

# 4 Weeks of Writing Prompts



Winter Edition

Created by The Word Nerd

# **LET'S WRITE!**

In addition to being an educator, I'm an author. I LOVE writing. I know that isn't the case for everyone, but I truly hope that after spending time with me or one of my resources, people will come to like it just a little bit more!

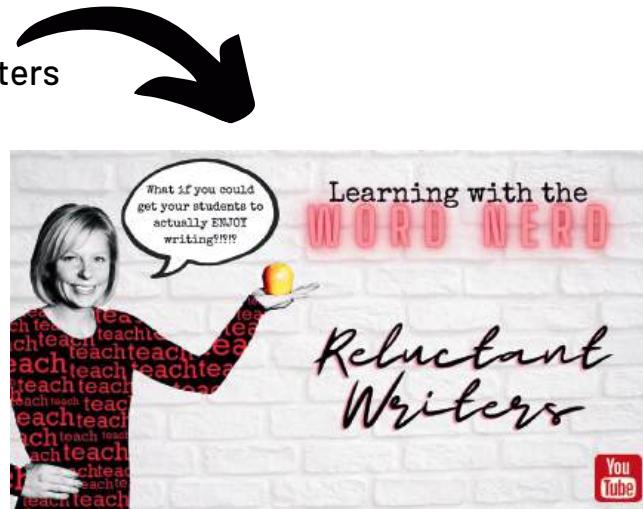
This resource will help you implement a daily writing routine in your classroom. I start small, asking students to write for 5 minutes, and then each week, add on another, until we are up to 10 minutes. I know that they won't create a finished product in that amount of time, but that's not the purpose of these journal writes. The purpose is to be creative, to put ideas on paper, to experiment, and mostly... just to WRITE. The only way we get better at a skill is to practice it. I give a few more implementation tips on page 4, but if you have more questions, feel free to email me at any time. ([wordnerd@amandazieba.com](mailto:wordnerd@amandazieba.com)).

*I hope these prompts spark both interest and ideas in your students.*

*Happy Writing!*

**Amanda Zieba**  
(AKA: The Word Nerd)

P.S. For more ideas on how to get reluctant writers going, watch [this video](#).



P.P.S. This is the WINTER SET, I've got many more prompt collections others ready and waiting for you too... [here!](#)



<https://youtu.be/l7UWA-pw04Q>



# THIS PRODUCT INCLUDES

- 1 4 weeks of printable writing prompts (prompt + writing space)
- 2 A Canva Presentation of the writing prompts to project on a big screen in your classroom. These are editable if you click (FILE - MAKE A COPY) once in Canva.  
(Link:[https://www.canva.com/design/DAG6YII5Jio/Y-HuF5RneDR\\_p-YZISQYKw/edit?utm\\_content=DAG6YII5Jio&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAG6YII5Jio/Y-HuF5RneDR_p-YZISQYKw/edit?utm_content=DAG6YII5Jio&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton))
- 3 A Gem and Opportunity Feedback form for students and teachers to use when giving a critique.
- 4 A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing. I wouldn't "grade" every journal write. Maybe ask students to pick one a week they'd like you to score.
- 5 A list of journal writing tips for students.  
As well as two videos
  - 1) full of ideas for teachers to engage reluctant writers.
  - 2) A winter inspired instrumental playlist



# 5

# JOURNAL WRITING TIPS

- 1 Take a minute to think before you start writing. Review what happened in the text, browse any text annotations you made, think about how you related to the characters' situation/emotions in today's scenes.
- 2 Put your phone/chromebook/tablet away. Distractions can easily pull you out of the writing flow.
- 3 If you feel like you are stuck or have nothing else to say, but we still have writing time left, re-read what you have written. This might inspire more ideas. Or, you can go back and add in details to your response that you did not include the first time around.
- 4 You can always go back to the text/prompt/image for clues. reminders, ideas to add.
- 5 Before submitting your work, whisper read your work aloud to yourself. This will help you catch small, easy to fix errors.
- 6 Listen to an instrumental playlist to create a blanket of white noise that will help you focus on your task, rather than the distractions surrounding you. Try [this video!](https://youtu.be/c4kZofckyOE) (link: <https://youtu.be/c4kZofckyOE>)



# STANDARDS IN ACTION

## Writing Standards - W.6

### W.6.3 - Write narratives - Students write stories from prompts such as:

- Continue the Story (e.g., the icicle, winter hike time machine, frozen stream), Write a snow globe story, Epic Snowball Fight, Snowman Adventure, Mystery in the Winter Woods,
- Narrative skills: plot, character, setting, sensory details, pacing.

### W.6.3a-e - Narrative components

- Establish context & point of view
- Use dialogue (e.g., Eskimo/polar bear prompt)
- Use sensory language (winter woods mystery, frozen stream)
- Organize events effectively
- Provide a conclusion

### W.6.4 - Produce clear and coherent writing

Students draft daily responses with built-in rubrics guiding clarity and organization.

### W.6.5 - Strengthen writing through revision

The Gems & Opportunities feedback sheet supports peer review and self-editing.

### W.6.10 - Write routinely over extended and shorter time frames

Explicitly builds stamina, increasing writing time over the month.

