

# MICUA Matters

The newsletter of the Maryland Independent College and University Association



GOUCHER  
—college—



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*Affiliate Members*



## Hodson Trust Leaves Big Gifts to 4 MICUA Member Institutions

In October 2023, four MICUA member institutions received extraordinary gifts from the Hodson Trust. These generous donations, totaling over \$143.8 million, are set to benefit undergraduate scholarships.

The recipients of these transformative gifts include Hood College, Johns Hopkins University, St. John's College, and Washington College. Each institution will employ these funds to provide invaluable scholarship opportunities to ensure that students have access to higher education.

Hood College received a \$54 million gift from the Hodson Trust. This remarkable contribution represents the largest single gift ever received by Hood College in its 130-year history. The gift will increase the College's endowment by 42 percent, having an unprecedented impact on the institution's financial aid resource pool.

St. John's College was graced with the second-largest gift in its history – a contribution of \$35.5 million from the Hodson Trust. The endowment of the College now exceeds \$244 million, ensuring they can provide significant support for students. St. John's College intends to annually allocate an extra \$1.8 million from the endowment to further enrich scholarship opportunities for its +/- 450 undergraduates.

Washington College received a gift of \$54.7 million from the Hodson Trust, the largest donation in the institution's 240-year history. The Hodson Trust's gift will raise the College's scholarship endowment to nearly \$170 million and its total endowment to \$325 million, further expanding accessibility and affordability in higher education.

Johns Hopkins University's gift has yet to be officially announced, but given the legacy of the Trust's support for higher education, it is expected to make a substantial impact on the University's scholarship programs.

The Hodson Trust has a long-standing relationship with these four institutions, supporting individual Hodson Scholars and funding various special projects for over 80 years. Colonel Clarence Hodson, the Trust's founder, had a strong connection with Maryland's colleges, which drove his philanthropic endeavors. The Hodson Trust was dissolved in November 2022 but Colonial Hodson's legacy will live on through these generous donations.

MICUA extends its sincere appreciation to the Hodson Trust for their dedication to education and congratulates the recipient institutions on these historic contributions. These generous grants will transform the lives of countless students and contribute to the continued progress of exceptional higher education in Maryland.

Capitol Technology University's Dr. Nikki Robinson had an exciting year of achievements culminating in a book publication and an international award for her successful outreach and influence to the cyber community. Dr. Robinson is a Dissertation Chair, adjunct professor, and alumna of Capitol who holds both a D.Sc. in Cybersecurity and a Ph.D. in Human Factors. She is also the Assistant Director of Capitol's Center for Women in Cyber (CWC) and works with fellow leaders towards the empowerment of women to pursue cyber education and careers.

Dr. Robinson specializes in vulnerability management, security architecture and design, and the integration of human factors within security engineering. Her book, *"Mind the Tech Gap: Addressing the Conflicts between IT and Security Teams,"* was recently published and highlights her expertise and extensive research in these areas. In her book, Dr. Robinson offers an analysis of the prevalent but lesser-known issues of today's cyber industry: the complex operational difficulties of collaborative IT and cybersecurity teams. She also outlines methods of resolution for improving this worrisome "tech gap" from a psychology and human factors perspective.

Dr. Robinson greatly influences and contributes to the field of cybersecurity, and was recognized as a Cybersecurity Woman Influencer of the Year in 2023 at the annual Cybersecurity Woman of the Year (CSWY) event this August, which honored exceptional leaders who make a positive impact in the industry.

Dr. Robinson is an accomplished leader and tremendous asset to the Capitol community. Through her significant contributions to research and education, she made great strides towards the innovation of the cybersecurity field.



*Dr. Nikki Robinson at on-campus book signing and library induction event with University President Brad Sims and Dean of Doctoral Programs Dr. Ian McAndrew*



*Dr. Nikki Robinson*

## Goucher College Announces Largest Gift in School History

In September, Goucher College announced that Judy C. Lewent '70, an accomplished business executive who retired in 2007 from Merck & Co. as executive vice president and chief financial officer, and her husband, Mark Shapiro, pledged a \$10 million lead gift to support the construction of Goucher College's Science Innovation Center.

