



MIDDLE SCHOOL
STUDENT
HANDBOOK

2025-2026

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STATEMENT OF FAITH

We of Lititz Christian School, believing the Bible, the whole Bible, and nothing but the Bible to be our infallible rule of faith and of practice, and feeling our responsibility to make known the divine message of the Bible, present the following articles as a statement of those basic truths taught in the Bible which are common to our Christian faith and practice:

1. **THE BIBLE:** The Word of God, the sixty-six Books of the Old and New Testaments, verbally inspired in all parts, and therefore wholly without error as originally given of God (II Timothy 3:16; II Peter 1:21).
THE ONE TRUE GOD: existing eternally as three persons—the Father, the Son, and the Holy Spirit (Luke 3:22; Matthew 28:19; II Corinthians 13:14).
2. **THE LORD JESUS CHRIST:** His preexistence and death (John 1:1-3), incarnation by virgin birth (John 1:14; Matthew 1:18-23), sinless life (Hebrews 4:15), substitutionary death (II Corinthians 5:21), bodily resurrection (Luke 24:36-43), ascension into heaven and present ministry (Hebrews 4:14-16), and coming again (Acts 1:11).
3. **THE HOLY SPIRIT:** His personality (John 16:7-15), and deity (Acts 5:3-4), and His work in each believer; baptism and indwelling at the moment of regeneration (I Corinthians 12:13; Romans 8:9), and filling (Ephesians 5:18) to empower for Christian life and service (Ephesians 3:16; Acts 1:8; Galatians 5:22-23).
4. **MAN:** his direct creation in the image of God (Genesis 1:26-28), his subsequent fall into sin resulting in spiritual death (Genesis 3:1-24; Romans 5:12), and the necessity of the new birth for his salvation (John 3:3-5).
5. **SALVATION:** a complete and eternal salvation by God's Grace alone, received as the gift of God through personal faith in the Lord Jesus Christ and His finished work (Ephesians 2:8-9; Titus 3:5-7; I Peter 1:18-19).
6. **THE CHURCH:** one true Church, the body and bride of Christ (Ephesians 1:22-23; 5:25-32), composed of all true believers of the present age (I Corinthians 12:12-13), and the organization of its members in local churches for worship, for edification of believers, and for world-wide gospel witness, each local church being autonomous but cooperating in fellowship and work (Ephesians 4:11-16).
7. **CHRISTIAN LIFE:** a life of righteousness, good works, and separation unto God from the evil ways of the world (Romans 12:1-2), manifested by speaking the truth (James 5:12), maintaining the sanctity of the home (Ephesians 5:22-6:4), settling differences between Christians in accordance with the Word of God (I Corinthians 6:1-8), not engaging in carnal strife but showing a Christ-like attitude toward all men (Romans 12:17-21), exhibiting the fruit of the Spirit (Galatians 5:22-23), and maintaining a life of prayer (Ephesians 6:18; Philippians 4:6), including the privilege, when sick, of calling for the elders of the church to pray and to anoint with oil in the name of the Lord (James 5:13-18).
8. **ORDINANCES:** the Christian should observe the ordinances of our Lord Jesus Christ, which are (1) baptism of believers by triune immersion (Matthew 28:19) and (2) the threefold communion service, consisting of the washing of the saints' feet (John 13:1-17), the Lord's Supper (I Corinthians 11:20-22, 33-34; Jude 12), and the communion of the bread and the cup (I Corinthians 11:23-26).
9. **SATAN:** his existence and personality as the great adversary of God and His people (Revelation 12:110), his judgment (John 12:31), and final doom (Revelation 20:10).
10. **THE SECOND COMING:** the personal, visible, and imminent return of Christ to remove His Church from the earth (I Thessalonians 4:16-17) before the tribulation (I Thessalonians 1:10; Revelation 3:10), and afterward to descend with the Church to establish His millennial kingdom upon the earth (Revelation 19:11-20:6).
11. **FUTURE LIFE:** the conscious existence of the dead (Philippians 1:21-23; Luke 16:19-31), the resurrection of the body (John 5:28-29), the judgment and reward of believers (Romans 14:10-12; II Corinthians 5:10), the judgment and condemnation of unbelievers (Revelation 20:11-15), the eternal life of the saved (John 3:16), and the eternal punishment of the lost (Matthew 25:46; Revelation 20:15).

PHILOSOPHY OF EDUCATION

The philosophy of education of Lititz Christian School rests upon a foundational, God-centered view of truth, mankind, and the world. God creates and sustains all life and all things; therefore, their purpose is to know and glorify Him. Man, created in God's image, may uniquely know and glorify Him through the redemptive work of Jesus Christ. Consequently, the entire process of education is viewed as a means to bring the student into fellowship with God through salvation and to train him in Christ-like character so that he may fulfill God's purpose for his life personally and vocationally. These goals are pursued because of God's directive that parents should train their children in biblical truth (Deuteronomy 6:4-9), and because of Jesus' example of growth "in wisdom and stature, and in favor with God and men." (Luke 2:52) Thus education that is Christian will influence the child spiritually, physically, mentally, emotionally, and socially.

At the parents' request, the Christian school, along with the church, becomes a partner with the family in providing this education. Lititz Christian School has as its purpose the education of its students in the following areas:

1. Spiritual and Moral Development

The Gospel will be set forth as God's only plan of salvation, and the Scriptures will be viewed as authoritative, true, and the pattern for godly living and character development. Biblical moral standards will be maintained without apology.

Scripture will be the structure within which the students' self-concept and world view will be developed. As a result, they will be trained and encouraged to use their abilities to be part of God's plan and work in the world.

2. Personal and Social Development

Because the students are viewed as unique, purposeful creations of God, they will be urged toward habits of personal responsibility, the development of their talents, and a biblical understanding of themselves and others. They will have the opportunity to keep physically fit, and will be encouraged to honor God through both body and spirit.

Godly socialization, respect for authority, and biblical principles leading to godly adulthood will be the basis for classroom interactions. These will result in proper attitudes toward other people, material possessions, work ethic, and the awareness of accountability to God and to others.

3. Academic Development

Academic standards will be measurably high and challenging in order to help students realize their full academic potential. Communication processes such as reading, writing, speaking, and listening will be fundamental, as well as the practice of good study habits, reasoning abilities, and methods of independent research and learning. Though individualized learning and the pursuit of personal interests will be primary goals, so also will be an overall appreciation for the environment and God's purpose and plan for mankind. In addition to academic excellence in all areas, students will be guided to develop creative and evaluative thinking habits based upon biblical criteria.

4. Home and School Interaction

Through the example and message of the school, its families will be exposed to the Gospel, to encouragements for Christian growth, and to guidelines for the development of Christ-centered homes. Parents will be encouraged to shoulder their part of the students' spiritual, moral, academic, and social education. Teachers will work closely with parents, helping them to understand the school's purpose and program, and urging them to keep abreast of the students' progress and the world culture that surrounds their children. Both school and parents will regard all students not only as valuable creations, but also as the next generation of Christian citizens for whose development they are responsible.

CORE VALUES

The Nature of Truth

Since we believe that all truth is God's truth, we confidently undertake academic pursuits, knowing that the outcome of those pursuits will honor Him and confirm His Word. In structuring every area of Lititz Christian School, we therefore, personally and corporately, place ourselves under the authority of Scripture and bear in mind our accountability to Him. (II Timothy 3:16-17; John 17:17; John 14:6)

The Nature of the Student

We see our students biblically as God's unique creations, fallen, yet redeemable through the sacrifice of Jesus Christ. They are created by God in His image, which makes them of extreme value to Him and to us. Therefore, our highest goals are first, to introduce them to Jesus Christ as Savior and Lord, and second, to be instrumental in training and nurturing them toward a biblical world view and in preparing them to live as lights in a dark world, fitted for His service. (Romans 3:23; 6:26; Matthew 5:14; Colossians 3:17)

The Nature of the Staff

Since the faculty and staff of Lititz Christian School are strategic in accomplishing our goals for our students, we expect excellence in preparation and performance—biblically, academically, and professionally—as a stewardship to Jesus Christ. Also necessary is the cultivation of a personal relationship with Him so that their example and witness may overflow to the students. For these reasons, they are to pursue both personal and spiritual growth, to conduct themselves according to biblical standards, and to support each other with fellowship and prayer. (Colossians 3:13; Psalm 119:105; Ecclesiastes 9:10; Ephesians 6:18)

The Nature of Christian School Ministry

The role of Lititz Christian School is to come alongside Christian families whose children are our students in order to provide education that is Christian. We define that as education that points the students to Jesus Christ as the Creator and central figure of history, as well as the God who cares for them personally. Education that is Christian will be academically excellent, will train the students in godly socialization, and will challenge them to develop and to use their talents for whatever His calling may be upon their lives. (Deuteronomy 6:49; Luke 2:52)

Lititz Christian School is glad to hear from the parents, students, and alumni concerning the effectiveness of its implementation of the philosophy of education, mission, and vision statements. Input may be conveyed by contacting Administration.

EXPECTED STUDENT OUTCOMES

LC GLOBAL ESOs

#1 Social	The student will exhibit respect for all people, regardless of gender, race, religion, etc., recognizing the inherent value of each person as an image-bearer of the Creator.
#2 Spiritual	The student will be able to articulate and defend the foundational tenets of a Biblical worldview based on a well-developed knowledge of scripture, as well as understand other belief systems present in the world today.
#3 Intellectual	The student will be an articulate communicator—both verbally and through writing—of the knowledge present in a general education and the application of that knowledge; able to form and support ideas and arguments, and to engage articulately and respectfully in the exchange of ideas with others.
#4 Vocational	The student will develop a positive work ethic and cultivate the skills of studying, investigating, problem solving, and decision-making.
#5 Physical	The student will understand the value of a pure and healthy lifestyle for the body, the mind, and the spirit.
#6 Emotional	The student will possess an understanding of his/her giftings, abilities, strengths, weaknesses, and identity as an image-bearer of Christ.

ACADEMICS

Academic Concern (Grade 5-8)

Possible examples for why a student may receive Academic Notice are (but are not limited to):

- Assignments not turned in
- Assignments turned in late or incomplete
- Consistently failing tests or quizzes
- Inattention during class
- Apathetic approach to schoolwork
- Unprepared for class

If a student appears to be having difficulties with academics, the classroom teacher will proceed through the following steps until the issue has been resolved:

1. Communicate with student – to try to determine the reason for the difficulty
2. Send Academic Concern to parent(s) through email
3. Set up a time (lunchtime, study hall, flex time, after school) to meet with student for student to complete/make up work or to review concepts

4. Notify Administration of difficulties, communication with student, parent, and proposed plan moving forward.
5. Set up a meeting with parents to discuss student's difficulties and work toward a solution

Accreditation

Lititz Christian School has accreditation status with the Association of Christian Schools International (A.C.S.I.).

Admissions Procedure

The steps toward a completed application are as follows:

- Read and complete the application form found on the school website www.lititzchristian.net.
- Contact our Director of Admissions at 717-626-9518 if you have questions regarding enrollment or would like to schedule a tour of our campus.
- One parent must give a clear testimony of their saving faith in Jesus Christ.
- If we determine our school can provide a Christian education and meet the needs of your child, you will receive a letter of admission.

Bible

The Bible is the most important book studied. Each student is to have a complete Bible for use in school. The New International Version (NIV) is the approved text for all grades. The goal of Lititz Christian School is to integrate God's Word into all academic areas of study. It is our desire that students learn to integrate every area of their lives with the principles of God's Word. With our Expected Student Outcomes in mind, students will be assessed on Biblical principles that have been taught in the classroom as well as other academic material.

Grading Scale (Grades 5-8)

A+	100 – 97%	B-	82 – 80%	D	66 – 63%
A	96 – 93%	C+	79 – 77%	D-	62 – 60%
A-	92 – 90%	C	76 – 73%	F	59% or below
B+	89 – 87%	C-	72 – 70%	I	Incomplete
B	86 – 83%	D+	69 – 67%		

Distinguished Honor Roll: Students have A's in all classes.

Honor Roll: Students have A's and B's in all classes.

Homework

Homework is an integral part of the school program and each teacher is at liberty to give homework to aid each student to achieve academic success. The purpose of homework is to reinforce skills taught in the classroom and to provide opportunities for students to do further study beyond what can be covered during the regular school day.

It is important that parents support their child by ensuring that homework assignments are completed accurately, neatly, and on time. Parents are encouraged to assist their child with difficult assignments, but not to do any homework for them, with the purpose of having the student reflect what he/she understands.

All students are expected to have their assignments completed by the date due. Late assignments will be penalized 10% per day with 50% being the lowest a student will earn if the assignment is turned in. Lost textbooks, outside meetings, extracurricular activities, or failure to write down assignments are not considered valid reasons for turning in late assignments. An email notification will be sent through RenWeb when a student has a missing assignment.

Each teacher will establish his/her standards for completing daily and weekly assignments. These standards will be clearly stated on each course syllabus and will be orally reviewed with students at the beginning of each course.

Incomplete Work

Any work that is required by the classroom teacher that is not finished will be designated as an incomplete (I). An incomplete (I) will be placed on the report card and the student will have two weeks to change the incomplete to a grade. A student that has an incomplete cannot be considered for the honor roll. The only excuse would be a medical excuse.

Progress Reports

In grades 5-8, progress reports will be available on Renweb midway through each grading period.

Students with a 72% (C-) or below in a subject will receive an email or phone call from the teacher. Parents are expected to reply via email as confirmation of receipt to an emailed progress report.

Grades are available to view throughout the school year on ParentsWeb to keep parents up-to-date with student academic progress.

