

Podcast: Braiding and Weaving
Indigenous Knowledge

Teacher
PROMPTS



1. What does "two-eyed seeing" mean to you, and how can it reshape your teaching practice?

*Discuss how combining Western and Indigenous perspectives can enrich STEM lessons.

2. How do relationships play a role in your current teaching methods?

*Reflect on how fostering classroom relationships impacts student engagement.

3. What steps can you take to integrate land-based education into urban settings?

*Explore ideas for using parks or gardens as learning spaces.

4. How can land-based activities align with curricular outcomes?

*Match activities like nature journaling with science or language arts standards.

5. What barriers might prevent Indigenous integration in schools, and how can they be addressed?

*Discuss systemic challenges like funding and suggest advocacy strategies.

6. What does building relationships with the land mean in a classroom context?

*Propose activities that deepen students' connection to nature.

7. How do you measure the impact of relational and land-based learning?

*Develop qualitative assessments like journaling reflections.

8. How do you incorporate Indigenous oral traditions into daily lessons?

*Use storytelling to teach history or life lessons.

9. How do you handle parental resistance to Indigenous content?

*Prepare communication strategies to address misconceptions.

10. How do you address tokenism in Indigenous education?

*Discuss the importance of integrating content authentically.

