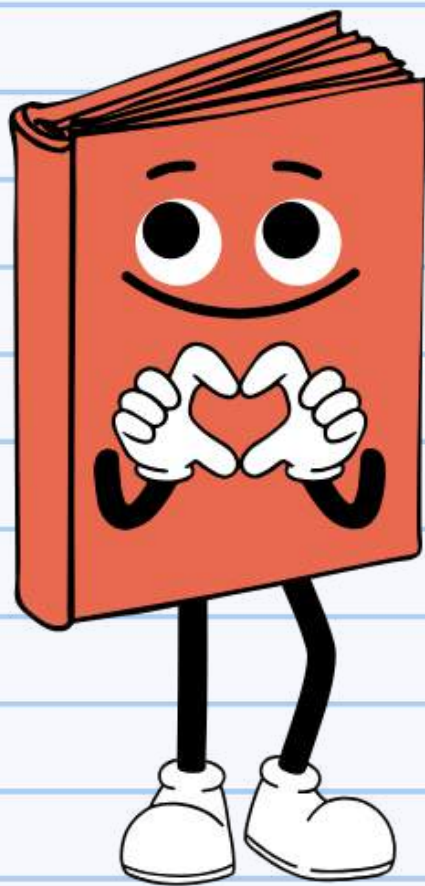
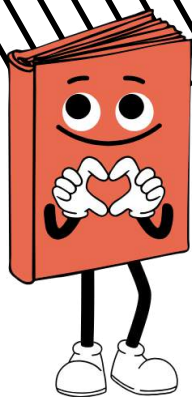


# Word Nerd Collaborative PRE-PLANNED Calendar



FEBRUARY  
2025



# CAN YOU FEEL THE LOVE?

## **Do you know what I love?**

- Diet Pepsi and Caramel Lattes and Prosecco
- Sundays at home with my family all in the same room (aka: Hibernating)
- Bookstores
- My cousins
- Watching my kids compete and my husband coach
- Salad (lame, I know)
- Family Traditions
- The way I feel when I'm at church
- A brand new notebook and a great pen

## **What about you? What do you love?**

Email me! I'd love to get to know you better!

I hope that you and your students love the lessons and resources I've curated in this pre-planned calendar. I hope that together we can help kids love reading and writing a little bit more (or maybe just hate it a little bit less!) I hope this middle-of-the-year month can have some lovely moments for you, both in your classroom and outside of it!

Sending you my love,

– AMANDA

**Watch the video  
walk through of this  
pre-planned  
calendar here.**



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## OPPORTUNITIES TO CONNECT

### **February Monthly Planning Session Zoom Link**

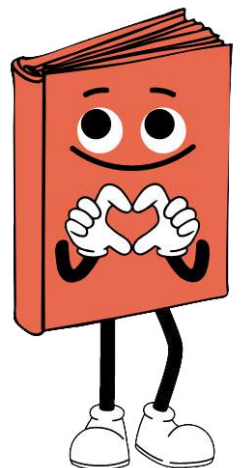
<https://us02web.zoom.us/j/82003624150>

### **February Lunch Bunch Zoom Link (Friday, Feb. 28)**

<https://us02web.zoom.us/j/89818553998>

### **Word Nerd Collaborative Private Facebook Group**

<https://www.facebook.com/groups/427913560232081>



# February 2025

Sun.	Mon.	Tues.	Wednes.	Thurs.	Friday	Satur.
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16 March Planning Zoom	17	18	19	20	21	22
23	24	25	26	27	28 February Lunch Bunch	

Notes:

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# FEBRUARY

## First Chapter Fridays

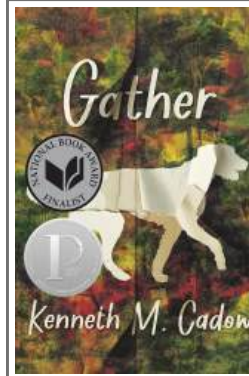
Friday, February 7



The Lost Year  
by Katherine Marsh

Muti-  
POV/Historical  
Fiction/Prose

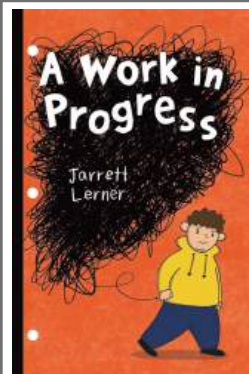
Friday, February 14



Gather  
by Kenneth M. Cadow

Realistic Fiction/  
Prose

Friday, February 21



A Work in  
Progress  
by Jarrett Lerner

Illustrated  
Fiction/Novel in  
Verse

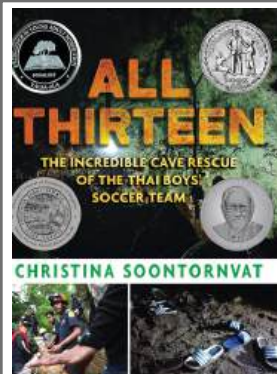
Friday, February 28



A World Below  
by Wesley King

Realistic  
Fiction/Prose

Friday, February 28



All Thirteen  
by Christina  
Soontornvat

Non-Fiction/  
Narrative  
Nonfiction +  
Maps/Graphs

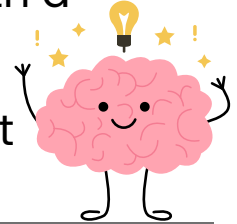
Lunch Bunch  
Attendees

Katherine Marsh - ??  
Kenneth Cadow - ??  
Jarrett Lerner - ??  
Wesley King - ??  
Christina Soontornvat - ??



# Brain Breaks

Help your students reset their brains and moods with a little break. Try a fun trivia game! Totally optional, but you can use the LEADERBOARD on page 18 to keep track of student teams and scores throughout the month.



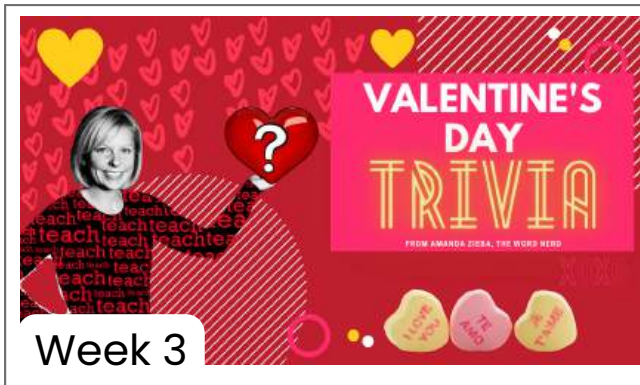
## Groundhog Day Trivia



## Super Bowl Trivia



## Valentine's Day Trivia



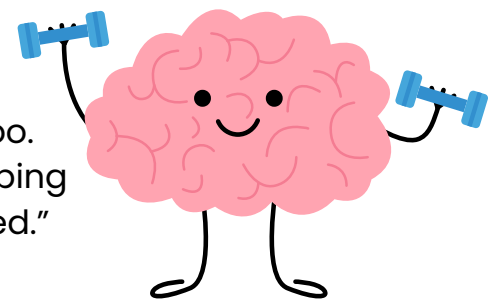
## Presidents' Day Trivia



## Did you know?

"Brain breaks benefit not only students but teachers, too. They help improve the pacing of your lesson while keeping you and your students refreshed, focused, and engaged."

-- [Reading Rockets Website](http://ReadingRocketsWebsite.com)



## Week 1

**Monday**  
December

**Tuesday**  
December

**Wednesday**  
The Flashlight

**Thursday**  
Full of Hot Air

**Friday**  
Free Write Friday

## Week 2

**Monday**  
My Parents are Spies!

**Tuesday**  
Snow -Figuratively Speaking

**Wednesday**  
It's Alive!

**Thursday**  
All the Feels

**Friday**  
Free Write Friday

## Week 3

**Monday**  
A Tropical Trip

**Tuesday**  
A Day with No Sun

**Wednesday**  
Vacation Documentary

**Thursday**  
Pick a Hat, Any Hat

**Friday**  
Free Write Friday

## Week 4

**Monday**  
Family of Entrepreneurs

**Tuesday**  
Magically Real

**Wednesday**  
Let's Talk About a Trip

**Thursday**  
Uncertain

**Friday**  
Free Write Friday

## Week 5

**Monday**  
A Concert with a View

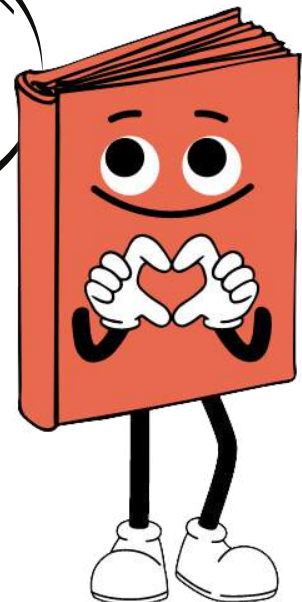
**Tuesday**  
Special Delivery

**Wednesday**  
Top 5

**Thursday**  
Before or After?

**Friday**  
Free Write Friday

You can  
project the  
prompt using  
these SLIDES!



# LESSONS

1

## **SPEED DATE A BOOK**

Still struggling to fall in love with a good book? This fun Valentines Day activity will allow your students to "speed date" several books and evaluate them to decide if they'd like to spend more time with one of them. Through targeted questions and thematic graphics, students will be guided through the "dating" and selection process. After students select a book, they will be given the chance to check in "after a few dates" to decide if they's like to still keep reading their original choice or go back to another round of "speed dating".

2

## **CLAUDETTE COLVIN UNIT**

Winner of the Newbery Honor Award this non fiction book is an incredible way for middle and high schoolers to learn about the Civil Rights Movement and the people who were major players. Included you will find multiple choice quizzes, vocabulary word list, journal writes, discussion questions, extension activities, and links to companion videos (include 1st Chapter Read Aloud and interviews). Everything you need, ready to go!

3

## **BLACK HISTORY BIOGRAPHIES**

STAY TUNED! COMING SOON!



# ADDITIONAL RESOURCES

1

## CANVA FOR TEACHERS

Looking for creative and engaging ways to assess your students' knowledge and skills? Tired of the same old, boring worksheets and projects? Want to increase rigor and skill mastery? Canva to the rescue! In this video I'll show you how to create 5 student products (infographic, social media post, t-shirt, resume and comic strip) that will not only show you what your students know, but also increase their technology and communication skills. These student created items are perfect for business and marketing classes, but can easily be stretched to nearly any content area. (Ideas for each are included in the video).



2

## ROMANCE READING LIST

Love a good love story? Looking for your next fictional crush or want to be swept away by a whirlwind romance? In this playlist you will find over a dozen romance books, appropriate for middle and high school students. Happy reading, love birds!



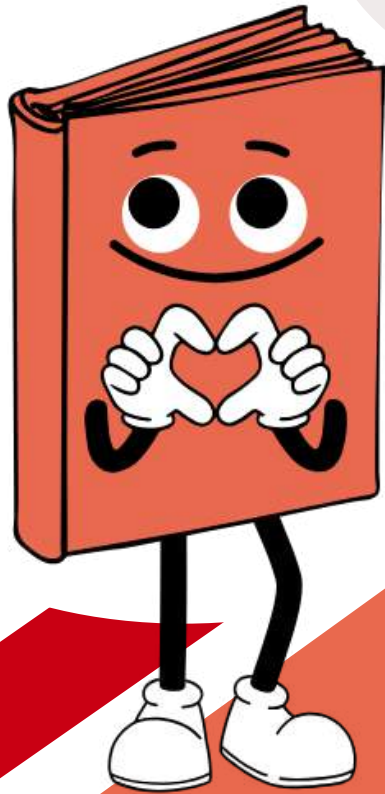
3

## READING RECOMMENDATION LIST: SURVIVAL STORIES

The books in this thematic list highlight titles that have These books are about people trying to stay alive and survive. Despite their varied settings and situations, each character faces a very dangerous situation that threatens their life.

