Romans 9-16

Lesson 2 — Student Guide

Prepare for class: Read Romans chapters 9 to 16. Focus on 10:1-15.

Lesson Goal

The goal of this lesson is to answer the following question: **What does it mean to be a living sacrifice?**

Think

Evaluate

1. Who are the characters in this story?

2. What are the objects in this story?

3. Where did this story happen?

4. When did this story happen?

5. What is the problem?

6. What events occurred in this story?

7. Is the problem solved?

Learn

8. What is the main theme of this lesson?

9. What sin does this lesson teach us to confess?

10. Where do you see the love of God in this lesson?

11. What does God teach us to do in this lesson?

Lead

12. What would be a good situation in which to share this message?

Discussion

13. Briefly review when this letter was written and for what purpose.

14. The first half of Romans (chapters 1-8) deals primarily with the doctrine of justification. The last eight chapters deal mainly with the doctrine of sanctification. What is the difference between these two doctrines?

15. Why and how did the Jews think they were saved?

16. Romans 12:9-21 is a beautiful section on sanctification. List the things Paul prays for in this section.

17. Read Romans 12:21. How does good overcome evil?

18. Read Romans 11:25 and 26. Does this section mean all Jews will ultimately be saved?

19. Read Romans 14 verses 1 and 20. What disputable matters was Paul referring to? What could those disputable matters or debatable issues be today?

20. Read Romans 12:20. In this verse, Paule quotes from Proverbs 25. These verses are a good example of how to overcome evil with good. What is the meaning of the image of heaping "burning coals" on someone's head?

21. Read Romans 3:14. Is the death penalty a mistake? How about being a soldier or killing someone in self-defense?

22. Read Romans 16:17. What does it mean that we should stay away from people teaching contrary to the Bible?

Lesson wrap-up

What does it mean to be a living sacrifice?