

BALL CHARTER Schools



DOBSON
Academy

Where Children Are the Priority!



Mission Statement

Arizona Ball Charter Schools provide a personalized education to all students emphasizing comprehensive academic excellence in a safe, nurturing environment through partnering parents, students and staff.

Reaching Every Child's Potential



Contents

- ❖ About the Parent and Family Engagement Plan
 - ❖ Jointly Developed
 - ❖ Strengthens Schools
 - ❖ Reservation of Funds
- ❖ Opportunities for Meaningful Parent Input
 - ❖ Building Capacity of Families and Staff
- ❖ Parent and Family Engagement Evaluation
 - ❖ Accessibility for All Families
 - ❖ Adoption and Distribution of Plan
 - ❖ Upcoming Events



Parent and Family Engagement Plan

- What is Family Engagement?
 - Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - That parents play an integral role in assisting their child's learning.
 - That parents are encouraged to be actively involved in their child's education.
 - That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
 - The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).



About Parent and Family Engagement Plan

- In support of strengthening student academic achievement, Dobson Academy (Ball Charter Schools) has developed this parent and family engagement plan that establishes school's expectations and objectives for meaningful family engagement. It describes Dobson Academy's commitment to engage families in the education of their children and builds the capacity of its Title I school to succeed in reaching the school and student academic achievement goals.



About Parent and Family Engagement Plan

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more.

Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, the Dobson Academy (Ball Charter Schools) will work with its Title I school to ensure that the required school-level parent and family engagement plans meet the requirements of Section 1116(b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.



Joint Developed

- During the year, all parents are invited to participate and provide suggestions and ideas to improve the Dobson Academy (Ball Charter Schools) parent and family engagement plan for the 2020-2021 school year.
- The school (Dobson Academy- Ball Charter Schools) uses advertisements via social media, district and school websites, emails, public board on site and flyers to inform parents about the meetings.
- During the meetings, parents also review and discuss Integrated Action Plan (IAP). At the school Family and Community Engagement meeting such as S.I.T.E. Council, PTO's, survey's etc., parents are invited to review and provide input on developing the district and school improvement plans.
- Upon final revision, the district parent and family engagement plan is incorporated into the IAP, which is submitted to the state. Parents are welcome to submit comments and feedback regarding the plan at any time on the district website or by submitting written comments to Dobson Academy or the board.
- All feedback received by end of March break is included with the plan FY22. The district parent and family engagement plan is posted on the district and school websites and distributed during the annual beginning of the year Meet the Teacher and Title I school meetings held prior to September 1, each year. The plan is included in the Title I Parent and Family Handbook that is sent home with students at the beginning of the school year and made available in the schools' parent resources.



Strengthening Our School

- The school utilizes the PTO, to support family and community engagement. A Community Development Coordinator and Parent Teacher Organization will provide technical assistance and coordinate district family engagement activities with the school or school representative to ensure standards are being satisfied and that processes and activities are implemented and evaluated.
- In addition to school visits and webinars, the Community Development Coordinator and Parent Teacher Organization will hold frequent meetings with the principal and review family engagement plans; learn and discuss strategies to increase family and community engagement; and develop effective forms of two-way communication.
- The school collaborates with other local schools and organizations to engage parents and family members effectively in education.

Reservation of Funds

- Dobson Academy (Ball Charter Schools) reserves one percent from the total amount of Title I funds it receives for FY22 to carry out the parent and family engagement requirements consistent with this plan and as described in Section 1116 of the ESSA. The school provides clear guidance and communication to assist it's Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations.
- In the spring, parents will provide input on how the one percent required family engagement funds are used in the upcoming year at the school. Our Title I school will survey parents in for suggestions. Survey results and stakeholder input forms are reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget.



Opportunities for Meaningful Parent Input

- Input and suggestions from parents and family members are an essential component of the school improvement plans that are developed each year.
- All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions on decisions to help the schools, and students to reach our student academic achievement goals.
- Dobson Academy invites all parents to hear the latest updates from Dobson Academy Site Council as well as review and provide input into the Parent and Family Engagement Plan and the Integrated Action Plan for the 2020-2021 school year.
- Notices regarding the meeting are made available to all parents in advance of the meetings. The school also communicates information regarding these input meetings on public boards at site and on the website. Family and Community Engagement public meeting will be hosted in April each year.
- The school will host a forum for parents and family members to participate in discussions to review the schoolwide plan, school parent and family engagement plan, school-parent compact as well as provide input on the family engagement budget and program activities. Each Title I school will send information home and post details on social media notifying parents and family members about the date and time of the forum. Information regarding the meeting will also be made available our Title I school website.



