

## Course Number: INT 1498

Course Name : Flipping the Classroom

Correspondence will occur once every week until course requirements are met. Evidence of 15 hours per unit must be submitted. Online correspondence will vary due to technology needs and be determined on an individual basis.

Instructor's Name: Paul Gose

Contact Information: Phone: (209)380-5546, [valleyteachersgroup@gmail.com](mailto:valleyteachersgroup@gmail.com)

### Course Description

This course provides educators of all grade levels and teaching experiences a self-guided experience on how to make your classroom, your curricula more learner "friendly" and engaging. Educators will benefit by embedding standards into existing curriculum and employing methods that will improve their lessons based on self-evaluation of current practices and completing a comparison with a final project.

There will be 12.5 hours of instructional sessions per unit of credit during this course. The type of communication will be determined by the participant and the Instructor.

### Primary Learning Outcomes

Participants will:

- Apply concepts learned to create classroom material that benefits teacher and student.
- Use state academic standards to guide decisions made about curriculum and document them in all submitted work.
- Demonstrate competency in "flipping" using resource material provided during the course.

### **Course Requirements:**

● **Your first assignment/ log entry is a phone call / meeting with Valley Teachers Group. Any additional correspondence will be conducted on request. Email [valleyteachersgroup@gmail.com](mailto:valleyteachersgroup@gmail.com) and set up an Orientation meeting.**

● The keeping of a time specific log documenting research, activity, and curriculum is required. Evidence of 15 clock hours per each unit of credit must be recorded to meet course requirements, scholastic/academic time log must be submitted at completion of the course

● When all assignments that are listed below have been completed, evidence emailed/sent to [valleyteachersgroup@gmail.com](mailto:valleyteachersgroup@gmail.com) for instructor review. In email please format subject line as follows

- last name, first name, course name/number

## **Course Number: INT 1498**

### **Assignment #1 Orientation.**

-Phone conversation or Zoom meeting with either Ken Rickard (209)648-4446 or Paul Gose (209)380-5546.

### **Assignment #2 Complete Student Info Google Form**

Thank you for registering for this professional development course. Please fill out the form as best you can.

Link→ [Click Here](#)

[https://docs.google.com/forms/d/e/1FAIpQLSdZlb31yZ1RqAR03dwg4YBze3HdDISVymGu1SptMZx2aNWQQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdZlb31yZ1RqAR03dwg4YBze3HdDISVymGu1SptMZx2aNWQQ/viewform?usp=sf_link)

### **Assignment #3**

**Review these clips and identify 3 techniques you would like to investigate and possibly use.**

[The Flipped Classroom Model](#)

[How to Flip Your Class. Flipped Learning](#)

[Flipping the classroom -- my journey to the other side: Jenn Williams at](#)

[TEDxRockyViewSchoolsED](#)

[Flipped Classroom Model: Why, How, and Overview](#)

### **Assignment #4**

Choose 3 units that could be used in your classroom. Apply the 3 “flipping” techniques to the units. Be able to provide proof of a flipped unit.

### **Assignment #5**

Final Project: Ready for use in the classroom.

Participant will submit a completed unit plan and an academic time log.

### **Policy on Plagiarism**

All people participating in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work.

### **Evaluation Criteria for Credit**

#### **Grading Criteria:**

Grades are Credit/No Credit (CR or NC). Credit is equivalent to a B grade or above.

Letter grades are not issued.

Participants are evaluated based on successful completion and submission of:

1. Time log narrative proving a minimum of 15 hours per unit of credit including the instructional sessions - 30%
2. Response to each of the assignments above- 40%

## **Course Number: INT 1498**

3. Proper documentation and citation in all work for this course - 10%
4. Participation in all agreed upon correspondence. - 20%

### **Policy Statement**

These courses are post-baccalaureate, professional development units that are not part of a degree program, but are designed in collaboration with school districts and other educational organizations to meet specific staff development needs. Students should seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements.