

## PRESCHOOL & PRE-KINDERGARTEN PROGRESS REPORT

| Name           |    | Legend   |
|----------------|----|--|
|                | na | Has not yet been introduced to the skill or ability Has been   |
| Age of Child:  | 1  | introduced to the skill and is beginning to show ability       |
| Date Complete: | 2  | Is practicing and developing the skill or ability              |
|                | 3  | Has mastered the skill or ability at the preschool/pre k level |

| Early Literacy                      | Jan                                    |   |   | June |                                      |   |   |   |
|-------------------------------------|--|---|---|------|--------------------------------------|---|---|---|
| Identifies letter sounds            | abcdefg<br>hijklmn<br>opqrstu<br>vwxyz |   |   |      | abcdef<br>hijklm<br>opqrstu<br>vwxyz |   |   |   |
| Identifies beginning sound in words | na                                     | 1 | 2 | 3    | na                                   | 1 | 2 | 3 |
| Builds three letter phonetic words  | na                                     | 1 | 2 | 3    | na                                   | 1 | 2 | 3 |
| Reads three letter phonetic words   | na                                     | 1 | 2 | 3    | na                                   | 1 | 2 | 3 |
| Completes pre-printing exercises    | na                                     | 1 | 2 | 3    | na                                   | 1 | 2 | 3 |
| Traces letters                      | na                                     | 1 | 2 | 3    | na                                   | 1 | 2 | 3 |
| Prints recognizable letters         | na                                     | 1 | 2 | 3    | na                                   | 1 | 2 | 3 |
| Shows an interest in books          | na                                     | 1 | 2 | 3    | na                                   | 1 | 2 | 3 |

| Early Numeracy   |    | J | an |   | June |   |   |   |  |
|--|----|---|----|---|------|---|---|---|--|
| Rote counts from 1-10                                  | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Identifies quantities 0-10                             | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Recognizes numerals 0-10                               | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Relates numerals to quantities                         | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Rote counts from 1-20                                  | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Identifies quantities 11-19                            | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Recognizes numerals 11-19                              | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Basic understanding of Place Value                     | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Understands numerals and quantities to 100             | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Understands addition at a basic level                  | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Understands subtraction at a basic level               | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Can compare two numbers and determine which is greater | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |
| Recognizes basic geometric shapes                      | na | 1 | 2  | 3 | na   | 1 | 2 | 3 |  |

| Can hold pencil correctly                | na | 1 | 2 | 3 | na 1 | 2 | 3 |
|--|----|---|---|---|------|---|---|
| Prints first name                        | na | 1 | 2 | 3 | na 1 | 2 | 3 |
| Draws a person with 3 or more body parts | na | 1 | 2 | 3 | na 1 | 2 | 3 |
| Copies simple shapes and lines           | na | 1 | 2 | 3 | na 1 | 2 | 3 |



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| Colours within the lines                                    | na | 1 | 2 | 3 | na | 1 | 2 | 3 |
|---|----|---|---|---|----|---|---|---|
| Can hold scissors correctly                                 | na | 1 | 2 | 3 | na | 1 | 2 | 3 |
| Can cut along a straight line                               | na | 1 | 2 | 3 | na | 1 | 2 | 3 |
| Manipulates building blocks and puzzles with some precision | na | 1 | 2 | 3 | na | 1 | 2 | 3 |
| Is able to use buttons & zippers:                           | na | 1 | 2 | 3 | na | 1 | 2 | 3 |

| Gross Motor  |    | Jan |   |   | June |   |   |   |
|--|----|-----|---|---|------|---|---|---|
| Can throw a ball                                   | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |
| Can catch a ball                                   | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |
| Can stand on one foot without support              | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |
| Can hop on one foot                                | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |
| Moves with coordination and with spatial awareness | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |
| Participates in physical activities                | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |

| Social & Emotional Development                          |    | Jan |   |   | June |   |   |   |  |
|---|----|-----|---|---|------|---|---|---|--|
| Shows respect for self and others                       | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |  |
| Shows willingness to explore and expand learning and    | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |  |
| to try new things                                       |    |     |   |   |      |   |   |   |  |
| Demonstrates independence                               | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |  |
| Expresses feelings appropriately                        | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |  |
| Develops positive relationships                         | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |  |
| Works and communicates effectively                      | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |  |
| Participates in group activities, songs and discussions | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |  |
| Follows directions appropriately                        | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |  |
| Assumes responsibility for personal actions and choices | na | 1   | 2 | 3 | na   | 1 | 2 | 3 |  |

| Comments   |  |
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