

TUESDAY



How to navigate the newsletter.

★ Starred classes have important information for next week.

The underlined sections highlight this week's homework and any special details for the week ahead.

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- Go check out the Journey Facebook page for all the action photos of these classes!

Class header colors =

HOMEWORK OPTIONAL CLASSES

HOMEWORK REQUIRED CLASSES

T: Rainforest Wonders

Taught by Beckie Olupot

All Ages ★

This week in rainforest we started a new unit on rainforest birds. Today we learned about the colorful macaws and parrots. We also made our own parrots to take home.

For homework: Students should research one specific parrot or macaw species and write 2-3 sentences about its colors, habitat and/or behavior.

Optional: include a fun fact about how its colors help it survive in the rainforest.

T: Magic School Bus

Taught by Miss Heavenly

1st-3rd

Today in class we took a closer look at what happens inside a computer, inspired by the Magic School Bus episode " Gets programmed" We talked about the main parts that help a computer run—the CPU (the brain), Memory, Hard Drive, Input, and Output. Students worked in pairs to create their own "computer boxes" using construction paper, markers, yarn, and pipe cleaners. Each group labeled the computer parts and connected them with colorful "wires," giving them a hands-on way to see how all the pieces work together. They were very engaged, creative, and proud of their final designs! Students were sent home with their finished computer boxes, and there is no homework this week.

T: Little Builders

Taught by Shannon Van Beek

1st - 3rd

This week in little builders, we read "The World is not a Rectangle" and then used blocks to build buildings in any shapes we wanted to.

1st-3rd

Today's challenge was to build a strong bridge that spanned a river and allows a boat with a mini figure to pass underneath.

All Ages

Our guest today was one of our own teachers, Rebecca Wiegand. She brought in her expertise knowledge on building good soil, allowing students to touch, feel and smell different types of soil and describing what makes soil good, leading to how to compost. She also talked about worms and creating worm farms.

All Ages ★

Today in Hunter's Path we reviewed our animal of the week the mountain goat! We went over the basics of gun safety. And in the older two classes the 4 main parts of a gun. Older classes worked together on a crossword puzzle about hunting in groups and the younger class colored spotting scopes!

Next week seemed fitting to have a wild turkey as our animal of the week!

:ANIMAL OF THE WEEK:



Wild Turkey

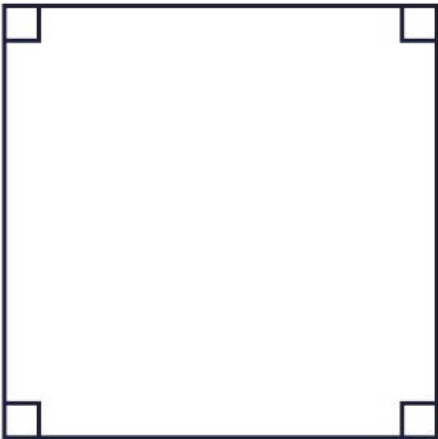
Characteristics

Habitat and Habits

LifeSpan in Wild:

Joke of the Week:

PRINT



T: Global Gatherings

Taught by Samantha Todd

All Ages

In Global Gatherings, we traveled to Spain! Students learned about the famous architect Antoni Gaudí and his colorful, creative mosaic designs found throughout Barcelona. For our hands-on activity, everyone made their own mosaic tile coasters inspired by Gaudí's art. Students also received homework worksheets to complete at home to reinforce what they learned about Spain's culture and art.

7th - 12th 

Made some high protein/fat/ lower carb snacks from the back of the book today. We made an edible cookie dough and chocolate oat balls.

Last week the students were sent home with a 7 day menu to complete. The instructions are on the front. Please make sure they are completed and handed in next week.

All Ages

Today our 7-12th graders had guest speakers come in from the PRC! We learned about all the many services they supply, a few of the amazing things that happen during pregnancy (like how fast babies have all of their dna deciding so many things about them!), and prayed with them. The younger class had a very simple version of this - we talked about how God knit us together and cares about us even before we are born. We talked about how it's our job as Christian's to care about people even before they are born too. We made some sweet letter string art to remind us that God knit us together!

All Ages ★

Now that we finished our deep dive into simple machines, it was time for another mini challenge! They designed and built a small machine that used at least three different types of simple machines. They had to use trial and error to figure out how to adjust or improve their design to make their machine work successfully!