# FIRST CHAPTER FRIDAY SHEETS

I ♥ books

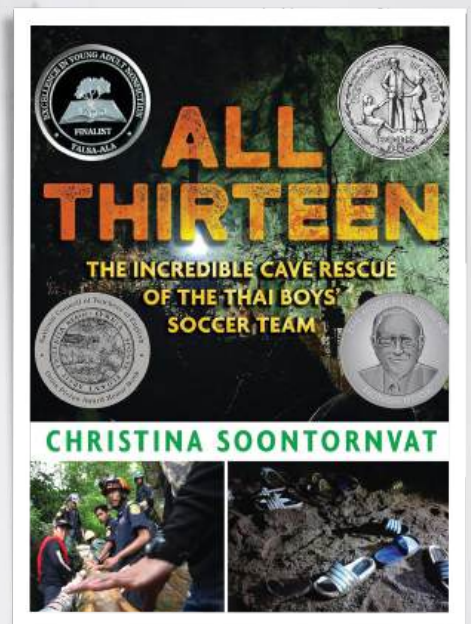
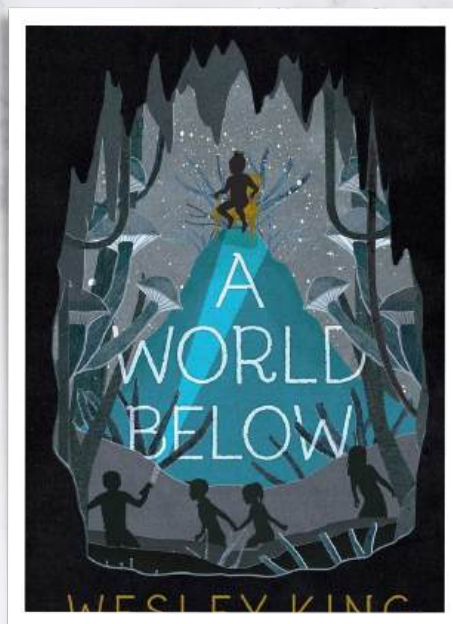
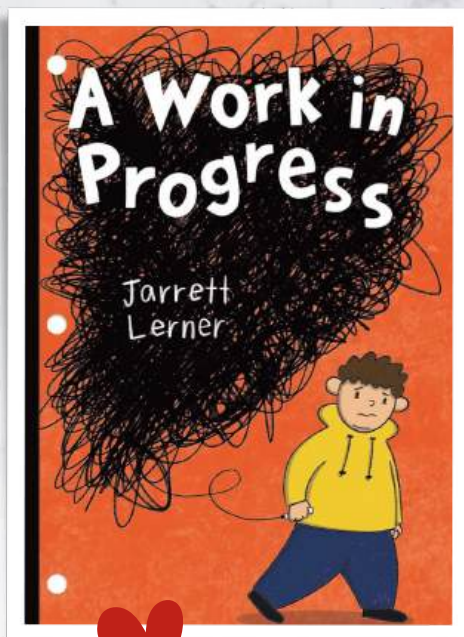
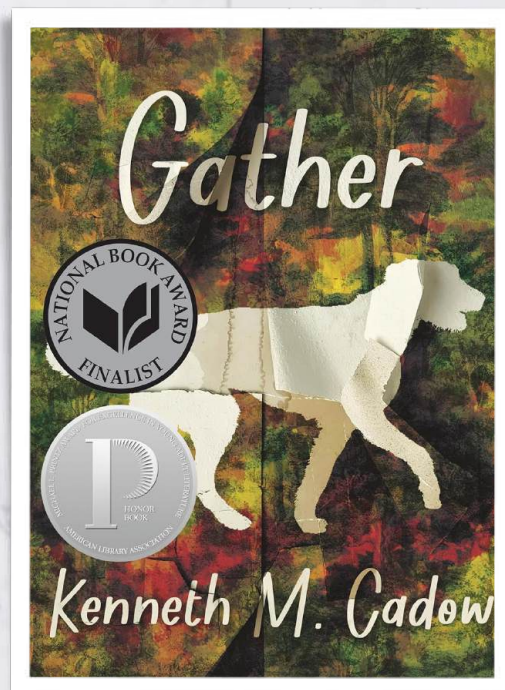
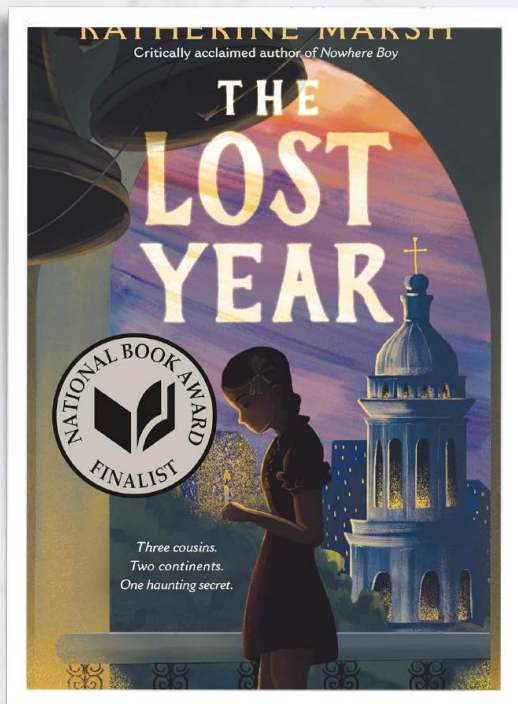


# FEBRUARY 2025

Here are the books we're checking out this month!

# FEBRAVRY

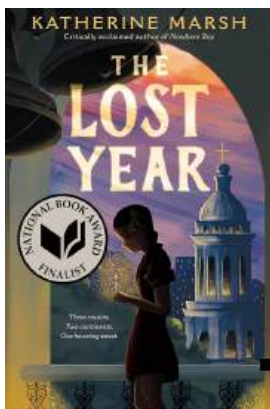
## FIRST CHAPTER FRIDAYS



Happy Reading!







Name \_\_\_\_\_

Date \_\_\_\_\_

# The Lost Year

## by Katherine Marsh



Read Aloud Video

Here is a little background information about our First Chapter Friday title and its creator. Feel free to add your own notes and thoughts in the bottom box.

### What's It About?

Thirteen-year-old Matthew is miserable. His journalist dad is stuck overseas indefinitely, and his mom has moved in his one-hundred-year-old great-grandmother to ride out the pandemic, adding to his stress and isolation. But when Matthew finds a tattered black-and-white photo in his great-grandmother's belongings, he discovers a clue to a hidden chapter of her past, one that will lead to a life-shattering family secret. Set in alternating timelines that connect the present-day to the 1930s and the US to the USSR, Katherine Marsh's latest novel sheds fresh light on the Holodomor—the horrific famine that killed millions of Ukrainians, and which the Soviet government covered up for decades.

From the author of *Nowhere Boy*—called 'a resistance novel for our times' by *The New York Times*—comes a brilliant middle-grade survival story that traces a harrowing family secret back to the Holodomor, a terrible famine that devastated Soviet Ukraine in the 1930s.

### Who Wrote It?

Katherine grew up in Yonkers, New York in the home of her Ukrainian grandma who taught her to love stories and borscht, er parents, an artist/videographer and a stay-at-home mom, didn't have much money but we always had books: Mother Goose and the Little Bear stories with Maurice Sendak's wonderful etchings were some of my favorites. A former journalist and managing editor of *The New Republic*, Besides writing, I like to read, cook for friends and family, travel, correspond with friends, family and readers around the world, study languages (in addition to speaking some French and Russian, I'm learning Ukrainian), do puzzles, and visit off-beat museums. Most of all, I like to



spend time with my family. My husband, two children and I live in Washington, DC with two cats, a rabbit, a bunch of fish, a frog and an axolotl. Learn more about Katharine and her books at [www.katherinemarsh.com](http://www.katherinemarsh.com)

AR Reading Level: N/A

Lexile Level: 710L

I want to read this book: YES / NO

☆☆ WHAT I THINK ☆☆

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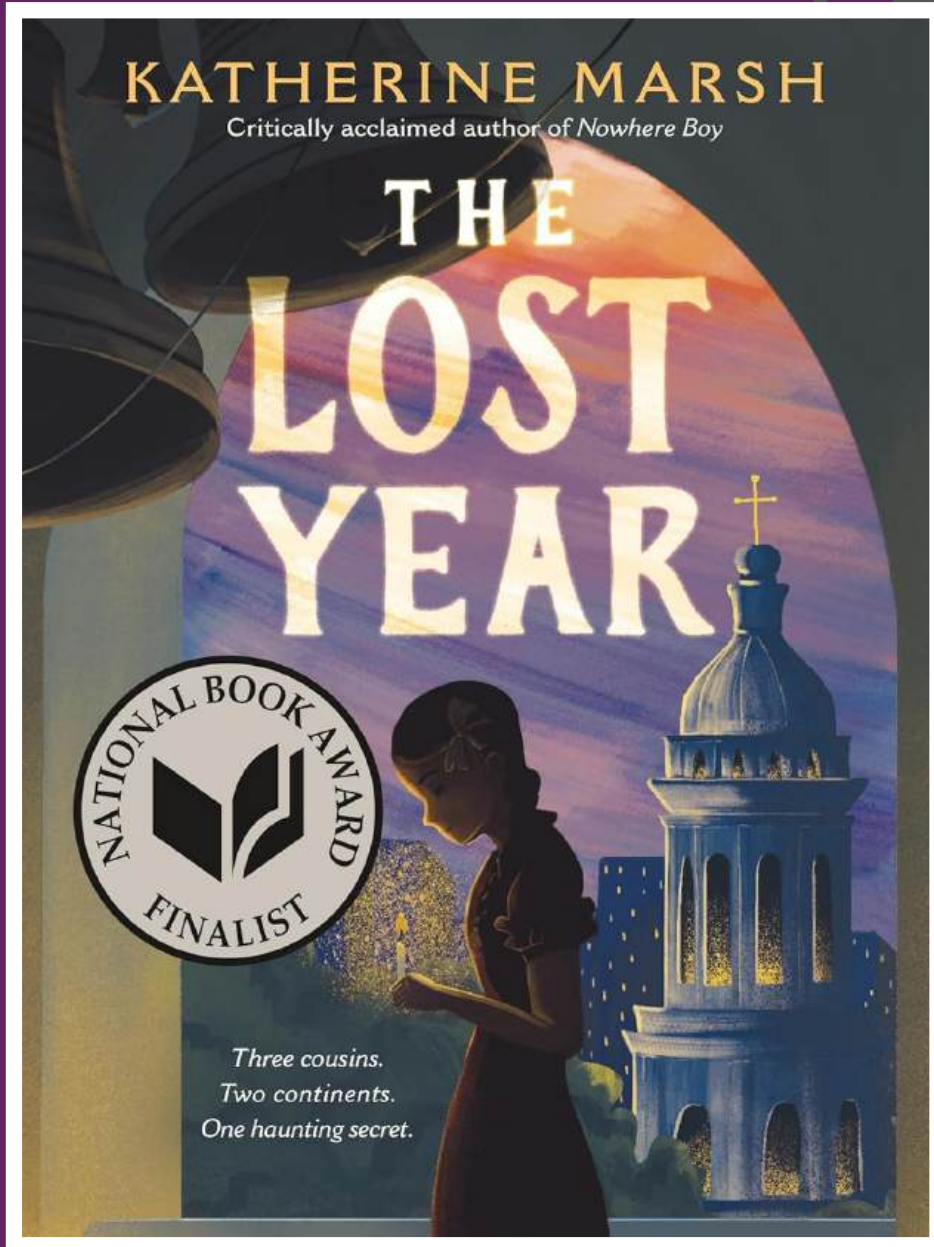
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Use this graphic organizer with the First Chapter Friday videos on YouTube from the Word Nerd.



# FIRST CHAPTER FRIDAY



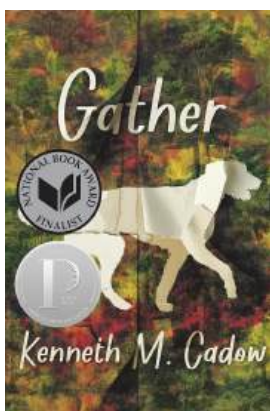
## THE LOST YEAR KATHERINE MARSH

THE WORD NERD  
RECOMMENDS



Name \_\_\_\_\_

Date \_\_\_\_\_



# Gather

## by Kenneth M. Cadow



Read Aloud Video

Here is a little background information about our First Chapter Friday title and its creator. Feel free to add your own notes and thoughts in the bottom box.

**\*\* I'd recommend this book for grades 7+. Please know there are trigger warnings related to addiction and extreme poverty. More about this information can be found in the video description box. \*\***

### What's It About?

Ian Gray isn't supposed to have a dog, but a lot of things that shouldn't happen end up happening anyway. And *Gather*, Ian's adopted pup, is good company now that Ian has to quit the basketball team, find a job, and take care of his mom as she tries to overcome her opioid addiction. Despite the obstacles thrown their way, Ian is determined to keep his family afloat no matter what it takes. And for a little while, things are looking up: Ian makes friends, and his fondness for the outdoors and for fixing things lands him work helping neighbors. But an unforeseen tragedy results in Ian and his dog taking off on the run, trying to evade a future that would mean leaving their house and their land. Even if the community comes together to help him, would Ian and *Gather* have a home to return to?

Told in a wry, cautious first-person voice that meanders like a dog circling to be sure it's safe to lie down, Kenneth M. Cadow's resonant debut brings an emotional and ultimately hopeful story of one teen's resilience in the face of unthinkable hardships.

A 2023 National Book Award Finalist  
A Michael L. Printz Honor Book

"Arguably one of the finest novels of the year."—Booklist (starred review)

### Who Wrote It?

Ken grew up in Poughkeepsie, NY next to the Hudson River and surrounded by trees, as one of 7 siblings. He loved the outdoors and spent a lot of time exploring the woods and salt marshes around his house. He says he has terrible handwriting and sold his first story for twenty-five cents. Ken read A LOT. His fifth grade teacher told him, 'I hope you don't burn your eyes out this summer,' - meaning, don't read too many books! Lol! *Old Yeller*, *The Animal Family*, *James and the Giant Peach* and *Dominic* were some of his favorites. As grown up, Ken is a teacher and co-



Photo by Lars Blackmore

principal. He writes in a cabin near his house. *Gather* is his first book and it has won 3 awards. He has a wife, 3 children and a dog, Quinnie.

AR Reading Level: Unavailable

Lexile Level: 970L

I want to read this book: YES / NO



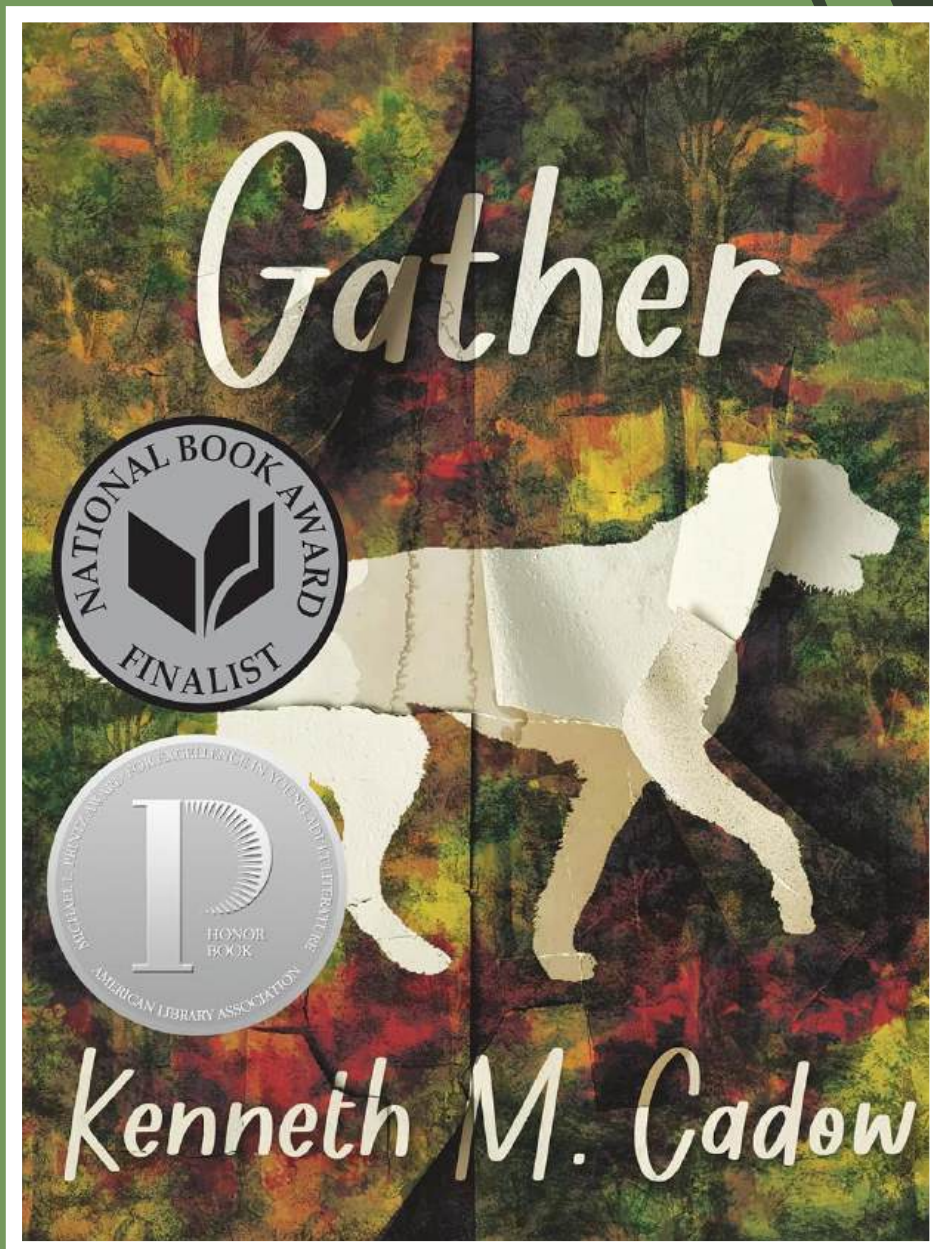
WHAT I THINK



Use this graphic organizer with the First Chapter Friday videos on YouTube from the Word Nerd.