Probation (Academic, Grades 5-8)

A student will be placed on academic probation for a one-week probationary period if he/she receives the following grades as an average:

1. One (1) subject with 59% (F) or below average OR
2. Two (2) subjects or more with averages of 69% (D+) or below

At the end of the one-week probationary period, the teachers and school administration will make a decision to do one of the following:

1. Remove the student from probationary status and reinstate to normal status:
 - a. this will occur if student's grades are raised and academic and classroom performance improves
2. Extend the probation period:
 - a. this will occur if:
 - 1) a student's grades do not improve
 - 2) work continues to not be handed in
 - 3) attitude and motivation do not improve
 - b. If a probation period is extended, administration will work with the student, parent(s), and faculty to create a plan for improvement
3. Establish a formal meeting between administration and parents:
 - a. this will occur if:
 - 1) a student's grades do not improve
 - 2) work continues to not be handed in
 - 3) attitude and motivation do not improve
 - 4) the plan for improvement is not adhered to by the student and/or parent(s)

*Note: During the 1-week probationary period, students on Academic Probation may not be eligible to participate in athletic games, instrument lessons, or other extracurricular school activities. Ongoing student ineligibility for extracurricular activities will be evaluated and included in the plan for improvement created for the student.

Promotion and Retention

Students are promoted or retained on the basis of their total preparedness to do satisfactory work at the next grade level. Age, maturity, achievement, ability, and social factors are all taken into consideration when making such a decision. Information is gleaned from standardized tests, past achievement records, parental observation, and teacher evaluation. The school administration makes all final decisions in regard to student retention.

Report Cards

Report cards will be posted online to Renweb every marking period. Parents are encouraged to contact their child's teacher with any questions or concerns regarding their child's progress. Parent-Teacher conferences may be scheduled at any time throughout the school year as parents or teachers see a need to discuss the child's school work.

Parent Conferences are scheduled after the first marking period. These conferences are held in a group setting with the middle school teaching team. Please make every effort to set up a conference with the teacher to review report cards and the progress of your student.

Final report cards are posted after all tuition and fees are paid for the entire year. Transcripts will also be withheld until all accounts are up to date.

Standardized Testing in Grades 5-8

Students in grades 5-8 will participate in MAP testing two times a year. These benchmark tests help teachers gain an understanding of students' needs and strengths.

POLICIES AND CONDUCT EXPECTATIONS

Policy on Absences

Purpose

To ensure compliance with Pennsylvania's compulsory school attendance laws and to support student success by addressing unexcused tardies and absences effectively.

Definition

An unexcused absence is any absence that is not justified by a valid written excuse note as defined by the school's attendance policy. A student is considered truant after three unexcused absences in a school year and habitually truant after six unexcused absences.

Policy

1. Notification Requirements

- Parents/guardians must submit a written excuse note within two days of the student's return to school. The note must include the student's name, dates of absence, and a valid reason for the absence.
- If the note is not submitted within the required timeframe, the absence will be marked as unexcused.
 - Make-up work will be given only when the absence is excused.

2. Valid Excuses

- Valid reasons for absences include illness, family emergencies, medical or dental appointments, authorized school activities, and educational travel with prior approval.
- For absences of three or more consecutive days due to illness, a note from a licensed healthcare provider is required.

3. Monitoring and Reporting

- Lititz Christian School will monitor attendance and notify parents/guardians via email/text of each unexcused absence or tardy.
- If a student reaches three unexcused absences, the school will notify the parents/guardians and arrange a School Attendance Improvement Conference (SAIC) to address barriers to attendance and develop an improvement plan.

4. Consequences of Habitual Truancy

- If a student accumulates six or more unexcused absences, they are considered habitually truant. The school must refer the student to a school-based or community-based attendance improvement program.

- Continued unexcused absences after the improvement plan may result in legal action, including fines and other court-imposed sanctions for the parents/guardians.
5. Supports and Interventions
 - Lititz Christian School will offer support and interventions to address the root causes of absenteeism, including counseling and academic support.
 - For students with disabilities, Lititz Christian will convene the Action Plan team to determine if additional support or modifications to the Action Plan are necessary.
 6. Additional Information
 - Excuse cards are available under Parent Resources on our website.
 - Appointments should be made outside of school hours when possible.
 - Submission of an excuse does not guarantee the absence will be excused.
 - Excused and unexcused absences can be checked on FACTS/Parent Portal.
 - It is the student's responsibility to make up missed school work in a timely manner. If the student is absent for 3 days, for example, he/she will have three school days to make up the missed work. This pertains to excused absences only. Please ensure your child's absence is excused in a timely manner.
 - If it is a pre-planned absence, the student needs to communicate the absence to the teachers in advance. The Future Absence Request form can be found under Parent Resources on our website.

Policy on Tardies

Purpose

To promote punctuality and responsibility among students and to ensure minimal disruption to the learning environment caused by tardiness.

Definition

A tardy is defined as arriving late to school or class after the scheduled start time without a valid excuse. Students are considered tardy if they are not in homeroom at 7:55 am.

Policy

1. Notification Requirements

- Students are expected to be in their designated classrooms when the school day begins at 7:55 am.
- A student arriving after the start of the school day must report to the front desk to obtain a tardy pass before proceeding to class.

2. Valid Excuses for Tardiness:

- Valid reasons for tardiness include documented medical appointments, illness (with a note from a parent/guardian), late arrival buses or urgent circumstances as approved by the school administration.
- Traffic, oversleeping, or personal convenience are not considered valid excuses.
- Excuses are due to the front desk when the student arrives at school or by the next morning at the latest. The parent will sign the student in and present the excuse. If the student drives to school, he or she should present an excuse upon arrival.

3. Procedure for Unexcused Tardies:

- For the first and second unexcused tardy, a notification will be sent to the parents/guardians via text message.
 - On the third unexcused tardy, the student may be assigned detention or another consequence as deemed appropriate by the school administration.
4. **Continued Tardiness:**
- Students who accumulate more than three unexcused tardies within a grading period will be required to meet with the school counselor or administrator to develop an improvement plan.
 - Continued tardiness may result in further disciplinary actions, including in-school suspension or loss of certain school privileges.
5. **Support and Interventions:**
- The school will provide support to students who demonstrate habitual tardiness by identifying underlying issues and offering appropriate interventions.
 - Parents/guardians will be encouraged to participate in resolving issues related to their child's tardiness.

GENERAL INFORMATION

All absences and tardies are reported by the front desk.

The following steps will take place for students who are absent (excused or unexcused) in excess of 20 days. A student may request an exemption from this rule by presenting a statement from a physician to verify the necessity of the excessive absences.

- After 10 total absences: An attendance notice (email) will be sent home from the front desk, notifying parents of the accumulating number of absences.
- After 12 total absences: A meeting will be requested by administration to discuss the accumulating absences and create a plan for attendance.
- After 20 total absences: Your child's truancy will be reported to the local school district.