The project is a \$40 million expansion of Goucher's existing Hoffberger Science Center designed to meet the demands of science today, and, into the future. This commitment is the largest single gift ever made by a living alumna to Goucher College.

The donors established a challenge to inspire others to support the project. Upon completion of the challenge, the center will be named The Judy C. Lewent '70 Science Innovation Center. The gift also increases the total donated to the [\[UNDAUNTED\] campaign](#), a \$100 million comprehensive campaign publicly launched in 2018, to \$96 million raised to date.

The 44,000-square foot, LEED-rated Science Innovation Center will ensure that Goucher students can become global changemakers in the dynamic fields of molecular biology, biotechnology, biochemistry, chemical engineering, environmental science, neuroscience, and genomics. The Center's advanced laboratories will provide purpose-built research and teaching capabilities. Open lab layouts will promote the sharing of scientific ideas, enhance interactions between students and faculty for interdisciplinary STEM projects, and encourage connection across fields.

The Science Innovation Center will be a hub for research, with faculty and students working closely together, leading to new discoveries, and launching meaningful careers in medicine and the sciences. One-third of Goucher science faculty have received government funding for their research in the past five years. Goucher was also honored that the state of Maryland recently endowed two professorships in support of scientific research and innovation and committed \$4 million to the Center.



*Photo Rendering of Goucher College's Science Innovation Center Exterior*





# Hood College Announces Successful Conclusion of \$74.6 Million Fundraising Campaign

Hood College is proud to announce the completion of “[Forging the Future: The Campaign for Hood College](#),” with \$74.6 million raised by 4,828 donors since its launch in September 2017. Surpassing the initial \$50 million goal, Forging the Future was the largest and most successful philanthropic effort in the College’s history.

Via Forging the Future, \$25 million is dedicated to student scholarships, establishing 43 new named scholarships. An additional \$2.9 million will support high-impact student learning, with 18 new funds created for internships, study abroad, on-site research and more.

Additionally, 13 new or expanded academic majors were added to the College’s offerings, and two new schools were established. [The George B. Delaplaine Jr. School of Business](#) added a finance major and launched the [The Michael S., P’09 & Marlene B. Grossnickle Young ’76, H’14, P’09 Data Driven Frederick Center](#), an analytics center that provides data to regional businesses, nonprofits and other organizations. The [Ruth Whitaker Holmes School of Behavioral and Health Sciences](#) now houses Hood’s nursing, counseling, psychology, sociology and social work programs, while adding new programs in public health and nutrition science.

The campaign also transformed the Beneficial-Hodson Library and Learning Commons into a modern learning hub, complete with state-of-the-art technology and centralized student support services. Future renovation and expansion of the Hodson Science and Technology Center will include a new Biomedical Research and Training Center, fostering growth in Hood’s STEM programs.



*Hood College Study Pod*



*Hood College Library*



# Johns Hopkins Welcomes Second Cohort of Vivien Thomas Scholars



*Members of the first and second cohorts of Vivien Thomas Scholars at Johns Hopkins University pose for a group photo during a welcome reception on Monday, August 14.*

Johns Hopkins University welcomed its second cohort of Vivien Thomas Scholars this semester, a group of 15 PhD students selected to join a program named for one of the institution's most celebrated figures.

Vivien Thomas was a Black surgical laboratory supervisor at the Johns Hopkins Hospital in the 1940s who trained generations of surgeons and scientists and is best known for his contributions to a surgical technique to address "blue baby syndrome".

The Vivien Thomas Scholars Initiative, inspired by his legacy, aims to create pathways for exceptional students from historically Black colleges and universities and minority-serving institutions to pursue PhDs in STEM fields at Johns Hopkins.

This year's cohort comes to Baltimore from across the country, including some of the nation's top HBCU's. They will pursue advanced degrees in a range of STEM fields.

