym class.\*\*\*

# T: Spanish

Taught by Monique Gibson

All Ages 

Today, in 7th- 12th grade and 4th-6th grade, we continued some more work on the verbs ser and estar. They have a worksheet to complete to continue working on that. There is also more work uploaded to the Google Classroom for them!

In the 1st-3rd grade class, we reviewed some of the phrases we have been learning. Students should finish pages 14-15 in their books if they didn't finish it in class. They also have a color-by-number (in Spanish) workbook they can do.

# T: Phonics Fun

Taught by Shannon Van Beek

**1st-3rd**

Today in phonics, we read more of "Mr. Popper's Penguins" and then answered some comprehension questions and learned some new words. After that, we broke into groups, and half of the kids read books and half played a phonics game. Next week, we will switch groups.

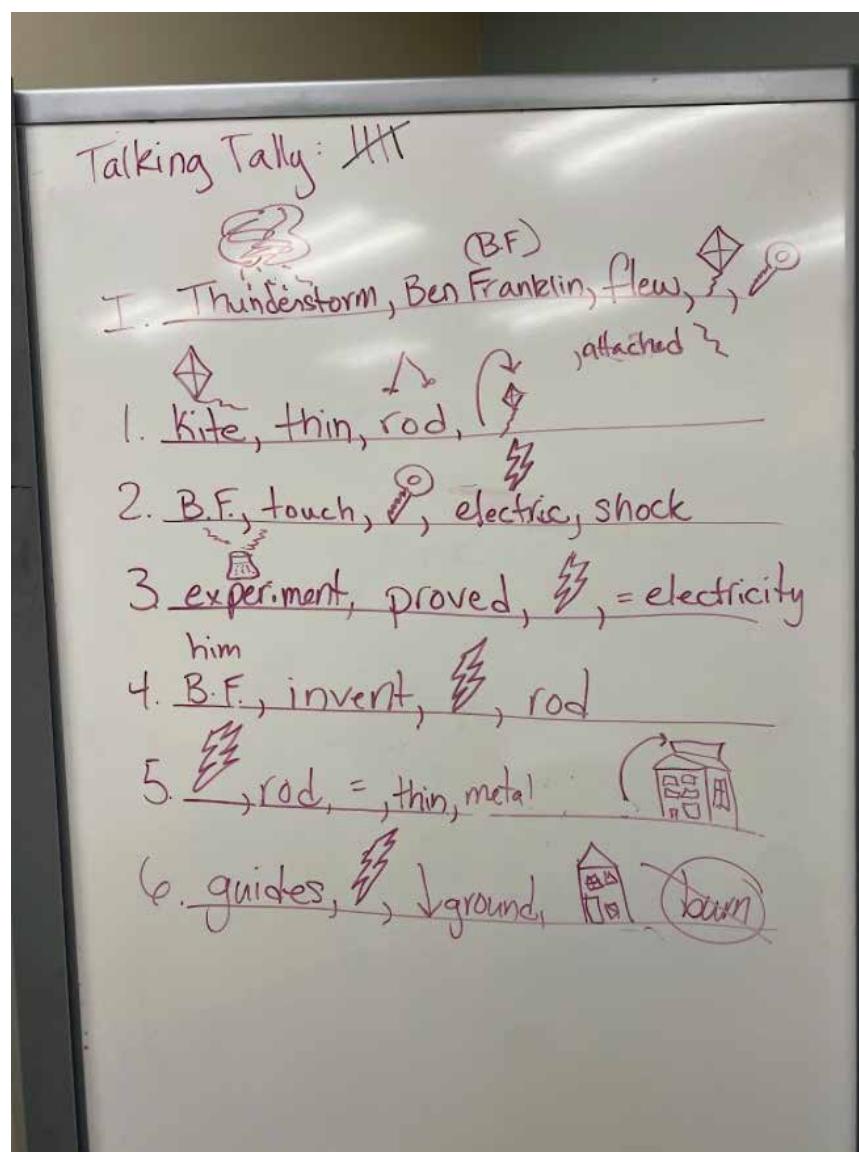
# T: IEW Adventures in Writing      Taught by Leah Boone

3rd-5th 

Today we learned how to create a unique title for our essays. Please review page 48 with your student. Then, we read about Benjamin Franklin's Lightning Rod together and completed the KWO in class. We closed out the class with a rousing review round of tic-tac-toe! \*We will catch up with the vocab words next week\*

Homework: Complete the -ly adverb review (pg. 49) and rewrite the source text from your KWO in your own words. When you get to the final draft stage, check to make sure you have included at least ONE -ly adverb (next to a verb) and created a unique title. Turn in to Mrs. Boone: KWO, rough draft, final draft, and checklist (pg.51).

\*\*photo of class KWO attached\*\*



# T: IEW Investigations in Writing Taught by Leah Boone

6th-8th 

Today we started by learning about strong verbs! This is our 3rd "dress-up" that is required in this next and future essays. We learned that weak verbs (see/said and think/thought) are to be avoided and replaced with verbs that convey a greater depth of meaning. There are lists in the app (free version available) and in the Student Resource Packet download (find info on that blue page at the beginning of the student book or TM). Then, we began lesson 7 (we will take TWO WEEKS to complete, rather than one) and read about the Greek myth of Pheidippides and the Battle of Marathon.