A half-day absence will be counted for students who come to school before 11:00 am (per PIAA athletic policy- student-athletes who arrive after 11:00 will not be permitted to play in any scheduled games on that day).

- If a student arrives at 11:00 am or later it will be considered a full-day absence.
- If a student leaves school before 11:00 am and does not return to school that day, it will be considered a full-day absence.

For security purposes, if a student is to be picked up early, the parent must send a note to the front office stating the time the parent will be picking up their child that day. The parent then must come to the school administrative assistant to sign their child out at the designated time. The school administrative assistant will call the student from the classroom.

- If a student is to be picked up by someone other than the parent/guardian, a note/email must be sent to the office granting permission for the student to leave with that designated person.

By adhering to this policy, we aim to foster a culture of punctuality and responsibility among students, thereby enhancing their educational experience and success.

DISCIPLINE POLICIES AND CONDUCT EXPECTATIONS

Purpose

Lititz Christian School is committed to fostering a safe, respectful, and productive learning environment. Discipline is structured into three levels to ensure appropriate responses to student behavior while emphasizing personal responsibility, restoration, and growth. This discipline structure ensures that students understand expectations, teachers and administrators have clear guidelines, and consequences are fair, consistent, and focused on growth and accountability through a Biblical lens.

Level 1: Classroom-Managed Behaviors

These are everyday occurrences that teachers are expected to address within their classrooms. They include minor infractions that disrupt learning but do not pose serious threats to safety or school operations. Teachers will manage these incidents through classroom interventions such as redirection, loss of privileges, parent contact, and logical consequences.

Examples of Level 1 Infractions:

- Minor disruptions (talking out of turn, making noises, side conversations)
- Failure to follow classroom procedures
- Not completing classwork/homework
- Tardiness to class (1st and 2nd occurrences)
- Dress code violations
- Minor dishonesty (e.g., copying homework)
- Inappropriate language or insults
- Inappropriate use of technology (e.g., using phone in class without permission)
- Mild disrespect (eye-rolling, talking back without escalation)

Possible Consequences (Teacher-Managed):

- Verbal warning
- Demerit
- Seat change
- Loss of privileges (e.g., recess, free time)
- Parent notification and documentation in FACTS
- Behavior reflection sheet

- Temporary removal from activity

Level 2: Principal-Managed Behaviors

Level 2 infractions include repeated Level 1 behaviors that have not improved despite teacher interventions, as well as more serious offenses that require intervention from the principal. These may result in detentions, suspensions, or other disciplinary actions. Documentation will occur in FACTS.

Examples of Level 2 Infractions:

- Chronic Level 1 infractions (multiple teacher referrals)
- Disrespect toward staff (arguing, refusal to comply)
- Excessive tardiness to school or class
- Cheating or plagiarism
- Skipping class or leaving without permission
- Physical aggression (pushing, shoving)
- Bullying or harassment (verbal, written, digital)
- Property damage (minor vandalism)
- Theft (minor, non-criminal)
- Defiance of school rules (e.g., refusal to surrender phone)
- Fighting (minor altercations without injury)

Possible Consequences (Principal-Managed):

- Parent meeting
- Lunch detention or after-school detention
- Behavior contract
- Temporary removal from extracurricular activities
- In-school suspension (ISS)
- Out-of-school suspension (OSS) (1-3 days)
- Restorative justice measures (apology letters, peer mediation)

Level 3: Serious Offenses (Handled by Head of School/Assistant Head of School and Law Enforcement if Necessary)

These are severe infractions that pose a significant threat to safety, school order, or legal compliance.

They require immediate administrative intervention, parent involvement, and may include law enforcement or expulsion. This will be documented in FACTS.

Examples of Level 3 Infractions:

- Parent notification and documented in FACTS
- Repeated or extreme Level 2 behaviors
- Fighting with intent to cause harm (assault)
- Threats of violence (verbal, written, digital)
- Possession of weapons, drugs, or alcohol
- Theft (major, criminal)
- Sexual harassment or misconduct
- Cyberbullying with serious harm or threats
- Vandalism (serious destruction of property)
- Arson or bomb threats
- Engaging in illegal activities on school grounds
- Physical aggression toward staff
- Hazing or serious bullying incidents

Possible Consequences (Top Administration and Legal Involvement):

- Parent-administrator conference
- Long-term suspension (4+ days)
- Law enforcement involvement
- Expulsion hearing
- Required counseling or intervention program
- Loss of school privileges (sports, events, leadership positions)

DEMERITS

A demerit is a warning issued to a student who does not adhere to school handbook guidelines. Email notification of the demerit will be sent to parents explaining the reason for the demerit. The parent will reply to the teacher issuing the demerit within 48 hours to confirm he/she has received the communication.

If a student accumulates demerits, the following consequences may ensue:

3 demerits	Lunch/ After-school detention for 1 day
6 demerits	Lunch/ After-school detention for 2 days

9 demerits	In-school suspension for 1 day, parent meeting with administration
12 demerits	Out-of-school suspension for 1 day, Possible dismissal

LUNCH/RECESS DETENTION

Students will report to the school office on a scheduled day and will eat lunch privately. At the conclusion of lunch the student will be dismissed to recess to walk the perimeter of the blacktop.

AFTER-SCHOOL DETENTION

- Students will report to the main office no later than 2:45 p.m.
- Detention will end at 3:30 p.m.
- Students may be assigned a work project by the administrator of the detention. 🏠 Parents must pick up students at 3:30 p.m. in the school lobby.

IN-SCHOOL SUSPENSION

The student reports to the school office on a scheduled day and will be given his/her room assignment. The student will spend the day working on course work and will not be permitted contact with other students during the school day. The student may be assigned a work project by the administrator of the suspension.

OUT-OF-SCHOOL SUSPENSION

Out-Of-School suspensions are administered by the school administration. The student is the responsibility of the parent(s) during this time and is accountable for any school work missed. The student will not be allowed on school premises for the duration of the suspension, including extracurricular events held at the school.

DISMISSAL and EXPULSION

Dismissal and Expulsion is by action of the Board of Education after review and recommendation. The Board of Education will receive such a recommendation from the administration. When the administration's recommendation is accepted, the parents and student (or students) involved in the recommendation will be notified by the Board of Education. If desired, a hearing will be available to the parents and student(s) with the Board of Education.

The following behaviors are not permitted during school hours or at extra-curricular events:

Use of drugs or alcohol (on or off campus)

- Cheating or Plagiarism (see Plagiarism Policy)
- Stealing
- Lying
- Fighting
- Foul language
- Carrying or possessing a weapon
- Harassment (see Harassment Policy)
- Sexual misbehavior or possession of pornographic materials
- Physical contact with a boyfriend or girlfriend (holding hands, hugging, kissing, etc)

IMMORAL CONDUCT POLICY

Lititz Christian School believes that immoral conduct and pre-marital sex are forbidden by God's Word as acts which are destructive to the individual as well as to the Body of Christ. (Ephesians 5:3-5 and I Corinthians 6:18-20)

If it is determined that a student is involved in immoral conduct (which includes pre-marital sex), a conference will be held with the administration, the student, and his/her parents. The School Board of Education will determine the specific course of action to be taken. Each infraction will be documented in the student's file.

