

12.08.2022

Yesterday and today we placed some underwater books on the art table in order to inspire the children's imagination and art. It was up to the children to decide if they wanted to pursue an underwater picture or if they wanted to paint something else.



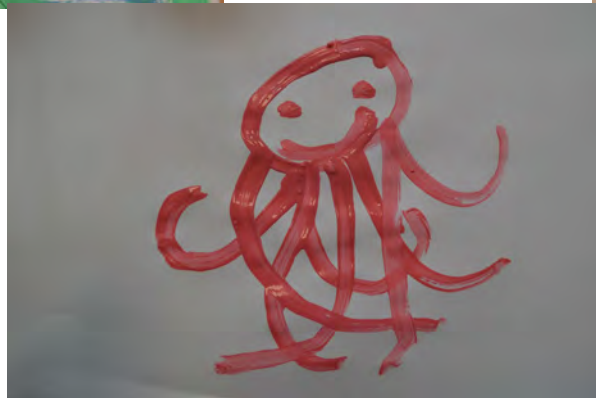
E: 'This is an octopus. It has eight legs.'  
Samaya: 'I painted wheels. The big one is a monster car wheel.' She pointed to the smaller circle on her picture and said: 'The little wheel is from a car.'



Sophia said: 'I painted Jellyfish!'



Grace also decided to paint an octopus (pink).



Carlotta had a close look at one of the pictures and pointed out: 'There is no shark!'



Fabio said: 'Das ist ein Haifish. Mein Papa hat ganz viel gesehen! Ganz tief im Wasser.'



## EYLF Outcome 4: Children are Confident and Involved Learners.

This is evident, for example, when children:

- Express wonder and interest in their environments
- Are curious and enthusiastic participants in their learning.

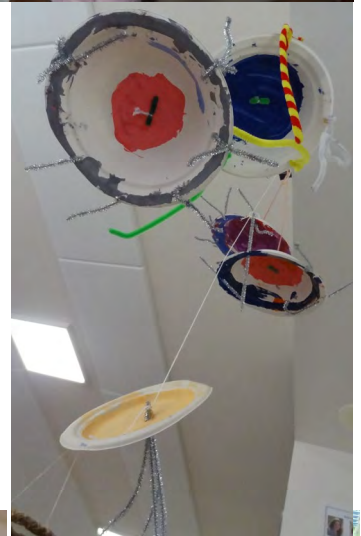


After several children explored painting some ocean creatures, the underwater theme moved towards crafting jellyfish. We spoke about what they look like and what colours the children saw which inspired them to decorate their plates. Samaya chose to put the tentacles into the middle, as other children chose to put them on the outside.

Leonardo, Mina, Fabio and Carla also made some. They all decorated them first and then added tentacles in different colours.



Mina in the underwater world.



The children explored the underwater world by looking at books, sharing stories of their personal experiences and by drawing or crafting. This is how the children express their wonder and interest in their environments. They followed and extended their own interests with enthusiasm, energy and concentration.

Fabio said, "Ich kenne diese Fische, die Flosse schwimmt ueber dem Wasser." as he looked at the shark inside the ocean book.