"As everyone knows, we stand for this initiative on the shoulders of the giant that is Vivien Thomas," Damani Piggott, VTSI's executive director said. "As we look out at all our exceptional scholars here with us today, I can say without fear of contradiction that Dr. Thomas' legacy and spirit is fully alive, embodied in spirit in their own journeys and paths."

Over six years, the initiative will grow to support 100 PhD students in JHU's more than 30 STEM programs. Vivien Thomas Scholars receive up to six years of full tuition support, a stipend, health benefits, as well as mentorship, research, and professional development opportunities.



# Loyola University Maryland proposes new Bachelor of Science in Nursing program

Loyola University Maryland announced its intention to offer a Bachelor of Science in Nursing (BSN) program to help address Maryland’s ongoing nursing workforce shortage.

The program is a partnership with Mercy Medical Center, which will provide clinical placements at Mercy’s downtown Baltimore campus, in addition to other resources and support.

The University formally requested a recommendation for implementation from the Maryland Higher Education Commission (MHEC) in August and will seek additional approvals and accreditation if approved by MHEC. The four-year undergraduate BSN program would be integrated into Loyola’s curriculum during the 2024-25 academic year and available for new incoming Loyola undergraduate students in the fall of 2025.

“Loyola’s mission to prepare graduates for lives of meaningful professional service and leadership calls us to address the critical need for new nursing graduates in Maryland,” said Terrence M. Sawyer, J.D., president of Loyola University Maryland. “We are honored to partner with Mercy Medical Center to create a BSN program dedicated to academic excellence and service with a special commitment to underserved, marginalized communities in Baltimore. Through this step, Loyola would help address the critical shortage of registered nurses in Maryland and the nation.”

Loyola and Mercy have a shared history as faith-based, mission-driven institutions deeply committed to the City of Baltimore. Founded in 1852 by the Society of Jesus, Loyola merged in 1971 with Mount Saint Agnes College, a women’s college founded by the Sisters of Mercy, who also founded Mercy Medical Center in downtown Baltimore in 1874.



*Loyola students simulate building brains in a School Counseling graduate class.*



## Students from MICA Named Overall Winner at 2023 Biodesign Challenge

A team of students from MICA’s course “Grow the Future” was named the Overall Winner of the Biodesign Challenge (BDC) at the 2023 Biodesign Summit, a competition of top art, design, and research institutions from around the world.

Led by Interdisciplinary Sculpture faculty Ryan Hoover '06, the team’s project, Mother Nacre, was presented at Parsons School of Design and the Museum of Modern Art (MoMA) in New York City. Projects were judged by a panel of experts from art, design, academia, and industry.

With Mother Nacre, MICA’s students aim to change people’s relationship with plastic objects through the development of a Plastic Heirloom, which encases sentimental plastic objects in biomimetic nacre. Known as mother of pearl, nacre is a coating that mollusks use to protect against irritants.

“Grow the Future” is part of MICA’s Biofabrication initiative to explore sympoietic practices. The unique laboratory places emerging biotechnologies, from genetic engineering to biomaterial development, into the hands of creative makers. Their goal is to examine the ways living systems make things—and how we can work with these systems in new ways.

Since 2015, BDC has worked with over 100 colleges and high schools in 29 countries. Joining MICA in the top eight 2023 finalists were teams from Aalto University, Aula Future + Firsthand, California College of the Arts (Architecture), School of the Art Institute of Chicago, Tecnológico de Monterrey, University of California, Davis, and the University of Texas at Austin.



*MICA students from “Grow the Future” and faculty leader Ryan Hoover '06 celebrate the team’s first place win at the 2023 Biodesign Challenge in New York City.*



## McDaniel College receives MHEC approval to pursue launch of four-year Bachelor of Science in Nursing

McDaniel College has received approval from the Maryland Higher Education Commission (MHEC) to develop a comprehensive four-year Bachelor of Science in Nursing (BSN).

The proposed pre-licensure BSN program aims to prepare students for licensure and entry into the nursing profession, while helping to address the nursing shortage in Carroll County and the surrounding region. The planned program is designed to offer multiple admission pathways, including direct admission for both incoming first-year and transfer students. Additionally, current McDaniel students wishing to major in Nursing can join the program in their third year.

