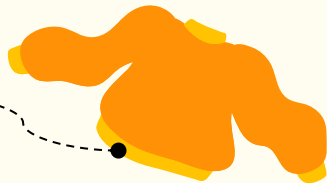




sweater



Grade 2

# Wild Word Keepers

## Language Arts

Indigenous & Western Ways of Knowing



wâposo





# Map listing the Indigenous Territories and Groups in Alberta

## ACKNOWLEDGING LAND AND PEOPLE



# What will we learn in this topic?

**01**

## Western Way of Knowing

What is it?

**03**

## The Stories

- The Keeper of Wild Words
- Stolen Words

**02**

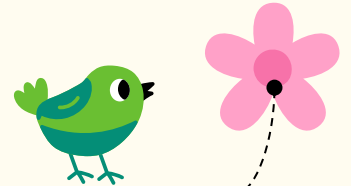
## Indigenous Ways of Knowing

What is it?

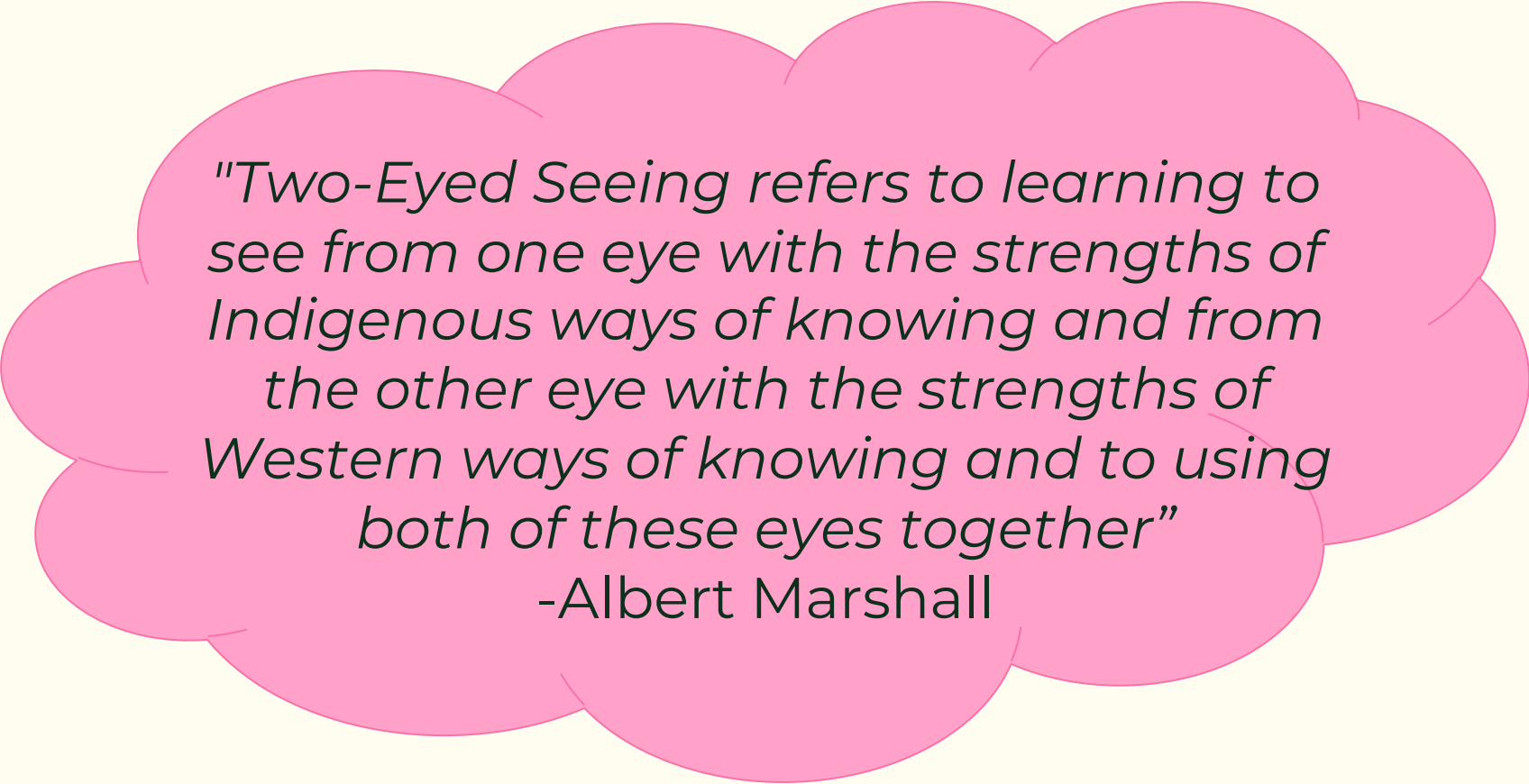
**04**

## Comparing Stories

- What do they have in common?
- How are they different?



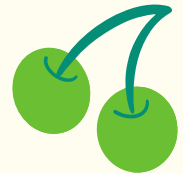
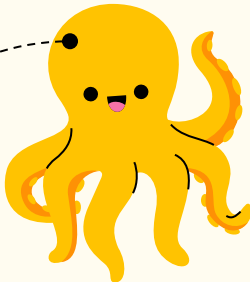
flower



*"Two-Eyed Seeing refers to learning to see from one eye with the strengths of Indigenous ways of knowing and from the other eye with the strengths of Western ways of knowing and to using both of these eyes together"*

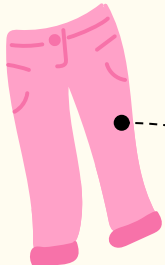
-Albert Marshall

octopus



01

# Western Ways of Knowing



pants

# Western

- Based on Western science
- Requires **proof** for us to believe it
- Believes in one truth
