RO M P Ω Z DISCUSS

LESSONS ON INTEGRATING **INTO SCIENCE** CURRICULUM

INDIGENOUS KNOWLEDGE



WHY IS IT IMPORTANT TO LEARN ABOUT INDIGENOUS CONSERVATION PRACTICES?

*THEY SHOW US WAYS TO CARE FOR THE ENVIRONMENT THAT HAVE BEEN SUCCESSFUL FOR GENERATIONS.

DIGUSSION PROMPT #2

WHAT DID YOU FIND INTERESTING ABOUT THE HAIDA GWAII CONSERVATION PROJECT?

*THEY WORKED TO BRING BACK A BIRD SPECIES BY MANAGING INVASIVE RATS.

HOW DOES LEARNING ABOUT INDIGENOUS KNOWLEDGE CHANGE HOW YOU SEE THE ENVIRONMENT?

*WE CAN SEE NATURE AS SOMETHING WE SHOULD RESPECT AND LEARN FROM, NOT JUST USE.

WHAT SURPRISED YOU ABOUT THE CONNECTION BETWEEN COLONIZATION AND BIODIVERSITY LOSS?

*THAT COLONIZATION INTRODUCED INVASIVE SPECIES THAT HARMED NATIVE PLANTS AND ANIMALS.

£# DIGUSSION PROMPT

WHAT IS CULTURAL BURNING, AND WHY IS IT IMPORTANT?

*IT'S A WAY OF MANAGING SMALL FIRES TO KEEP FORESTS HEALTHY AND PREVENT BIG WILDFIRES.

WHY DO YOU THINK INDIGENOUS LEADERSHIP IN CONSERVATION IS SUCCESSFUL?

*THEY HAVE A DEEP UNDERSTANDING OF THE LAND AND KNOW HOW TO TAKE CARE OF IT SUSTAINABLY.

WHY IS IT IMPORTANT TO LEARN About treaties when studying Science?

*TREATIES EXPLAIN WHO IS RESPONSIBLE FOR PROTECTING LAND AND HOW WE SHOULD SHARE IT.

#8 DIGUSSION PROMPT

WHAT ROLE DO YOU THINK STUDENTS CAN PLAY IN PROTECTING BIODIVERSITY?

*WE CAN HELP BY RAISING AWARENESS AND SUPPORTING CONSERVATION PROJECTS.

PROMPT #9 DIGUSSION

WHAT IS AN IPCA, AND WHY IS IT IMPORTANT?

*IT'S AN AREA PROTECTED AND MANAGED BY INDIGENOUS PEOPLE TO PRESERVE NATURE.

HOW DOES LEARNING ABOUT CONSERVATION INSPIRE YOU TO TAKE ACTION?

*IT CAN INSPIRE US TO DO THINGS SUCH AS RECYCLE, PLANT TREES, OR VOLUNTEER IN OUR COMMUNITIES.