“This new undergraduate degree in Nursing aligns with the College’s five-year strategic plan and builds upon the popularity of our Health Sciences major that was launched in 2020,” said McDaniel College President Julia Jasken. “We continue to look to offer programs that resonate with the professional aspirations of our current and future students and believe that our Nursing major will also be instrumental in expanding the nursing workforce in the region.”

“We are fortunate to have close partnerships with Carroll Community College and Carroll Hospital and look forward to working with them to develop cooperative strategies that will benefit both nursing programs, as well as assist the hospital with addressing the health care needs of those in our community,” President Jasken added.

Garrett Hoover, president of Carroll Hospital, wrote in a letter of support of McDaniel’s new BSN to MHEC, “It is incumbent upon us as health care professionals to do whatever we can to support and grow the supply of nursing students. Hospitals and academia alike are being called upon to work cooperatively to develop long-term strategies to solve the nursing shortage and Carroll Hospital, as well as our system [LifeBridge Health] is willing and eager to partner in this effort.”



*Heather A. Gable, program director for the new Bachelor of Science in Nursing (BSN)*

The launch of the new degree program awaits final approval from the Maryland Board of Nursing.

In mid-October, McDaniel named Heather A. Gable as the college’s inaugural program director for the new Bachelor of Science in Nursing (BSN). Gable brings more than 25 years of nursing experience in acute and long-term care, including as a licensed nursing home administrator. She comes to McDaniel after serving as dean at Centra College, a private, nonprofit college in Lynchburg, Virginia, that offers four distinct nursing programs. As program director, she is responsible for implementing the program, including curriculum development and instruction, hiring program faculty, and identifying policies and practices.



## Mount St. Mary's, Maryland Tech Council Partner to Offer Continuing Education to Tech & Life Sciences Professionals

The Maryland Tech Council (MTC), the largest technology and life sciences trade association in the State, and Mount St. Mary's University (MSMU), a private Frederick County-based university with a 215-year history, entered a partnership to provide MTC's members with continuing education opportunities needed to advance their careers.

With this partnership, over 700 MTC members are eligible for 20 percent tuition savings on courses in the University's Division of Continuing Studies (DCS). Fields of study include data science, supply chain management, business administration, biotechnology, project management, cybersecurity and more. Courses can count toward undergraduate degrees, post-baccalaureate certificates, and graduate degrees.

DCS operates from the Mount's Frederick campus and online, where it offers convenient, flexible, and affordable courses. Faculty include full-time University professors and accomplished working professionals who teach at night.



*MSMU Students at the Frederick Campus*



*MSMU Students at the Frederick Campus*

"Tuition costs can often deter professionals from taking advantage of continuing education opportunities," said Kelly Schulz, CEO of the Maryland Tech Council. "This exciting partnership lets our members achieve real savings on flexible coursework relevant to their careers."

"Mount St. Mary's proudly serves adult undergraduate and graduate students in Frederick County," said Jennifer Staiger, Ph.D., MSMU's associate provost of the Division of Continuing Studies. "As a partner with the Maryland Tech Council, we are deeply honored to offer reasonably priced educational opportunities that help MTC members ensure that their employees have the education and skill sets needed."

To learn more about the partnership, visit [www.msmary.edu/MTC](http://www.msmary.edu/MTC).





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# NDMU Welcomes Historic Gender-Inclusive Class of Traditional Undergraduates



## *Class of 2027 Makes Its Mark on the NDMU Community*

For the first time in its 128-year history, Notre Dame of Maryland University welcomes students identifying as female and male into its traditional undergraduate program this semester. Close to 50 male students enrolled in fall classes as part of the all-gender traditional undergraduates.

“We are excited to celebrate our historic gender-inclusive class of first-year students and look forward to the ways that the Class of 2027 will enrich our campus community,” said Dr. Marylou Yam, president of Notre Dame of Maryland University.