- Does not believe everything is connected
- Sees the land and its resources as being available for **human benefit**.
- Sees **human beings as the most important** in the world, "at the top of the pyramid."
- Often makes decisions based on **short term gain**
- Knowledge is usually **written down**.



Natosi



02



# Indigenous Ways of Knowing

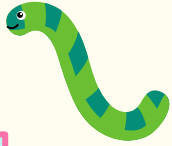


linnii



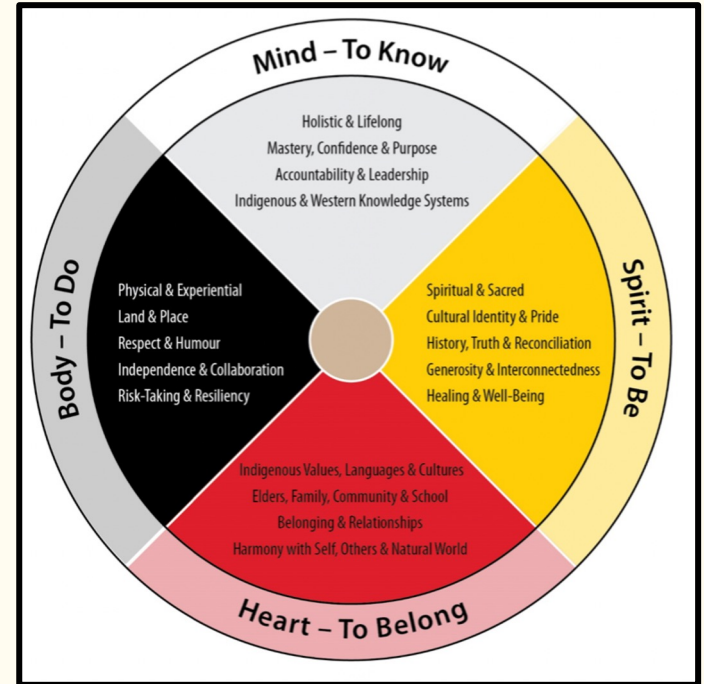


# First: What does it mean to be Indigenous?

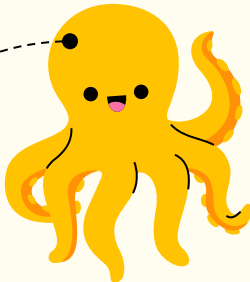


# Indigenous

- Spiritually oriented society: systems are **based on belief** and in a spiritual world
- Believes that there can be **many truths** that can be dependent on individual experience
- Believes that everything and everyone is **related/connected**
- Sees the **land as sacred** and given to us by Creator
- Sees **humans as not the most important** as well as views other living and nonliving things as equally important
- Makes decisions by **thinking about the past as well as how those decisions will affect the far away future**
- Knowledge is usually shared **orally or in stories.**



