Weekly

Writing Prompts

tewnite write write

Set #3

LET'S WRITE!

In addition to being an educator, I'm an author. I LOVE writing. I know that isn't the case for everyone, but I truly hope that after spending time with me or one of my resources, people will come to like it just a little bit more!

This resource will help you implement a daily writing routine in your classroom. I start small, asking students to write for 5 minutes, and then each week, add on another, until we are up to 10 minutes. I know that they won't create a finished product in that amount of time, but that's not the purpose of these journal writes. The purpose is to be creative, to put ideas on paper, to experiment, and mostly... just to WRITE. The only way we get better at a skill is to practice it. I give a few more implementation tips on page 4, but if you have more questions, feel free to email me at any time. (wordnerd@amandazieba.com).

I hope these prompts spark both interest and ideas in your students.

Happy Writing!

Amanda Zieba (AkA: The Word Nerd)

P.S. For more ideas on how to get reluctant writers going, watch <u>this video</u>.

P.P.S. This is SET #3! Grab <u>SET #1</u> and <u>SET #2</u> (each also 9 weeks of writing prompts).



(https://youtu.be/I7UWA-pw04Q?sub_confirmation=1)

THIS PRODUCT

9 weeks of printable writing prompts (prompt + writing space)



A <u>Canva Presentation</u> of the writing prompts to project on a big screen in your classroom. These are editable if you click (FILE - MAKE A COPY) once in Canva.

(Link: https://www.canva.com/design/DAGH0ww0pvl/zL6ckdtWGMHet11iv8xeYQ/edit? utm_content=DAGH0ww0pvl&utm_campaign=designshare&utm_medium=link2&utm_source =sharebutton)

3

A Gem and Opportunity Feedback form for students and teachers to use when giving a critique.

4

A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing. I wouldn't "grade" every journal write. Maybe ask students to pick one a week they'd like you to score.

5

A list of journal writing tips for students. As well as a video full of ideas for teachers to engage reluctant writers.

5 JOURNAL WRITING TIPS

Take a minute to think before you start writing. Review what happened in the text, browse any text annotations you made, think about how you related to the characters' situation/emotions in today's scenes.



Put your phone/chromebook/tablet away. Distractions can easily pull you out of the writing flow.

- If you feel like you are stuck or have nothing else to say, but we still have writing time left, re-read what you have written. This might inspire more ideas. Or, you can go back and add in details to your response that you did not include the first time around.
- You can always go back to the text/prompt/image for clues. reminders, ideas to add.
- 5
- Before submitting your work, whisper read your work aloud to yourself. This will help you catch small, easy to fix errors.
- 6 Listen to an instrumental playlist to create a blanket of white noise that will help you focus on your task, rather than the distractions surrounding you. Try <u>this video</u>! (link: https://youtu.be/aHVFKDZRC3g)



Created by the Word Nerd



Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students. There is also a page with 3 rubrics to print and cut for use with this or other writing tasks.

I assign 2 points if the task was completed and done well, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation	a.		
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

MULTI-USE FORMS

The following pages will be used multiple times throughout the resources, but are included just once to save space in the file.

- Free Write Fridays
- Gem and Opportunity Feedback Sheets
- Writing Rubric Sheets





Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
Total Points =/10	1		1



<u>Choice A:</u> Go back and add onto a story you started earlier this week.

<u>Choice B:</u> Write about a topic of your choice.



	Task	0	1	2
0	Follows the prompt and stays on topic			
orio	Uses correct grammar/capitalization/punctuation			
Rubric	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points = /10			

Teacher Comments:



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation	4		
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
Total Points =/10		1	

Comments:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

0	1	2
	0	0 1

Total Points = ___/10

Comments:

WEEK 1 PROMPTS

Monday: Let's Plan a Trip! Tuesday: An Adventure Story Wednesday: Recipe for a Friend Thursday: A New Ending Friday: Free Write Friday



The prompts in this resource can be done in any order, but are organized into weekly collections.

Let's plan a trip!

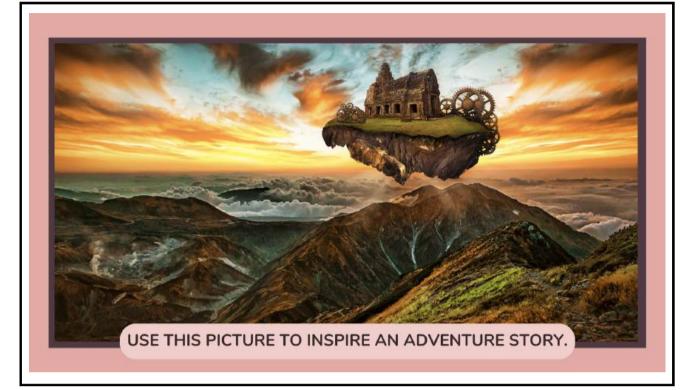
Plan a trip to a tropical island.

