

School Parent Compact

- **Dobson Academy** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Arizona's high academic standards. This school-parent compact is in effect during the **2021-2022** school year.

Dobson Academy will:

1. Provide **high-quality curriculum and instruction** in a supportive and effective learning environment that enables students to meet the Arizona Career and College Ready Standards as follows:
 - Students will be provide instructional deliver with approved curriculum by Dobson Academy's School board. Assessing students on a regular basis to ensure learning it occurring. Using this data and teacher data, students receive support in areas of enrichment and remediation by highly qualified/certified personnel. All of the students and their data are reviewed every 9 weeks with grade level teachers and intervention specialists to check on their progress and make further decisions to support the student's learning environment.
2. Hold **parent-teacher conferences** during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held 2 times a year (the week before fall break and the week before spring break).
3. Provide parents with **frequent reports on their children's progress**. Specifically, the school will provide reports as follows:
 - Parents are provided **progress reports** after the 5th week of each grading period. Report cards are received at the end of each 9 week grading

period. Parents can also access student grades on the parent portal anytime for updates and real time academic standing at

<https://dobsonacademy.powerschool.com/public> .

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff is available to parents by many forms of communication. They can be reached by email, voice-mail, or phone. Conferences between individual parents and teachers will be scheduled when deemed necessary. Parents can contact the school office or their child's teacher to set up a conference **at any time throughout the instruction year.**

5. Provide parents **opportunities to volunteer** and participate in their child's class and to observe classroom activities, as follows:

The school welcomes parents to volunteer in the classroom. The principal, **community development coordinator**, classroom teachers will provide information regarding volunteer opportunities within the school and classrooms during parent meetings and conferences held at the beginning of the school year and during the year.

We, as parents, will support our children's learning in the following ways:

- Make sure our child is at school, on time, for the entire day, every day (unless excused).
- Make sure that homework is completed.
- Read to or with our child for 20 minutes each day.
- Monitor amount of technology and electronic device time your child uses.
- Volunteer at our child's school, and participate in parent activities when possible.
- Participate, as appropriate, in decisions relating to our child's education.
- Promote positive use of our child's extracurricular time.
- Stay informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.