Overall, there has been a 27% increase in undergraduate enrollment, and new student enrollment has more than doubled.

The new class of students are from 13 countries and 16 states – about 70 percent are from Maryland. Nearly 20 new traditional undergraduates have a relative who graduated from NDMU.

Among the new entering class are student-athletes who are part of Notre Dame’s first men’s sports teams – men’s soccer and men’s basketball. Notre Dame offers an NCAA Division III athletic program in ten competitive sports, including men’s baseball, which will begin next year.

“At NDMU, we pride ourselves in providing students with an inclusive transformational education that helps them to become their best selves. This class will continue to make their mark on the University for years to come,” said President Yam.





# ST JOHN'S College

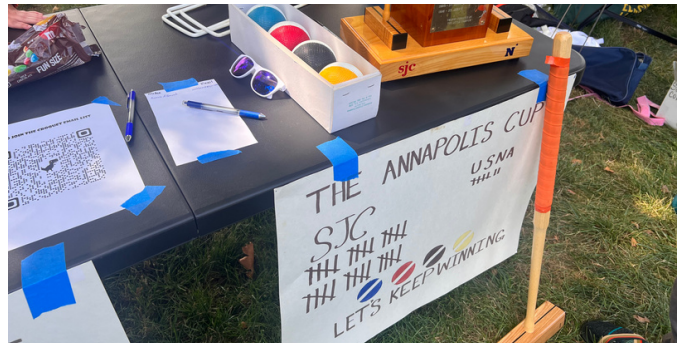
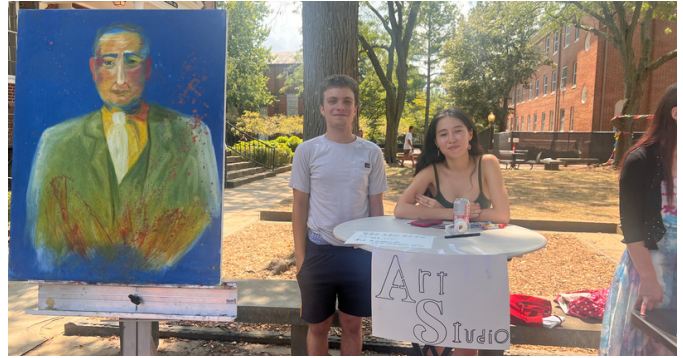
## St. John's College Launches Innovative Discussion- Based Application

St. John's College recently launched a Discussion-Based Application, a groundbreaking approach to college admissions that offers a distinct alternative to the traditional written application and is designed to assess prospective students based on their ability to engage in thoughtful, sustained conversation—a hallmark of the St. John's educational experience.

“The Discussion-Based Application allows us to evaluate students on their ability to communicate, analyze ideas, and contribute to insightful discourse while also guarding against authenticity challenges posed by college-admissions consultants and AI-penned writing,” says President Nora Demleitner.

Although the College will continue to offer the choice of a traditional written application for students who prefer to showcase their writing skills, the Discussion-Based Application allows prospective students to undergo an evaluation process comprising two interviews and participation in a St. John's seminar. This approach eliminates the need for lengthy written applications, essays, and recommendations, allowing those with strong speaking skills to shine. One distinct advantage of the new application is that it allows for an expedited admission decision within two weeks of fulfilling all requirements.

“While the Discussion-Based Application may not suit every student, it offers an unparalleled opportunity for those who thrive in conversational contexts to authentically showcase their thinking,” says Vice President of Enrollment Ben Baum. “In that respect, I think this new application will serve as a tool to promote access among students of diverse backgrounds and learning styles. Instead of simply submitting an application over a computer screen, students will engage deeply with St. John's through the application process itself, allowing them to get to know the College better.”