# FIRST CHAPTER FRIDAY



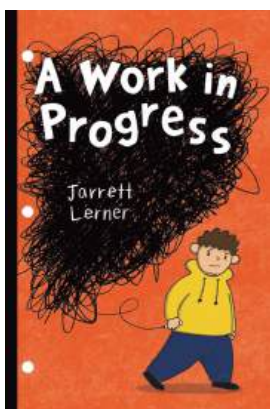
## GATHER KENNETH M. CADOW

**THE WORD NERD  
RECOMMENDS**



Name \_\_\_\_\_

Date \_\_\_\_\_



# A Work in Progress

## by Jarrett Lerner

Here is a little background information about our First Chapter Friday title and its creator. Feel free to add your own notes and thoughts in the bottom box.



Read Aloud Video



Novel in Verse

### What's It About?

Will is the only round kid in a school full of string beans. So he hides...in baggy jeans and oversized hoodies, in the back row during class, and anywhere but the cafeteria during lunch. But shame isn't the only feeling that dominates Will's life. He's also got a crush on a girl named Jules who knows he doesn't have a chance with—string beans only date string beans—but he can't help wondering what if?

Will's best shot at attracting Jules's attention is by slaying the Will Monster inside him by changing his eating habits and getting more exercise. But the results are either frustratingly slow or infuriatingly unsuccessful, and Will's shame begins to morph into self-loathing.

As he resorts to increasingly drastic measures to transform his appearance, Will meets skateboarder Markus, who helps him see his body and all it contains as an ever-evolving work in progress.

### Who Wrote It?

Author-illustrator Jarrett Lerner is the award-winning creator of the EngiNerds series of Middle Grade novels, the Geeger the Robot series of early chapter books, the activity books Give This Book a Title and Give This Book a Cover, The Hunger Heroes series of graphic novel chapter books, and the Nat the Cat series of early readers. Jarrett is also the creator of the illustrated novel in verse *A Work in Progress*, as well as several as-yet-unannounced projects. In addition to writing, drawing, and visiting schools and libraries across the country, Jarrett spearheads fundraisers for various reading- and book-related causes. He is also



the founder and operator of Jarrett Lerner's Creator Club. He can be found at [jarrettlerner.com](http://jarrettlerner.com) and on Twitter and Instagram at [@Jarrett\\_Lerner](https://twitter.com/Jarrett_Lerner). He lives with his wife and daughters in Massachusetts.

AR Reading Level: unavailable

Lexile Level: unavailable

I want to read this book: YES / NO

☆ ☆ WHAT I THINK ☆ ☆

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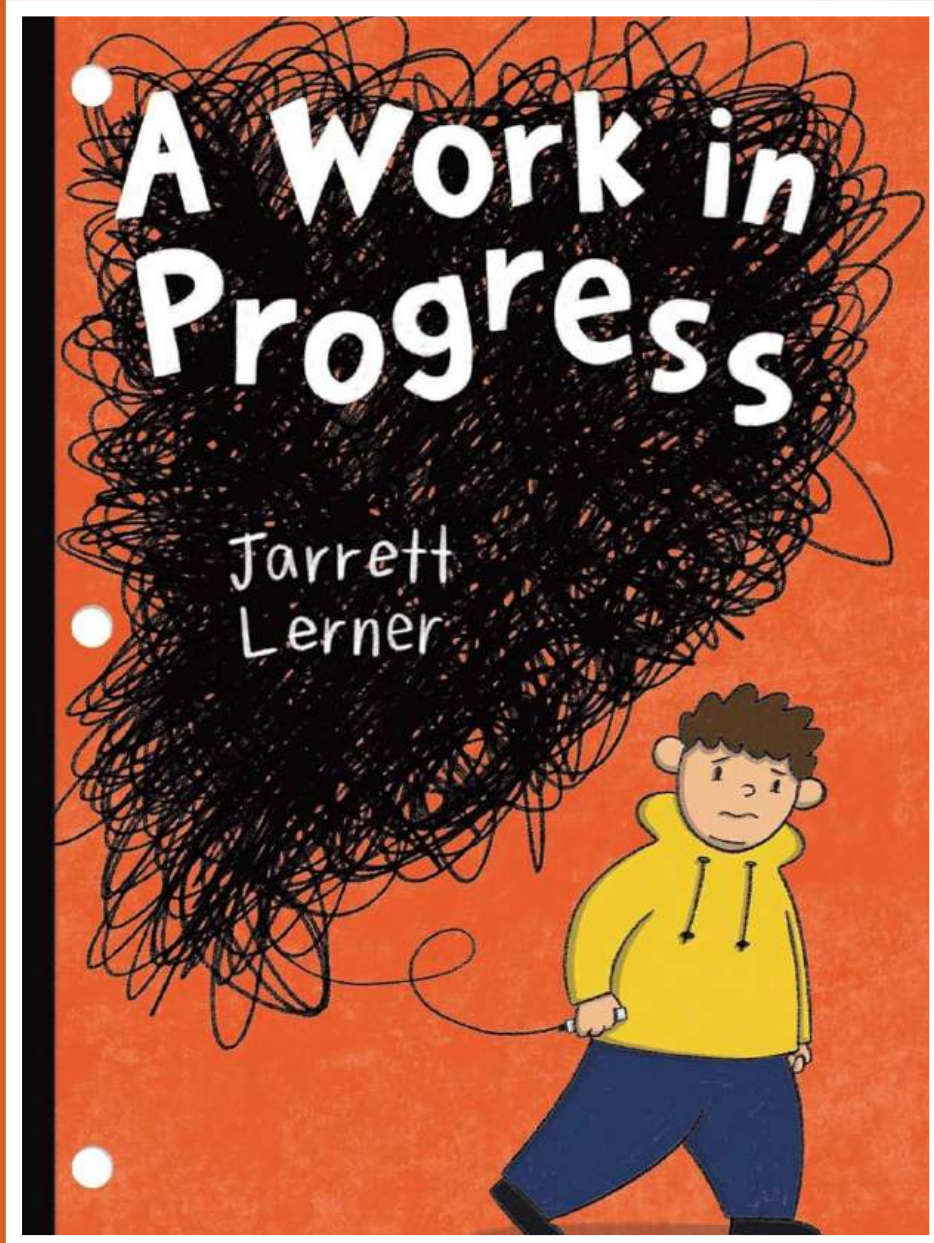
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Use this graphic organizer with the First Chapter Friday videos on YouTube from the Word Nerd.



# FIRST CHAPTER FRIDAY



## A WORK IN PROGRESS JARRETT LERNER



## THE WORD NERD RECOMMENDS

Name \_\_\_\_\_

Date \_\_\_\_\_



# A World Below by Wesley King

Here is a little background information about our First Chapter Friday title and its creator. Feel free to add your own notes and thoughts in the bottom box.



Read Aloud Video

## What's It About?

Mr. Baker's 8th grade class thought they were in for a normal field trip to Carlsbad Caverns in New Mexico. But when an earthquake hits, their field trip takes a terrifying turn. The students are plunged into an underground lake...and their teacher goes missing. They have no choice but to try and make their way back above ground, even though no one can agree on the best course of action. The darkness brings out every one's true self. Supplies dwindle and tensions mount. Pretty and popular Silvia does everything she can to hide her panic attacks, even as she tries to step up and be a leader. But the longer she's underground, the more frequent and debilitating they become. Meanwhile, Eric has always been a social no one, preferring to sit at the back of the class and spend evenings alone. Now, he finds himself separated from his class, totally by himself underground. That is, until he meets an unexpected stranger. Told from 3 different points of view, this fast-paced adventure novel explores how group dynamics change under dire circumstances. Do the students of Mr. Baker's class really know each other at all? Or do they just think they do? It turns out, it's hard to hide in the dark.

## Who Wrote It?

The author of 12 novels and counting, Canadian author Wesley King has received over twenty literary awards and seen his books published worldwide. Focusing on middle grade and young adult literature, King is best known for his collaboration with Kobe Bryant on the #1 New York Times Bestselling Wizenard Series, as well as the Edgar Award-winning OCDaniel, which was also a Bank Street Best Book of the Year and Silver Birch winner. His most recent release, Sara and the Search for Normal, won both the Violet Downey and Ruth and Sylvia Schwartz Awards. He currently



splits his time between Nova Scotia, Canada, and an attempt to travel around the world on a creaking 1967 sailboat.

AR Reading Level: 4.7

Lexile Level: 670L

I want to read this book: YES / NO

☆ ☆ WHAT I THINK ☆ ☆

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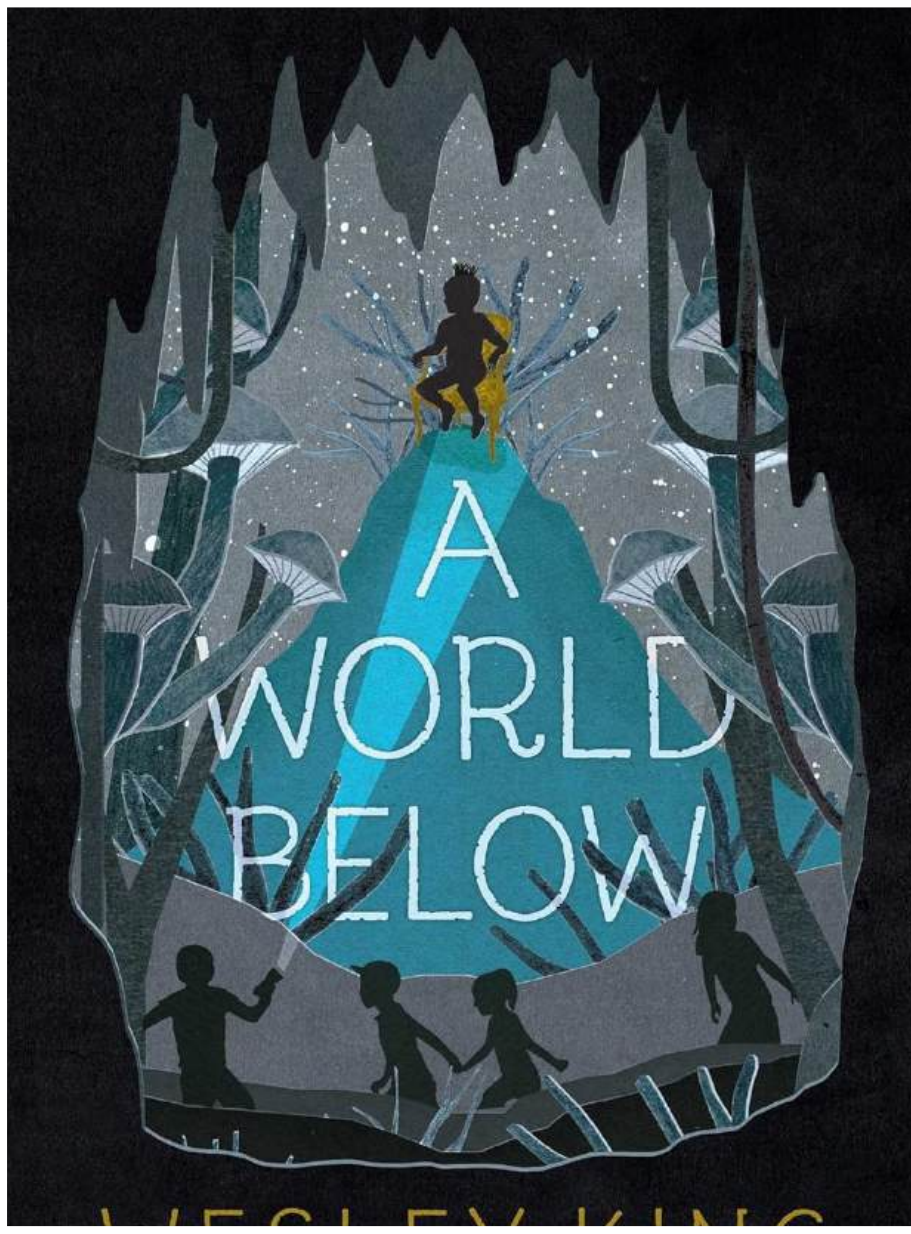
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Use this graphic organizer with the First Chapter Friday videos on YouTube from the Word Nerd.



# FIRST CHAPTER FRIDAY



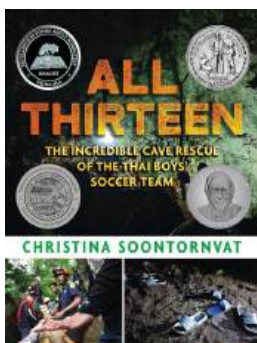
## A WORLD BELOW WESLEY KING

THE WORD NERD  
RECOMMENDS



Name \_\_\_\_\_

Date \_\_\_\_\_



# All Thirteen

## by Christina Soontornvat



Read Aloud Video

Here is a little background information about our First Chapter Friday title and its creator. Feel free to add your own notes and thoughts in the bottom box.