WEAPONS POLICY

Students may not possess at any time a weapon in a vehicle, in the school building, on the grounds, or during any sponsored activity of Lititz Christian School. The definition of "weapon" includes, but is not limited to:

- Any knife, cutting instrument, cutting tool, stick, speed chucks, club, firearm, shotgun, rifle, air gun or spring gun.
- A firearm which is not loaded or lacks a clip or other component to render it immediately operable, and components which can readily be assembled into a weapon.
- Any "look-alike" of any listed above.
- Any item intended to be used or being used to inflict bodily injury or property damage.

The following action will be taken if a student violates this policy:

- The student will be immediately taken to the administration office where he/she will remain until parent(s) arrive.
- The weapon or item considered to be a weapon shall be immediately confiscated and secured.
- The student may be removed from class or suspended until such time as a parent conference is held.
- The administration may suspend the student from school for a period up to ten (10) school days.
- The administration may refer the student to the Board of Education with a recommendation for expulsion.
- The Administration exercises discretion on whether or not to call the police.
- Each infraction will be documented in the student's file.

Exceptions to the above policy (for class projects, etc.) require the written permission from an LCS teacher or staff person.

HARASSMENT POLICY

Lititz Christian School is committed to maintaining an academic environment in which all individuals treat each other with dignity and respect, and which is free from all forms of intimidation, exploitation and harassment, including sexual harassment. Lititz Christian School is prepared to take action to prevent and correct any violations of this policy. Anyone who violates this policy will be subject to discipline, up to and including termination or expulsion.

Definition of Sexual Harassment

“Sexual harassment” means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

- Submission to the conduct is explicitly made a term or condition of an individual’s academic status, or progress.
- Submission to or rejection of the conduct by the individual is used as the basis of academic decisions affecting the individual.
- The conduct has the purpose or effect of having a negative impact upon the individual’s academic performance or of creating an intimidating, hostile, or offensive educational environment.
- Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through this school.

Examples of Sexual Harassment

Unwelcome sexual conduct of this type can include a wide range of verbal, visual or physical conduct of a sexual nature. Among the types of conduct that would violate this policy are the following:

- Unwanted sexual advances or propositions
- Offering academic benefits in exchange for sexual favors
- Making or threatening reprisals after a negative response to sexual advances
- Visual conduct such as leering, making sexual gestures, displaying sexually suggestive objects or pictures, cartoons, or posters
- Verbal conduct such as making or using derogatory comments, epithets, slurs, and jokes
- Verbal abuse of a sexual nature, graphic verbal commentaries about an individual’s body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes or invitations
- Physical conduct such as touching, assaulting, impeding or blocking movements.

• Employee-Student Sexual Harassment

Employee-student sexual harassment is prohibited.

• Student-Student Sexual Harassment

Student-student sexual harassment is prohibited.

What to do if you experience or observe sexual harassment

Students who feel that they have been subjected to conduct of a harassing nature are encouraged to promptly report the matter to one of the school officials designated below. Students who observe conduct of a sexually harassing nature are also encouraged to report the matter to one of the school officials designated below. All complaints will be promptly investigated.

Where to report sexual harassment

Faculty members may receive complaints from students. After receiving the complaints, they will inform one of the following individuals who are specifically authorized to receive complaints and to respond to questions regarding sexual harassment.

- IU13 Counselors
- Head of School
- Assistant Head of School

DRESS CODE

BOYS	GIRLS
Hair and Face <ul style="list-style-type: none"> • Hair should be neat, well-groomed, and out of the eyes at all times. • No hats, hoods or sunglasses may be worn in the building. • Pierced ears and small nose studs are permitted. No other body piercings permitted. • Facial hair should be neat and well-groomed. 	Hair and Face <ul style="list-style-type: none"> • Hair should be neat, well-groomed, and out of the eyes at all times. • No hats, hoods, or sunglasses may be worn in the building. • Pierced ears and small nose studs are permitted. No other body piercings permitted.
Tops <ul style="list-style-type: none"> • Stomach, back, and chest should be covered, even when bending or sitting. • Shirts should be a minimum of 2" (i.e. 3 finger-widths) across the shoulder. • Tops should be free of rips, tears, holes, and frays and should not be see-through, tight or revealing. • No clothing that is distracting or promotes symbols or ideologies contradictory to the school's mission should be worn. 	Tops <ul style="list-style-type: none"> • Stomach, back, and cleavage should be covered, even when bending or sitting. • Shirts should be a minimum of 2" (i.e. 3 finger-widths) across the shoulder. • Tops should be free of rips, tears, holes, and frays and should not be see-through, tight or revealing. • No clothing that is distracting or promotes symbols or ideologies contradictory to the school's mission should be worn.
Pants and Shorts <ul style="list-style-type: none"> • Pants/shorts should not be see-through, tight, or revealing. They may have rips/holes/frays only if solid leggings are worn underneath. <ul style="list-style-type: none"> • HS: Shorts and pajama pants are not permitted during the academic day except under special circumstances. See the MS policy below. • MS: Shorts are permitted during Aug/Sept and May/June. Inseams must be at least 4". Extra long athletic shorts will be kept on hand for students to put over their shorts if they are in violation of dress code. Students who violate this will not be permitted to wear shorts for the rest of the season. • Pants should always be worn at the waist; underwear should not be seen at any time. 	Pants, Shorts & Skirts <ul style="list-style-type: none"> • Pants/skirts/shorts should not be see-through, tight, or revealing. They may have rips/holes/frays only if solid leggings are worn underneath. <ul style="list-style-type: none"> • HS: Shorts and pajama pants are not permitted during the academic day except under special circumstances. See the MS policy below. • MS: Shorts are permitted during Aug/Sept and May/June. Inseams must be at least 4". Extra long athletic shorts will be kept on hand for students to put over their shorts if they are in violation of dress code. Students who violate this will not be permitted to wear shorts for the rest of the season. • Skirt & dress length must be no more than three inches above the top of the knee, even while

<ul style="list-style-type: none"> Athletic pants and sweatpants may be worn but may not be form fitting. 	<p>sitting. Slits in skirts may be no higher than three inches above the top of the knee, even when sitting.</p> <ul style="list-style-type: none"> MS: Leggings may be worn with tunic shirts that cover the hips. HS: Solid leggings may only be worn under skirts and dresses. Athletic pants and sweatpants may be worn but may not be form fitting.
<p>Shoes</p> <ul style="list-style-type: none"> No flip-flops, athletic type slides or slippers are permitted. Students may wear Crocs and Birkenstocks. 	<p>Shoes</p> <ul style="list-style-type: none"> No flip-flops, athletic type slides or slippers are permitted. Students may wear Crocs and Birkenstocks.
<p>Miscellaneous</p> <ul style="list-style-type: none"> No visible tattoos that promote symbols or ideologies contradictory to the school's mission are permitted. Clothing or hair style/color that presents a distraction is not permitted. Clothing that is a possible safety hazard is not permitted. No undergarments should be visible at any time 	<p>Miscellaneous</p> <ul style="list-style-type: none"> No visible tattoos that promote symbols or ideologies contradictory to the school's mission are permitted Clothing, hair style/color, or makeup that presents a distraction is not permitted. Clothing that is a possible safety hazard is not permitted. No undergarments should be visible at any time.

