



TCSJ
Professional Learning Center
Course Syllabus

School Year:

2024-2025

Name and Contact Information for the Instructor of Record

Paul Gose, valleyteachersgroup@gmail.com

Instructor/s of Course:

Paul Gose and Ken Rickard

Course Dates/Times:

Online, Asynchronous

Estimated hours to complete the course: *(Approximately 15 hours of time = 1 unit)*

45 hours

Evaluation Criteria for Credit:

Participants are evaluated based on successful completion and submission of:

- all assignments and completion of “time log” of 45 hours.
- Upon completion a certificate of completion will be issued to be submitted to TCSJ for unit approval.

Assignments

Assignment #1 Orientation.

-Phone conversation or Zoom meeting with either Ken Rickard (209)648-4446 or Paul Gose (209)380-5546.

Assignment #2 Individualized Goals

-During or after the orientation create a list (digitally or on paper) of at least 4 goals or outcomes you want to achieve and/or demonstrate during the completion of the course.

Assignment #3 Research.

-Research different engaging presentation techniques, apps, programs etc that will aid you in either presenting or engaging students in the classroom. Examples of programs that can be used include but are not limited to: Google Slides, PowerPoints, Quizzez, Kahoot, Flubaroo, Padlet, Google Forms etc.

- Choose 3 of the presentation techniques, apps or programs to use for the following assignments.

Assignment #4 Presentation Technique #1.

You must provide evidence (screenshots, screencast, other) of mastery of the following:

- For your first choice of engaging presentation technique, apps or program. Familiarize yourself with its features and uses.
- After familiarizing yourself with your chosen technique, develop a use (lesson) for which this would be beneficial in your classroom.
- Provide a brief explanation for why this technique would be beneficial in your classroom.
- Provide evidence of an example of how you would use this in your classroom (you can actually use it in your classroom and provide student responses as your evidence if you choose to do so).

Assignment #5 Presentation Technique #2.

You must provide evidence (screenshots, screencast, other) of mastery of the following:

- For your second choice of engaging presentation technique, apps or program. Familiarize yourself with its features and uses.
- After familiarizing yourself with your chosen technique, develop a use (lesson) for which this would be beneficial in your classroom.
- Provide a brief explanation for why this technique would be beneficial in your classroom.
- Provide evidence of an example of how you would use this in your classroom (you can actually use it in your classroom and provide student responses as your evidence if you choose to do so).

Assignment #6 Presentation Technique #3.

You must provide evidence (screenshots, screencast, other) of mastery of the following:

- For your third choice of engaging presentation technique, apps or program. Familiarize yourself with its features and uses.
- After familiarizing yourself with your chosen technique, develop a use (lesson) for which this would be beneficial in your classroom.
- Provide a brief explanation for why this technique would be beneficial in your classroom.
- Provide evidence of an example of how you would use this in your classroom (you can actually use it in your classroom and provide student responses as your evidence if you choose to do so).

Title of Course:

Classroom Presentation Skills

o 6000 Teaching Strategies

- **Course Enrollment – How will people enroll?** This course has open enrollment – please post on the TCSJ Professional Learning Center webpage – insert **enrollment link** for advertisement here: <https://valleyteachersgroup.com/courses-tcsj>

Course Description:

This course provides educators of all grade levels and teaching experiences a self-guided experience on how to make your classroom and your curricula more learner “friendly” and engaging. Educators will benefit by embedding standards into existing curriculum and employing methods that will improve their lessons based on self-evaluation of current practices and completing a comparison with a final project.

Students will receive customized/individual direct instructions to achieve satisfactory mastery of the skills described and completion of assignments. **Direct instruction will be provided as identified through initial orientation and weekly check-ins based on learning objective/assignment progress.**

Primary Learning Outcomes

Participants will be able to:

- Use different classroom presentation techniques to promote, support, and model creative thinking and inventiveness.
- Demonstrate fluency in technology systems and engage all stakeholders using digital media to reinforce students’ innovative achievements.
- Advance students’ knowledge by incorporating digital tools in the classroom to expand their content learning.
- Design differentiated lessons that enable students to manage their own learning using digital resources.

Course Enrollment Cost (if to be posted on PLC website – not unit cost):

\$199

Successful Course Completion: At the completion of the course, students who successfully finished the course will receive a certificate of completion that includes their name, course title and date

X Certificate

***** Unit rates subject to change without prior notice from TCSJ*****

This section to be completed by TCSJ Staff.

Approved by: *Lori Morgan*

Date:4/25/2025

Units: 3

Price per Unit: \$85

Processed on (date): 6/5/25

Course #: 6175

Add to website? Yes

Added to Website (Initials, Date): 6/5/25

Course Registration Form (to purchase units) Link:

<https://www.forms.teacherscollegesj.edu/valleyteachersgroup>

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