Homework:

Part 1: draw your final machine from today's challenge. Label the three different simple machines you included. Use arrows to show how movement or force travels through the machine.

Part 2: Describe your process. Write 3-5 sentences about your trial- and- error process. What worked on the first try? What didn't work. And what changes did you make? How did your adjustments improve the machine?

All Ages ★

Today we finished up our slideshows! If you have a 7-12th grader you should have received a pdf version from your student via email. A few of the emails were incorrect so I'll get that fixed tomorrow! The younger kids will mail theirs next week!

7th - 12th

Today in Capture Crew, students learned how to set up and photograph a classroom in action. It was a big challenge to step into another class, ask questions, and take photos of their peers—but they worked through their nerves and did an amazing job!

Mrs. Alex is so proud of their courage and growth, and we hope they can step back and feel proud of themselves too.

4th-12th 

Our scrapbookers have been busy creating beautiful pages that reflect what's important to them!

This week, take a few minutes to chat with your scrapbooker and help them gather at least 5 photos for their next page. We can't wait to see how they continue to tell their stories through creativity, color, and connection!

If needed, you can email pictures to journeyoffice@yahoo.com ahead of time so we can print them for class.

T: Art Adventures

Taught by Leah Sytsma

1st - 3rd

We continued making coasters to sell at the Makers Mall.

T: Creative Canvas

Taught by Jill Childs & Rebecca Cherry

4th - 12th

In Creative Canvas this week, students took on a tree replication exercise! Each student received a photo of a tree split in half and had to sketch the missing half on a blank sheet.

It was a challenging exercise, but a great way to practice observation and drawing skills. Keep practicing—practice makes perfect!

T: Move to the Beat

Rhythm, Movement, & Drumming

Taught by Erin Young

1st-3rd / 4th-6th

Today the kids continued to learn to play the table bells. They had a chance to not only play as a group but individually as well! They all did fantastic! The youngest class ended their time by free movement to the song of their request, "Gobble, gobble"! The older class ended their time by practicing a special piece they're preparing for you!

All Ages

On both Monday and Tuesday, we read through John 1:1-4. We reviewed and delved a little deeper into how amazing it is that the “word” was in the beginning and what John was saying when he said the “word” — meaning Jesus and the Bible — and how they existed before the beginning and were already there at the beginning!!

This week, we played and learned more about volleyball. We learned how to hit the ball correctly. “Bump, set, and spike!”

Please make sure your child has proper footwear for gym class.

All Ages ★

Hola padres,

Today in 7-12grade we worked on some creative writing in Spanish using the phrases and questions we have worked on over the last few weeks! They can work on finishing that as well as the homework I handed out at the end of class.

In 1-3rd we worked on our family names booklet! They had a lot of fun!

In 4-6th we made tostónes. The kids got to try it! Some liked it others did not. But it was a good experience! They have homework I handed out in class.

Gracias!

1st-3rd

Today in phonics we reviewed what we read last week and then read two more chapters of "Mr. poppers Penguins". We discussed the vocabulary words and discussion questions and then played a game of sight word bugs.

3rd-5th★

IEW Adventures in writing: lesson 8 - We are moving to a new unit - The Story Sequence. We will learn the elements of most stories and how to make KWO's in a new way. Narrative stories are usually a lot of fun because students get to be more creative in their re-telling. Or not! It's up to the individuals!

I began by teaching them the three C's of the story sequence: characters & setting, conflict or problem, climax & conclusion. We also added two more vocab cards! (*parents: review this new way of key word outlining with your student, pg 63)

Homework: finish the 3rd section of the KWO we started in class (climax & conclusion) by asking yourself the question prompts. Complete the vocab review page and study ALL the vocab cards for games and a quiz next week!

T: IEW Investigations in Writing Taught by Leah Boone

6th-8th ★

IEW Investigations in writing: Lesson 8 - We started a new unit: Summarizing a reference. We leave the Story Sequence affectionately in our rearview, and pivot to a new writing style.

I taught the students that this skill required us to read a source text and make notes about only some of the facts. We cannot include every detail from a source text, so we need to choose details we find important or interesting. Summarizing = 'Some'erizing. Technically this is called "limiting" but I find that emphasizing that summarizing means choosing some facts is helpful for most students! We also introduced topic and clincher sentences.

