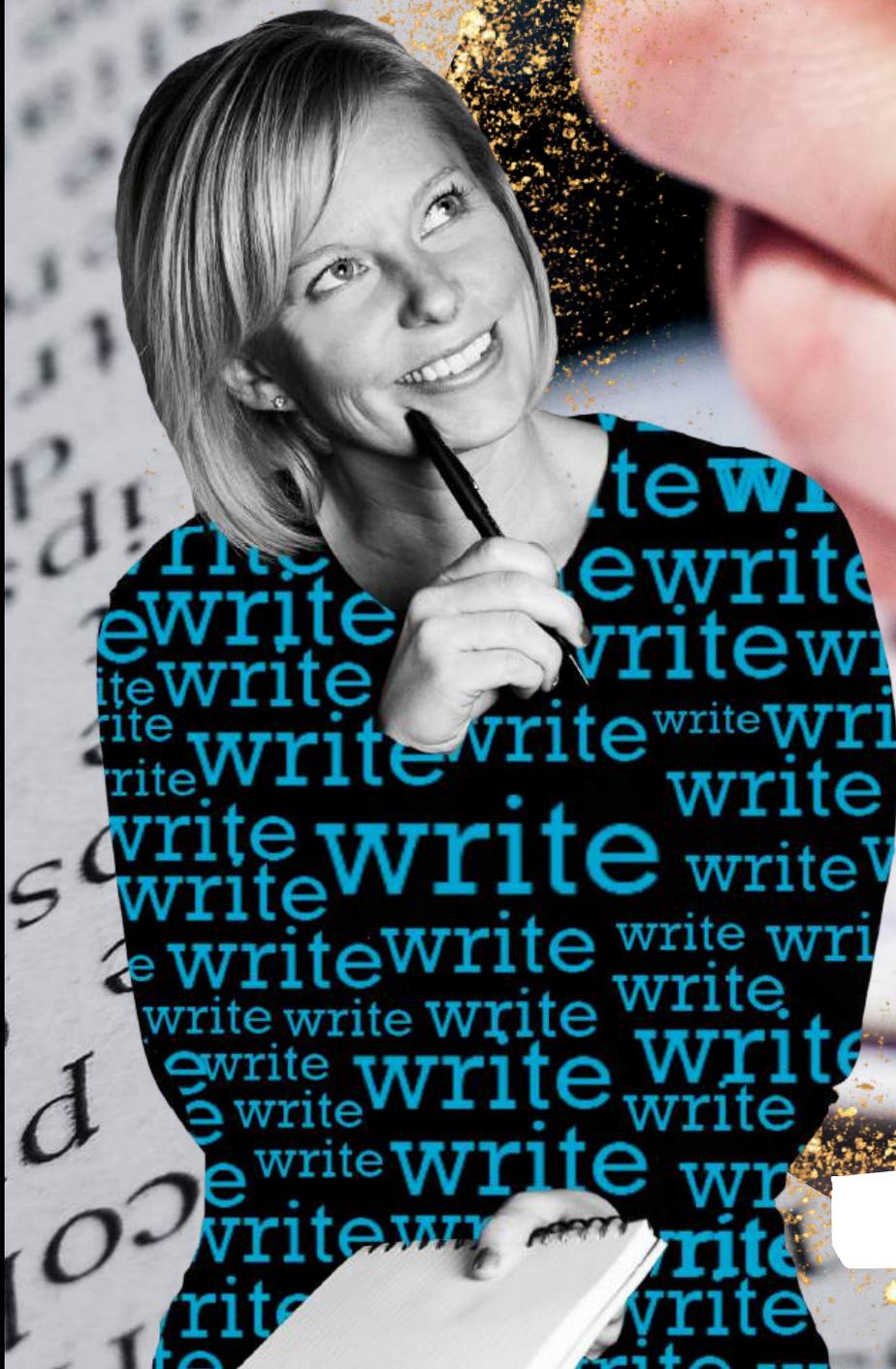


Weekly

Writing Prompts



Set #1

Created by The Word Nerd

LET'S WRITE!

In addition to being an educator, I'm an author. I LOVE writing. I know that isn't the case for everyone, but I truly hope that after spending time with me or one of my resources, people will come to like it just a little bit more!

This resource will help you implement a daily writing routine in your classroom. I start small, asking students to write for 5 minutes, and then each week, add on another, until we are up to 10 minutes. I know that they won't create a finished product in that amount of time, but that's not the purpose of these journal writes. The purpose is to be creative, to put ideas on paper, to experiment, and mostly... just to WRITE. The only way we get better at a skill is to practice it. I give a few more implementation tips on page 4, but if you have more questions, feel free to email me at any time. (wordnerd@amandazieba.com).

I hope these prompts spark both interest and ideas in your students.

Happy Writing!

Amanda Zieba
(AKA: The Word Nerd)

P.S. For more ideas on how to get reluctant writers going, watch [this video](#).

P.P.S. This is SET #1! Grab SET #2 (also 9 weeks of writing prompts) [HERE](#).