Dress Code Violation Procedure

- The dress code as explained above is what is to be followed.
- If a student appears to be out of dress code, he/she will be asked to see their faculty designee for a final decision
 - Female students will be sent to Mrs. Cadwalader
 - Male students will be sent to Mr. Copenhaver
- If it is determined that a student is out of dress code, a demerit will be issued and the student will either need to change or call a parent* to get new clothes.
- Once the phone call is made, the student will return to class until their change of clothes arrives.

TECHNOLOGY USE

Students are required to sign a yearly Acceptable Use for Technology policy (see FORMS). Students will submit to all the regulations below, failure to do so at any point will result in immediate loss of internet privileges and will result in other disciplinary action.

- Students must understand that use of Lititz Christian School computer equipment, cell phones, and internet access is a privilege, not a right. If that privilege is abused, it will be revoked.

2. Students will use school computers and access the internet for the purpose of education and for researching approved school assignments only. In addition, students will honor God and respect others in all projects and assignments they complete.
3. Students will be responsible for their use of any school computer equipment. At all times, students will have respect for the school's hardware and software.
4. Students will only access the internet if a teacher is present to supervise the class. Students must understand that unsupervised access is not permitted.
5. Students will never give out personal information such as full name, home address, telephone number, school name, address or telephone number, to anyone online without the school's permission.
6. If students have a technical problem with the computer or the internet, they will share it with a teacher and ask for assistance.
7. Students understand that they are not responsible for what other people say and do on the internet, therefore if someone else on the internet says or does something offensive or disturbing, or if images on a website make a student feel upset or disturbed in any way, they will tell a teacher. Students will not respond to any message that makes them feel upset, angry or scared.
8. Students will not participate in any unacceptable use of the Internet at school. This means students will not use school computers to:
 - Commit crimes.
 - Bully, harass or stalk others.
 - Commit copyright violations, such as illegal copying of music files, movies, pictures or software.
 - View, download and/or upload pornographic pictures, videos or stories.
 - Communicate or publish inaccurate, defamatory or racially offensive materials.
 - Invade someone else's private computer files or read their email.
 - Impersonate others online.
 - Play internet or electronic games unless authorized by a teacher.
 - Download software from websites without teacher permission or approval.
 - Knowingly upload or download any computer virus.
 - Bypass any school imposed restrictions on access to the internet.
 - Transmit via email any advertising, promotional materials, "junk mail", "spam", "chain letters", "pyramid schemes", or any other form of email solicitation.
 - Promote or provide instructional information about illegal activities, promote physical harm or injury against any group or individual, or promote any act of cruelty to animals. This may include, but is not limited to, providing instructions on how to assemble bombs and other weapons, where to obtain bombs or other weapons.
 - Engage in commercial activities online such as buying or selling things, without permission from my teachers.

- Send in someone else's email address to any website that collects people's email addresses for any purpose whatsoever.
 - Attack other people's internet connections, websites or computers, or damage or deface anyone else's website.
9. Students understand that they, and their parents, could be held financially liable for any damage they cause to computers at school; for any harm they cause to other people as a result of malice, recklessness or negligence on their part; or, for any harm caused to others by their violation of this acceptable computer and internet usage covenant.

STUDENT SERVICES & INFORMATION

Busing

Many of our students ride public school transportation. Before school starts, parents will receive information regarding time and place of pickup. If a student normally rides a bus, but will be picked up by a parent on a particular day, the parent should send a note to the teacher. Please keep teachers informed.

Misbehavior on buses will not be tolerated. We are responsible for the behavior of our students on public school buses, and we work closely with the drivers to resolve problems. Each disciplinary infraction will result in a notice mailed home to the student's parents. The third notice will result in the loss of bus privileges for a period of time.

Extracurricular Events

After school, students may not remain at school unsupervised until the sporting event begins. They must either go home and then return to school for the game with their parents or a supervising adult, or a supervising adult must come to school for the game immediately upon dismissal time. Students are not permitted to wait at school unsupervised until the sporting event begins.

Fundraising

Non-school fundraising activities are not permitted at school. Students are not to sell items or solicit donations for fundraising projects for their youth group, ball team, scouts, or any other organization. All fundraising by student or parent groups at LC must have prior administrative approval.

Lockers

Students are responsible for the care of their lockers. Locker assignments are not to be exchanged without the permission from a teacher. Nothing is to be posted in the lockers that cannot be easily removed without damage to the surface. The school reserves the right to inspect lockers at any time. Nothing is to be placed on top of the lockers. Secular rock groups and new age symbols may not be displayed in lockers.

Lost and Found

Items left in the building will be placed in the “Lost and Found” closet and those items will be displayed periodically in the lunchroom. All items that remain unclaimed in “Lost and Found” will be donated to charity.

Lunchroom Expectations

- Students going through the lunch line are to be orderly and mannerly.
- No throwing of food or other disorderly conduct will be tolerated.
- Students are not to touch another student’s food.
- Students are to practice good table manners and never to participate in any crudeness of speech or behavior.
- The table and floor are to be clean before a table is dismissed.
- Students are not to leave the lunchroom without signing out on the pass or a teacher signing students out for an academic-related reason.

Middle School students misbehaving in the lunchroom will receive a demerit or be assigned silent lunch in another room. A notice of lunchroom misbehavior will be sent home to parents.

Lunch Program

Lunch is available for purchase every day at lunch time, apart from early dismissal days (½ days) and days that begin with a delay due to inclement weather. On delay days, the student will need to bring a packed lunch.

Non-Discrimination Policy

Lititz Christian School provides services without regard to race, color, religion, ancestry, sex, handicap, or national origin.

School Building Expectations

- Students will walk in the hallways.
- Students will be quiet in the hallways.
- Students will keep their hands off the walls, bulletin boards, and art displays.
- Unless students are with a teacher, they are not to be in the hallway without a pass. The pass is to be carried in the students hand so that it can be easily seen by teachers or staff who sees them in the hallway.

Flex Period Policy

- The flex period is for studying, not visiting friends or recreational purposes.
- The flex period should remain quiet to allow students to work.
- A student is expected to bring books with him/her to the flex period each day.
- A student should go to the lockers prior to the flex period.
- Students may leave the flex period only with teacher permission and a pass.

- Tests may be taken in flex period only by special arrangement between the subject teacher and the flex teacher.