Daily prompts + Free Write Fridays = routine writing practice.

## Language Standards - L.6

### L.6.1 & L.6.2 - Conventions of grammar, capitalization, punctuation

Rubric criteria and repeated practice reinforce correct writing conventions.

### L.6.5 - Figurative language & word choice

#### Especially in prompts like:

- Snow Similes activity, Descriptive scene building, Winter mystery sensory writing

### L.6.6 - Acquire and use vocabulary

Prompts require precise descriptive word choice tied to winter imagery.



# JOURNAL WRITING RUBRIC

Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students. There is also a page with 3 rubrics to print and cut for use with this or other writing tasks.

I assign 2 points if the task was completed and done well, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10



# MULTI-USE FORMS

The following pages will be used multiple times throughout the resources, but are included just once to save space in the file.

- Free Write Fridays
- Gem and Opportunity Feedback Sheets
- Writing Rubric Sheets

**Free Write Friday**

**Choice A:**  
Go back and add onto a story you started earlier this week.

**Choice B:**  
Write about a topic of your choice.



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

NAME: \_\_\_\_\_

# WRITING PROMPTS

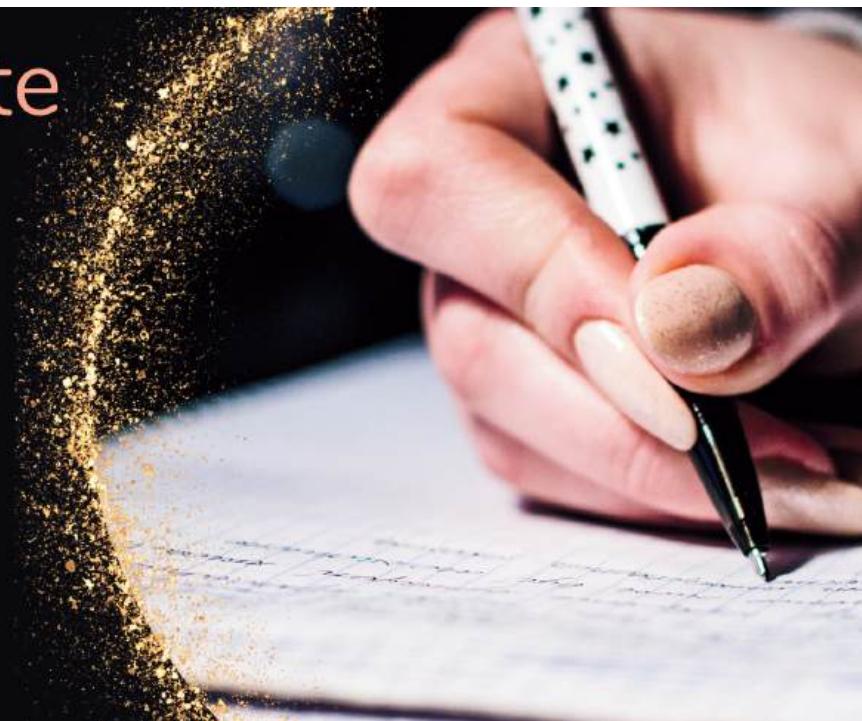
# Free Write Friday

**Choice A:**

Go back and add onto a story you started earlier this week.

**Choice B:**

Write about a topic of your choice.



## Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Teacher Comments:**

Total Points = \_\_\_/10



# GEMS AND OPPORTUNITIES



My Name:

Name of classmate I am reviewing:

Date:

---

Title of Piece/Date Written



## GEMS

LIST SEVERAL THINGS THE WRITERS DOES WELL

\*  
\*  
\*  
\*  
\*  
\*  
\*

## OPPORTUNITIES

LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

\*  
\*  
\*  
\*  
\*

## FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Total Points = \_\_\_/10**

Comments:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Total Points = \_\_\_/10**

Comments:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Total Points = \_\_\_/10**

Comments:

## WEEK 1 PROMPTS

**Monday: Holiday Card Chaos**  
**Tuesday: A Snowflake's Journey**  
**Wednesday: Snow Globe Drama**  
**Thursday: Frozen Time Machine**  
**Friday: Free Write Friday**



The prompts in this resource can be done in any order,  
but are organized into weekly collections.

**NAME:** \_\_\_\_\_

# WRITING PROMPTS FROM THE WORD NERD

Write a  
scene  
using the  
image  
and/or  
the words



### FINISH THIS STORY.

The post master was nowhere to be found. The stack of holiday cards were piled high, a mountain of good tidings threatening to crash to the floor. Thomas looked from the pile to you, shrugged and then...

## Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Teacher Comments:**

Total Points = \_\_\_/10

NAME: \_\_\_\_\_

Pretend you are a  
*snowflake*

Describe your  
descent (trip) from a  
cloud to the ground.

What happens once  
you land?



