

TECHNOLOGY USES AND PERCEPTIONS SURVEY

We utilize elements of the Technology Uses and Perceptions Survey (TUPS) to identify what professional learning experiences can and should look like for your school or district.

This online survey provides essential information about the current teacher use and perceptions of technology. The results can be used to collect baseline data for special initiatives, inform technology purchase decisions, identify professional development needs, and facilitate coaching in the use of instructional technology. The TUPS looks at what teachers believe about the role of technology in the classroom, as well as their comfort and confidence with technology in general, with pedagogy of technology, with a variety of different specific technologies, and it also asks about the frequency that they use those technologies and the frequency with which their students use those technologies. The survey includes 200 items in seven categories and provides valuable data to guide school- and district-level decision-making.

The survey sections include:

- Technology Access and Support
- Preparation for Technology Use
- Perceptions of Technology Use
- Confidence and Comfort Using Technology
- Technology Integration
- Teacher and Student Use of Technology
- Technology Skills and Usefulness

