

Listening Comprehension

ACCOMMODATIONS

Each student is an individual learner, so the accommodation examples below will not be needed by all students. The team should consider those that support the student's needs to allow for accessing content.

Listening Comprehension (Understanding Spoken Language + Directions)

- Provide written copies of verbal directions
- Break oral instructions into smaller, sequential steps
- Check for understanding after giving directions
- Allow extra processing time before the student responds
- Use visual supports (pictures, charts, gestures) to reinforce spoken information
- Provide guided notes or partially completed note-taking templates
- Allow the student to record lessons or access teacher-recorded audio
- Seat the student close to the teacher or away from noise sources
- Minimize background noise when giving important information
- Repeat or rephrase directions when needed
- Preview key vocabulary before listening tasks
- Use closed captions during videos
- Allow the student to ask clarifying questions without penalty
- Provide summaries of key points after lectures or discussions
- Offer small-group or one-on-one reinforcement of oral content