**Rubric**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

Teacher Comments:

**NAME:** \_\_\_\_\_

# WRITING PROMPTS FROM THE WORD NERD



# WATCH THIS 2 MINUTE SCENE FROM THE MOVIE RED ONE AND THEN...

- START A STORY ABOUT SOMEONE BEING TRAPPED INSIDE A SNOW GLOBE

OR

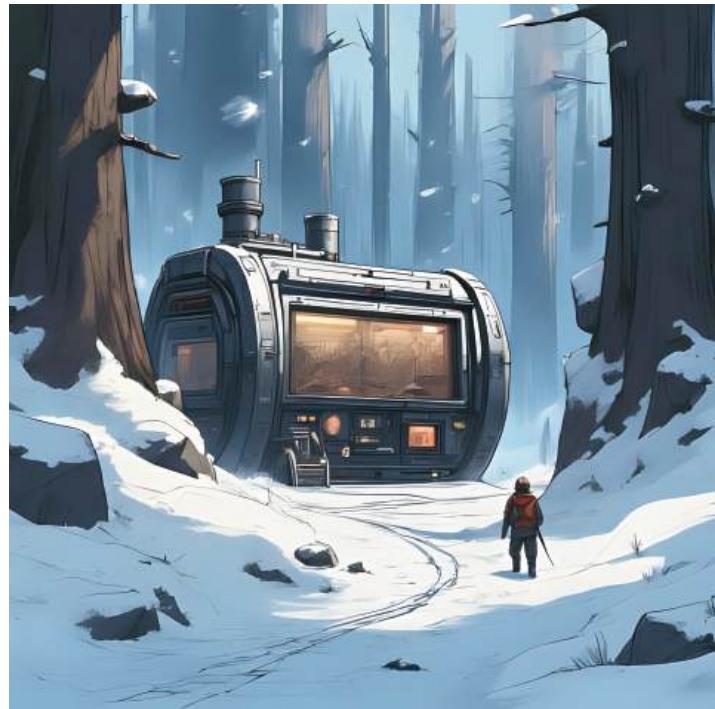
- CONTINUE THE STORY FROM WHERE THE MOVIE LEAVES OFF

## Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Teacher Comments:**

Total Points = \_\_\_/10



# CONTINUE THE STORY

Jasper didn't even want to go on the stupid winter hike. Who walked in the snow? His step dad apparently. Just another reason Jasper had to dislike his new father figure. But when they accidentally stumble upon a time machine buried in the snow, he had to admit, even he was excited.

► **Rubric**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Teacher Comments:**

Total Points = \_\_\_/10

## WEEK 2 PROMPTS

**Monday: Cold Conversations**

**Tuesday: Message in the Snow**

**Wednesday: Do You Wanna Build a Snowman?**

**Thursday: Winter Acrostic**

**Friday: Free Write Friday**



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but are organized into weekly collections.

NAME: \_\_\_\_\_

**Create a scene of dialogue between the characters in this picture.**

If the Eskimo inside the igloo could clearly communicate with the polar bears, what would they say to each other?



**Dialogue:**  
words spoken out loud  
by characters in a story

**Rubric**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

**Teacher Comments:**

NAME: \_\_\_\_\_

WRITING PROMPTS  
FROM THE WORD NERD

Write a  
scene  
using  
this  
prompt.



WRITING PROMPT

 SNOW

Anna opened her front door, hoping to retrieve a package. Amazon said it would be here by today and she needed that to be true. But what she found when she swung wide her wreath adorned front door wasn't a brown paper wrapped package, instead it was a message, written in the snow. It said...

**Rubric**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

Teacher Comments:

NAME: \_\_\_\_\_

# WRITING PROMPTS FROM THE WORD NERD



IMAGINE YOU BUILT A SNOWMAN THAT COMES TO LIFE. WHAT ADVENTURES DOES THE SNOWMAN HAVE?

## **Rubric**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

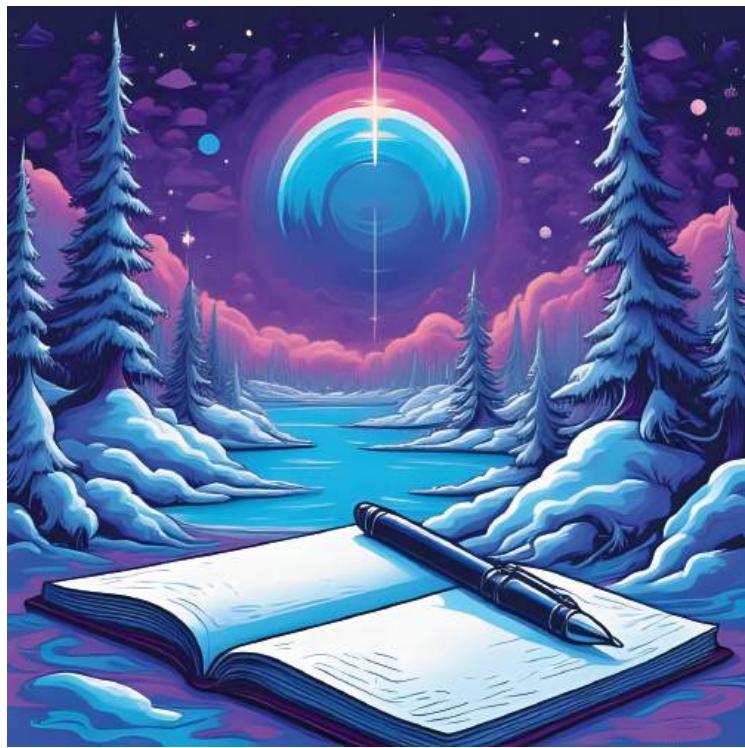
**Teacher Comments:**

Total Points = \_\_\_/10

**NAME:** \_\_\_\_\_

Write an acrostic poem using one of the words listed below.