Phone Usage

Students may use the school phone without charge for emergencies such as illness or a school activity being canceled. Students are to use the phone in the hallway directly in front of the school office with permission from the office.

Textbooks

All textbooks are the property of the school and must be treated as such. If books are lost or damaged beyond what is considered normal wear, the student will be charged an amount equivalent to the replacement cost of the book. Students should refrain from writing anything in textbooks other than their name.

STUDENT HEALTH

First Aid

The school maintains first aid supplies on hand in the office. In case of illness or possible serious injury parents will be contacted to make arrangements to pick up the child.

Immunization Policy

The school follows the PA Department of Health guidelines in regard to immunizations. The school nurse (Warwick School District) keeps a check on all students in the school and will advise us when any updating must be done.

Medical Examinations

Physical examinations are required for all children upon original entry into school, in the sixth grade, and in the eleventh grade.

Dental examinations are required for all students upon original entry into school and in the third and seventh grades.

Medication Policy

All medication must be kept in the office. Students may not carry medicine of any kind or keep the medicine in their lockers or desks. Exceptions to this policy *may* be granted providing that the parent obtains a written request from the student's physician and approval from the principal. Students with asthma may carry their inhalers with them if deemed sufficiently responsible by the physician, parent/guardian, school nurse, and building principal. Pupils requiring such medication shall obtain and submit a completed asthma inhaler self-administration authorization form to the school office.

- The responsibility to take the medication at the proper time lies with the student.
- All **prescription medicines** require both written parental consent and written authorization from the physician. The exceptions to this policy are Aspirin, Tylenol (acetaminophen), Ibuprofen,

and Children's Mylanta (or Calcium Carbonate for ages 12 and up), which may be administered to students with written parental consent only.

- **All medications** must be sent in the original containers with proper and legible labels affixed. Medications sent in baggies, plastic containers, etc., will not be administered.
- Written parental consent and written physician's authorization for medication administration are required each school year, and also each time a change in medication type, dosage, or time of administration occurs throughout the school year.
- Whenever possible, the medication should be given at home. For example, many antibiotics prescribed "three times a day" are to be given every eight hours, and doses may be given at home.
- Students should bring no more than a one-week supply of medication to the office.
- Medication must be given directly to the office upon arrival at school.
- If a medicine is to be taken "only when needed," as in the case of a migraine headache, stomach upset, etc., a small amount may be kept in the office with the written physician's authorization and written parental consent.
- A medication permission form will be provided by the office for your use should your child need to take medication in school. Please feel free to contact the school office with any questions regarding this policy.

MISCELLANEOUS

Bikes and Skateboards

Students may ride bicycles or skateboards to and from school as long as they obey the following guidelines:

- The school office must have written permission from the parent, stating that they may ride their bike or skateboard to school.
- Bicycles and skateboards are not to be ridden during the school day.
- Bicycles and skateboards must be parked in designated areas and locked during the school day.

Field Trips

Classes take field trips for the purpose of educational enrichment. Parents are notified in advance with all information and must sign a permission slip. (Permission may not be given over the phone). Students who do not have a signed permission slip must remain at school. At times, there will be a charge for a field trip with the amount varying with each trip.

Fire Drills

State law requires periodic fire drills. At the sound of the fire alarm system, each student should leave his room and walk, single file, to the designated place as outlined by the plan for that room. All doors and windows should be closed. Students must remain quiet during the entire procedure. Students are to stay together in their particular area outside with the teacher. Roll call will be taken, and a report sent to the Administration. Students are to remain in the group with their teacher.

Inclement Weather Guidelines

Closings and Delays

- Parents who have provided the school with a cell phone number will receive a Parent Alert text message in the event of a school closing, delay, or early dismissal due to inclement weather or other emergency.
- Also, in the event it becomes necessary to cancel or delay school due to inclement weather conditions, an announcement of the closing or delay will be made on the following media stations:

FM W J T L 90.3

W G A L Channel 8 (website or TV)

- If the school district of your residence is operating on a delay, follow that school's bus schedule.
- If the school district of your residence is closed for inclement weather, your child will be excused from school, even if Lititz Christian School is in session.
- If the school district of your residence busses students early due to inclement weather, all student drivers who live in that school district will also be dismissed at the same time.
- When the opening of school is delayed or school closes early for inclement weather, students who take the bus will be transported according to their local school district schedule. Thus, in the event of inclement weather please review alternate travel plans with your child.
- During times of a crisis, an emergency, or when local school districts are closing early, parents are permitted to pick up their children early. Please come to the school office to sign out your child and wait in the school lobby for the child to be dismissed from class

Parent Communication

Middle School teachers use the school's Renweb website to communicate student assignments. Renweb is updated at least weekly and may be accessed by going to www.lititzchristian.net and clicking on the Renweb link in the upper right corner. Each teacher also has a direct e-mail address located on each class Renweb page. If you phone during the school day to speak to a teacher, you will be directed to the teacher's voicemail. Teachers will return phone calls at their earliest convenience. Please do not contact teachers at their homes unless the situation is an emergency.

Parent Dress

Parents who are serving in a voluntary capacity at the school (lunch program, helping with parties, etc.) are asked to dress modestly and to follow the same guidelines given for students. Thank you for your cooperation.

Parent Expectations

It is expected that parents will exhibit a gentle, supportive and non-critical spirit in all contacts with teachers. It is ultimately the parents' responsibility to assure that their child:

- does his/her assignments
- is obedient and respectful in school
- arrives at school on time
- attends school regularly

Parent Page

Each Friday the weekly Parent Page is posted on Parent's Web and is also emailed to each family if an email address is provided to the school office. The "Parent Page" includes information such as announcements, upcoming events, upcoming lunch menus, sports schedules, and general student/parent

reminders.

Parent-Teacher Fellowship (PTF)

The Parent-Teacher Fellowship is designed to accomplish set goals which make this organization both distinctive and relative:

- To serve as a communication channel between the school and the home.
- To promote fellowship and spiritual growth among teachers and parents.
- To promote a team concept among the home, the school, and the church.
- To promote the ministries and program of Lititz Christian School.

If interested in being a part of the Parent-Teacher Fellowship, please call the school office.

Please do not call the school office for closing, delay, or early dismissal information.

Prior to an inclement weather event that may cause early school closure, discuss pick-up and travel arrangements with your child.

Visitors

- Parents are invited and encouraged to visit our classrooms. We do require that arrangements be made at least 24 hours in advance with the school Administration team.
- Student visitors are not permitted unless they are interested in enrolling at LCS.
- Parents are asked not to go directly to any classroom during school hours, but check-in first with the school office.

ATHLETICS

For full information on athletics, please refer to the LC Athletic Handbook. Lititz Christian School is a member of the Pennsylvania Interscholastic Athletic Association (PIAA) and participates in the Commonwealth Christian Athletic Conference (CCAC).