For this prompt you can...

- List everything you need to take
- Write a narrative
- Describe your ideal setting
- Write the trip as an advertisement from a travel agent

ask	0	1	2
ollows the prompt and stays on topic			
ses correct grammar/capitalization/punctuation			
houghts are clearly presented and easy to follow			
ength is appropriate	-		
ormat is correct (letter, fiction story, news article, ary entry, etc.)			
	ollows the prompt and stays on topic ses correct grammar/capitalization/punctuation noughts are clearly presented and easy to follow ength is appropriate ormat is correct (letter, fiction story, news article,	ollows the prompt and stays on topic sees correct grammar/capitalization/punctuation noughts are clearly presented and easy to follow ength is appropriate pormat is correct (letter, fiction story, news article,	ollows the prompt and stays on topic Image: Constraint of the prompt and stays on topic sees correct grammar/capitalization/punctuation Image: Constraint of the promote of the

Teacher Comments:



	Task	0	1	2
	Follows the prompt and stays on topic			
Rubric	Uses correct grammar/capitalization/punctuation			
Rul	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points =/10	1		

Teacher Comments:



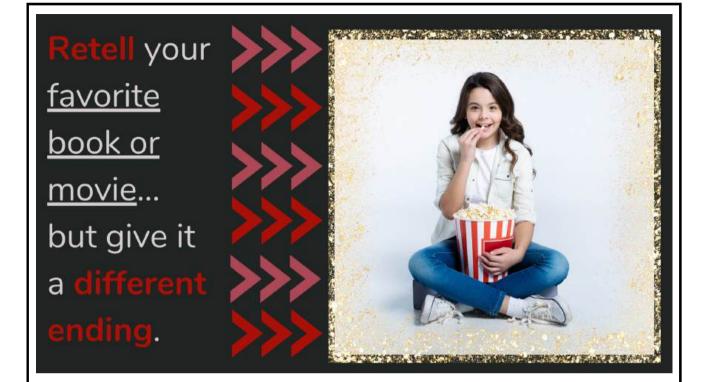


	Task	0	1	2
	Follows the prompt and stays on topic			
oric	Uses correct grammar/capitalization/punctuation			
Rubric	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

NAME: _____

WRITING PROMPTS



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuati	on		
Thoughts are clearly presented and easy to fo	llow		
Length is appropriate			
Format is correct (letter, fiction story, news art diary entry, etc.)	icle,		

Teacher Comments:

WEEK 2 PROMPTS

Monday: 3 ME Facts Tuesday: A Sci-Fi Story Wednesday: A Personal Pep Talk Thursday: Continue the Story: Motorcycle Friday: Free Write Friday



The prompts in this resource can be done in any order, but are organized into weekly collections.

Ν	Α	Μ	E	:	
	_			•	_

Inform

What are 3 "little known facts" about yourself that you can share with a classmate?

Think about:

- Hidden Talents
- Childhood Memories
- Favorites
- Quirks/Pet Peeves

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow	(
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



	Task	0	1	2
	Follows the prompt and stays on topic			
Ĕ	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

MAKI

PLAN

REAG

GOAL

SET

GOAI

STIC

TOT

Give yourself a pep talk!

Write a motivational speech about achieving your goals and dreams.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow	t.		
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



1	Task	0	1	2
	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate	1		
	Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

WEEK 3 PROMPTS

Monday: Just Me and Gramps Tuesday: Perfect Day Wednesday: Reading Road Trip Thursday: Continue the Story: Perfect Place Friday: Free Write Friday



The prompts in this resource can be done in any order, but are organized into weekly collections.



You arrive at home from school to find your grandpa dressed in a funky shirt and dancing around the house with a radio. Write a scene of dialogue between the two of you.



<u>Dialogue:</u> words spoken out loud by characters in a story

	Task	0	1	2
0	Follows the prompt and stays on topic			
oric	Uses correct grammar/capitalization/punctuation			
Rubric	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points =/10			

Teacher Comments:





Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

NAME: _____

----- WRITING PROMPTS FROM THE WORD NERD

Pretend that the characters in your book are going on a weekend road trip...