- DECEMBER
- WINTER
- HOLIDAY
- FROZEN



## Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Teacher Comments:**

Total Points = \_\_\_/10

## WEEK 3 PROMPTS

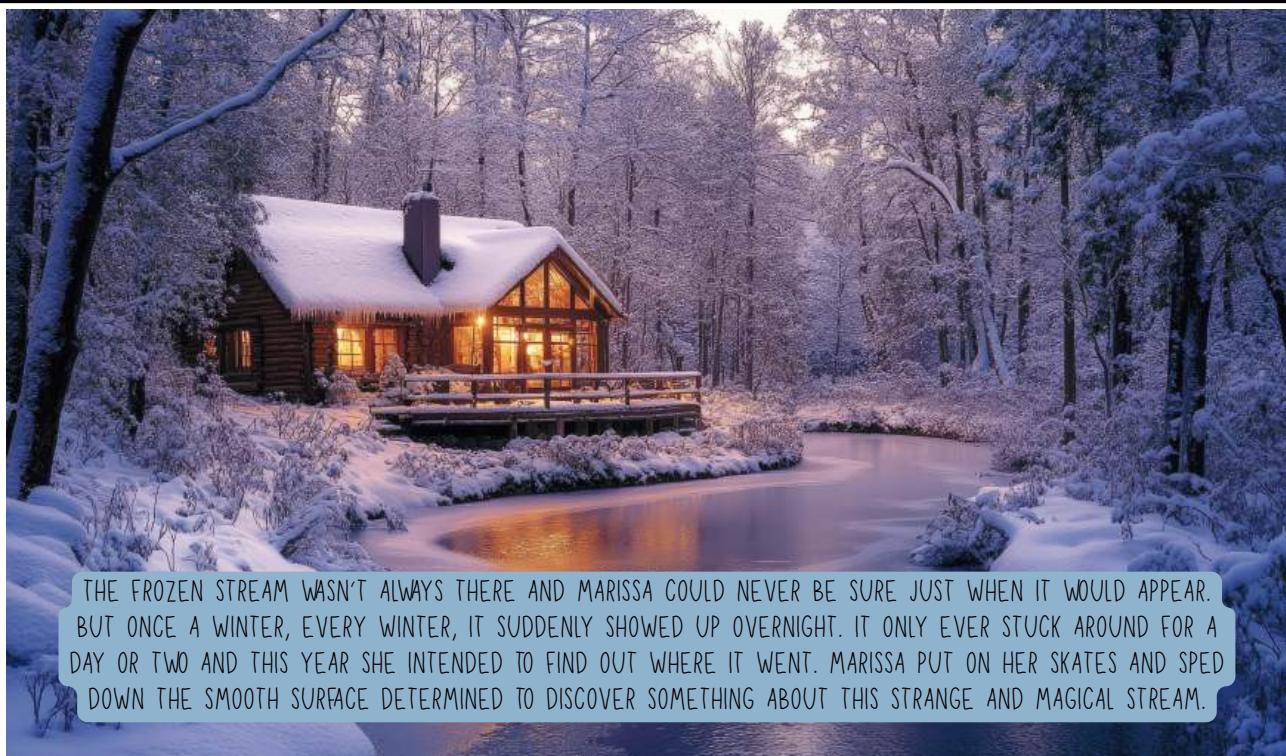
**Monday: A Strange Stream**  
**Tuesday: Snow Similes**  
**Wednesday: The Snowball Fight**  
**Thursday: Unseasonably Warm**  
**Friday: Free Write Friday**



The prompts in this resource can be done in any order,  
but are organized into weekly collections.

NAME: \_\_\_\_\_

# WRITING PROMPTS FROM THE WORD NERD



THE FROZEN STREAM WASN'T ALWAYS THERE AND MARISSA COULD NEVER BE SURE JUST WHEN IT WOULD APPEAR. BUT ONCE A WINTER, EVERY WINTER, IT SUDDENLY SHOWED UP OVERNIGHT. IT ONLY EVER STUCK AROUND FOR A DAY OR TWO AND THIS YEAR SHE INTENDED TO FIND OUT WHERE IT WENT. MARISSA PUT ON HER SKATES AND SPED DOWN THE SMOOTH SURFACE DETERMINED TO DISCOVER SOMETHING ABOUT THIS STRANGE AND MAGICAL STREAM.

► **Rubric**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Teacher Comments:**

Total Points = \_\_\_/10

**NAME:** \_\_\_\_\_

# WRITING PROMPTS FROM THE WORD NERD

"Winter had come to Walnut Grove like a toddler having a tantrum - that's the way my mom described it - kicking and howling, without apology or regret."