*St. John's College kicked off the fall semester with an activities fair for students.*

## Building a New Home for the Performing Arts at Stevenson University

Stevenson University is in the planning stages for the Sandra and Malcolm Berman Family Performing Arts Center. The new 38,000-square-foot facility will include the 225-seat Herman and Walter Samuelson Foundation Theater, a music performance stage, the Fine Foundation Lobby, and the Bozzuto Family Box Office, in addition to a scene shop, audio and lighting control studios, and other support spaces. The Berman Family Performing Arts Center will serve students in the Theatre and Media Performance, Fashion Design and Merchandising, Film and Moving Image, English, and Graphic Design programs as well as co-curricular and extracurricular programs in music, choral, dance, and multicultural activities.

“At Stevenson, our mission is the academic, social, and professional development of our students,” said Elliot Hirshman, President. “The Sandra and Malcolm Berman Family Performing Arts Center will provide much needed space and infrastructure for a wide range of student performances and productions—theatrical and musical—as well as a venue for dance, fashion shows, speakers, forums, and a host of other cultural experiences that enrich our students and our entire community.”

The Center will be located adjacent to Stevenson’s new Philip A. Zaffere Library and will join the Manning Academic Center and School of Design, Arts, and Communication as a signature element of Stevenson’s North campus academic hub.

To support the Center’s construction, Stevenson has received a \$6.8 million MICUA State Capital Grant. Stevenson also received major gifts from Sandra and Malcolm Berman, the Herman and Walter Samuelson Foundation, the Beverly K. and Jerome M. Fine Foundation, the Bozzuto Family Charitable Trust, the Family of Nicholas and Mary Mangione, and alumnus Harry Tsakalos in support of the Center and its facilities.



*The new Sandra and Malcolm Berman Family Performing Arts Center will include a dedicated wing and stage for musical performances.*



*The 38,000-square-foot Sandra and Malcom Berman Family Performing Arts Center will join the Philip A. Zaffere Library, Manning Academic Center, and School of Design, Arts, and Communication as a signature element of Stevenson’s North campus academic hub.*



# WAU's Music Therapy Program Achieves Milestone

Washington Adventist University's Music Therapy Program reached a significant milestone this summer when Music Therapy Equivalency Program (MTEP) member Sarah Monroe became the first student to graduate from the program since its launch in 2019.

After completing a bachelor's degree in psychology with a minor in music at Catholic University in 2011, Monroe began to teach piano lessons and found that she enjoyed sharing her musical skills with her students. Little by little, she began searching for ways to pursue her passion for music. "I started talking to my family about it," she said, "and it was my dad who said, 'What about music therapy?' So I looked up schools in the area and found that WAU is the only one that offers music therapy in Maryland." So, in the fall of 2020, Monroe entered the MTEP program.

Monroe completed her exam administered by the Certification Board for Music Therapists (CBMT) on Wednesday, August 23. She has received her music therapy certification and will continue working as a certified music therapist at Children's National Hospital.

Beyond administrative duties, Monroe's day-to-day operations in the Center for Cancer and Blood Disorders at Children's National vary depending on patient needs. "It depends what they need—sometimes it's normalization, sometimes it's developmental help, sometimes it's pain management or self-expression," she said. "It could be anything, so you just have your whole toolbox with you to be able to meet any of those needs they might have when they walk into the room."

Beyond WAU's Music Therapy Program, a deep-rooted history connects with the core principles of music therapy itself. Tracing its origins to World War II, music therapy, simply put, involves professional musicians using music to improve their client's health and wellness physically, cognitively, socially, emotionally, and spiritually.

According to Music Therapy Program Director Dr. Alicia Barksdale, music therapy became recognized as an established profession in the 1950s. Since then, it has experienced significant growth alongside a host of research, gradually making its way into mainstream healthcare today.

When Music Department Chair Dr. Daniel Lau initially envisioned creating a music therapy program, it was this abundance of research, along with its seamless alignment with WAU's mission, that inspired him. "Music therapy seemed to fit not only with the mission of our educational institution but also our church institution, with wholistic approaches to health and well-being," he said.

Dr. Lau and Dr. Barksdale share a similar long-term vision for the Music Therapy Program heading forward—a cohort of music therapy leaders armed with competence and moral integrity, influencing various dimensions of health and wellness. The roadmap ahead includes an expanded role for music therapy at Adventist Healthcare and pioneering research initiatives. This broadened engagement is anticipated to reach national and international scales.

