

School/Parent Involvement Policy

Explanation of Federal Program

The Title I Targeted Assistance Program is a 100% federally funded supplemental education program that provides financial assistance to local educational agencies to improve educational opportunities for the children who need additional assistance to increase their academic skills. At Dobson Academy the Title I Targeted Assistance Program is designed to help children meet the state content and performance standards in reading and/or mathematics depending on each child's individual needs. To receive funds, each state must submit a plan describing the high-quality standards that all children are expected to meet and ways to measure progress. In Arizona, this means that the Arizona Department of Education has developed specific academic standards that students are expected to meet. The Arizona Department of Education provides money to schools that it received from the federal government as set forth by No Child Left Behind (NCLB). Each school eligible for a Title I Targeted Assistance Program develops learning opportunities that add to regular classroom instruction and involves parents in all aspects of the program. A process is determined to identify students most in need of educational help and progress is measured by the school defined assessment as well as state assessment. Each year the success of the program is reviewed and adjustments made if needed to improve the service to our students.

Key Components and Aspects of the Program

Dobson Academy's Title I Targeted Assistance Program provides the following:

- Academic support in reading and mathematics for participating students
- Staff development opportunities for teachers in areas of best practice in education
- Occasions to meet with teachers, i.e. Parent-Teacher Conferences, and Curriculum Night
- An annual meeting held for parents and participating students
- Parent involvement is integral to the education of a child. As a result, parents of Title I Targeted Assistance Program students will be involved in the review and improvement of this policy.
- To ensure effective involvement of parents and to support a partnership between the school and parents to improve student achievement, Dobson Academy will provide the parents of students participating in the Title I Targeted Assistance Program with the following information:

1. School performance profiles and their child's individual assessment results along with an explanation of those results.
2. A description of Dobson Academy's programs, curriculum, and assessment used to measure student progress, and the proficiency level students are expected to meet.
3. Regular parent meetings to formulate suggestions, share experiences with other parents, etc.
4. Regular progress reports.
5. Assistance to parents in such areas as understanding the Arizona Department of Education Standards.
6. Equal access to English Language Learner, migrant, homeless, or disabled parents in a language that can be understood and disseminated in a timely manner.

Shared Responsibilities

Our school believes that families and school staff should work in partnership to help each student reach his/her highest potential. A school/parent compact has been developed to outline how parents, teachers, students, and administrators will share responsibility for improved student achievement and the means as to how this will be accomplished. This compact will contain the following:

1. The school's responsibility for the provision of a high quality curriculum and supportive learning environment that will enable students to achieve and meet the state's performance standards.
2. The ways in which each parent will be responsible for supporting their child's learning. The students, teachers, administrator, and parents will sign the "compact" indicating their agreement to participate.
3. The responsibilities that the students have to promote their own learning.

Contact Information for Title I Targeted Assistance Program

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