Homework: Complete the KWO and style practice pages from the lesson (pg. 59-62), excepting the vocabulary practice, which we will do next week. For those who use the assignment schedule at the beginning of the lesson, complete the lesson through "Day 2, step 3."

# T: IEW Writing Research

Taught by Leah Boone

8th - 12th 

Topic for the day - avoiding plagiarism. We studied examples of paraphrasing that are NOT plagiarizing and ones that ARE definitely plagiarism. They are going to be practicing paraphrasing for homework. We also learned how to use parenthetical citing in our papers (more on that later). The students have 4 articles, which we have been annotating and/or making note cards from, that will be the sources of their paper. They all gave me their note card boxes for me to look over and grade them. Next, we looked at a citation generating website and I showed them how to use it to create a "Works Cited" page. The free website I used is [citationmachine.net](https://www.citationmachine.net). Because it is free, there are a lot of ads, which is distracting, so if you are tech savvy and want to use a different one, there are many out there.

Homework: Complete the paraphrasing exercise #8 on pgs. 48-49. Create a "Works Cited" page of the 4 sources (articles) they have been using for their research (exercise 9, pg. 50). \*\*Parents: the TM contains the answers for exercise 9 on page 75-76 (note: there are 8 sources cited, we only are using 4).

# T: Michigan History

Taught by Melissa Gallup

1st-3rd / 4th-6th 

1st-3rd Grades

In Michigan History this week, we learned about the War of 1812 and why Michigan was such an important place for protecting our country's borders. We read a story about Sophie, a brave little girl who lived in Fort Detroit when the British took over. The students made a classroom "quilt" by drawing pictures of important items from the war. Their homework is a word search to review some of the new words we learned.

4th-6th Grades

In Michigan History, we studied the War of 1812 and learned about major events and leaders. We watched a short video explaining how the war affected Michigan and the United States. Then, students divided into teams for a "Peace Treaty Debate"—half represented the British and the other half the Americans—to decide who wanted peace more. For homework, each student will write a diary entry from the point of view of someone who lived during the war. (Paper was sent home.)

# T: Anatomy and Physiology 4th-6th

Taught by Sarah Lutz

4th-6th



We reviewed the digestive system today.

Measured out 20 feet - the length of our small intestine!

Created a mock stomach with a baggie, bread, and water to mimic how chyme is formed by our stomach before entering the small intestine.

Be sure to ask your student to see their human on pg. 15 of the notebook! So far, we've added our skeleton, skeletal muscles, renal system, and digestive system.

Homework:

Text: Review/skim p. 69-80

Notebook: p. 58-59, Digestive pocket A15-A20, glue to page 62

Ask your students to see their human on p. 15 in the notebook!

Extra Credit (Punch): Create a digestive comic in the notebook - needs at least 4 boxes filled.

# T: General Science 7th-9th

Taught by Silvia Duthie

7th-9th 

Today, we began discussing Module 4, which is all about scientific analysis and history. The big question for this module is how to find out the truth, using different tests to see if information is reliable: Bibliographic truth, historical records, internal tests, and external tests. The Holy Bible was used as a major reference in this module, as it stood up to all the tests. There are differing opinions, and we discussed how to find scientific proof to research it out.

Homework: Find a proof you want to share. Also, finish up reading Module 4, completing the questions.  
We will do the experiment in the next class.

# M&T: Exploring Creation with Anatomy (8-12) Taught by Silvia Duthie

8th - 12th 

Monday HS Anatomy - continuing in Module 4, we focused on how the body builds and repairs bones and how specific hormones affect calcium levels in the blood, which are essential to life. Tomorrow, we will use microscopes to complete the lab for this module, and hopefully finish up the module. I'm considering adding one more day if we can't cover all of the material in time.

Bring lab books tomorrow! Make sure all homework is complete by next Monday. Notes from today are in the pictures. Excellent work today.

Tuesday HS Anatomy: For lab day, the students used the microscopes to look at the differences between cancellous bones versus compact bones. We had enough time after the lab to go over the rest of the chapter. We discussed how hormones play a role in final growth and the stopping of growth. We also discussed the anatomical position and anatomical terms used in the medical field. Excellent work today.  
Reminder: Next Monday is the test for Module 4, which is an open book exam, no notecards. Bring all of your finished homework for credit, to include your coloring book, OYO and SGQ's.

We had a fun and busy week in Kindergarten! Here's a look at what we did:

Calendar & Numbers: Practiced identifying and writing numbers.

Bible Story: Learned about Noah and the Flood.

October Bible Verse: Genesis 1:1 – “In the beginning, God created the heavens and the earth.”

Songs & Activities: Sang the Days of Creation Song and made a Pop-Up Book.

Handwriting: Practiced letters L & U with Handwriting Without Tears.

Art & Math: Created Acorn Art and completed an Apple Seed Counting page.

Outdoor Fun: Enjoyed a Scavenger Hunt outside and spent time in Gym.

## Tuesday Highlights:

Since the weather kept us indoors, we adapted our Scavenger Hunt and worked on Alphabet Puzzle Cards instead.

## A Note from Mrs. Rebecca:

“In the Kindergarten class today, I was one of the many helpers and was treated to a cute song about the 7 days of creation! See the comments for the video. Mrs. Wanda also read the story of Noah’s Ark and discussed how the rainbow reminds us that we can trust God’s promises.”

It was a week full of learning, creativity, and fun — our Kindergarteners are growing and exploring every day!