School Sponsored Sports:

For students in Grades 5-12 the following interscholastic sports are offered:

Fall: Boys Soccer
Girls Volleyball

Winter: Boys Basketball
Girls Basketball

Spring: Girls Soccer

Cooperative Sponsorship

Lititz Christian has formed a cooperative sponsorship for athletics with Warwick High School. This agreement allows Lititz Christian students to participate on Warwick High School teams **ONLY** in sports that our school **DOES NOT** offer. The sponsorship allows students to play: Golf, Tennis, Cross Country, Swimming, Wrestling, Lacrosse and girls soccer for Warwick teams.

Athlete Guidelines

- All athletes are required to have a physical examination in which the doctor completes the CIPPE form declaring them ready to play. The form can be found by going to www.piaa.org (Sections 1-4 are needed for this form). For **VARSITY ATHLETES ONLY** they must complete Section 5 of the CIPPE form when participating in the second or third sport of the same school year.
- All athletes are required to complete an emergency information form in order to participate.
- All athletes are required to pay a sports fee of \$100.00 for each season in which they participate.
- The athlete and parent must read and sign the Parent/Player Agreement stating that they are aware of all expectations of them for the season.
- Students are required to be in school by 11:00 a.m. on game days in order to be eligible to participate in the game. Students attending a field trip or college visit are permitted to play in a game on that day.
- All athletes are expected to work to their full potential in classroom work. Anyone who is on academic or disciplinary probation will be ineligible to play in games. Academic Probation (AP) lasts for a full two weeks, at that point they will be considered for re-entry into games.
- Athletes should watch the kind of food they eat, avoiding junk food.
- Academic Eligibility: No F's in major subjects, one D in major subjects. (AP= 1 F or 2 D's in major subject areas).

Sportsmanship

- Christ is watching us and we play for Him. Act like representatives of Jesus Christ. Any athlete whose actions have been detrimental to spiritual objectives of the school will be disciplined.
- Fellowship with opponents, and congratulate opponents after the game.
- Do not use vulgar or demeaning language toward opponents, referees, fans or other coaches. Disciplinary measures will be taken if this happens.
- Do not intentionally break the rules of the game. Follow game rules.
- Any athlete who receives a technical foul or yellow card will immediately be removed from the game. The coach will then decide how long to keep the player out of the game. All yellow cards and technical fouls will be reported to the Athletic Director.
- If a player gets red carded, (ejected) from the game, he/she will sit out at least one game. A meeting will be held with the coach, Athletic Director and the Administrator to decide disciplinary action.

Facilities

- Always leave the area cleaner than you found it. All trash should be picked up. After practices and games, make sure everything is back where it belongs, and locked up.
- Locker rooms/ Bathrooms should be checked after practices and games.
- Report any damaged/broken equipment immediately to your coach.
- Cleats are NEVER to be worn inside the building. You must put cleats outside, not in the locker room or hallways. If an athlete needs to return to the building, muddy shoes should be taken off before entering. Athletes should not stamp mud off on the sidewalks.
- Food and drink will not enter the gym during athletic use. This includes gum and other small candies. Drinking water may be brought into the gym.
- Only non-marring court shoes will be worn in the gym.
- Athletes should not prop open any doors leading into the building at any time!

Uniform

- Uniforms that are damaged or destroyed due to player negligence will be the responsibility of the player. Players will be notified of the monetary amount necessary to replace the damaged uniform.
- At the end of the season, uniforms are to be laundered and returned to the athletic office as soon as possible. All uniforms are due two weeks after the last game. Athletes returning uniforms after this due date will receive a demerit. Uniforms should be bagged and labeled with the athlete's name for easy identification.

FORMS

Parent Agreement

The education of children is a parental responsibility. This agreement provides the foundation for a working relationship between the parents and the school.

WE AGREE . . .

1. To attend worship services on a regular basis.
2. To support the teaching of Bible doctrines that is consistent with the Lititz Christian School's statement of faith. If there is disagreement, I will let the school administration know immediately in writing so that we can work together in the Christian education of our child(ren).
3. To follow the policies and rules that are explained in the student handbook.
4. To support teachers in their choice of discipline to maintain order in the classroom.
5. To solve problems at the lowest possible level. We will initiate problem solving with the class room teacher before going to the administration; we will go to the administration before going to the School Board; and we will go to the Board of Education before going to the Senior Pastor of the church.
6. To exhibit a spirit of love and tolerance for each other in the spirit of John 13:34-35, Galatians 6:1-2, Ephesians 4:29-32, I Corinthians 13, and Matthew 18:15-17.
7. To authorize the school administration to take the following steps if our child becomes ill or is injured while under school supervision: (a) contact one of us and follow his/her instructions; (b) contact our family physician and follow his/her instructions; (c) if the first two steps fail, contact another licensed physician and follow his/her instructions.

Signed:

Parent

Student

Date

TECHNOLOGY ACCEPTABLE USE POLICY

Lititz Christian School is rich in technological resources. Some of the resources available to students include access to the internet and our networked computer system. Using these resources, students can explore thousands of online libraries, databases, and other information sources throughout the world. It is Lititz Christian School's intention to provide a safe computer access environment in order to further the educational goals and objectives of our school. In this vein, we provide content filtering and firewalls to minimize the possibility of inappropriate web access. We realize, however, that students may find ways to access information that is improper for the school environment. Therefore, the purpose of this document is to clearly state the Lititz Christian School usage expectations and guidelines for all hardware and software technology.

Student Expectations for Technology Use

General school rules for behavior apply to technology usage. Just as students are responsible for behavior in a classroom or school hallway, students are also responsible for their behavior, actions, and communications when using the Lititz Christian School computer network.

The following actions are considered a violation of the Lititz Christian School Acceptable Use Policy for Technology:

- Sending or displaying offensive messages or images
- Using obscene language
- Downloading or sending hate propaganda, threatening or obscene messages
- Damaging computers, computer systems or computer networks
- Downloading games, programs, large files and images without specific teacher permission
- Using unauthorized web-based e-mail such as G-Mail, Yahoo Mail, etc.
- Using Chat rooms, instant messaging, etc.
- Violating copyright laws
- Accessing, editing, moving or deleting another user's folders or files
- Intentionally spreading computer viruses or making changes to system files or software
- Manipulating images in a negative or unbecoming way

Teacher/Staff Expectations for Student Technology Use

Teachers and staff will monitor student use of school hardware and software. Teachers/Staff will report any violation of the Technology Acceptable Use Policy to the school office.

Lititz Christian User Agreement Contract

I have read and fully understand the guidelines of the Lititz Christian School Acceptable Use Policy for Technology. As a user of the computer network, I hereby agree to comply with the Acceptable Use Policy and abide by the rules. I also realize that violating the school's Acceptable Use Policy may result in a loss of privileges, a report to parents and/or disciplinary action by the school. Damage to physical technology property may result in monetary charges for repair or replacement.

Student Signature: _____

Date: _____

Grade: _____

Parent Signature: _____

Date: _____