- Laura Ingalls is Ruining My Life by Shelly Tougas

**SIMILE** = a comparison using the words **LIKE** or **AS**.

Toddler Tantrum -> winter weather

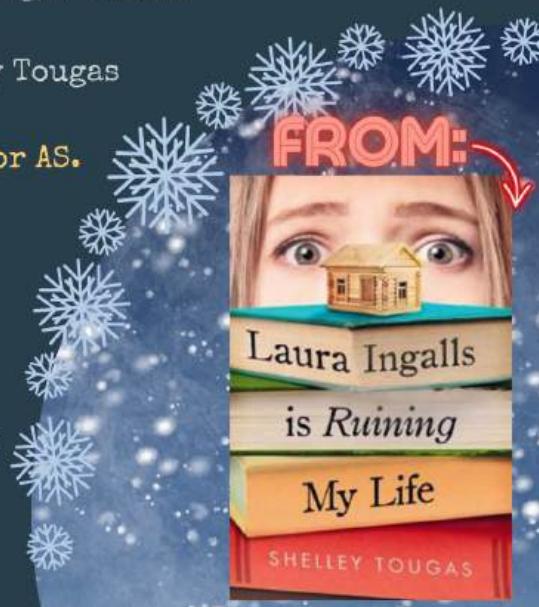
YOU TRY!

## Action

- Shark Feeding Frenzy
- Tsunami
- Jenga Tower

## Event

Black Friday Shopping  
Growing To-Do List  
Falling plates of food  
in a restaurant



## ► Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Teacher Comments:**

Total Points = \_\_\_/10

NAME: \_\_\_\_\_

WRITING PROMPTS  
FROM THE WORD NERD

WRITE A STORY ABOUT AN EPIC SNOWBALL FIGHT. WHO WINS, AND HOW DO THEY PLAN THEIR WINNING STRATEGY?



**Rubric**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

Teacher Comments:

NAME: \_\_\_\_\_

WRITING PROMPTS  
FROM THE WORD NERD

PRETEND YOU LIVE IN A PLACE WHERE WINTER IS COLD. IMAGINE ONE DAY IT SUDDENLY BECOMES UNSEASONABLY WARM IN THE MIDDLE OF WINTER AND STAYS THAT WAY FOR WEEKS. HOW DOES THIS AFFECT YOUR TOWN OR SCHOOL? WHAT IMPACT DOES IT HAVE ON THE ANIMALS? HOW ABOUT LOCAL BUSINESSES?



**Rubric**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

**Teacher Comments:**

## WEEK 4 PROMPTS

- Monday: The Icicle**
- Tuesday: Mystery in the Winter Woods**
- Wednesday: Snow Sculpture Competition**
- Thursday: Extreme Killer**
- Friday: Free Write Friday**



The prompts in this resource can be done in any order,  
but are organized into weekly collections.

NAME: \_\_\_\_\_

CONTINUE THE STORY...

THE GIANT ICICLE HAD BEEN GROWING OFF THE ROOF FOR NEARLY A MONTH. SETH COULDN'T SAY EXACTLY WHY, BUT MORE THAN ANYTHING HE WANTED TO KNOCK IT DOWN. ONE DAY THE URGE BECAME TOO STRONG, HE REACHED OUT AND GAVE THE MASSIVE STICK OF ICE A MIGHTY TUG AND IT SNAPPED OFF CLEAN INTO HIS HAND. IT WAS SO HEAVY. HE WASN'T PREPARED FOR WHAT HAPPENED NEXT.



**Rubric**

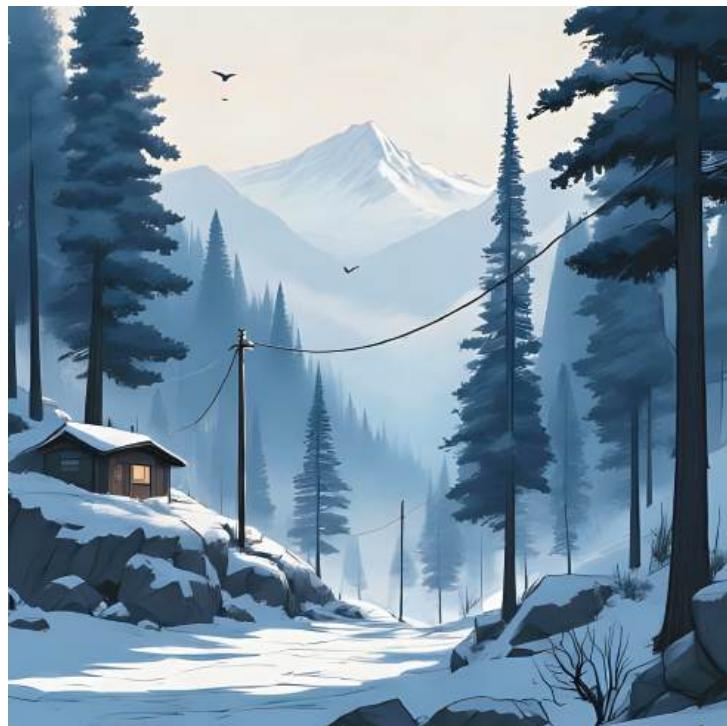
Task	0	1	2
Follows the prompt and stays on topic			
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Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

Teacher Comments:

NAME: \_\_\_\_\_

WRITING PROMPTS  
FROM THE WORD NERD



Write a mystery story set in a snowy forest. Do your best to make the setting front and center by using descriptive language and sensory details. Also think about how things like landscape and temperature will impact the character's actions and decisions.