Washington Adventist University boasts the only Music Therapy Program approved by the American Music Therapy Association in Maryland and in the North American Seventh-day Adventist educational system.



*Students in a Music Therapy class*



Last fall, David Estes '24 took the free Beekeeping 101 course offered to Washington College students and continued to care for the hives in the Campus Garden throughout the academic year. When he began Medicinal Chemistry in spring 2023, he learned the professor, Daniel May, was looking for a student to help with research into potential treatments for honeybee diseases.

From June into August, Estes worked in May's lab, isolating and culturing bacteria collected from the campus hives, extracting the compounds they produce, and beginning to test which might fight American foulbrood, a disease that attacks bee larvae.

Estes' research experience was funded by the Toll Summer Research Program, one of two endowed funds at Washington College that support students in six- to 10-week collaborations with faculty in natural or social science research in the lab or in the field, artistic endeavors, and humanities scholarship. Regardless of the discipline, students identify a unique research question or creative project on which to focus. Faculty provide mentorship in varying degrees, whether just helping to answer questions or working alongside the student as a full research partner.

In 2023, the Toll program supported 10 students on eight projects in biology, chemistry, computer science, physics, and psychology. The Hodson Collaborative Undergraduate Research Grants are dedicated to the social sciences and humanities and supported 10 students working on seven projects in archaeology, education, environmental studies, music, political science, and world languages.

Between funding summer research experiences and providing support for placements and stipends for students' internships, the College provides financial and other support for a variety of hands-on learning experiences for more than 15% of its students over the summer, making the season a vital part of a Washington education.



*Students caring for the hives in the campus garden*



*Students working in May's lab*

# Six Teachers of the Year Have Ties to MICUA Institutions

Each year, Maryland's 24 local school systems honor their best teachers through the Teacher of the Year program. For the 2023-2024 year, six alumni from MICUA member institutions were named Teacher of the Year at the county level: **Johns Hopkins University** graduate: Dr. Laura Moore (Howard County) who is currently enrolled in a certificate program at McDaniel College; **McDaniel College** graduates: Mary Kay Connerton (Anne Arundel County) and Alisha Swann (St. Mary's County); **Notre Dame of Maryland University** graduate: Beverly Folkoff (Baltimore County); and **Stevenson University** graduate: Ali Schilpp (Garrett County). Lauren Stevens (Carroll County) graduated with a Bachelor's degree from **Washington College**, and a Master's degree from **McDaniel College**. On October 13, 2023, at the annual Maryland State Department of Education Teacher of the Year gala, Mary Kay Connerton was named the Maryland Teacher of the Year!

For the last five years, the Maryland State Teacher of the Year has received either a degree or certificate from a MICUA institution. Of MICUA's 13 members, 11 prepare highly qualified teachers for Maryland primary and secondary education classrooms through State-approved teacher preparation programs. In the last five years, MICUA institutions awarded more than 12,000 Education degrees and certificates. Across all degree levels, MICUA institutions awarded 42% of the Education degrees in the State.

## *Maryland Teacher of the Year*



**Dr. Laura Moore**  
Waverly Elementary School  
Howard County  
Johns Hopkins University (Ed.D.)



**Mary Kay Connerton**  
Annapolis High School  
Anne Arundel County  
McDaniel College (certificate)



**Alisha Swann**  
Esperanza Middle School  
St. Mary's County  
McDaniel College (master's)



**Beverly Folkoff**  
Relay Elementary School  
Baltimore County  
Notre Dame of Maryland University  
(certificate)



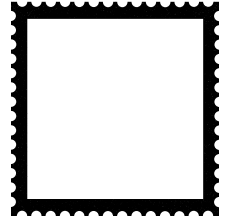
**Ali Schilpp**  
Northern Middle School  
Garrett County  
Stevenson University (bachelor's)



**Lauren Stevens**  
Manchester Valley High School  
Carroll County  
Washington College (bachelor's)  
McDaniel College (master's)

