

PreK4 Scope and Sequence

Preschool 4-Year-Olds

	Materials	Learning Objectives	Key Concepts	Skills Development
Bible	<u>BJU Press</u> <i>Thinking God's Way</i>	Students will learn Christ-like character traits through Bible stories from the Old and New Testaments. Lessons from Creation, Noah, Moses, David, Jesus' miracles, and more will help children understand their need for a Savior and how to apply biblical principles to daily life. Emphasizing traits like kindness, obedience, and honesty, students will be encouraged to show Christ's love in practical ways and express personal faith through songs, prayers, and class discussions.	<p>Understanding God and Jesus - Jesus as the perfect example, God as Creator and Provider, Jesus as a loving Savior, Jesus' birth, death, and resurrection</p> <p>Recognizing Our Need -Everyone needs a Savior, understanding sin and forgiveness</p> <p>Character Traits to Practice -Obedience, kindness and love, honesty, courage, faithfulness</p> <p>Applying Bible Truths - trusting God in all situations, applying biblical principles in daily life, living like Jesus at home and school</p>	<p>Understanding biblical narratives (sequence, cause/effect, characters, setting)</p> <p>Identifying Christ-like character traits (e.g., kindness, obedience, honesty, courage)</p> <p>Recognizing personal need for a Savior through Bible stories and application</p> <p>Identifying God's attributes (Creator, loving, powerful, faithful, forgiving)</p> <p>Understanding right and wrong from a biblical worldview</p> <p>Applying Bible truths to everyday situations (home, classroom, friendships, helping, sharing, and listening)</p> <p>Demonstrating empathy and compassion in response to others' needs</p> <p>Building memory recall of Bible stories and key characters</p>

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Phonics	<u>Abeka</u> <i>ABC and 123</i> <i>Writing with Phonics</i> <i>Little Books 1-12</i>	<p>Recognize and produce the sounds of the 5 vowels in both long and short forms.</p> <p>Identify and produce the sounds of the 21 consonants.</p> <p>Blend consonants and vowels to form simple syllables and words.</p> <p>Apply basic phonics concepts when reading simple words and sentences.</p> <p>Learn and recognize common sight words.</p> <p>Understand and apply basic phonics rules.</p> <p>Recognize that sentences begin with a capital letter and end with a period.</p> <p>Use picture recognition and association to support reading comprehension.</p> <p>Follow along as someone reads aloud.</p> <p>Practice writing individual letters correctly.</p> <p>Practice writing simple sentences using capital letters and periods.</p>	<p>Vowel and Consonant Recognition – Identifying and naming the 5 vowels (long and short sounds) and 21 consonants</p> <p>Phonemic Awareness – Associating each letter with its corresponding sound and blending sounds to form simple words</p> <p>Basic Phonics Application – Applying phonics rules and blending skills to read simple words and sentences</p> <p>Sight Word Recognition – Learning and recognizing common sight words</p> <p>Sentence Structure Awareness – Understanding capital letters at the beginning of a sentence and periods at the end</p> <p>Picture and Word Association – Using images to support word recognition and comprehension</p> <p>Listening and Tracking – Following along visually and audibly when someone reads aloud</p> <p>Letter Formation – Practicing correct handwriting strokes for letters</p> <p>Sentence Writing Skills – Writing simple sentences using proper capitalization and punctuation</p>	<p>Letter-Sound Identification – Recognizing and producing correct sounds for vowels and consonants</p> <p>Blending Skills – Combining consonant and vowel sounds to form simple words</p> <p>Sight Word Mastery – Reading and recognizing basic sight words in simple texts</p> <p>Phonics Rule Application – Applying basic phonics rules when decoding unfamiliar words</p> <p>Print Awareness – Understanding the structure of sentences, including capitalization and punctuation</p> <p>Picture Clue Usage – Using picture cues to support reading comprehension</p> <p>Listening and Tracking – Following text while listening to someone read aloud</p> <p>Letter Formation Practice – Writing uppercase and lowercase letters correctly</p> <p>Sentence Construction – Writing simple sentences using correct capitalization, punctuation, and spacing</p>

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Math	<u>Abeka</u> <i>ABC and 123</i>	<p>Count orally from 1 to 100.</p> <p>Recognize and identify numbers 1 through 20.</p> <p>Write numbers 1 through 20 correctly.</p> <p>Understand basic addition using numbers in the 1–9 family.</p> <p>Apply number concepts in simple counting, matching, and adding activities.</p>	<p>Number Recognition – Identifying numbers 1 through 20</p> <p>Counting Sequence – Counting aloud from 1 to 100</p> <p>Number Formation – Writing numbers 1 through 20</p> <p>Basic Addition – Understanding and solving simple addition problems within the 1–9 family</p> <p>One-to-One Correspondence – Matching objects to correct numbers during counting activities</p> <p>Number Concepts – Understanding quantity, order, and value of numbers</p>	<p>Number Identification – Recognizing and naming numbers 1 through 20</p> <p>Counting Fluency – Counting sequentially from 1 to 100</p> <p>Number Writing – Practicing correct formation of numbers 1 through 20</p> <p>Basic Addition Skills – Solving simple addition problems within the 1–9 family using objects and pictures</p> <p>One-to-One Correspondence – Counting objects accurately, matching quantity to numeral</p> <p>Number Order Understanding – Sequencing numbers correctly from 1 to 20</p> <p>Early Problem Solving – Applying counting and addition skills in simple math activities and games</p>

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Readiness Skills	<u>Abeka</u> <i>Readiness Skills K4</i>	<p>Develop active listening skills by following directions and responding to questions.</p> <p>Strengthen motor coordination through activities that promote fine and gross motor skills.</p> <p>Understand basic health and safety practices, including classroom safety and healthy habits.</p> <p>Practice personal hygiene routines such as handwashing and covering coughs/sneezes.</p> <p>Improve visual perception through activities that involve matching, sorting, and identifying visual patterns.</p> <p>Enhance language skills by participating in conversations, answering questions, and expanding vocabulary.</p>	<p>Listening and Attention – Following directions and focusing on tasks</p> <p>Motor Coordination – Developing fine and gross motor skills through play and structured activities</p> <p>Health and Safety Awareness – Understanding simple safety rules and healthy habits</p> <p>Personal Hygiene – Practicing regular handwashing, tooth brushing, and cleanliness</p> <p>Visual Perception – Recognizing patterns, shapes, and differences in visual tasks</p> <p>Language Development – Building vocabulary and expressing thoughts clearly</p>	<p>Active Listening – Following multi-step directions and responding appropriately to verbal cues</p> <p>Fine Motor Skills – Using pencils, scissors, and small manipulatives with increasing control</p> <p>Gross Motor Skills – Running, jumping, hopping, and other large muscle movements for coordination</p> <p>Personal Hygiene Habits – Practicing handwashing, brushing teeth, and covering coughs independently</p> <p>Health and Safety Practices – Demonstrating awareness of basic safety rules in the classroom and playground</p> <p>Visual Discrimination – Identifying, matching, and sorting objects based on size, shape, and pattern</p> <p>Language Use and Comprehension – Expanding vocabulary, answering questions, and using complete sentences in conversation</p>