### What's It About?

A unique account of the amazing Thai cave rescue told in a heart-racing, you-are-there style that blends suspense, science, and cultural insight. On June 23, 2018, twelve young players of the Wild Boars soccer team and their coach enter a cave in northern Thailand seeking an afternoon's adventure. But when they turn to leave, rising floodwaters block their path out. The boys are trapped! Before long, news of the missing team spreads, launching a seventeen-day rescue operation involving thousands of rescuers from around the globe. As the world sits vigil, people begin to wonder: how long can a group of ordinary kids survive in complete darkness, with no food or clean water? Luckily, the Wild Boars are a very extraordinary "ordinary" group. Combining first hand interviews of rescue workers with in-depth science and details of the region's culture and religion, author Christina Soontornvat - who was visiting family in Northern Thailand when the Wild Boars went missing—masterfully shows how both the complex engineering operation above ground and the mental struggles of the thirteen young people below proved critical in the life-or-death mission.

### Who Wrote It?

Christina Soontornvat grew up behind the counter of her parents' Thai restaurant in a small Texas town with her nose stuck in a book. She is very proud of both her Thai and her Texan roots, and makes regular trips to both Weatherford and Bangkok to see her beloved family members (and eat lots and lots of Thai food!). In addition to being an author, Christina holds a B.S. in Mechanical Engineering and a master's degree in Science Education. She spent a decade working in the science museum field, where she designed programs and exhibits to get kids excited about science. She has won many awards including



the Newbery Honor Award (twice - once for this book and once for The Last Mapmaker). She lives in Austin, TX with her husband, two kids, and one old cat. You can learn more about her on her website: [www.soontornvat.com](http://www.soontornvat.com).

AR Reading Level: 7.2

Lexile Level: 1020L

I want to read this book: YES / NO

☆☆ WHAT I THINK ☆☆

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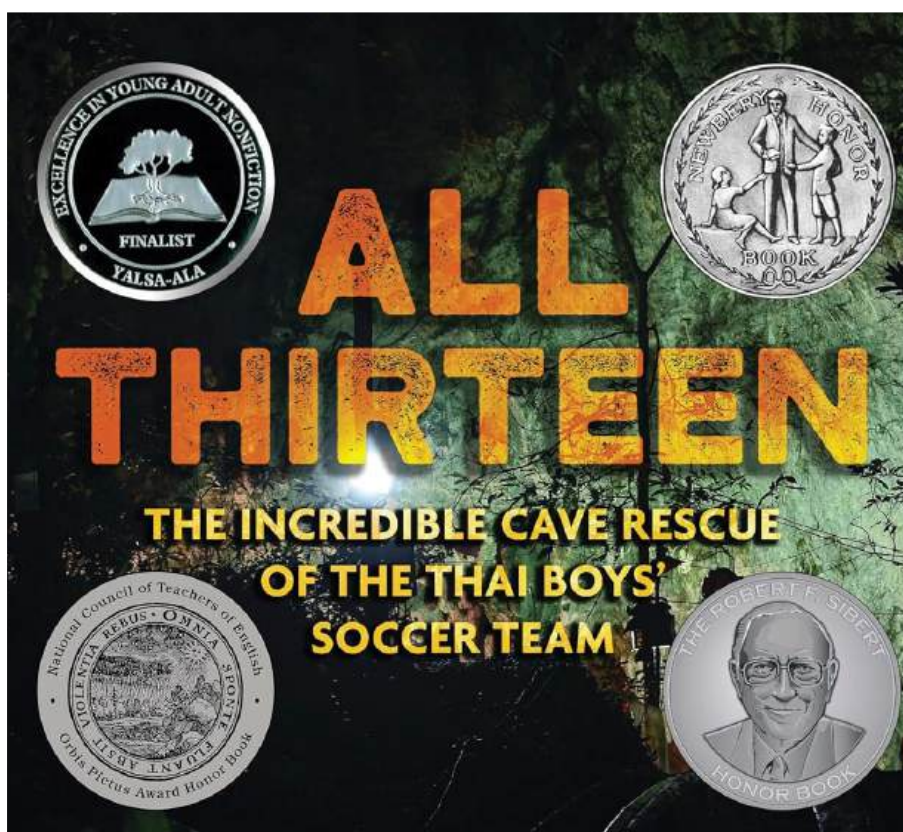
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Use this graphic organizer with the First Chapter Friday videos on YouTube from the Word Nerd.



# FIRST CHAPTER FRIDAY



CHRISTINA SOONTORNVAT

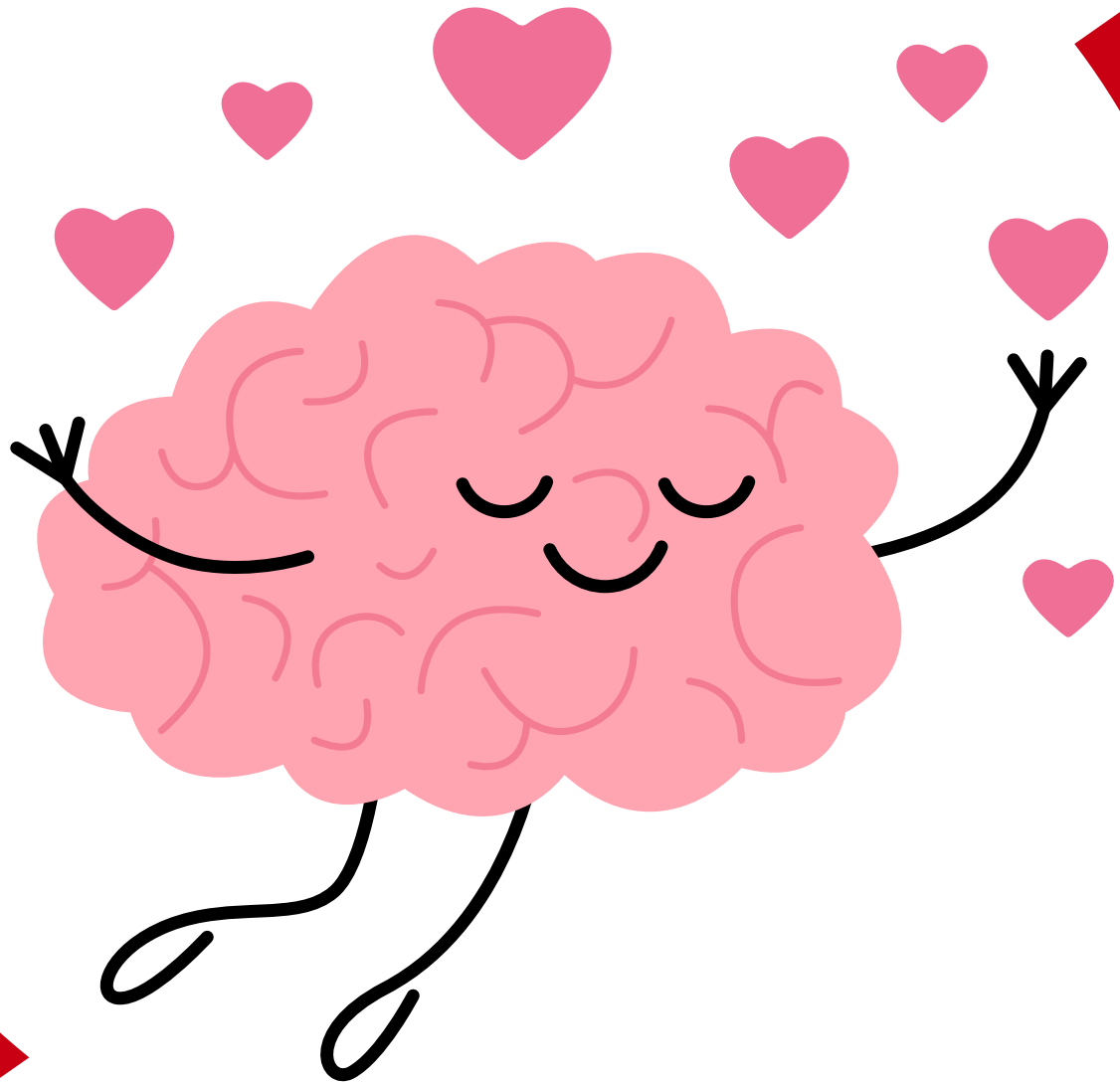


ALL THIRTEEN  
CHRISTINA  
SOONTORNVAT

THE WORD NERD  
RECOMMENDS



# BRAIN BREAK SHEETS



FEBRUARY 2025

# How to do TRIVIA

## **FOR EACH BRAIN BREAK YOU WILL FIND:**

1. Link to the YouTube video version (all around 8-11 minutes)
2. Student answer sheets
3. Modified student answer sheets for students of different ages/abilities
4. Printable question and answer sheets (to use with or without the video)
5. Answer key
6. List of additional considerations, applications and implementation ideas
7. ALL SORTS OF FUN!! :)

## **DIRECTIONS**

1. Play the video showcasing 20-30 themed trivia questions.
2. Using the the provided printable worksheets, or scratch paper, have students record their guesses.
3. During the answer portion of the slideshow/video pause to allow students to share out or discuss their ideas/guesses with the whole class, in small groups or in partnerships.
  - a. This step is optional, but I find that if you want to get your students talking, it works great. If you need a few minutes of silence... you can ban conversation and it works just fine that way too!
4. Reveal final answers.
5. Total up scores
6. Record scores on the leaderboard (page 18)

## **ADDITIONAL INFORMATION/IDEAS**

1. This activity can be used as a brain break, ice breaker or fun game.
2. In my classes we keep our teams the same for an entire quarter. We have a "leader board" where we keep a running score for all of our brain break games. This is great for team building or creating comradery in a classroom learning environment. :)
3. You can assign this to individuals (ie: in Google Classroom) to do on their own, or complete the challenge as a whole class activity using a screen and projector.
4. This activity can work well in person or via distanced learning.
5. Because the videos are on YouTube, this is an activity that students can easily try/repeat at home with family members. :)
6. Consider letting a classroom helper or leader be the "game show host" and call on classmates to share their ideas and reveal the answers.

Tired of the same old Brain Breaks? I've got you covered.



# February Brain Break LEADERBOARD

In each square record either the # of points a team earned, or their place (1st, 2nd, etc.) The method you choose will determine whether the winner will be the team with the highest or lowest score.

**TEAM #1**

Week 1	Week 2	Week 3	Week 4	Total

**TEAM #2**

Week 1	Week 2	Week 3	Week 4	Total

**TEAM #3**

Week 1	Week 2	Week 3	Week 4	Total

**TEAM #4**

Week 1	Week 2	Week 3	Week 4	Total

**TEAM #5**

Week 1	Week 2	Week 3	Week 4	Total

**TEAM #6**

Week 1	Week 2	Week 3	Week 4	Total

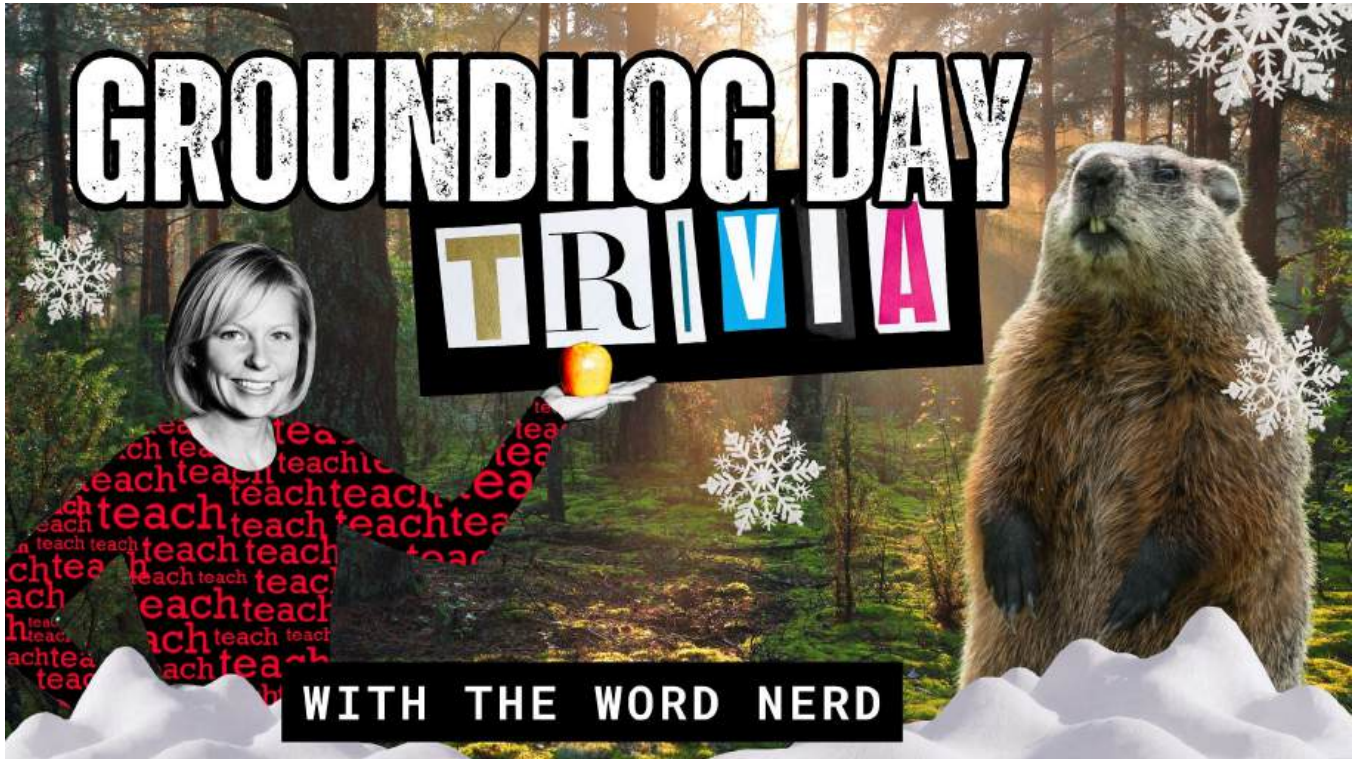




## Trivia Game Video Link

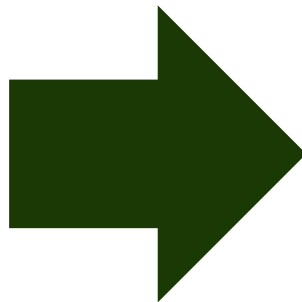
Use the below links to access the video for this activity.  
Click the title, image or link to get to the video!

