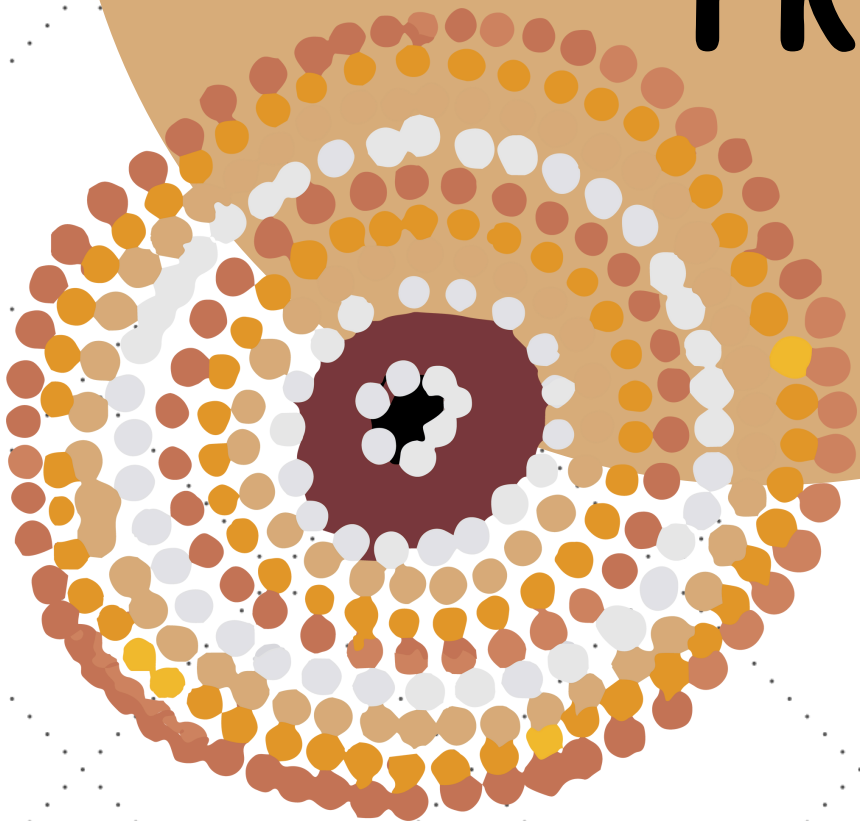


Empowering Students Through
Indigenous Knowledge Integration

Teacher PROMPTS



1. How can you create a space in your classroom that reflects Indigenous ways of knowing?

*Example: Incorporate plants like sage or sweetgrass and arrange desks in a circle to facilitate community discussions.

2. What strategies can you use to integrate nature into your lessons, even in an urban environment?

*Example: Plan field trips to local parks and incorporate rock-gifting activities to encourage reflection.

3. How does the concept of relationally influence the way you approach classroom management?

*Example: Prioritize building connections by spending time getting to know each student and encouraging peer support systems.

4. How can storytelling be used to connect curriculum with Indigenous ways of knowing?

*Example: Use oral storytelling to teach historical concepts, tying them to Indigenous experiences.

5. How can you use the concept of the medicine wheel in your teaching?

*Example: The medicine wheel can be integrated into discussions about balance in mental, emotional, physical, and spiritual well-being.

6. How can you create opportunities for student-led learning within Indigenous-focused lessons?

*Example: Allowing students to decide on projects, like crafting Métis sashes or creating their own winter count symbols.

7. What role does community engagement play in teaching Indigenous knowledge?

*Example: Involving local elders and knowledge keepers can provide authenticity and deepen understanding.

8. How can reflective practices, such as rock gifting, foster student wellness?

*Example: Reflecting on gratitude encourages mindfulness and strengthens emotional resilience.

9. What are ways to address misconceptions about Indigenous cultures in the classroom?

*Example: Using primary sources and inviting guest speakers to share their experiences can correct stereotypes.

10. How can you incorporate Indigenous perspectives into cross-curricular teaching?

*Example: Integrate lessons on ecosystems with Indigenous practices of sustainability.