Where would they like to go? How will they get there? What snacks will they pack? Who will be in charge? Who will get lost? What music will they listen to on the way? Do things go as planned?

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



I looked around. This place was perfect. It had everything I needed. All I had to do was...

Where are you?

This place is perfect for what?

What will you do next?

	Task	0	1	2
	Follows the prompt and stays on topic			
oric	Uses correct grammar/capitalization/punctuation			
Rubric	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points = /10	1	1	1

Teacher Comments:

WEEK 4 PROMPTS

Monday: The Documentary Tuesday: Snow White Retold Wednesday: A Royal Adventure Thursday: Continue the Story: The Trip Friday: Free Write Friday



The prompts in this resource can be done in any order, but are organized into weekly collections.

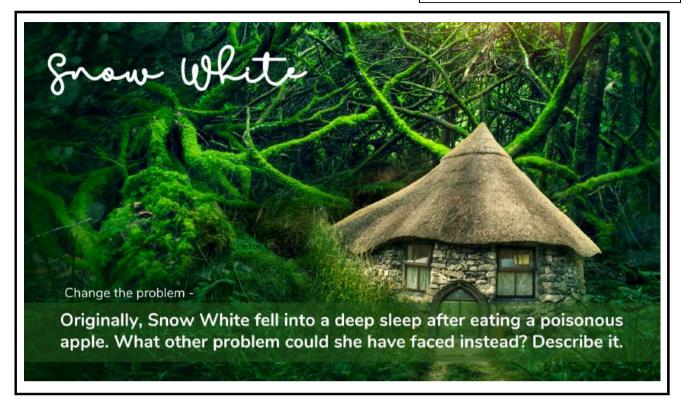
While you are on vacation, you discover there is a film crew on site making a documentary. You want to get involved.

Questions to Consider:

- What role/job would you most like to have?
- What do you hope the documentary is about?
- What happens when the documentary is complete?
- How does this change your trip? Your future career plans?

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



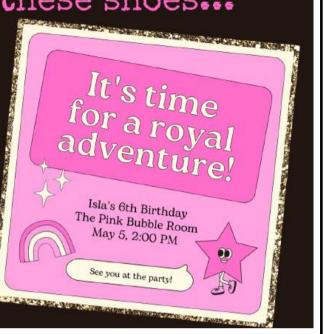
	Task	0	1	2
υ	Follows the prompt and stays on topic			
oric	Uses correct grammar/capitalization/punctuation			
Rubri	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points =/10		I	

Teacher Comments:

Put yourself in these shoes...

You just go your first job. It's at Royal Adventure, where "birthday wishes come true for little princes and princesses".

Today is your first day. How does it go? What is your uniform like? Do you see anyone you know? What are you saving money to buy?



٦	Task	0	1	2
	Follows the prompt and stays on topic			
<u></u>	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points =/10			

Teacher Comments:



	Task	0	1	2
	Follows the prompt and stays on topic			
Rubric	Uses correct grammar/capitalization/punctuation			
Ru	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

WEEK 5 PROMPTS

Monday: A Futuristic Story Tuesday: Leo and the Lego Guy Wednesday: My Fav Piece of Clothing Thursday: A Snowy Scene Friday: Free Write Friday



The prompts in this resource can be done in any order, but are organized into weekly collections.



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

What happens next?

Leo loved Legos. Last week he built an epic display that included mountains, a river, and this explorer dude he named Geo. When the final brick was placed and Leo stuck Geo in the scene (with a map in hand), the little Lego guy turned his plastic head and said, "Thanks, Leo."



	Task	0	1	2
Rubric	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
Ĩ	Thoughts are clearly presented and easy to follow			
►	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points = /10			1

Teacher Comments:

Remember & Describe

Describe your favorite piece of clothing in detail. How does it...

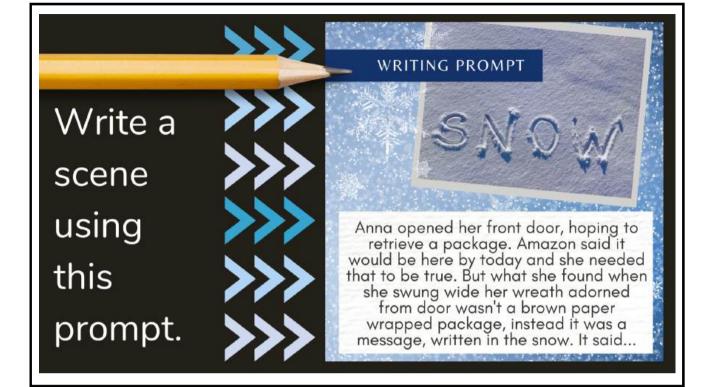
- Look
- Smell
- Feel

Where and when do you wear this item? What memories do you have associated with this item?