Link:

<https://www.teacherspayteachers.com/Product/Writing-Prompts-for-Middle-Schoolers-Set-2-9-weeks-rubric-critique-form-8982827>



(https://youtu.be/l7UWA-pw040?sub_confirmation=1)



THIS PRODUCT INCLUDES

- 1** 9 weeks of printable writing prompts (prompt + writing space)
- 2** A Canva Presentation of the writing prompts to project on a big screen in your classroom. These are editable if you click (FILE - MAKE A COPY) once in Canva.
(Link: https://www.canva.com/design/DAFXYBhzj-k/OTkN0G2nfIk73mwigcl342A/view?utm_content=DAFXYBhzj-k&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)
- 3** A Gem and Opportunity Feedback form for students and teachers to use when giving a critique.
- 4** A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing. I wouldn't "grade" every journal write. Maybe ask students to pick one a week they'd like you to score.
- 5** A list of journal writing tips for students. As well as a video full of ideas for teachers to engage reluctant writers.

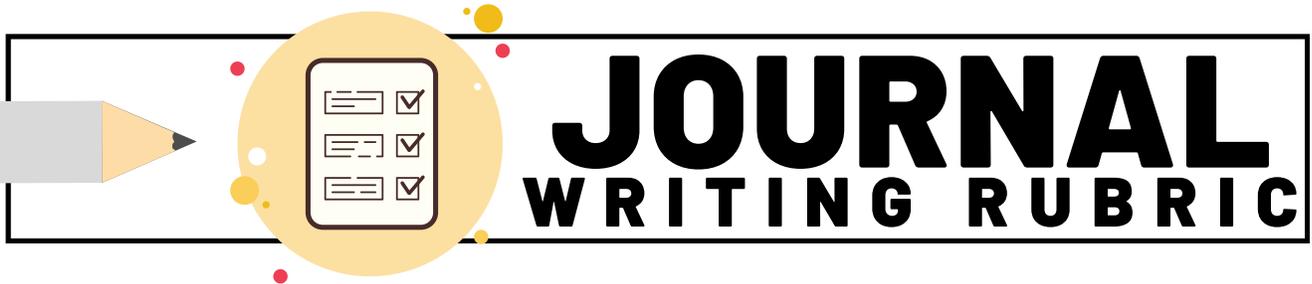


5

JOURNAL WRITING TIPS

- 1 Take a minute to think before you start writing. Review what happened in the text, browse any text annotations you made, think about how you related to the characters' situation/emotions in today's scenes.
- 2 Put your phone/chromebook/tablet away. Distractions can easily pull you out of the writing flow.
- 3 If you feel like you are stuck or have nothing else to say, but we still have writing time left, re-read what you have written. This might inspire more ideas. Or, you can go back and add in details to your response that you did not include the first time around.
- 4 You can always go back to the text/prompt/image for clues. reminders, ideas to add.
- 5 Before submitting your work, whisper read your work aloud to yourself. This will help you catch small, easy to fix errors.
- 6 Listen to an instrumental playlist to create a blanket of white noise that will help you focus on your task, rather than the distractions surrounding you. Try [this video!](https://youtu.be/aHVFKDZRC3g) (link: <https://youtu.be/aHVFKDZRC3g>)





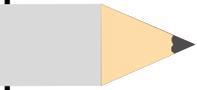
Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students. There is also a page with 3 rubrics to print and cut for use with this or other writing tasks.

I assign 2 points if the task was completed and done well, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

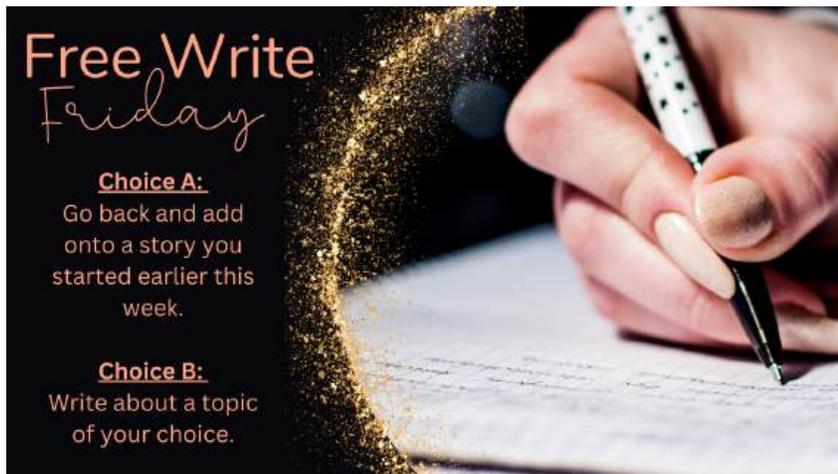
Total Points = ___/10




MULTI-USE FORMS

The following pages will be used multiple times throughout the resources, but are included just once to save space in the file.