Opportunities for Meaningful Parent Input

- Unable to attend these meetings? Please visit our school site to review the meeting documents and minutes and leave your input.
- Or call 480-855-6325



Building Capacity of Families and Staff

- Dobson Academy will build school and parent capacity for strong family engagement to ensure effective involvement of family members and the community, as equal partners, to improve student academic achievement through school wide activities and programs.



OF FAMILIES

SUPPORTING STUDENT SUCCESS

- Dobson Academy Title I will work to Support Student Success by providing assistance to parents and family members in understanding state and school academic information connected to their children's learning and progress and information regarding the Title I program.
- The offer a parent forum, a family engagement model, to help families build upon skills, knowledge and support systems to improve student success. Dobson Academy offers online resources to parents to gain knowledge about Dobson Academy, state curriculum and achievement goals, as well as required assessments including alternative forms of assessments students. Additional materials are available at the our school for those families who may have limited internet access, including resources in Spanish, when needed.



OF FAMILIES

COMMUNICATING EFFECTIVELY

- Dobson Academy provides resources through teacher pages, Parent/Student Portals and have a parent page on its website that contains grade level resources, including study guides and practice assessments to help parents work with their children at home.
- The reading interventionists and classroom teachers assist parents with how to monitor their child's progress using Parent Portal, the online student information system. Parents will receive information about other digital educational resources.



OF FAMILIES

SPEAKING UP FOR EVERY CHILD

- To empower parents and community leaders to become advocates for their own and other children, Dobson Academy has Site Council made up of parents, teacher, support staff, and community leaders. Each are invited to serve on council to share ideas on all matters related to school policies, procedures, and family and community engagement.



OF FAMILIES

SHARING POWER

The school is committed to encouraging opportunities for parents and family members to serve as parent leaders by organizing events, volunteering at school, participating in Site Council, and networking with each other and with the community.



OF FAMILIES

COLLABORATING WITH THE COMMUNITY

Dobson Academy will develop resources to expand learning, community service, and civic participation that enhance the school environment.

WELCOMING ALL FAMILIES

To ensure a smooth transition from one school environment to another for parents of Kindergarden, 8th grade students, Dobson Academy host Kindergarden Bootcamp and Meet the Principal events so parents may tour schools and receive information to help them prepare for a new setting. Also, Dobson Academy offers tours during the day year round to see the instructional and social emotional components of school. Dobson Academy offers before and aftercare programs and coordinates with other federal and state funded preschool programs to plan and integrate family engagement activities and resources. Kinder-prep program are implemented.



OF STAFF

- Dobson Academy (Ball Charter Schools) will conduct annual and quarterly trainings to discuss strategies to strengthen family engagement and build ties with families and the community.
- The school will create, with input from parents and family members. To ensure that information related to school and parents programs is available to all parents, the school will send home in August a Title I Parent and Family Engagement letter. In addition, the schools will distribute information about school policies, programs and activities on the school websites, through flyers, newsletters, emails, social media, and phone communications.



Parent and Family Engagement Evaluation

- Parents are provided opportunities to participate, as equal partners, in the decisions that affect children and families. Dobson Academy will conduct an evaluation of the content and effectiveness of this parent and family engagement plan and the family engagement activities to improve the academic quality of the our Title 1 school through an annual parent survey and the meeting, parent teacher conferences.
- Beginning in October the school will send home a survey for parents to provide valuable feedback regarding the family engagement activities and programs.
- These surveys will also be posted school newsletter, and be available on laptops for parents to complete. In addition to the two surveys each year, the school will also use the site council to facilitate group discussions to obtain input from parents of children eligible to receive Title I services and to design strategies for more effective family engagement. The school will use the findings from meetings and survey results to implement processes for effective family engagement, to remove possible barriers to parent participation, and to revise parent and family engagement plans.



MARK YOUR CALENDARS

- For Parents Understanding Curriculum, Instruction and Assessment (August/September 2022)
- Site Council Meeting (last Monday of the Month)
- Bi-Annual Parent Survey October and March
- Open School Tours (during instructional day)
- Local school site Volunteer Program (on going)
- Meet with the Principal Family Engagement (Dec, Jan, Feb, March, June)
- Kinder Bootcamp (June and July 2021)
- Building Parent and Staff Capacity Early Release Wednesdays (last Wed of the month, 2021)



ACCESSIBILITY

- In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district FEC will communicate and collaborate with the Office of Student Affairs. To ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, the school will provide information and school reports in a language parents can understand to the extent possible.



ADOPTION

- The creation, implementation and development of a plan was adopted by Dobson Academy (Ball Charter Schools) on June 9, 2014. This plan will be in effect for FY22 academic school year.
- The school will distribute this plan in multiple ways to all parents of participating Title I, Part A children on or before September 1 each year.

Thank you!



DOBSON
Academy