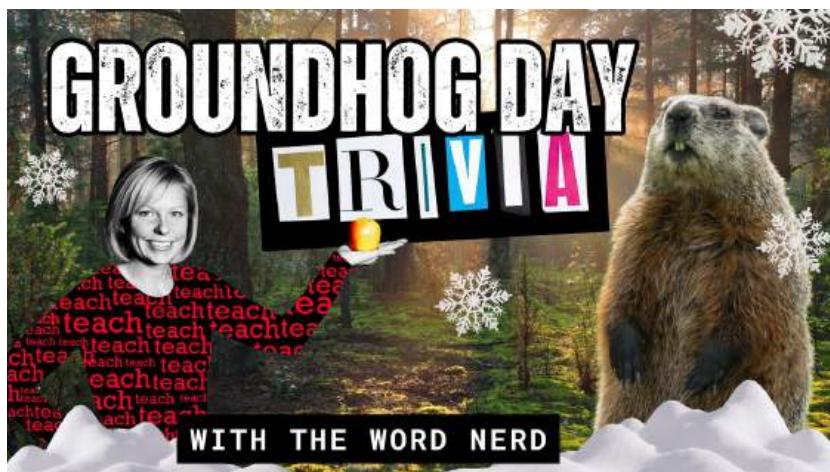
# GROUNDHOG DAY TRIVIA



This link will take you to the YouTube Video of Groundhog Day trivia questions: [https://youtu.be/4LAZ4b\\_E74M](https://youtu.be/4LAZ4b_E74M)

Or, use this QR code!





# Groundhog Day Trivia Answer Sheet

Directions:  
Write your answers on  
the lines below.

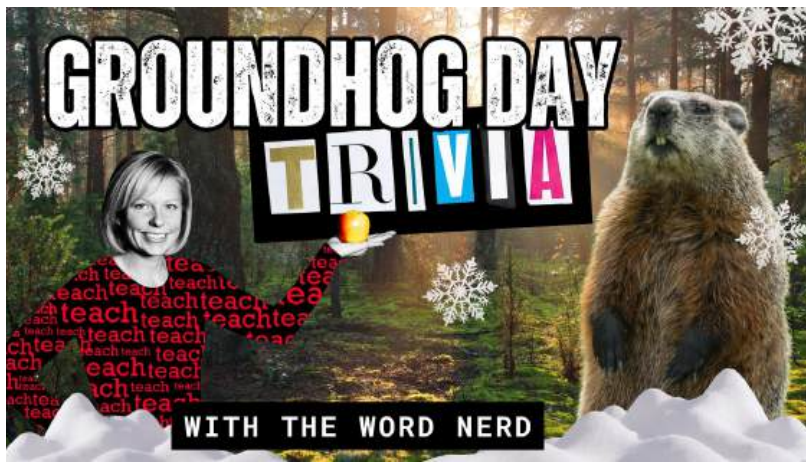
Video  
Quiz -->



Name/Team Name: \_\_\_\_\_

- |           |           |
|-----------|-----------|
| 1. _____  | 11. _____ |
| 2. _____  | 12. _____ |
| 3. _____  | 13. _____ |
| 4. _____  | 14. _____ |
| 5. _____  | 15. _____ |
| 6. _____  | 16. _____ |
| 7. _____  | 17. _____ |
| 8. _____  | 18. _____ |
| 9. _____  | 19. _____ |
| 10. _____ | 20. _____ |

How did you do? Are you a ROCKSTAR when it  
comes to GROUNDHOG DAY Trivia!?!?



# Groundhog Day Trivia Answer Sheet

Directions:  
Write your answers on  
the lines below.

Video  
Quiz -->



Name/Team Name: \_\_\_\_\_

1: A B C D

11: A B C D

2: A B C D

12: A B C D

3: A B C D

13: A B C D

4: A B C D

14: A B C D

5: A B C D

15: A B C D

6: True or False?

16: True or False?

7: A B C D

17: A B C D

8: A B C D

18: A B C D

9: A B C D

19: True or False?

10: A B C D

20: A B C D

How did you do?  
Are you a ROCKSTAR when  
it comes to GROUNDHOG  
DAY Trivia!?!?

Score: \_\_\_\_/20



# Groundhog Day Trivia

Trivia  
Video

Name: \_\_\_\_\_



**1 What date is Groundhog Day celebrated each year?**

- a) January 31   b) February 2   c) March 1   d) April 1

**2 What is the significance of Groundhog day in American folklore?**

- a) predicting the weather  
b) climate change awareness  
c) predicting migration patterns  
D - celebrating furry animals



**3 What is the name of the famous groundhog celebrated each year?**

- a) Harry   b) Paul   c) timothy   d) Phil



**4 In weather folklore, how many more weeks of winter are predicted if the groundhog sees its shadow?**

- a) 4 weeks   b) 6 weeks   c) 8 weeks   d) 12 weeks

**5 When was the first official Groundhog day celebration held in the US?**

- a) 1815   b) 1850   c) 1887   d) 1905



**6 True or False: Baby groundhogs are born blind.**

- a) True   b) False



**7 How old is Punxatawney Phil, the most famous groundhog, claimed to be by his handlers?**

- a) 37   b) 80   c) 102   d) 133

**8 What animal did European folklore use for weather prediction before groundhogs?**

- a) badger   b) weasel   c) otter   d) ferret

**9 What US State is home to the most famous groundhog day celebration?**

- a) Massachusetts   b) Connecticut   c) Oregon   d) Pennsylvania

**10 What do members of the Punxsutawney groundhog club wear during the annual ceremony?**

- a) fur coats   b) bib overalls   c) tuxedo & top hat   d) beach attire







**11 What is the scientific name of the groundhog?**

- a) Marmota Monax    b) Groundus Hogus  
c) Mono Maretipig    d) Harry Hibernator



**12 what is the approximate lifespan of a groundhog in the wild?**

- a) 2-4 years    b) 6-8 years    c) 10-12 years    d) 14+ years

**13 What family of animals do groundhogs belong to?**

- a) Marsupials    b) reptiles    c) birds    d) rodents

**14 What is another common name for a groundhog?**

- a) prairie dog    b) woodchuck    c) hedgehog    d) gopher

**15 approximately how long is the average groundhog burrow?**

- a) 5 feet    b) 25 feet    c) 50 feet    d) 75 feet



**16 True or False? Groundhogs hibernate in the winter.**

- a) True    b) False

**17 What is a groundhog's favorite thing to eat?**

- a) insects    b) fish    c) plants    d) nuts



**18 Groundhog fur is not fashionable, but it is commonly used to make what instead of coats?**

- a) tying trout flies    b) wigs    c) moccasins    d) mattress filling



**19 True or False? True or False?**

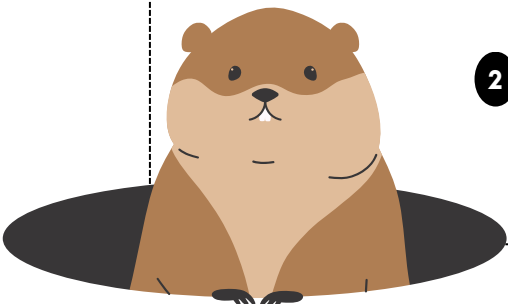
**Groundhog teeth grow throughout their lives, adding about 1/16th of an inch each week.**

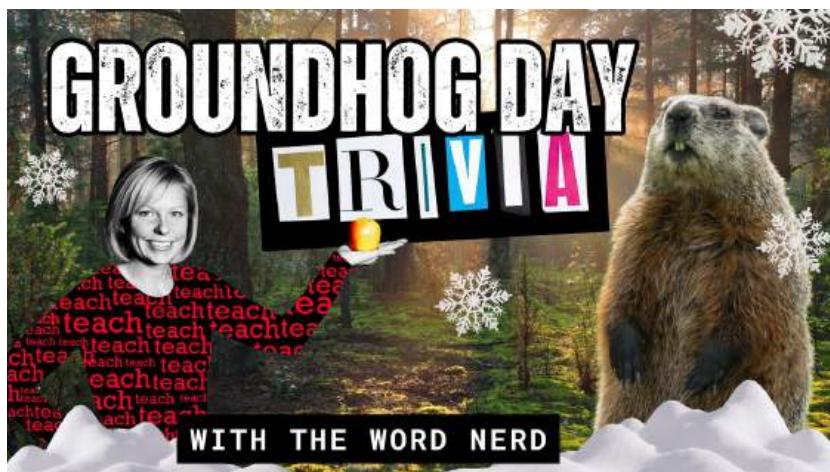
- a) True    b) False



**2 What is Punxsutawney Phil's success rate in predicting the weather over the last 100 years?**

- a) 39%    b) 49%    c) 59%    d) 79%





## Groundhog Day Trivia Answer Sheet

Directions:

If you'd like to check  
student answers without the  
video, here is the answer key.

Video  
Quiz -->



## ANSWER KEY

- |                              |                          |
|------------------------------|--------------------------|
| 1. B) February 2nd           | 11. A) Marmota Monax     |
| 2. A) Predicting the Weather | 12. b) 6-8 years         |
| 3. D) Phil                   | 13. D) Rodents           |
| 4. B) 6 weeks                | 14. B) Woodchuck         |
| 5. C) 1887                   | 15. B) 25 feet           |
| 6. A) True                   | 16. A) True              |
| 7. D) 133                    | 17. C) Plants            |
| 8. A) Badger                 | 18. A) Tying Trout Flies |
| 9. D) Pennsylvania           | 19. A) True              |
| 10. C) Tuxedo and Top Hat    | 20. A) 39%               |

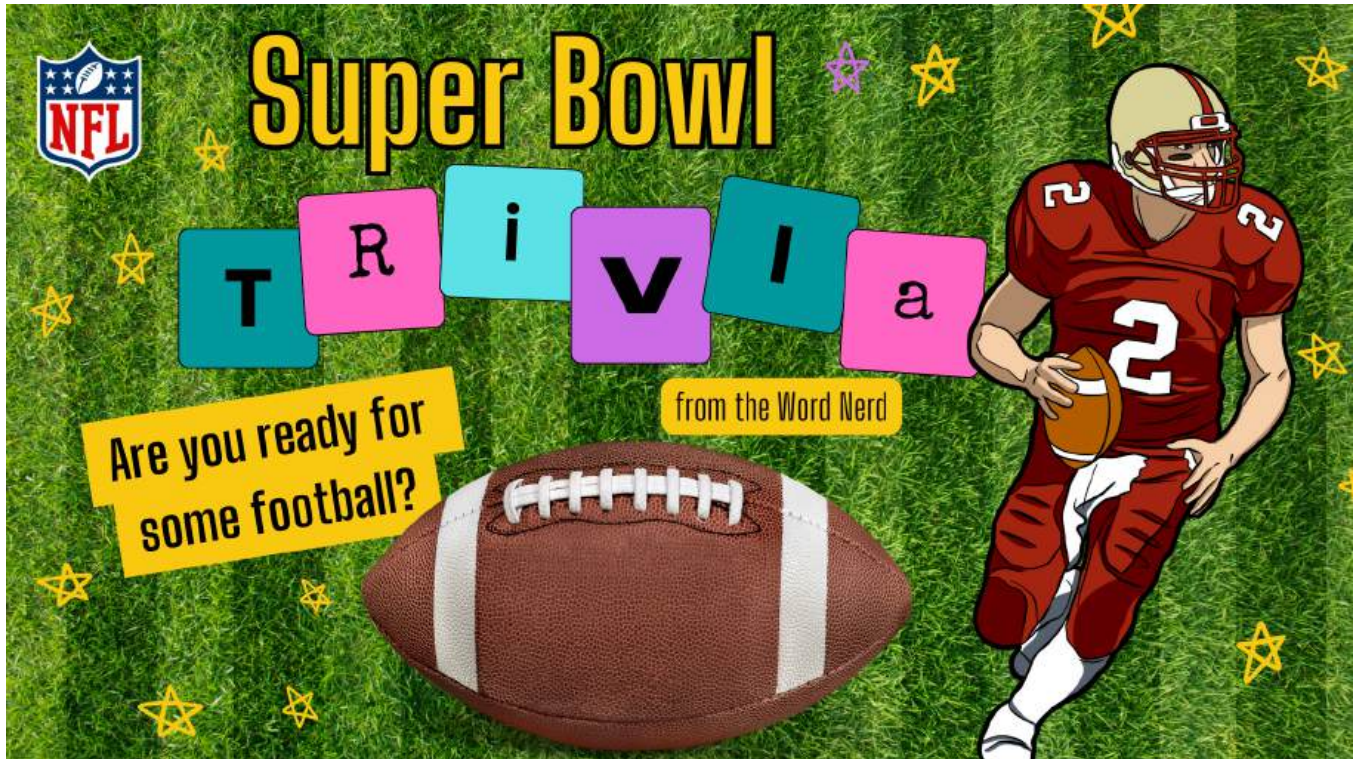
Thanks for playing!  
Check out more Brain Brains on YouTube!



## Trivia Game Video Link

Use the below links to access the video for this activity.  
Click the title, image or link to get to the video!

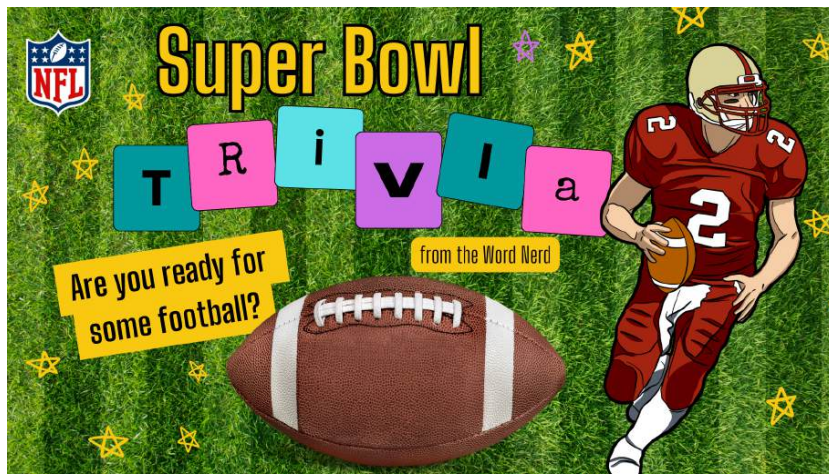
# SUPER BOWL TRIVIA VIDEO



This link will take you to the YouTube Video of Super Bowl Trivia questions: <https://youtu.be/N220idLRfsQ>







# Super Bowl Trivia Answer Sheet

Directions:  
Write your answers on  
the lines below.

