

Exploring Indigenous Knowledge
Through the Lens of Broken Promises:
An Educator's Experience

Teacher **PROMPTS**



1. How do "broken promises" from the Indian Act influence your teaching of Indigenous history?
*Discuss how focusing on historical injustices can foster empathy in students.
2. What strategies help you handle discomfort when teaching difficult topics?
*Share how to balance emotional weight with learning outcomes.
3. How can you contextualize the Indian Act in modern discussions of reconciliation?
*Explore connections between historical policies and current events.
4. How do you balance storytelling with factual information in lessons?
*Reflect on using narratives to make complex topics relatable.
5. What role does the land acknowledgment play in your teaching?
*Discuss how to make it meaningful rather than performative.
6. How do you keep Indigenous teachings authentic as a non-Indigenous teacher?
*Highlight the importance of consulting community members.
7. How do you gauge student understanding of complex topics like the Indian Act?
*Use journaling or role-play activities as informal assessments.
8. How do you foster critical thinking about colonial systems?
*Encourage students to compare past and present policies.
9. What advice would you give to new teachers about starting this journey?
*Share beginner-friendly steps and resources.
10. What resources can new teachers use to teach about residential schools?
*Create a list of vetted books, films, or guest speakers.

