

# MICUA Supplement

## Fiscal 2022 Utilization of Funds Report

### INSTRUCTIONS FOR DETAILED PROJECT DESCRIPTIONS

Please complete the coversheet below for each project funded by the Seller Program. For each project, attach a one-to-two-page description of the project and provide additional information using the following format:

**Project X: [Insert Project that Corresponds with Listing on the Cover Sheet]**

**Project Budget:**

Include expense account numbers as required by the MHEC Utilization-of-Funds Report.

**Detailed description of project/initiative:**

Include institutional expense account number to correspond with description provided in MHEC utilization report. Indicate if the project is an operating expenditure, capital expenditure, or other expenditure.

**Describe how Maryland was served by this project/initiative:**

Include as much tangible information as possible; indicate location and population to be served, i.e., students, faculty, staff, community residents, etc. After reviewing the State Plan for Postsecondary Education, identify which State goal the project addresses and describe how the project contributes toward fulfilling that State goal.

**Describe proposed process of project evaluation/assessment.**

Attached with this form is a template sheet arranged in the above format. Please use the latest MICUA Supplement forms to complete this information.

**MICUA Supplement  
Fiscal 2022 Utilization of Funds Report**

**Institution:** Washington Adventist University

**Summary of Projects/Initiatives:**

<b>Project 1:</b>	Maryland Access Scholarship	\$ <u>967,801</u>
<b>Project 2:</b>	Strengthen the Betty Howard Center for Student Success	\$ <u>200,000</u>
<b>Project 3:</b>	Strengthen Nursing Department	\$ <u>200,000</u>
<b>Project 4:</b>	Strengthen Biology Department	\$ <u>50,000</u>
<b>Project 5:</b>		\$ _____

**Unexpended Funds**      \$ \_\_\_\_\_

**Total**      \$ 1,417,801

*(Total must match MHEC Utilization-of-Funds form)*

**MICUA Supplement  
Fiscal 2022 Utilization of Funds Report**

**DETAILED PROJECT DESCRIPTIONS**  
(Use a Separate Sheet for Each Project/Initiative)

**Institution:** Washington Adventist University

**Project #1:** Maryland Access Scholarship

**Project Budget:** \$967,801

**Detailed description of project/initiative:**

Improved affordability and access for qualified Maryland students through need-based scholarships.

In addition, these funds improved affordability and access for minority Maryland students through need-based scholarships. Washington Adventist University has a very diverse student population. The scholarships supported continued enrollment and retention of the population of minority and first-generation students at WAU.

**Describe how Maryland was served by this project/initiative:**

The initiative supported Strategy 4 of the *Maryland State Plan for Postsecondary Education – Continue to ensure equal educational opportunities for all Marylanders by supporting all postsecondary institutions.*

Increased access to and increased affordability of higher education for qualified Maryland students. Graduates will help meet the needs of employers. For health professional degrees, such as nursing students, as more health care professional students are given opportunity to complete a degree, graduates will help reduce the state-identified workforce shortage in these fields.

**Describe process of project evaluation/assessment:**

Tracked enrollment of Maryland students receiving the Maryland Access Scholarship.  
Tracked enrollment of minority and first-generation students receiving the Maryland Access Scholarship.

10-1-01-00000-00-42130; 10-1-01-00000-00-46025; 10-1-01-00000-00-46076

# **MICUA Supplement Fiscal 2022 Utilization of Funds Report**

## **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Washington Adventist University

**Project #2:** Strengthen the Betty Howard Center for Student Success

**Project Budget:** \$200,000

### **Detailed description of project/initiative:**

Provided \$200,000 for the Betty Howard Center for Student Success (BHCSS) staff to address the quality and effectiveness of services provided by the BHCSS. This project enhanced the quality of services offered within the BHCSS, which are provided to all students. Support of student services is critical to academic success, which directly impacts prompt time to completion. The BHCSS expanded its career center, which focused on students' career preparedness and provided resources to increase the level of readiness of each student who used the resources provided. This expansion aligned with the university's commitment to ensure each program provided an internship for each student. This center also provided support for students' employment, degree advancement, and alumni relationships.

### **Describe how Maryland was served by this project/initiative:**

This initiative supported Strategies 6 and 7 of the *Maryland State Plan for Postsecondary Education – Improve the student experience by providing better options and services that are designed to facilitate prompt completion of degree requirements; and enhance career advising and planning services and integrate them explicitly into academic advising and planning.*

Recognizing that student support services are critical to student success, including career readiness, the BHCSS provided services to all WAU students, serving over 100 students per week. This project to enhance the resources of the BHCSS helped facilitate students' preparedness for the workforce and prompt completion of degree requirements. The improvements of the services provided ensured that students were provided with quality services that ultimately improved the student experience, learning, and preparedness for the workforce.