If you are feeling stuck to start...

- Pretend the story starts with a power outage
- Pretend the characters are celebrating a birthday at a cabin
- Pretend a character has inherited the land from a long lost relative

**Rubric**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_\_/10

Teacher Comments:

NAME: \_\_\_\_\_

# WRITING PROMPTS FROM THE WORD NERD



IMAGINE YOU ARE IN A SNOW SCULPTURE COMPETITION. WHAT WOULD YOU BUILD? WHAT ABOUT THE IDEA DRAWS YOU TO IT AND MAKES YOU THINK IT WILL BE A WINNER?

## Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Teacher Comments:**

Total Points = \_\_\_/10

NAME: \_\_\_\_\_

## CONTINUE THIS STORY...

"The virus can't live in that extreme cold," Otis explained. "Antarctica is the only place we will be able to outrun this killer. Antarctica is the only place we will be able to survive."



**Rubric**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

**Teacher Comments:**

# Want More Winter Writing Goodness?

GIVE THIS WOULD YOU RATHER ACTIVITY A TRY!

Bring a flurry of fun and thoughtful discussion to your classroom this season with the Would You Rather: Winter Edition! These engaging winter-themed question prompts are perfect for sparking conversation, writing, and laughter while giving your students a meaningful brain break from the daily routine.

## Sample Questions:

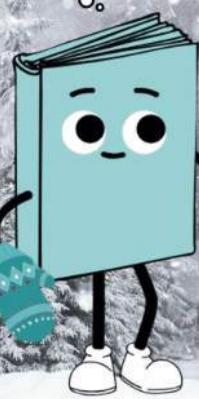
- Would you rather go sledding or ice skating?
- Would you rather sleep in an igloo or an ice castle?
- Would you rather live somewhere that was always winter or never winter?
- Would you rather face an abominable snowman or a polar bear?

Get it here



# WOULD YOU RATHER

## WINTER EDITION



Would You  
Rather...

Winter  
Edition

CCSSEL A W6.1

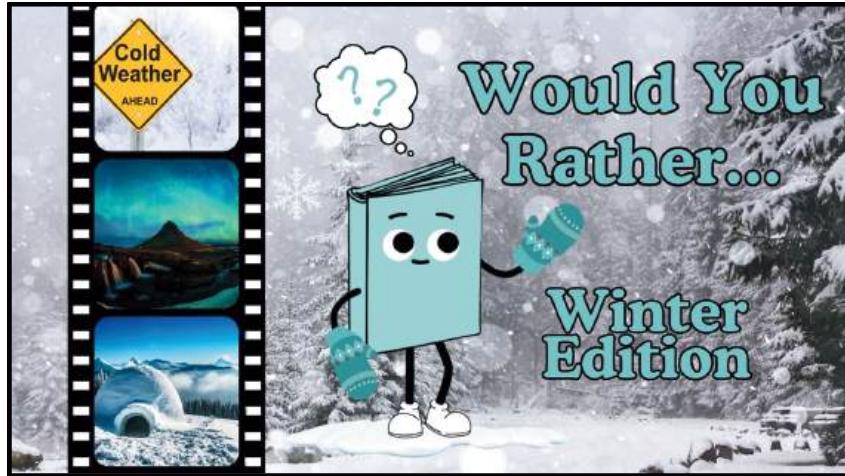


Video +  
Printables

BRAIN BREAK & PERSUASIVE WRITING ACTIVITY

# Winter Edition

Get it here



YouTube Video Link

**WOULD YOU RATHER?**

Name: \_\_\_\_\_

**VIDEO**

[Video Link](#)

**Directions:** As you watch the video, circle your preferred choice and then follow the physical cue on screen!

1. Would you rather go sledding or ice skating?  
 2. Would you rather have hot cocoa with marshmallows or whip cream?  
 3. Would you rather have a pet penguin or reindeer?  
 4. Would you rather compete in the Olympic event of bobsled or luge?  
 5. Would you rather sleep in an igloo or an ice castle?  
 6. Would you rather face an abominable snowman or a polar bear?

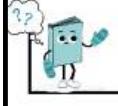
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**WINTER EDITION**

**Would You Rather...**

live somewhere that was always winter or never winter?

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



**WINTER EDITION**

**Would You Rather...**

sleep in an igloo or an ice castle?

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



**Rubric**

Task	4	3	2
Addressed the prompt clearly and effectively.	4	3	2
Used clear, organized, and descriptive language.	4	3	2
Used appropriate punctuation and spelling.	4	3	2
Met the word count requirement.	4	3	2
Met the time limit requirement.	4	3	2
Comments			

**WOULD YOU RATHER?**

Name: \_\_\_\_\_

**VIDEO**

[Video Link](#)

**Directions:** As you watch the video, circle your preferred choice and then follow the physical cue on screen!

1. Would you rather go sledding or ice skating?  
 2. Would you rather have hot cocoa with marshmallows or whip cream?  
 3. Would you rather have a pet penguin or reindeer?  
 4. Would you rather compete in the Olympic event of bobsled or luge?  
 5. Would you rather sleep in an igloo or an ice castle?  
 6. Would you rather face an abominable snowman or a polar bear?  
 7. Would you rather have frozen fingers or frozen toes?  
 8. Would you rather be an Antarctic Zoologist or an Ice Sculptor?  
 9. Would you rather live somewhere that was always winter or never winter?  
 10. Would you rather spend a winter night by the fireplace with a good book or outside under the stars watching the aurora borealis?