- Free Write Fridays
- Gem and Opportunity Feedback Sheets
- Writing Rubric Sheets



GEMS AND OPPORTUNITIES

My Name: _____
Name of classmate I am reviewing: _____
Date: _____

Title of Piece/Date Written: _____

<p>GEMS</p> <p>LIST SEVERAL THINGS THE WRITER DOES WELL.</p> <ul style="list-style-type: none"> • • • • • 	<p>OPPORTUNITIES</p> <p>LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE</p> <ul style="list-style-type: none"> • • • • •
---	---

FINAL COMMENTS
WRITE ANY FINAL COMMENTS OR FEEDBACK HERE

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10



GEMS AND OPPORTUNITIES



My Name:

Name of classmate I am reviewing:

Date:

Title of Piece/Date Written



GEMS

LIST SEVERAL THINGS THE WRITERS DOES WELL

- *
- *
- *
- *
- *
- *
- *

OPPORTUNITIES



LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

- *
- *
- *
- *
- *
- *
- *

FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

WEEK 1 PROMPTS

Monday: Hello My Name Is

Tuesday: Locked in the Castle

Wednesday: FEAR

Thursday: Famous Parents

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WEEK 2 PROMPTS

Monday: Bridges

Tuesday: Make a Monster

Wednesday: Lessons Learned

Thursday: The Letter

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.



WEEK 3 PROMPTS

Monday: A Cold Conversations

Tuesday: Little House

Wednesday: Trick or Treat

Thursday: The Mystery Package

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WEEK 4 PROMPTS

Monday: Mirror Mirror on the Wall

Tuesday: Vote!

Wednesday: Favorite Places

Thursday: Constellations

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WEEK 5 PROMPTS

Monday: Beneath the Leaves

Tuesday: Moonlit Mayhem

Wednesday: Favorite Foods

Thursday: An Alien Visitor

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WEEK 6 PROMPTS

Monday: The Discovery

Tuesday: You are FAMOUS!

Wednesday: Book Love

Thursday: Lucky

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WEEK 7 PROMPTS

Monday: The Lock-in

Tuesday: The Snowflake's Descent

Wednesday: The WAVE

Thursday: Tell a Story

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WEEK 8 PROMPTS

Monday: Creative Mutations

Tuesday: Camp Shenanigans

Wednesday: Trading Places

Thursday: My Parents are Spies!

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WEEK 9 PROMPTS

Monday: Famous + Famished = ??

Tuesday: Oceans of Trees

Wednesday: The Pumpkin Carving Contest

Thursday: Fashion

Friday: Free Write Friday



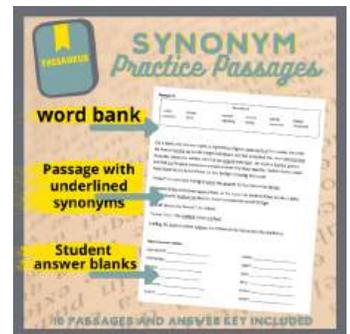
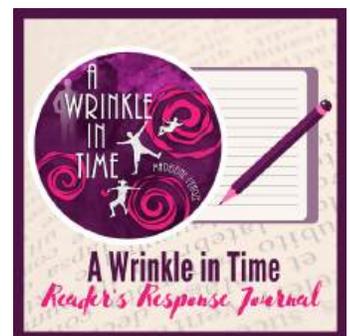
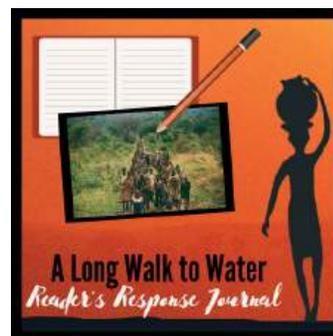
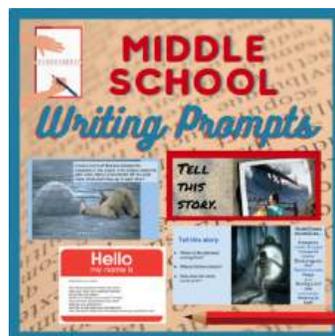
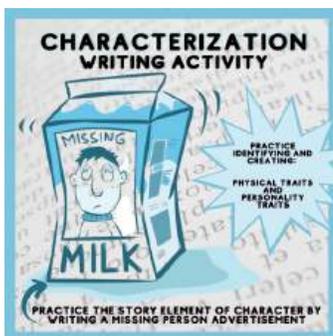
The prompts in this resource can be done in any order,
but are organized into weekly collections.

THANK YOU FOR DOWNLOADING!

A FEW MORE THINGS...

Please leave a review and feedback! By doing this you help future teachers decide if this item is worth their \$\$ and a good fit for their students. You also earn credits to use toward FREE product! J

Check out other products in my store! I have more writing resources and activities ready and waiting for you!



CONNECT WITH ME!

- Facebook: [Amanda Zieba](#) – Author
- Facebook Group – [Learning with the Word Nerd](#)
- Instagram: [wordnerd_amandazieba](#)
- Grab your free classroom poster set by subscribing to my educator email list. (www.amandazieba.com/teachsignup)