	Task	0	1	2
	Follows the prompt and stays on topic			
oric	Uses correct grammar/capitalization/punctuation			
Rubric	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points =/10			

Teacher Comments:



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

WEEK 6 PROMPTS

Monday: Super Fan Tuesday: Goodbye, Sun! Wednesday: Above it All Thursday: How Are You Today? Friday: Free Write Friday



The prompts in this resource can be done in any order, but are organized into weekly collections.

Explain

Why is your favorite team or celebrity the **BEST** at what they do?



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
Total Points = /10		I	I

Teacher Comments:



🖈 Tell this Tale

After Earth's sun is destroyed, a team of scientists and engineers must race against time to build a new one before the planet is consumed by darkness.

-	

Teacher Comments:

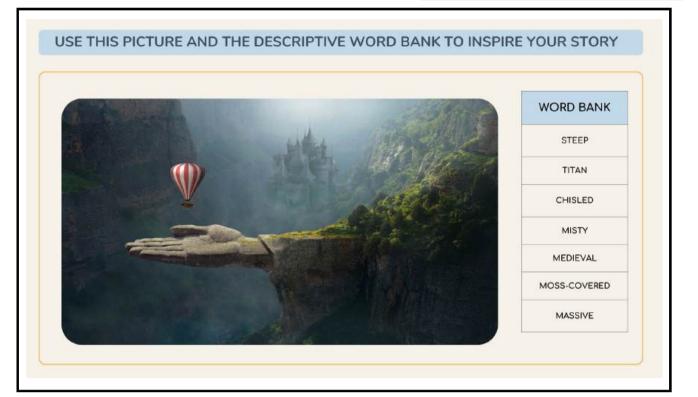


Try to label your current emotion and then list a few reasons why you might be feeling that way.

	Task	0	1	2
Rubric	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points = /10			

Teacher Comments:





	Task	0	1	2
Rubric	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points =/10	1		

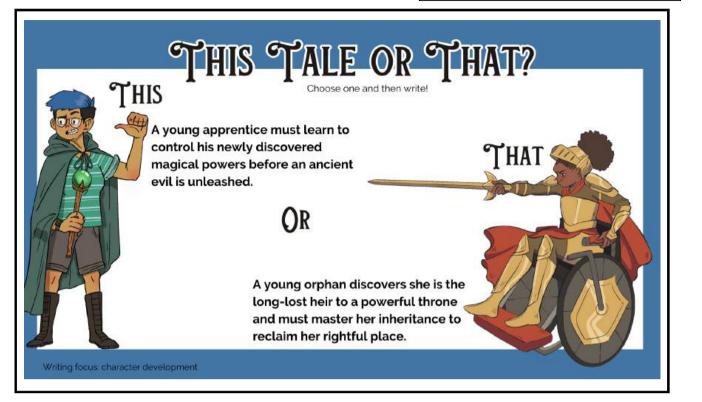
WEEK 7 PROMPTS

Monday: A This or That Tale Tuesday: A Magical Realism Story Wednesday: The Letters Thursday: One Hour Before... Or After Friday: Free Write Friday



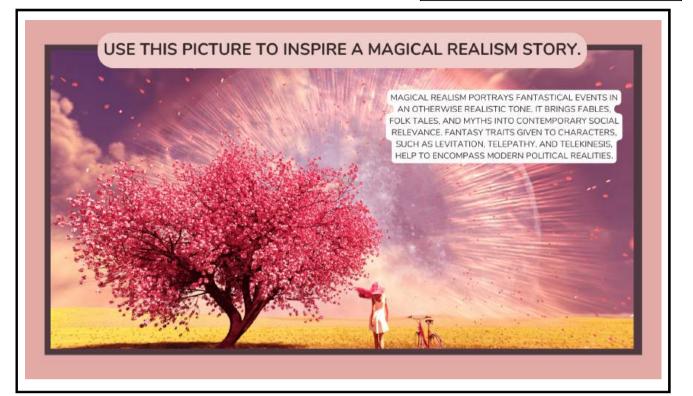
The prompts in this resource can be done in any order, but are organized into weekly collections.





	Task	0	1	2
	Follows the prompt and stays on topic			
oric	Uses correct grammar/capitalization/punctuation			
Rubric	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points =/10			





	Task	0	1	2
Rubric	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points = /10	1	1	



The letters arrive on an ordinary Monday. A whole bunch of them. It wasn't clear until I started opening them why they had been sent, but I figured it out pretty quickly. It turns out ...