**Respond:** Which would rather match up do you have the strongest feelings about? Why?

CREATED BY THE WORD NERD

## Video Companion Worksheets

**GEMS AND OPPORTUNITIES**

My Name: \_\_\_\_\_

Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

TYPE OF PRODUCT WRITTEN		
GEMS		
LIST THREE THINGS THE WRITER DOES WELL		
-	-	-
OPPORTUNITIES		
LIST IMPROVEMENTS FOR THE WRITER TO MAKE		
-	-	-
FINAL COMMENTS		
WRITE ANY FINAL COMMENTS OR FEEDBACK HERE		

**JOURNAL WRITING RUBRIC**

Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students. There is also a page with 3 rubrics to print and cut for use with this or other writing tasks.

I assign 2 points if the task was completed and done well, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	4	3	2
Followed the prompt and stayed on topic.	4	3	2
Used clear and organized language.	4	3	2
Thoughts are clearly presented and easy to follow.	4	3	2
Length is appropriate.	4	3	2
Paraphrases source, follows rules, shows original thinking.	4	3	2
Final Score = _____			

Again, the Writing CCSS routinely covered and practiced with these prompts include:

W.6-8.2, W.6-8.3, W.6-8.4, W.6-8.5, W.6-8.9, W.6-8.10

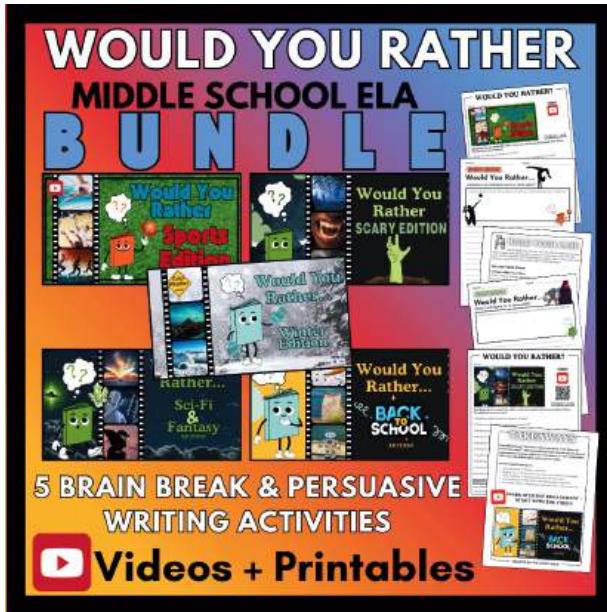
CREATED BY THE WORD NERD

## Student Response/Writing Sheets

## Peer Critique + Teacher Rubric Sheets

# Try these Other Great Writing Activities from the Word Nerd

Each image is hyperlinked! 😊

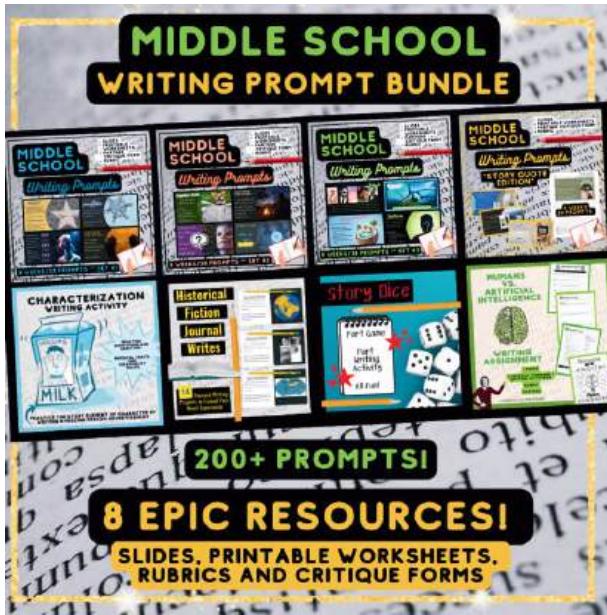


**WOULD YOU RATHER MIDDLE SCHOOL ELA BUNDLE**

Would You Rather... Sports Edition  
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Would You Rather... Winter Edition  
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5 BRAIN BREAK & PERSUASIVE WRITING ACTIVITIES

