

Forms of Ministry

Lesson 5 — Student Guide

Prepare for class: Read Acts 9:36-43

Lesson Goal

The goal of this class is to identify the many different forms of ministry possible within a group of believers.

Think

Evaluate

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved?

Learn

8. What is the main theme of this lesson?
9. What sin does this lesson teach us to confess?
10. Where do you see the love of God in this lesson?
11. What does God teach us to do in this lesson?

Lead

12. What would be a good situation in which to share this message?

Discussion

13. How would you describe Tabitha's ministry?
14. What basic principles of ministry do the following passages teach?
 - A. Galatians 3:26-29 and 1 Peter 2:9-10.
 - B. 1 Corinthians 14:40 and 16:14.
 - C. 1 Timothy 3, Titus 1, Ephesians 4, 1 Corinthians 12.

D. Acts 6:1-6.

15. Would it have been necessary for Tabitha to be “called” by Christians in Joppa for the form of ministry she had?
16. Knowing the great freedom we have as New Testament believers in visible churches, what are the different forms of ministry and their titles that you have seen in your experience in the church?
17. Understanding God's great scope of freedom, what other forms of ministry can you think of?
18. In 1 Corinthians 14:40, Paul gave the guideline for the church to do things in an orderly fashion. He did this to address disorderly worship and instruction practices in Corinth. In 1 Timothy 3 and Titus 1, Paul talks about appointing specific people to public roles in the church. We call that practice “calling”. A call is when a group of believers asks an individual to serve in a role of ministry on their behalf. For which of the roles we listed above would it be wise to extend a calling?

Lesson wrap-up

Ask the key question: **What does it mean that gospel ministry can take many different forms?**