



# POP-UP Studio

BY MISTY PATERSON

## Let's Pop-Up Your Project

**Are you ready to increase collaboration and conceptual understanding?**

This personalized action plan equips you with a handful of content-neutral, research-based, experience-backed strategies you can use to help learners collaborate and amplify the significance in their learning.

Here's what you and I will articulate inside this plan:

- 1-3 Expertise-building driving concepts
- 3-5 Guiding Questions to build understanding
- 3-5 Activities you can do with any material

I'm here to support you in co-creating responsive educational experiences with learners using planning and assessing competencies to empathize, envision, design, experiment, improvise, and pivot as learning unfolds. This is what Pop-Up Studio is all about!

Let's get started shall we?

## Your Driving Concepts

Designing an inquiry as an explicit pursuit of conceptual understanding elevates your study from a fact-finding activity into a meaning-making experience. Concepts invite learners to bring their personal intellect and collective experiences to the work at hand.

**Imagine your driving concepts here!** 💡

## Your Guiding Questions

Use questions whenever you want to turn tasks or activities into investigations. Questions invite learners to bring their personal intellect to the work at hand. Questions immediately trigger thinking and, thus, engagement.

**Imagine your personalized questions here!** 💡

## Your Interactive Activities

Investigative activities build interest because they ask something of us. We need to make connections, to reason, and to justify. These are three of many critical thinking competencies imbued in 21st Century curriculum models such as the International Baccalaureate Primary Years Program.

**Imagine your personalized activities here!** 💡