Blueprint for Future Ready Learners Sessions

| ASYNCHRONOUS SESSIONS | | | |
|---|---|---|---|
| DESIGNING | DESIGNING | DESIGNING | DESIGNING |
| AUTHENTIC LEARNING | AUTHENTIC LEARNING | AUTHENTIC LEARNING | AUTHENTIC LEARNING |
| EXPERIENCES IN K-2 | EXPERIENCES IN 3-5 | EXPERIENCES IN 6-8 | EXPERIENCES IN 9-12 |
| CLASSROOMS | CLASSROOMS | CLASSROOMS | CLASSROOMS |
| MODULE #1 | MODULE #1 | MODULE #1 | MODULE #1 |
| MATH | MATH | MATH | MATH |
| Session #1: Designing |
| Engaging Learner- | Engaging Learner- | Engaging Learner- | Engaging Learner- |
| Centered Math Lessons Session #2: Real World | Centered Math Lessons Session #2: Real World | Centered STEM Lessons Session #2: Real World | Centered STEM Lessons Session #2: Real World |
| Learners - Connecting | Learners - Connecting | Learners - Connecting | Learners - Connecting |
| Math Curriculum to their | Math Curriculum to their | STEM Curriculum to their | STEM Curriculum to their |
| world | world | world | world |
| MODULE #2 | MODULE #2 | MODULE #2 | MODULE #2 |
| ELA | ELA | ELA | ELA |
| Session #1: Designing |
| Engaging Learner- | Engaging Learner- | Engaging Learner- | Engaging Learner- |
| Centered ELA Lessons Session #2: Real World |
| Learners - Connecting | Learners - Connecting | Learners - Connecting | Learners - Connecting |
| ELA Curriculum to their |
| world | world | world | world |
| MODULE #3 | MODULE #3 | MODULE #3 | MODULE #3 |
| FORMATIVE & SUMMATIVE | FORMATIVE & SUMMATIVE | FORMATIVE & SUMMATIVE | FORMATIVE & SUMMATIVE |
| ASSESSMENT | ASSESSMENT | ASSESSMENT | ASSESSMENT |

- Session #1: Create
 Meaningful Formative
 Assessments for Primary
 Learners
- Session #2: Creative Ways Students can Show What They Know
- Session #1: Designing Meaningful Formative Assessments
- Session #2: Creative Ways Students can Show What They Know
- Session #1: Designing Meaningful Formative Assessments
- Session #2: Rethinking Assessment for the Google Generation
- Session #3: Creative ways students can show what they know and demonstrate learning
- Session #1: Designing Meaningful Formative Assessments
- Session #2: Rethinking Assessment for the Google Generation
- Session #3: Creative ways students can show what they know and demonstrate learning

MODULE #4 DIGITAL CITIZENSHIP FOR ELEMENTARY

- Session #1: How to Embed Digital Citizenship in the Elementary Classroom
- Session #2: Equipping Students for Responsible Digital Social Media use, Relationships & Communication
- Session #1: How to Embed Digital Citizenship in the Secondary Classroom
- Session #2: Equipping Students for Responsible Digital Social Media use, Relationships & Communication

MODULE #4

DIGITAL CITIZENSHIP FOR SECONDARY

| ASYNCHRONOUS LEARNING PATHWAYS | | | |
|---|---|--|--|
| STUDENT VOICE & CHOICE | SHIFTING TO AUTHENTIC LEARNING - PROFILE OF A GRADUATE | | |
| Creating a Culture of Innovation | An Overview - Profile of a Graduate Secondary Authentic learning Experiences in the Secondary Classroom | | |
| Creating the Learner Centered Ecosystem | Authentic Learning Experiences in the Elementary Classroom | | |
| Tools for Supporting Student Creativity (Slides, Adobe Express, Canva) | The 5 C's: The First ThreeCitizenship, Collaboration, and Communication | | |

| Creating a Culture of Collaboration | The 5 C's: The Last TwoCritical Thinking & Creative Thinking |
|---|--|
| Connection Before Content - Student Check- ins and Maintaining Relationships | Best practices in High Impact Learning (Instruction & Assessment) |
| Jamboard for Collaboration and Creativity - Templates included | Shifting to Authentic Learning - Bringing the Profile of a Graduate to Life |
| | |
| Social Emotional Learning and Student Voice | INQUIRY BASED LEARNING |
| Creative Ways Students Can Show What | INQUIRY BASED LEARNING Inquiry Based Learning for Elementary ELA |
| | |

Tools for Supporting Interactive Lessons (Pear Deck/Nearpod, EdPuzzle, Jamboard)

TEACHER WELLBEING

Why Emotional Agility Matters

PROJECT BASED LEARNING

Project Based Learning Elementary

Project Based Learning Secondary

Engaging Learners in Blended Project Based Learning

Fostering Student

| ACCESSIBILITY | | | |
|--|--|--|--|
| Leveling the Playing Field: Accessibility Options for ALL Students | Universal Design for Learning in the Elementary Classroom | | |
| ARTIFICIAL INTELLIGENCE - AI IN EDUCATION | GOOGLE WORKSPACE COURSES | | |
| Developments in AI (Artificial Intelligence) using AI, Chat CPT and DALLE with students | Google Tools for In-Person Learning | | |
| ChatGPT, Artificial Intelligence, and the Future of Education - could be for Leaders | Chromebooks for Educators | | |

Al Tools - ChatGPT, Google Bard, etc. - to Help Teachers Save Time Leverage Google Classroom to Manage, Measure, and Enrich Learning Experiences

Digital Citizenship in a World of AI, Chat GPT and Machine Learning

Learning with Machine Learning: How Artificial Intelligence Will Disrupt Teaching for Good

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