

MICUA Supplement Fiscal 2022 Utilization of Funds Report

INSTRUCTIONS FOR DETAILED PROJECT DESCRIPTIONS

Please complete the coversheet below for each project funded by the Sellinger Program. For each project, attach a one-to-two-page description of the project and provide additional information using the following format:

Project X: [Insert Project that Corresponds with Listing on the Cover Sheet]

Project Budget:

Include expense account numbers as required by the MHEC Utilization-of-Funds Report.

Detailed description of project/initiative:

Include institutional expense account number to correspond with description provided in MHEC utilization report. Indicate if the project is an operating expenditure, capital expenditure, or other expenditure.

Describe how Maryland was served by this project/initiative:

Include as much tangible information as possible; indicate location and population to be served, i.e., students, faculty, staff, community residents, etc. After reviewing the *State Plan for Postsecondary Education*, identify which State goal the project addresses and describe how the project contributes toward fulfilling that State goal.

Describe proposed process of project evaluation/assessment.

Attached with this form is a template sheet arranged in the above format. Please use the latest MICUA Supplement forms to complete this information.

**MICUA Supplement
Fiscal 2022 Utilization of Funds Report**

Institution: St. John's College

Summary of Projects/Initiatives:

Project 1:	Financial Aid	\$ <u>945,133</u>
Project 2:	Career Development	\$ <u>52,507</u>
Project 3:	Instructional Support	\$ <u>52,507</u>
Project 4:		\$ _____
Project 5:		\$ _____

Unexpended Funds \$ 0

Total \$ 1,050,147

(Total must match MHEC Utilization-of-Funds form)

**MICUA Supplement
Fiscal 2022 Utilization of Funds Report**

DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: St. John's College

Project #(1): Financial Aid

Project Budget: \$945,133

Detailed description of project/initiative:

St. John's College provided financial aid to Maryland students with proven need who met the academic standards of the college. This financial aid was also used to ensure economic diversity among the student population.

Describe how Maryland was served by this project/initiative:

The combination of need-blind admission and need-based financial aid directly supported goal 1 of the Maryland State Plan for Higher Education in enabling equitable access to affordable and high-quality postsecondary education for all Maryland residents

Describe process of project evaluation/assessment:

Financial aid data is reviewed annually by college officers and Board of Visitors and Governors.

**MICUA Supplement
Fiscal 2022 Utilization of Funds Report**

DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: St. John's College

Project #(2): Career Development

Project Budget: \$52,507

Detailed description of project/initiative:

St. John's College provided current students and alumni resources and support for all aspects of career and job searches, from initial exploration through later career changes. Programming for FY21-22 included informational sessions by outside organizations and career-oriented professionals as well as schools offering graduate level study.

The career development office also facilitates internship programs for students, notably including a Pathways Fellowship that enables students to transition into graduate study or careers that call for special or requisite courses. Students are able to enroll in teacher education courses for various paths – teaching, premedical courses, and more

Describe how Maryland was served by this project/initiative:

Services and programming offered supported Priority 5 of the 2022 Maryland state Plan for Higher Education:

Describe process of project evaluation/assessment:

Surveys of former students are conducted post-graduation (1 year) to evaluate program effectiveness.

**MICUA Supplement
Fiscal 2022 Utilization of Funds Report**

DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: St. John's College

Project #(3): Instructional support

Project Budget: \$52,507

Detailed description of project/initiative:

St. John's College offered summer graduate institute offerings to provide graduate level study for educators to attend a five-week program to train in classical great books curriculum. This training provided educators with tools for use in home charter and private schools.

Describe how Maryland was served by this project/initiative:

This programming in graduate student training in pedagogy supports Actions Items in Priority 5 of the Maryland State Plan for Higher Education.

Describe process of project evaluation/assessment:

Course offerings are assessed through student evaluations and feedback.

**MICUA Supplement
Fiscal 2023 Intended Use of Funds Report**

INSTRUCTIONS FOR DETAILED PROJECT DESCRIPTIONS

Please complete the coversheet below for each project that will be funded under the Sellinger Program. For each project, attach a one-to-two-page description of the project and provide additional information using the following format:

Project X: [Insert Project that Corresponds with Listing on the Cover Sheet]

Proposed Project Budget:

Detailed description of project/initiative:

Provide a detailed description of the program and indicate if the project is an operating expenditure, capital expenditure, or other expenditure.

Describe how Maryland will be served by this project/initiative:

Include as much tangible information as possible; indicate location and population to be served, i.e., students, faculty, staff, community residents, etc. After reviewing the *State Plan for Postsecondary Education*, identify which State goal the project addresses and describe how the project contributes toward fulfilling that State goal.

Describe proposed process of project evaluation/assessment:

Attached with this form is a template sheet arranged in the above format. Please use the latest MICUA Supplement forms to complete this information.

**MICUA Supplement
Fiscal 2023 Intended Use of Funds Report**

Institution: St. John's College

Summary of Projects/Initiatives:

Project 1:	Financial Aid	\$ <u>1,384,098</u>
Project 2:	Career Development	\$ <u>162,835</u>
Project 3:	Instructional Support	\$ <u>81,418</u>
Project 4:		\$ <u></u>
Project 5:		\$ <u></u>

Unexpended Funds \$ 0

Total \$ 1,628,350

(Total must match MHEC Utilization-of-Funds form)

**MICUA Supplement
Fiscal 2023 Utilization of Funds Report**

DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: St. John's College

Project #(1): Financial Aid

Project Budget: \$1,384,098

Detailed description of project/initiative:

St. John's College will provide financial aid to Maryland students with proven need who met the academic standards of the college. This financial aid will be used to ensure economic diversity among the student population.

Describe how Maryland was served by this project/initiative:

The combination of need-blind admission and need-based financial aid directly supports goal 1 of the Maryland State Plan for Higher Education in enabling equitable access to affordable and high-quality postsecondary education for all Maryland residents

Describe process of project evaluation/assessment:

Financial aid data is reviewed annually by college officers and Board of Visitors and Governors.

**MICUA Supplement
Fiscal 2023 Utilization of Funds Report**

DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: St. John's College

Project #(2): Career Development

Project Budget: \$162,835

Detailed description of project/initiative:

St. John's College provided current students and alumni resources and support for all aspects of career and job searches, from initial exploration through later career changes. Programming includes informational sessions by outside organizations and career-oriented professionals as well as schools offering graduate level study.

The career development office also facilitates internship programs for students, notably including a Pathways Fellowship that enables students to transition into graduate study or careers that call for special or requisite courses. Students are able to enroll in teacher education courses for various paths – teaching, premedical courses, and more

Describe how Maryland was served by this project/initiative:

Services and programming offered supported Priority 5 of the 2022 Maryland state Plan for Higher Education:

Describe process of project evaluation/assessment:

Surveys of former students are conducted post-graduation (1 year) to evaluate program effectiveness.

**MICUA Supplement
Fiscal 2023 Utilization of Funds Report**

DETAILED PROJECT DESCRIPTIONS
(Use a Separate Sheet for Each Project/Initiative)

Institution: St. John's College

Project #(3): Instructional support

Project Budget: \$81,418

Detailed description of project/initiative:

St. John's College offered summer graduate institute offerings to provide graduate level study for educators to attend a five-week program to train in classical great books curriculum. This training provided educators with tools for use in home charter and private schools.

Describe how Maryland was served by this project/initiative:

This programming in graduate student training in pedagogy supports Actions Items in Priority 5 of the Maryland State Plan for Higher Education.

Describe process of project evaluation/assessment:

Course offerings are assessed through student evaluations and feedback.