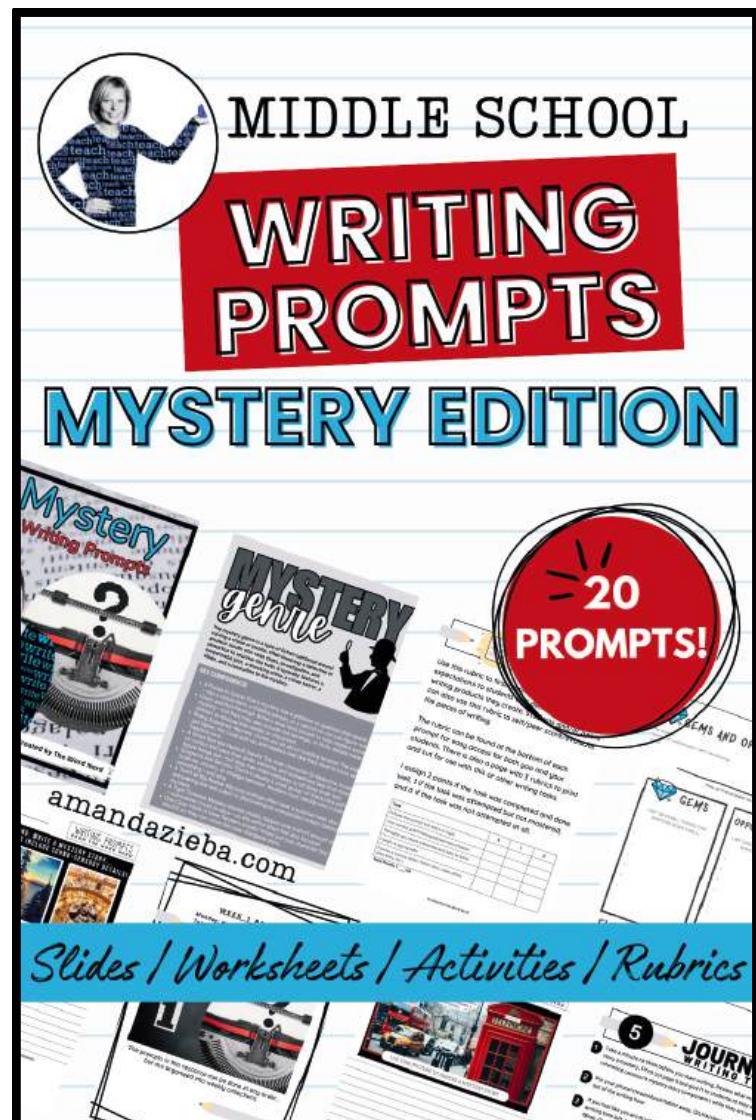
YouTube Videos + Printables



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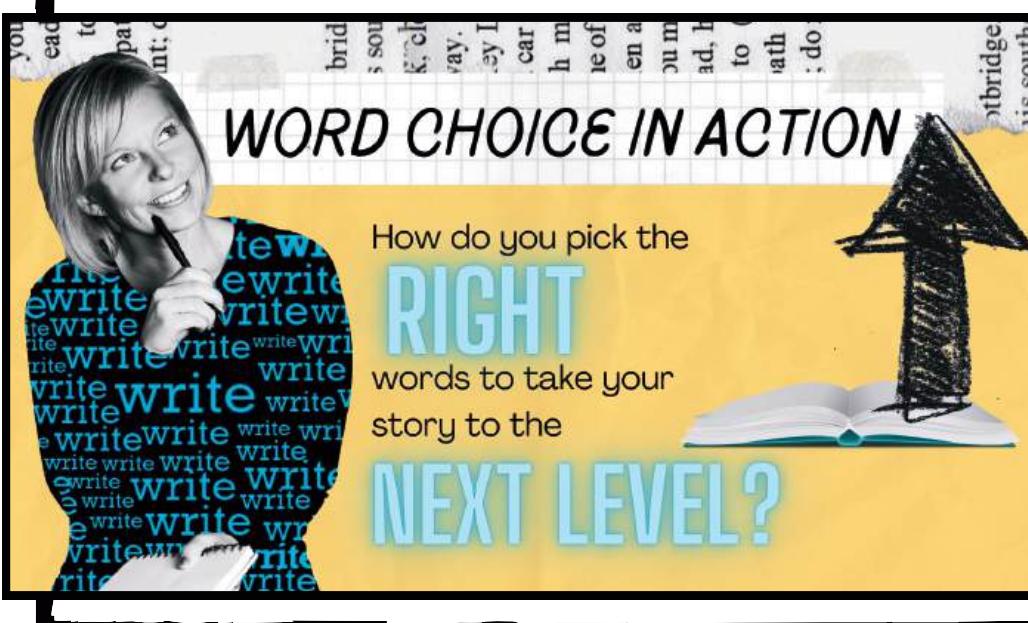


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Mystery Writing Prompts  
Mystery Genre

20 PROMPTS!

Slides / Worksheets / Activities / Rubrics



**WORD CHOICE IN ACTION**

How do you pick the **RIGHT** words to take your story to the **NEXT LEVEL?**

WORD CHOICE IN ACTION

What do you think?

Humans vs. AI Writing Assignments

**MIDDLE SCHOOL ENGLISH HUMANS V.S. AI writing activity**

Check it out!

- video
- worksheets
- rubrics
- posters

# WANT MORE??!?

## I'VE GOT YOU!

CHECK OUT THESE ADDITIONAL RESOURCES FROM THE WORD NERD!

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- [Free First Chapter Friday Start Up Kit](#)
- [Learning with the Word Nerd YouTube Channel](#)
- [More First Chapter Friday Student Engagement Worksheets \(over 200!\)](#)
- [Free Brain Breaks on YouTube](#)

Email me with questions or requests anytime!  
[WordNerd@amandazieba.com](mailto:WordNerd@amandazieba.com)



HAPPY  
TEACHING!