	Task	0	1	2
Rubric	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points =/10	1	I	1

Teacher Comments:

NAME: _____



Tell this story. Either begin one hour before this picture was taken, or immediately after the picture was taken.



	Task	0	1	2
Rubric	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points = /10	1		

Teacher Comments:

WEEK 8 PROMPTS

Monday: Pick a Hat Tuesday: My Top 5 Wednesday: Dear Diary, I went to a concert. Thursday: A Mystery Story Friday: Free Write Friday



The prompts in this resource can be done in any order, but are organized into weekly collections.



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



Researchers say that you become the average of the 5 people you hang around most. If you could pick any 5 people to be your Top 5, who would you choose and why?

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
Total Points = /10			

Teacher Comments:



Write a diary entry about this scene from one of the below perspectives. Use first person point of view.

- Lead Singer
- Concert Goer
- Band Manager
- Stagehand

Teacher Comments:

- Person who didn't get tickets
- #1 Fan

	Task	0	1	2
	Follows the prompt and stays on topic			
bri	Uses correct grammar/capitalization/punctuation			
Rubric	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10



	Task	0	1	2
Rubric	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points =/10			1

Teacher Comments:

WEEK 9 PROMPTS

Monday: Modern Museum Tuesday: Grandma's Secret Wednesday: Robot Chore List Thursday: A New Neighborhood Friday: Free Write Friday



The prompts in this resource can be done in any order, but are organized into weekly collections.

Explain

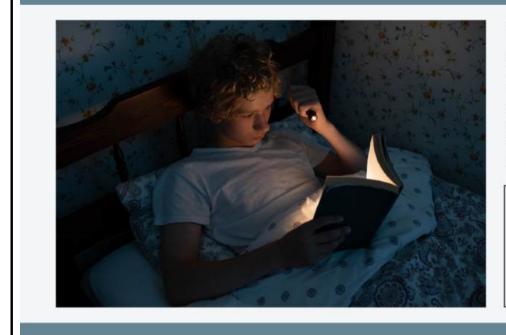
While walking through the history museum during a field trip, you see that someone has "modified" an ancient statue.

Do you think the modernizations improve the original?

Why or why not?

Task		0	1	2
Follo	vs the prompt and stays on topic			
Uses	correct grammar/capitalization/punctuation			
Thou	ghts are clearly presented and easy to follow			
Leng	h is appropriate			
	at is correct (letter, fiction story, news article, entry, etc.)			

Teacher Comments:



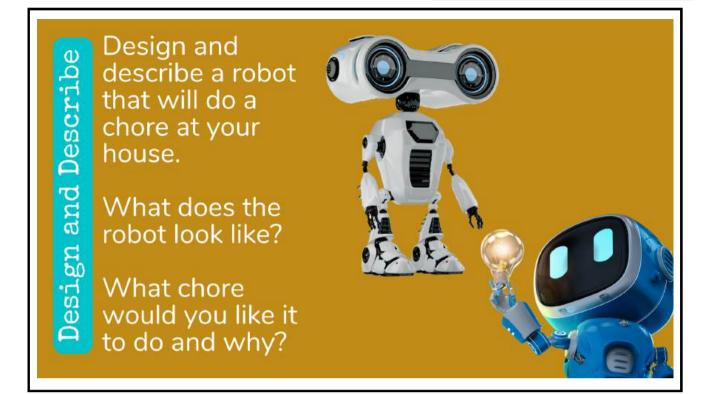
While reading your grandma's old diary, you make an important discovery.

What is the discovery?

What do you do next?

	Task	0	1	2
	Follows the prompt and stays on topic			
oric	Uses correct grammar/capitalization/punctuation			
Rubric	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points =/10	1		

Teacher Comments:



Teacher Comments:





Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

THANK YOU FOR DOWNLOADING!

A FEW MORE THINGS...

Please leave a review and feedback! By doing this you help future teachers decide if this item is worth their \$\$ and a good fit for their students. You also earn credits to use toward FREE product! J

Check out other products in my store! I have more writing resources and activities ready and waiting for you!





CONNECT WITH ME!

🛛 Facebook: <u>Amanda Zieba – Author</u>

- Facebook Group <u>Learning with the Word Nerd</u>
- Instagram: wordnerd_amandazieba

□ Grab your free First Chapter Friday Kit by subscribing to my educator email list. (<u>www.amandazieba.com/teachsignup</u>)