### **Describe process of project evaluation/assessment:**

Conducted quality and effectiveness assessment of the services provided by the Betty Howard Center for Student Success.

# **MICUA Supplement Fiscal 2022 Utilization of Funds Report**

## **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Washington Adventist University

**Project #3:** Strengthen Nursing Department

**Project Budget:** \$200,000

### **Detailed description of project/initiative:**

Provided \$200,000 for the Nursing Department faculty to conduct assessments of the Nursing program and clinical internships, and provided resources necessary to address the ongoing impact of the COVID-19 global pandemic. This project enhanced the experience of the students as they practice what they are learning in the classroom before entering the workforce. Assessing the areas of strength and weakness in the clinical locations and instructors strengthened the Nursing program and improved the quality of the nursing graduate. During the ongoing global pandemic, adjustments were made to maintain the quality of instruction, clinical experience, and the preparedness of the graduate, including providing virtual simulation, PPE, NCLEX test readiness, and adapting to reduced testing sites.

### **Describe how Maryland was served by this project/initiative:**

This project supports Strategy 6 of the *2017 – 2021 Maryland State Plan for Postsecondary Education: improve the student experience by providing better options and services that are designed to facilitate prompt completion of degree requirements.*

Understanding that Nursing clinicals are required for degree completion and that providing training will increase the student's ability to understand the material, the information provided by the assessments helped assist in the quality of instruction and the program. Internships provided valuable experience that augmented classroom learning and were a vital component to student success and a quality workforce. The ability to adapt to the current climate and providing the necessary resources is critical to providing Maryland with well-prepared graduates.

### **Describe process of project evaluation/assessment:**

Track students who complete internships.  
Assessments of clinical locations and instructors.

10-1-01-13100-00-50100; 10-1-01-13100-00-60105

**MICUA Supplement  
Fiscal 2022 Utilization of Funds Report**

**DETAILED PROJECT DESCRIPTIONS**  
(Use a Separate Sheet for Each Project/Initiative)

**Institution:** Washington Adventist University

**Project #4:** Strengthen Biology Department

**Project Budget:** \$50,000

**Detailed description of project/initiative:**

Provided \$50,000 for the Biology Department staff to provide training to students in laboratory experiments and projects. Skills, techniques, and knowledge learned were useful in their internships required for degree completion.

**Describe how Maryland was served by this project/initiative:**

This project supported Strategy 6 of the *2017 – 2021 Maryland State Plan for Postsecondary Education: improve the student experience by providing better options and services that are designed to facilitate prompt completion of degree requirements.*

Understanding that biology courses are required for nursing majors and an understanding of biology is necessary for nurses to become excellent practitioners, the training provided to students enhanced their ability to understand the material and apply what they learned to their internships and eventually in the work place. Internships provided valuable experience that augmented classroom learning and were a vital component to student success.

**Describe process of project evaluation/assessment:**

Track students who complete internships.

**MICUA Supplement  
Fiscal 2023 Intended Use of Funds Report**

**INSTRUCTIONS FOR DETAILED PROJECT DESCRIPTIONS**

Please complete the coversheet below for each project that will be funded under the Sellinger Program. For each project, attach a one-to-two-page description of the project and provide additional information using the following format:

**Project X: [Insert Project that Corresponds with Listing on the Cover Sheet]**

**Proposed Project Budget:**

**Detailed description of project/initiative:**

Provide a detailed description of the program and indicate if the project is an operating expenditure, capital expenditure, or other expenditure.

**Describe how Maryland will be served by this project/initiative:**

Include as much tangible information as possible; indicate location and population to be served, i.e., students, faculty, staff, community residents, etc. After reviewing the *State Plan for Postsecondary Education*, identify which State goal the project addresses and describe how the project contributes toward fulfilling that State goal.

**Describe proposed process of project evaluation/assessment:**

Attached with this form is a template sheet arranged in the above format. Please use the latest MICUA Supplement forms to complete this information.

**MICUA Supplement  
Fiscal 2023 Intended Use of Funds Report**

**Institution:** Washington Adventist University

**Summary of Projects/Initiatives:**

**Project 1:** Maryland Access Scholarship \$ 1,021,167

**Project 2:** Strengthen the Betty Howard Center  
for Student Success \$ 200,000

**Project 3:** Strengthen the Nursing  
Department \$ 200,000

**Project 4:** \$ \_\_\_\_\_

**Project 5:** \$ \_\_\_\_\_

**Total** \$ 1,421,167  
*(Total must match MHEC Intended Use Report)*



# **MICUA Supplement Fiscal 2023 Intended Use of Funds Report**

## **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Washington Adventist University

**Project #1:** Maryland Access Scholarship

**Proposed Project Budget:** \$1,021,167

### **Detailed description of project/initiative:**

Improves affordability and access for qualified Maryland students through need-based scholarships.