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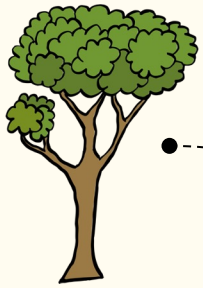


03



# The Stories

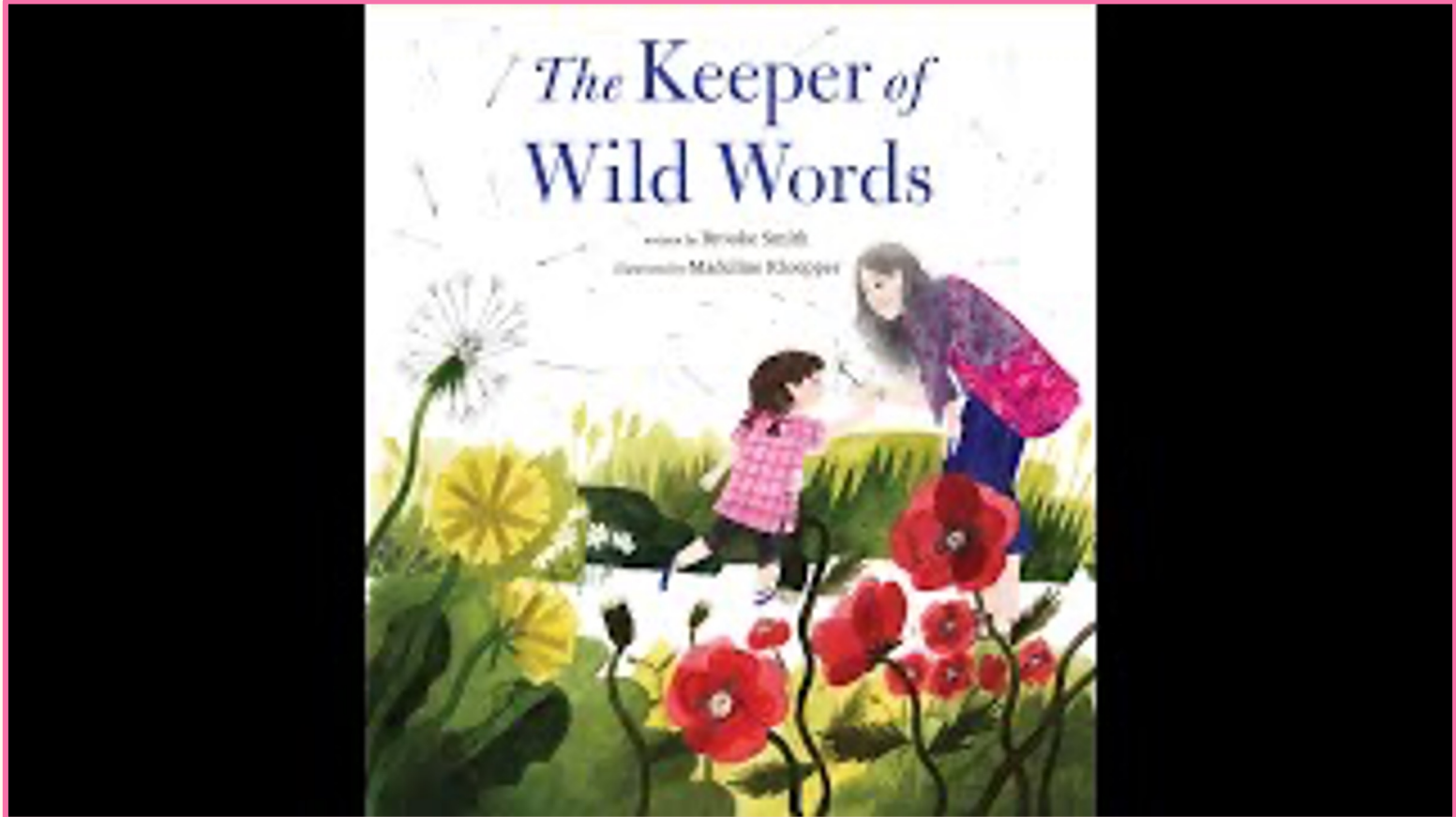
The Keeper of Wild Words and Stolen Words