Trivia Video

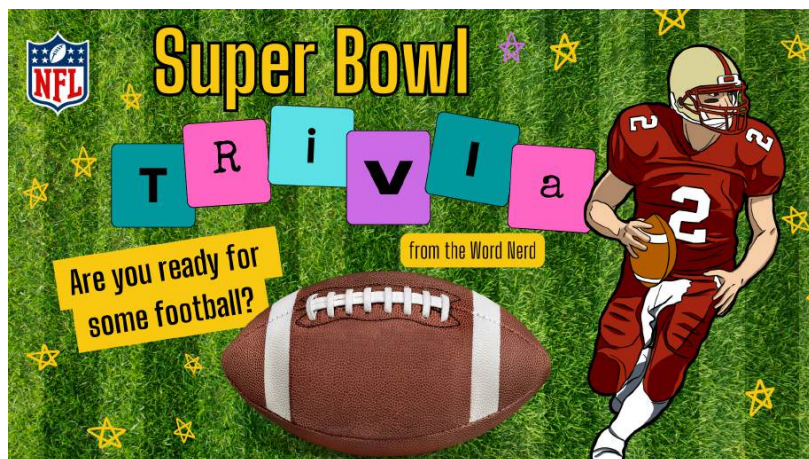


Name/Team Name: \_\_\_\_\_

- |           |           |
|-----------|-----------|
| 1. _____  | 11. _____ |
| 2. _____  | 12. _____ |
| 3. _____  | 13. _____ |
| 4. _____  | 14. _____ |
| 5. _____  | 15. _____ |
| 6. _____  | 16. _____ |
| 7. _____  | 17. _____ |
| 8. _____  | 18. _____ |
| 9. _____  | 19. _____ |
| 10. _____ | 20. _____ |

How did you do?  
Are you a the NFL Football Trivia

## MVP?



# Super Bowl Trivia Answer Sheet

Directions:  
Write your answers on  
the lines below.

Trivia Video



Name/Team Name: \_\_\_\_\_

1. A B C D
2. A B C
3. A B C D
4. True or False
5. A B C D
6. A B C D
7. True or False
8. \_\_\_\_ Pounds
9. A B C D
10. A B C
11. A B C D
12. \_\_\_\_\_
13. A B C D
14. A B C D
15. True or False
16. A B C D
17. A B C D
18. True or False
19. A B C D
20. A B C

Score: \_\_\_\_/20

How did you do?  
Are you a the Super Bowl Trivia Trivia

**MVP?!?!**

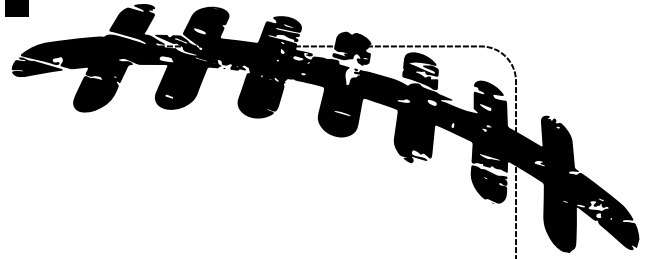




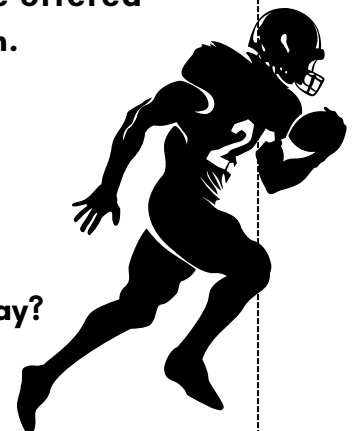
Trivia  
Video

# Super Bowl Trivia

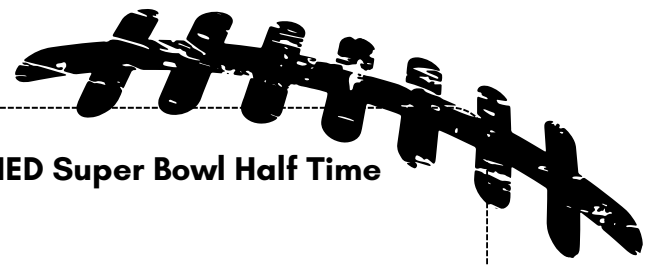
Are you a Super Bowl Trivia MVP?  
Take this Trivia quiz and see!



- 1 As of 2024, what 2 teams have won the most Super Bowls? (choose 2)**  
a) Pittsburg Steelers   b) Dallas Cowboys  
c) Green Bay Packers   d) New England Patriots
- 2 What city hosted the COLDEST Super Bowl ever?**  
a) Chicago, IL   b) New Orleans, LA   c) Indianapolis, IN   d) Pontiac, MI
- 3 What is the highest number of points scored in a Super Bowl by one team?**  
a) 45   b) 50   c) 55   d) 60
- 4 True or False? Tom Brady has appeared in more Super Bowls than any other player?**  
a) True   b) False
- 5 As of 2023, the most expensive Super Bowl commercial was for which product?**  
a) Amazon Alexa   b) Chevy Silverado   c) Doritos Chips   d) Mountain Dew
- 6 In 2023, what event interrupted the Super Bowl game for 32 minutes?**  
a) A half time performer refused to leave the field.  
b) The roof malfunctioned and needed to be fixed before the game could resume.  
c) A power outage cut all but the emergency lights in the stadium.  
d) A fight between the 2 teams needed to be resolved.
- 7 True or False: The quarterbacks of Super Bowl XXI were offered \$75,000 to say, "I'm going to Disney World!" if they won.**  
a) True   b) False
- 8 How many pounds does the Lombardi Trophy weigh?**  
\_\_\_\_\_ pounds
- 9 How many chicken wings are consumed on Super Bowl Sunday?**  
a) 142,000   b) 420,000   c) 1,420,000   d) 1,420,000,000
- 10 Which 2 cities have hosted the most Super Bowl games? (Choose 2)**  
a) Los Angeles, CA   b) New Orleans, LA   c) Miami, FL   d) Tampa, FL







**11 As of 2023, which artist has the MOST WATCHED Super Bowl Half Time Show?**

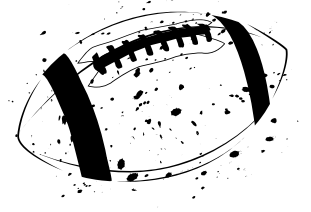
- a) Katy Perry (2015)   b) Michael Jackson (1993)  
c) The Rolling Stones (2006)   d) Rhianna (2023)

**12 As of 2023, which movie franchise paid the most money to premier a movie trailer during the Super Bowl?**

\_\_\_\_\_

**13 What was the first Super Bowl winning team to visit the White House?**

- a) The Cowboys   b) The Steelers   c) The Bills   d) The Packers



**14 How many footballs does each team get for the Super Bowl?**

- a) 25   b) 76   c) 92   d) 108

**15 True or False: The Chicago Bears won a Grammy for their song, The Super Bowl Shuffle.**

- a) True   b) False

**16 What traditional ingredient was missing from Super Bowl XLV? (Packers vs. Steelers)**

- a) Cheerleaders   b) Referees   c) Fans   d) TV Cameras

**17 How much was the most expensive ticket for Super Bowl #1?**

- a) \$8   b) \$12   c) \$26   d) \$40

**18 True or False: The coin used for Super Bowl XLIV was literally “out of this world” because it spent 11 days prior to the game orbiting the planet on a NASA space mission.**

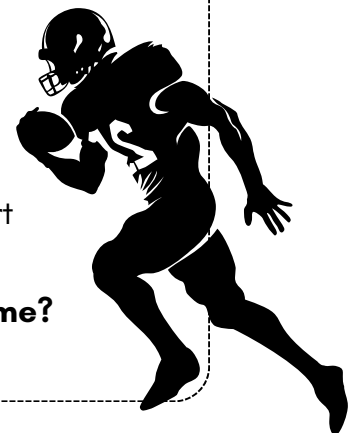
- a) True   b) False

**19 Super Bowl XLIV (Saints vs. Colts) beat out what to become the MOST WATCHED television event ever? (In the United States)**

- a) Muhammad Ali vs. Joe Frazier III   b) MASH Series Finale  
c) Prince Charles and Princess Diana’s Wedding   d) LIVE AID Concert

**20 What is the fastest anyone has ever scored in a Super Bowl Game?**

- a) 7 seconds   b) 1 minute 45 seconds   c) 2 minutes 6 seconds





## Super Bowl Trivia Answer Key

Directions:  
If you'd like to check  
student answers without  
the video, here is the  
answer key.

Trivia Video



## ANSWER KEY

- |   |                            |
|---|----------------------------|
| 1. A) Pittsburgh Steelers<br>& D) New England Patriots                      | 11. D) Rihanna (2023)      |
| 1. B) New Orleans, LA   | 12. Jurassic World         |
| 2. C) 55  | 13. B) Pittsburgh Steelers |
| 3. True   | 14. D) 018                 |
| 4. A) Amazon Alexa  | 15. True                   |
| 5. C) A power outage cut all but<br>the emergency lights in the<br>stadium. | 16. A) Cheerleaders        |
| 6. True   | 17. B) \$12                |
| 7. 7 pounds   | 18. True                   |
| 8. D) 1,420,000,000   | 19. B) MASH Series Finale  |
| 9. B) New Orleans & C) Miami  | 20. A) 7 Seconds           |

Thanks for playing!  
Check out more Brain Brains on YouTube!  
[www.amandazieba.com](http://www.amandazieba.com)



## Trivia Game Video Link

Use the below links to access the video for this activity.  
Click the title, image or link to get to the video!

# VALENTINE'S DAY TRIVIA VIDEO



This link will take you to the YouTube Video of Valentine's Day Trivia questions: [https://youtu.be/tsNwNGBclag\\_](https://youtu.be/tsNwNGBclag_)







# Valentine's Day Trivia Answer Sheet

Directions:  
Write your answers on  
the lines below.

Trivia Video



Name/Team Name: \_\_\_\_\_

- |           |           |
|-----------|-----------|
| 1. _____  | 11. _____ |
| 2. _____  | 12. _____ |
| 3. _____  | 13. _____ |
| 4. _____  | 14. _____ |
| 5. _____  | 15. _____ |
| 6. _____  | 16. _____ |
| 7. _____  | 17. _____ |
| 8. _____  | 18. _____ |
| 9. _____  | 19. _____ |
| 10. _____ | 20. _____ |

How did you do? Are you a  
Valentine's Day Trivia ROCKSTAR?!



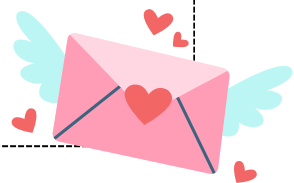
Trivia  
Video

Are you a Valentine's Day Trivia Rockstar? Take this Trivia quiz and see!

# Valentine's Day Trivia



- 1 In what year was the first heart shaped box of chocolates given for Valentine's Day?**  
A) 1795   B) 1861   C) 1900   D) 1933
- 2 Esther Howland is considered the "Mother of Valentine's Day" in America. This is because she commercialized what holiday essential?**  
A) Gifting Flowers   B) Valentine's Day Cards  
C) Gifting Chocolate   D) Writing Love Poems
- 3 In 2023, Americans spent how much money on Valentine's Day gifts?**  
A) \$1 million   B) \$20 million   C) \$15 billion   D) \$26 billion
- 4 What is the shelf-life of a bag of candy conversation hearts?**  
A) 6 months   B) 1 year   C) 2.5 years   D) 5 years
- 5 Where in the world will you find the oldest love poem ever written?**  
A) Nepal   B) Japan   C) Ireland   D) Iraq
- 6 Hallmark produced it's first Valentine card in what year?**  
A) 1799   B) 1841   C) 1913   D) 1937
- 7 In 2020, how many American households gave Valentine's Day gifts to their pets?**  
A) 2 million   B) 27 million
- 8 True or False: As far as Valentine's Day gifts go, people spend the most money on jewelry.**  
A) True   B) False
- 9 In the United States, who spends more money on Valentine's Day?**  
A) Men   B) Women
- 10 Which two U.S. territories became states on Valentine's Day? (Choose 2)**  
A) Oregon and Arizona   B) Wisconsin and Hawaii



**11 During the Victorian period, women would send WHAT to suitors that didn't interest them?**

- A) Vitriol Valentines      B) Volatile Valentines  
C) Vicious Valentines      D) Vinegar Valentines



**12 Flowers used to be a nonverbal love note. Each flower sent a different message. What did a yellow rose symbolize?**

- A) romance    B) gratitude    C) friendship    D) remorse

**13 True or False: Valentine's Day is the most popular card giving holiday.**

- A) True    B) False

**14 What percentage of Americans say Valentine's Day is their favorite holiday of the year?**

- A) 1%    B) 5%    C) 16%    D) 20%

**15 What is the most popular kind of restaurant to visit on Valentine's Day?**

- A) Italian    B) Mexican    C) French    D) Chinese

**16 In the country of Estonia, singles ride on this in hopes of meeting a new admirer.**

- A) Love    B) Love Boat    C) Love Bike    D) Love Buggy

**17 Cupid is often associated with Valentine's Day. His parents were the messenger god and the goddess of love. What are their names? (Choose 2)**

- A) Aphrodite and Zeus    B) Mercury and Venus

**18 Each year there is a letter writing contest that takes place on Valentine's Day. People write thousands of letters to this literary romantic. Who is it?**

- A) Lucy (from Peanuts)    B) Juliet Capulet  
C) Scarlett O'Hara    D) Elizabeth Bennet

**19 Which profession receives the most valentine's while doing their job?**

- A) Barista    B) Teacher    C) Baker    D) Professional Athlete

**20 True or False: Love birds are just a mythical creature.**

- A) True    B) False

XOXO







# Valentine's Day Trivia Answer Sheet

Directions:  
Circle your answer for  
each question below.