Homework:

Complete the KWO, style practice page, and paragraph about Vivaldi. Use the checklist to help you add dress-ups.

Study vocabulary words in preparation for games and a quiz next week! There will not be new homework for Thanksgiving Break.

8th - 12th ★

Writing research papers: it's rough draft week!! I armed the students with a few more brainstorming handouts to get your thoughts flowing. We discussed "hooks," which is just an attention grabbing tool to draw your reader in. We discussed the organization and flow of the paper. Shout out to Landen, who was totally prepared for class, and this next step, and asked so many great questions that led the small group discussion!

Homework: write the 1st draft of your research paper. I suggest writing body paragraphs, conclusion, and introduction in that order. This must be typed and MLA format. Remember to cite all quotes and original ideas. . .when in doubt, cite. At least one citation from each source, but no limit on citations. I hope to have time read them and provide feedback over thanksgiving break.

1st-3rd / 4th-6th ★

Today in Michigan History: Life in the Lumberjack Camps!

Today our students traveled back to the 1800s to learn about Michigan's famous white pine forests and how lumber from our state helped build cities all across America! We explored what life was like in a logging camp, how lumberjacks worked together to move giant logs, and how lumbering changed Michigan's land, economy, and communities.

Our 1st-3rd graders enjoyed a story about life in a lumberjack camp, then created their own paper pine trees decorated with fun facts about Michigan logging. After that, they joined in a Lumberjack Race — complete with chopping, hauling, and balancing challenges!

Our 4th-6th graders learned the same history, then performed a short Lumberjack Camp skit before heading outside for their own Lumberjack Race.

It was a great day of learning, teamwork, and plenty of laughs! Be sure to ask your student about what they learned — and check their backpack for their homework assignment!

4th-6th★

We finished up the nutrition lesson. We did the project at the end of the chapter that tests the amount of Vitamin C in juice from a squeezed orange, pasteurized orange juice, and orange Powerade with cornstarch and iodine. The fresh orange juice had the most Vitamin C, followed closely by the pasteurized orange juice while the Powerade completely failed. We also reviewed the purposes of macro and micronutrients in our bodies while completing the mini book. Next week we are moving on to the respiratory system.

Homework: Read pages 103-110, complete notebook pages 82-83.

T: General Science 7th-9th

Taught by Silvia Duthie

7th-9th 

We finished our last experiment of Module 5 today, talking about friction and heat. They were able to play with these concepts using sandpaper and a piece of chalk. All notated their observations in their notebooks. We continued the idea of friction by using marbles on a plate that easily roll, and then adding different material to the plate, noting how the marble didn't move as easily, due to friction and resistance. Great job today!

Homework: Read about half of Module 6 and work on the OYO questions along the way.

M&T: Exploring Creation with Anatomy (8-12) Taught by Silvia Duthie

8th - 12th ★

Monday: Congratulations on completing Module 5 with the test today. These students work so hard in this class!

Tomorrow, we begin Module 6.

Tuesday: We began Module 6 today, learning about muscles using bones as levers and the 3 types of levers found in the body. We used dumbbells to show examples. We also discussed how the names of muscles have something to do with its shape, location, insertion/origin, and latin. Then we got to discuss all the muscles of the face, that move eyes, that helps us speak and eat. Ask them what the technical word is for chewing! :)

Homework: This Module will go fast. All homework is due by next Tuesday when we will have the exam. Coloring book: complete pages 106-109 and all the flashcards in between pages 114 & 115 (as they are not numbered). Hopefully you were able to do some of these flashcards before school started so it won't be that much. Complete all OYO and SGQ's. Read entire Module.

We talked about Thanksgiving and what we are thankful for. Our Kinders started making our Thanksgiving Tree.

Here is what we did this week.:

Calendar/weather

Number identification and writing

Bible Story

Verse of the month:

Give thanks to the Lord, because He is good. His faithful love continues forever. Psalm136:1

Handwriting Without Tears . . .our letter this week was Z

Puzzle

Art seed leaf's

Practiced writing our name

Alphabet bug game

Gym

Parents please make sure your child is wearing pants that they can button, snap, or pull up by themselves. Thank you