In addition, improves affordability and access for minority Maryland students through need-based scholarships. Washington Adventist University has a very diverse student population. The scholarships support continued enrollment and retention of the population of minority and first-generation students at WAU.

### **Describe how Maryland will be served by this project/initiative:**

The initiative supports Goal 1: Student Access of the *Maryland State Plan for Postsecondary Education – Ensure equitable access to affordable and high-quality postsecondary education for all Maryland residents.*

Providing scholarships increases access to and affordability of higher education for qualified Maryland students. Graduates will help meet the needs of employers. For health professional degrees, such as nursing students, as more health care professional students are given opportunity to complete a degree, graduates will help reduce the state-identified workforce shortage in these fields, which is an ongoing need.

### **Describe process of project evaluation/assessment:**

In alignment with Washington Adventist University's Bold Goal of low student debt upon graduation, Priority 1: study the affordability of postsecondary education in Maryland will be assessed, especially as it relates to Maryland residents.

# **MICUA Supplement Fiscal 2023 Intended Use of Funds Report**

## **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Washington Adventist University

**Project #2:** Strengthen the Betty Howard Center for Student Success

**Proposed Project Budget:** \$200,000

### **Detailed description of project/initiative:**

Provide \$200,000 for the Betty Howard Center for Student Success (BHCSS) staff to address the quality and effectiveness of services provided by the BHCSS. This project will enhance the quality of services offered within the BHCSS, which are provided to all students. Support of student services is critical to academic success, which directly impacts prompt time to completion. With the recent expansion of the career center within the BHCSS, which focuses on students' career preparedness, this project will also provide resources to support the enhancement of services that impact the level of readiness of each student who uses the resources provided. This expansion aligns with the university's commitment to its Bold Goal of 100% graduation rate. This center also provides support for students' employment, degree advancement, and alumni relationships.

### **Describe how Maryland will be served by this project/initiative:**

This initiative supports Goal 2: Student Success of the *Maryland State Plan for Postsecondary Education – Promote and Implement Practices and Policies that will Ensure Student Success*. This initiative also supports Priority 6 of the *Maryland State Plan for Postsecondary Education to improve systems that prevent timely completion of an academic program*.

Recognizing that student support services are critical to student success, including career readiness, the BHCSS provides services to all WAU students, serving over 100 students per week. This project to enhance the resources of the BHCSS will help facilitate the student's preparedness for the workforce and prompt completion of degree requirements. The improvements of the services provided will ensure that students are provided with quality services that ultimately improve the student experience, learning, and preparedness for the workforce.

### **Describe process of project evaluation/assessment:**

Conduct quality and effectiveness assessment of the services provided by the Betty Howard Center for Student Success.

# **MICUA Supplement Fiscal 2022 Intended Use of Funds Report**

## **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Washington Adventist University

**Project #3:** Strengthen Nursing Department

**Proposed Project Budget:** \$200,000

### **Detailed description of project/initiative:**

Provide \$200,000 for the Nursing Department faculty to conduct assessments of the Nursing program and clinical internships, and to provide resources necessary to address the ongoing impact of the COVID-19 global pandemic. This project will enhance the experience of the students as they practice what they are learning in the classroom before entering the workforce. Assessing the areas of strength and weakness in the clinical locations and instructors will strengthen the Nursing program and improve the quality of the nursing graduate. The impacts of the global pandemic are still being felt throughout postsecondary education. Continued adjustments must be made to maintain the quality of instruction, clinical experience, and the preparedness of the graduate.

### **Describe how Maryland will be served by this project/initiative:**

This project supports Goal 2: Student Success of the *Maryland State Plan for Postsecondary Education - Promote and Implement Practices and Policies that will Ensure Student Success*. This initiative also supports Priorities 5 & 6 of the *Maryland State Plan for Postsecondary Education to maintain the commitment to high-quality postsecondary education in Maryland and improve systems that prevent timely completion of an academic program*.

Understanding that Nursing clinicals are required for degree completion and that providing training will increase students' ability to understand the material, the information provided by the assessments will help assist in the quality of instruction and the program. Internships provide valuable experience that augments classroom learning and are a vital component to student success and a quality workforce. The ability to adapt to the current climate and providing the necessary resources is critical to providing Maryland with well-prepared graduates.

### **Describe process of project evaluation/assessment:**

Track students who complete internships.  
Assessments of clinical locations and instructors.