mistik



# The Keeper of Wild Words: A Western Story





What was this  
story about?



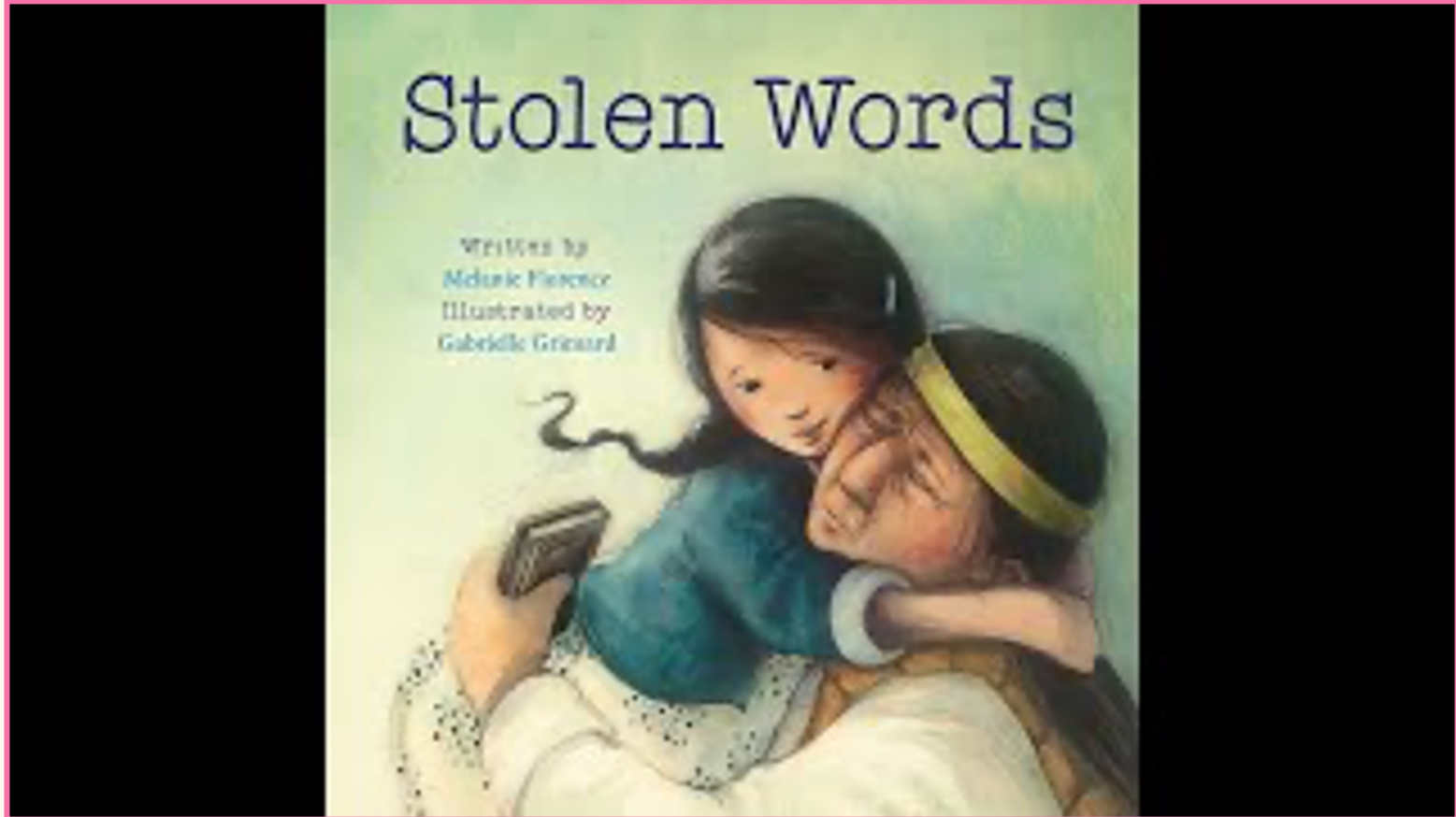


What do you  
think is the  
purpose of this  
story?