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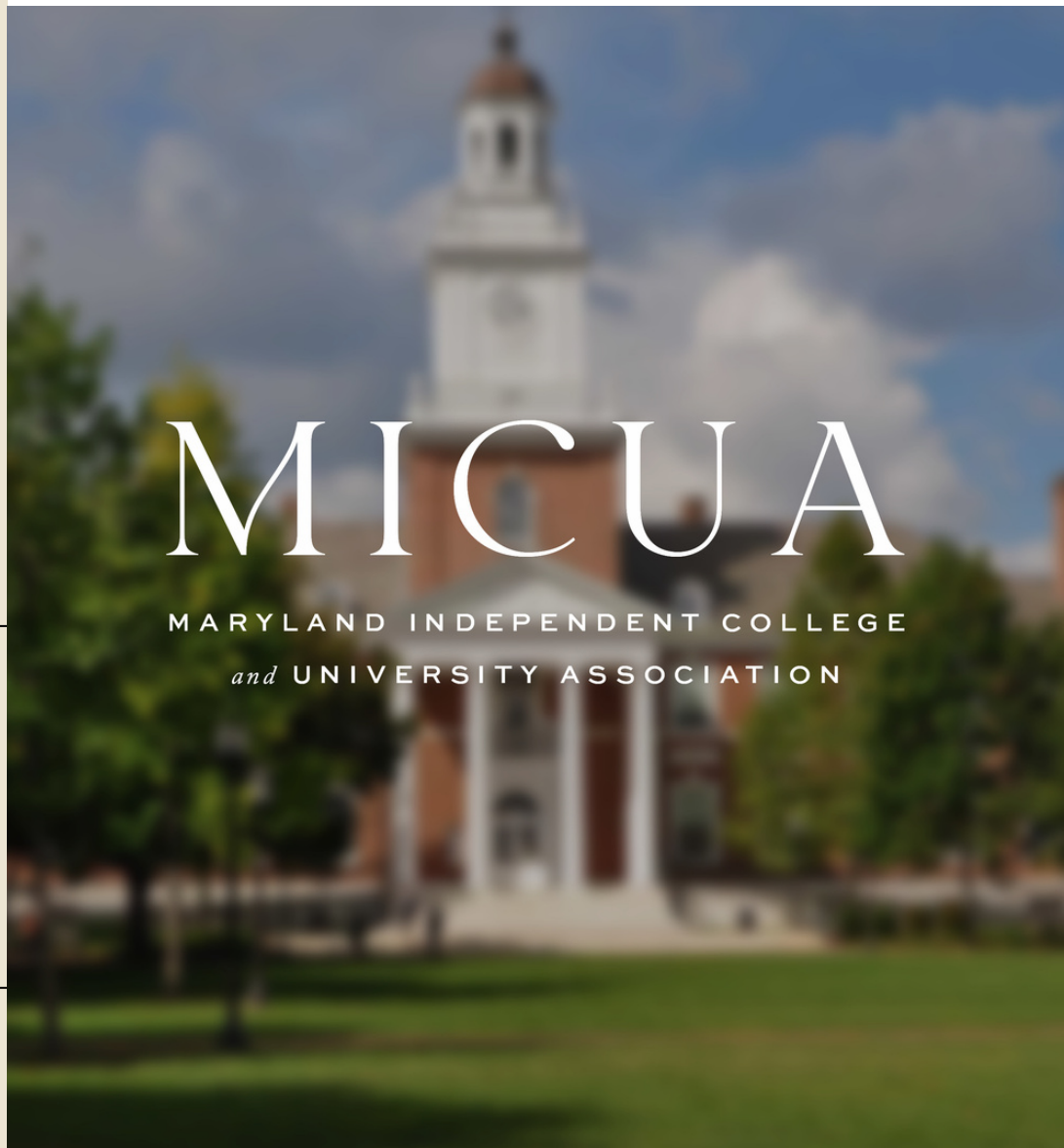
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# MICUA

MARYLAND INDEPENDENT COLLEGE  
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