Trivia Video



Name/Team Name: \_\_\_\_\_

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D
7. 2 million or 27 million
8. True or False
9. men or women
10. A or B
11. A B C D
12. A B C D
13. True or False
14. 1% or 11% or 21%
15. A B C D
16. A B C D
17. A or B
18. A B C D
19. A B C D
20. True or False

Score:

\_\_\_\_/20



## Valentine's Day Trivia Answer Key

### Directions:

If you'd like to check student answers without the video, here is the answer key.

Trivia Video



## ANSWER KEY

- |                             |                           |
|-----------------------------|---------------------------|
| 1. B) 1861                  | 11. D) Vinegar Valentines |
| 2. B) Valentine's Day Cards | 12. C) Friendship         |
| 3. D) 26 billion dollars    | 13. False                 |
| 4. D) 5 years               | 14. A) 1%                 |
| 5. D) Iraq                  | 15. A) Italian            |
| 6. C) 1913                  | 16. A) Love Bus           |
| 7. 27 million               | 17. B) Mercury and Venus  |
| 8. True                     | 18. B) Juliet Capulet     |
| 9. Men                      | 19. Teacher               |
| 10. A) Oregon and Arizona   | 20. False                 |

Thanks for playing!

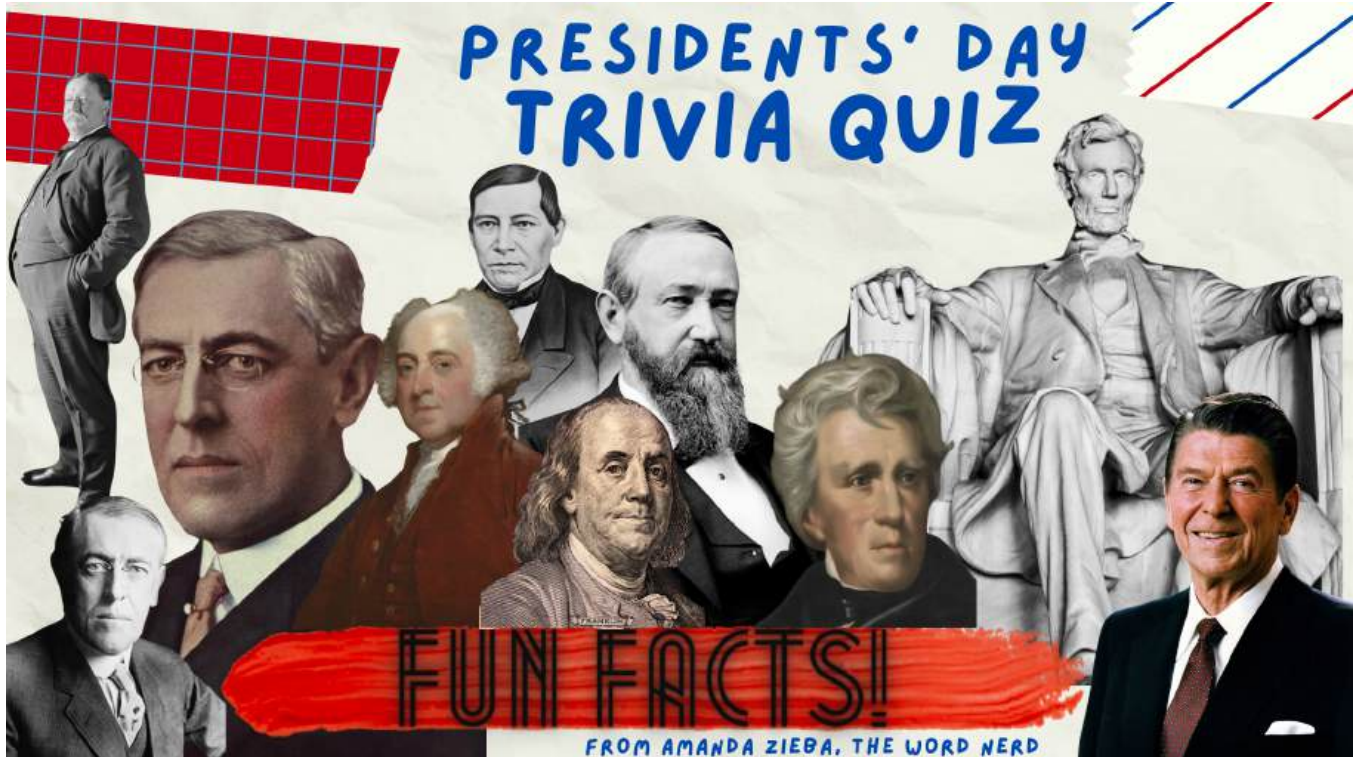
[www.wordnerdcollaborative.com](http://www.wordnerdcollaborative.com)



## Trivia Game Video Link

Use the below links to access the video for this activity.  
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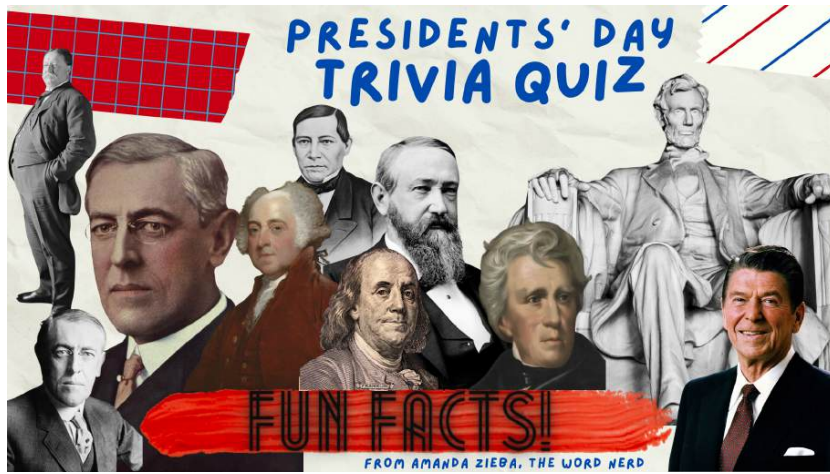
# PRESIDENTS' DAY TRIVIA VIDEO



This link will take you to the YouTube Video of Presidents' Day Trivia questions: <https://youtu.be/RtBhDh3APg4>







# Presidents' Day Trivia Answer Sheet

Directions:  
Write your answers on  
the lines below.

Trivia Video -->



Name/Team Name: \_\_\_\_\_

- |           |           |
|-----------|-----------|
| 1. _____  | 11. _____ |
| 2. _____  | 12. _____ |
| 3. _____  | 13. _____ |
| 4. _____  | 14. _____ |
| 5. _____  | 15. _____ |
| 6. _____  | 16. _____ |
| 7. _____  | 17. _____ |
| 8. _____  | 18. _____ |
| 9. _____  | 19. _____ |
| 10. _____ | 20. _____ |

How did you do? Are you a  
Presidents' Day Trivia ROCKSTAR?!?!

Are you a Presidents' Day Trivia Rockstar? Take this Trivia quiz and see!

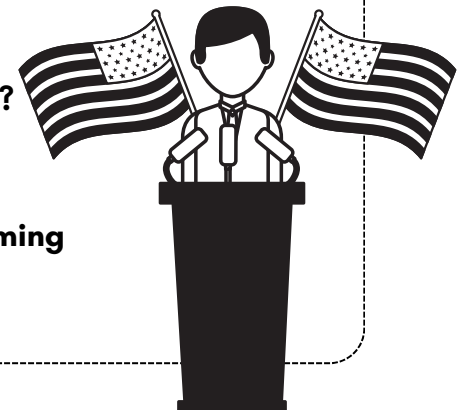


Trivia  
Video

# Presidents' Day Trivia



- 1 As of the year 2022, how many presidents have we had in the United States of America?**  
a) 40   b) 46   c) 50   d) 56
- 2 True or False: George Washington was the only president to be unanimously elected to office.**  
a) True   b) False
- 3 Which 4 presidents appear on Mount Rushmore?**  
1 - G \_\_\_\_\_ W \_\_\_\_\_  
2 - T \_\_\_\_\_ J \_\_\_\_\_  
3 - T \_\_\_\_\_ R \_\_\_\_\_  
4 - A \_\_\_\_\_ L \_\_\_\_\_
- 4 Which president was the head cheerleader for his high school?**  
a) Joe Biden   b) Lydon B. Johnson   c) Harry Truman   d) George W. Bush
- 5 True or False? President James Buchanan belonged to a SECRET SOCIETY!**  
a) True   b) False
- 6 3 presidents died on the 4th of July, but only 1 president was born on the 4th of July. Who was it?**  
a) John Adams   b) Calvin Coolidge   c) Thomas Jefferson   d) James Monroe
- 7 Who was the first president to be born an American citizen? (The previous presidents were born as British subjects!)**  
a) John Madison   b) Andrew Jackson   c) James K. Polk   d) Martin Van Buren
- 8 How many US states do not officially celebrate Presidents' Day?**  
a) 2   b) 13   c) 18   d) 34
- 9 Which of these states has had the most presidents born there?**  
a) Idaho   b) Massachusetts   c) Ohio   d) Virginia
- 10 True or False: William Henry Harrison died 32 days after becoming president.**  
a) True   b) False





**11 Which president had a pet parrot that he taught to swear?**

- a) Andrew Jackson   b) Warren Harding   c) Bill Clinton   d) Dwight D. Eisenhower

**12 Which president's wife was a descendant of Pocahontas?**

- a) Woodrow Wilson   b) William McKinley   c) Howard Taft   d) Gerald Ford

**13 This president had a secret surgery on his friend's yacht to transplant a jaw made of vulcanized rubber:**

- a) Donald Trump   b) Millard Fillmore  
c) Ronald Reagan   d) Grover Cleveland

**14 Who was the 1st president to appear on TV?**

**\*Hint: The date was April 30, 1939**

- a) Calvin Coolidge   b) Herbert Hoover  
c) Franklin D. Roosevelt   d) Harry S. Truman



**15 It is rumored that this president went skinny dipping in lake Potomac each morning.**

- a) George Washington   b) John Quincy Adams  
c) John Tyler   d) Franklin Pierce

**16 Which US president implemented Presidents' Day?**

- a) Abraham Lincoln   b) Rutherford B. Hayes  
c) George H. Bush   d) Ulysses s. Grant

**17 Which president won a Pulitzer prize for his book, Profiles in Courage?**

- a) Barack Obama   b) John F. Kennedy  
c) Theodore Roosevelt   d) Franklin D. Roosevelt

**18 Which president loved bowling so much that he put a bowling alley in the basement of the white house?**

- a) Richard Nixon   b) Benjamin Harrison   c) William McKinley   d) Warren Harding

**19 Which president's son had pet alligators that roamed the white house lawn?**

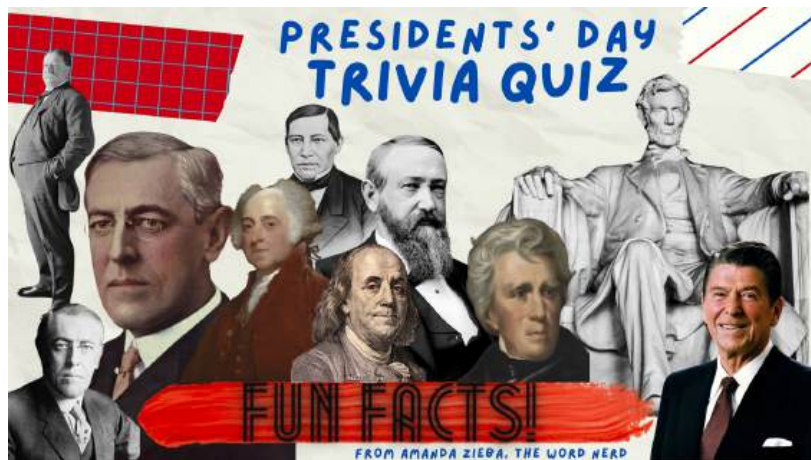
- a) John F. Kennedy   b) Herbert Hoover   c) Franklin D. Roosevelt   d) Donald Trump

**20 True or False: In order to pay for a white house renovation, President Chester A. Arthur sold off 24 wagon loads of white house relics including a pair of Lincoln's pants and John Adams' hat.**

- a) True   b) False







# Presidents' Day Trivia Answer Sheet

Directions:  
Circle your answer for  
each question below.

Trivia Video



Name/Team Name: \_\_\_\_\_

1. A B C D
2. True or False
3. \_\_\_\_\_  
\_\_\_\_\_
4. A B C D
5. True or False
6. A B C D
7. A B C D
8. True or False
9. A B C D
10. True or False
11. A B C D
12. A B C D
13. A B C D
14. A B C D
15. A B C D
16. A B C D
17. A B C D
18. A B C D
19. A B C D
20. True or False

Score:  
\_\_\_\_\_/20



## Presidents' Day Trivia Answer Key

Directions:

If you'd like to check student answers without the video, here is the answer key.

Trivia Video



## ANSWER KEY

1. B) 46
2. True
3. George Washington, Thomas Jefferson, Theodore Roosevelt, Abraham Lincoln
4. D) George W. Bush
5. True
6. B) Calvin Coolidge
7. D) Martin Van Buren
8. B) 13
9. D) Virginia
10. True
11. A) Andrew Jackson
12. A) Woodrow Wilson
13. D) Grover Cleveland
14. C) Franklin D. Roosevelt
15. B) John Quincy Adams
16. B) Rutherford B. Hayes
17. B) John F. Kennedy
18. A) Richard Nixon
19. B) Herbert Hoover
20. True

Thanks for playing!

# WRITING PROMPT SHEETS

## FEBRUARY 2025



# HOW TO USE THE WRITING PROMPTS

How do we get better at any skill? We practice. If you want to be a better free-throw shooter, you get on the line and shoot free throws. If you want to be a faster swimmer, you get in the pool. The same is true for writing. The more we do it, the better we get.

In my classroom, this looks like ten minutes of writing every day. We start at five minutes a day the first week and build up, adding a minute a week, until we reach ten. The prompts in this resource will help you make that practice fun and engaging and also purposeful. The prompts will cover a variety of high interest topics, purposes and forms including fiction, nonfiction, and reflections, with an emphasis on building stamina, idea generation, and enjoyment. When applicable, I call out the genre focus and/or specific skill being practiced. Also, below you can see a list of Common Core State Standards (CCSS) that are routinely addressed and covered by doing these daily writing prompts.