# Stolen Words: A Cree Story





What was this  
story about?



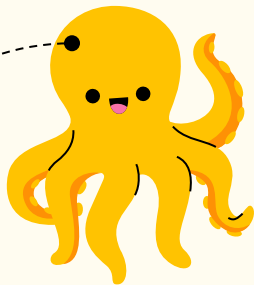




What do you  
think is the  
purpose of this  
story?



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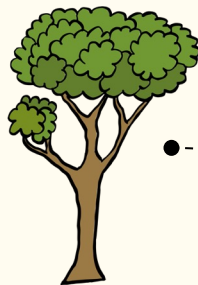


04

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## Comparing Stories

The Keeper of Wild Words and Stolen Words

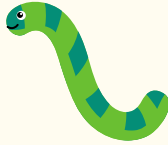


mistik



What are some  
**similarities**  
between the two  
stories?





# Some similarities

In both stories:

- They talked about the importance of words
- Words went missing/were lost
- The words were lost because they weren't used
- The main characters tried to find the lost words



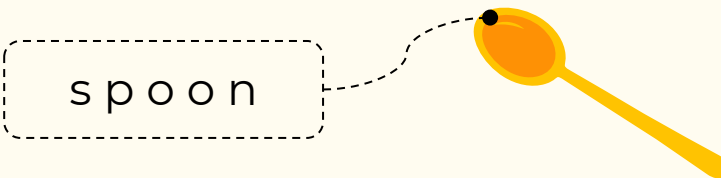
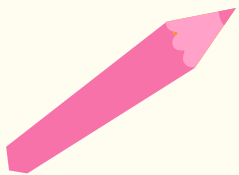
What are some  
**differences**  
between the two  
stories?





# Some differences

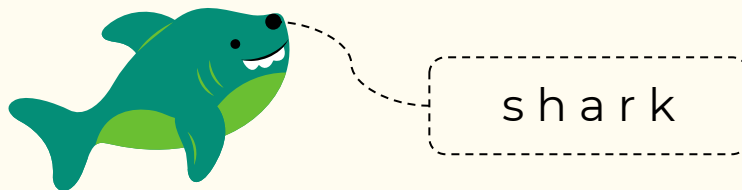
<u>The Keeper of Wild Words</u>	<u>Stolen Words</u>
The words were lost because Mimi just did not use them	The words were lost because the Grandpa was forced not to use them
This story focuses on words in the Western language of English	This story focuses on words in the Indigenous language of Cree
Brooke was trying to help to find the wild words because her Mimi wanted her to (not for a cultural reason).	The main character helped grandpa to find his words because she knew how sad that they were stolen
Brooke found the words by going on a walk and seeing them	The main character found the words by looking in a book.

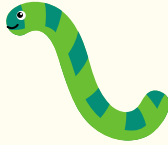


# Your Task

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Examining lost words



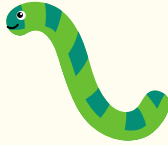


# Task

## From the list of words:

1. Highlight/circle all the words you don't know.
2. Pick one of the words that you don't know to do your assignment.
3. Fill out the visual organiser by:
  - a. Writing your word in the middle
  - b. Stating the meaning
  - c. Elaborating on/Explaining its meaning
  - d. Giving an example of it
  - e. Illustrating (Drawing) a picture of it
4. Then, create an artifact that shows how your word connects to you
5. Then, write a short paragraph (using your word) that explains your artifact





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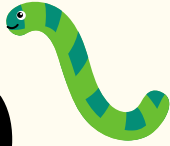
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