- **Writing CCSS: W 6-8.2, W 6-8.3, W 6-8.4, W 6-8.5, W 6-8.9, W 6-8.10**

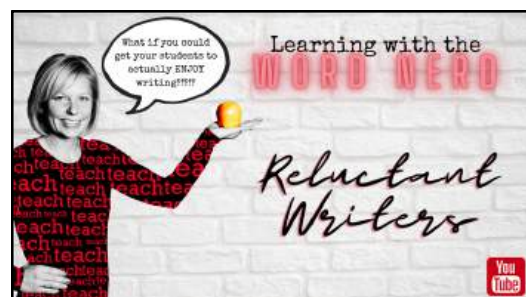
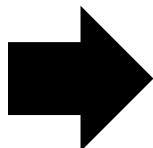
If you want, keep these “curriculum and standard” pieces of information to yourself, go for it! There is no need to let the kids know we have a secret plan to trick them into being better writers and hating it a little bit less each day!

You can either print the following prompt pages for students to directly write on (and then keep in a folder/binder) or project the prompt (via these [SLIDES](#)) onto a whiteboard/screen and have students do their writing in a dedicated notebook. Whatever works best for you... go for it!

My hope is that the daily practice becomes something that students look forward to rather than dread. I hope that as students see the words and ideas pile up, their confidence grows. I hope that by having this resource of high-quality, ready to go prompts, your life will be made just little bit easier!

Happy Writing!

P.S. For more ideas on how to get reluctant writers going, watch [this video](#).



([https://youtu.be/l7UWA-pw04Q?sub\\_confirmation=1](https://youtu.be/l7UWA-pw04Q?sub_confirmation=1))






# MULTI-USE FORMS

The following pages will be used multiple times throughout the resources, but are included just once to save space.


- Free Write Fridays
- Gem and Opportunity Feedback Sheets
- Writing Rubric Sheets

## Free Write Friday


**Choice A:**  
Go back and add onto a story you started earlier this week.

**Choice B:**  
Write about a topic of your choice.






### GEMS AND OPPORTUNITIES



My Name: \_\_\_\_\_  
 Name of classmate I am reviewing: \_\_\_\_\_  
 Date: \_\_\_\_\_

\_\_\_\_\_  
Title of Piece/Date Written



#### GEMS

LIST SEVERAL THINGS THE WRITERS DOES WELL

#### OPPORTUNITIES

LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

#### FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_\_/10

## WRITING PROMPTS

Write about a topic  
of your choice.

[illegible]

**Total Points =      /10**

## Rubric



# GEMS AND OPPORTUNITIES



My Name:

Name of classmate I am reviewing:

Date:

---

Title of Piece/Date Written



## GEMS

LIST SEVERAL THINGS THE  
WRITERS DOES WELL

- \*
- \*
- \*
- \*
- \*
- \*
- \*

## OPPORTUNITIES



LIST OPPORTUNITIES FOR THE  
WRITER TO IMPROVE

- \*
- \*
- \*
- \*
- \*
- \*
- \*

## FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:



# GEMS AND OPPORTUNITIES

My Name:

Name of classmate I am reviewing:

Date:

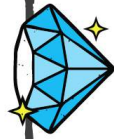


My Name:

Name of classmate I am reviewing:

Date:

Title of Piece/Date Written



## GEMS

LIST SEVERAL THINGS THE WRITERS DOES WELL

.  
. . . . .

## OPPORTUNITIES

LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

.  
. . . . .

## FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

Title of Piece/Date Written



## GEMS

LIST SEVERAL THINGS THE WRITERS DOES WELL

.  
. . . . .

## OPPORTUNITIES

LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

.  
. . . . .

## FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:







Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students. There is also a page with 3 rubrics to print and cut for use with this or other writing tasks.

I assign 2 points if the task was completed and done well, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_\_/10

**Again, the Writing CCSS routinely covered and practiced with these prompts include:**

W 6-8.2, W 6-8.3, W 6-8.4, W 6-8.5, W 6-8.9, W 6-8.10

<b>Task</b>	<b>0</b>	<b>1</b>	<b>2</b>
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Total Points = \_\_\_/10**

**Comments:**

<b>Task</b>	<b>0</b>	<b>1</b>	<b>2</b>
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Total Points = \_\_\_/10**

**Comments:**

<b>Task</b>	<b>0</b>	<b>1</b>	<b>2</b>
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Total Points = \_\_\_/10**

**Comments:**

# Writing Prompts

## February 3-7

### Monday

Reading Road Trip

Style/Skills:  
Literary Connections  
Real World Planning/  
Application

### Tuesday

Have You Seen  
Anything Like This?

Style/Skills:  
Dialogue

### Wednesday

Welcome to Dystopia

Style/Skills:  
Genre: Dystopian  
Creative Writing

### Thursday

Gasp!!!

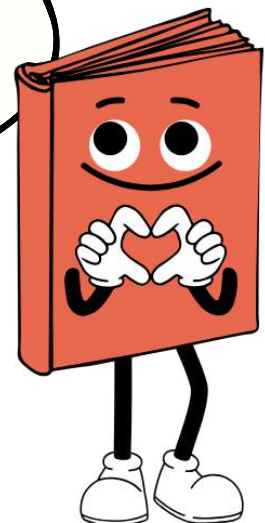
Style/Skills:  
POV/Perspective  
Prediction

### Friday

Free Write Friday

Write whatever you'd  
like... including  
continuing a past  
prompt. :)

You can  
project the  
prompt using  
these SLIDES!



NAME: \_\_\_\_\_

# WRITING PROMPTS

FROM THE WORD NERD

Pretend that the characters in your book are going on a weekend road trip...

Where would they like to go?

How will they get there?

What snacks will they pack?

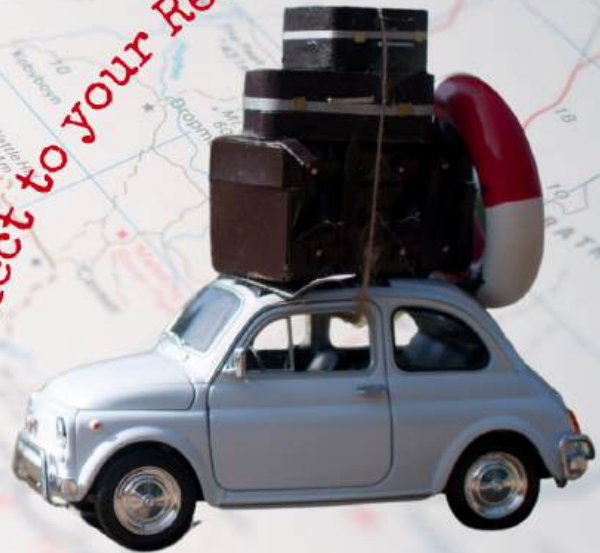
Who will be in charge?

Who will get lost?

What music will they listen to on the way?

Do things go as planned?

Connect to your Reading...



## Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

Teacher Comments:



WRITING PROMPTS  
FROM THE WORD NERD

**Dialogue:**  
words spoken out loud  
by characters in a story.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Total Points =      /10**

## Rubric

WRITING PROMPTS  
FROM THE WORD NERD

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Total Points = \_\_\_\_/10**

## Rubric

WRITING PROMPTS  
FROM THE WORD NERD

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Total Points = \_\_\_/10**

Created by the Word Nerd

# Writing Prompts

## February 10-14

### Monday

Anti-Romance!

Style/Skills:  
Literary Connection  
Creative Writing

### Tuesday

A Modern Museum

Style/Skills:  
Opinion Writing  
Providing explanation to  
support your opinion

### Wednesday

Rapunzel Retold

Style/Skills:  
Fairy Tale Retelling  
Setting

### Thursday

Characters in Love!

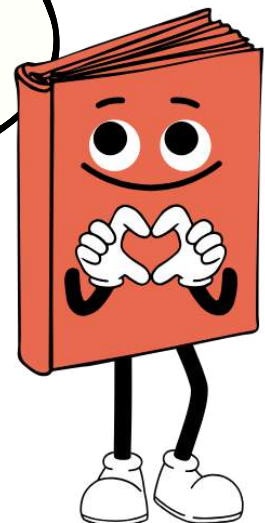
Style/Skills:  
Literary Connections  
Creative Writing

### Friday

Free Write Friday

Write whatever you'd  
like... including  
continuing a past  
prompt. :)

You can  
project the  
prompt using  
these SLIDES!





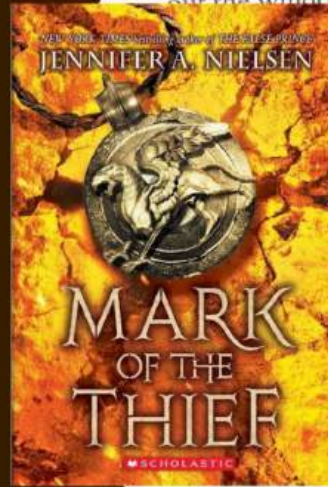
NAME: \_\_\_\_\_

# WRITING PROMPTS FROM THE WORD NERD

START YOUR OWN STORY  
WITH THIS LINE

"He'd been in my life  
less than an hour and  
my hopes had already  
taken a significant  
turn for the worse."

-- Mark of the Thief by  
Jennifer A. Nielsen



at the top of the village, way above  
where Peig Sayers had lived. It had  
in 1910, but the winds had punctured  
out the windows. In the seventies  
from Alabama came to Great Blasket on holiday  
an ambition to rebel  
ed on exiled island  
After all, who could  
on an inaccessible  
ly, or so the rumour  
the people west of  
try when his plans  
ne anyone though  
the mid-eighties,  
urnal offered the  
was the start of a  
battle between a company based  
Taylor Collings's share of the land  
led at that time by Charles

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

Teacher Comments:

WRITING PROMPTS  
FROM THE WORD NERD

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

**Total Points =      /10**

## Rubric

NAME: \_\_\_\_\_

# WRITING PROMPTS

FROM THE WORD NERD

## Rapunzel

Change the setting

In the original adaptation, Rapunzel was raised in a small room at the top of a tower. Describe the new setting for your fractured fairy tale.

### Rubric

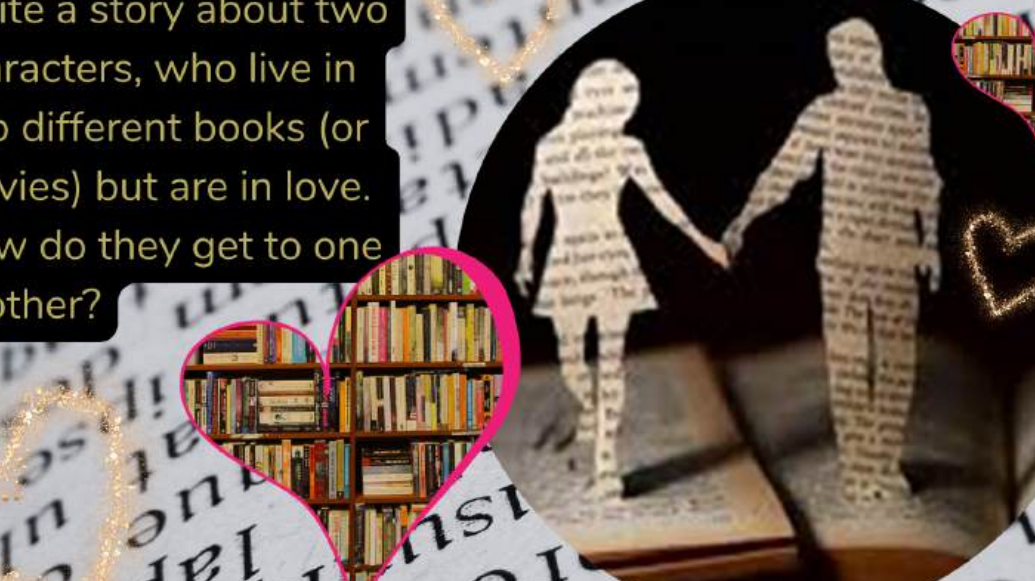
Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

Teacher Comments:

WRITING PROMPTS  
FROM THE WORD NERD

Write a story about two characters, who live in two different books (or movies) but are in love. How do they get to one another?

A collage featuring a central circular image of two figures made of newspaper text holding hands. Surrounding this are several heart shapes: one filled with a bookshelf, and others with a gold glitter border. The background is a blurred image of newspaper text.This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Total Points =      /10**

Created by the Word Nerd



# Writing Prompts

## February 17-21

### Monday

Design A  
Neighborhood

Style/Skills:  
Critical Thinking  
List Making

### Tuesday

Dentist Day at the Zoo

Style/Skills:  
Point of View/  
Perspective  
Humor

### Wednesday

Grandma's Secrets

Style/Skills:  
Creative Writing  
Event Sequencing/  
Chronological Events

### Thursday

Who? Where?

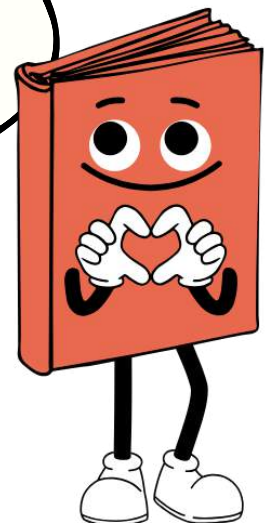
Style/Skills:  
Characterization  
Setting  
Word Choice

### Friday

Free Write Friday

Write whatever you'd  
like... including  
continuing a past  
prompt. :)

You can  
project the  
prompt using  
these SLIDES!



WRITING PROMPTS  
FROM THE WORD NERD



- Food
- Entertainment
- Transportation
- Safety/Medical
- Community
- Variety of Ages
- Pets

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Total Points =      /10**

Created by the Word Nerd

WRITING PROMPTS  
FROM THE WORD NERD

## It's Dental Hygiene Day at the Zoo...

- the alligator
- the vet
- a student on a field trip
- the young alligator's mother

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

<div>▼ Rubric</div>	Task	0	1	2
	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Teacher Comments:**

WRITING PROMPTS  
FROM THE WORD NERD



**What do you do next?**

[illegible]

**Total Points =     /10**

Created by the Word Nerd



NAME: \_\_\_\_\_

# WRITING PROMPTS

FROM THE WORD NERD

"The **book thief** and her **brother** were traveling down toward **Munich**, where they would soon be **given over to foster parents**."

--The Book Thief by Markus Zusak

Take out the **red words** and add in your own character and details. If you have time, write a scene!

### EXAMPLE:

"**Kinley** and her **babysitter** were traveling down **Main Street**, where they would soon, although not soon enough in Kinley's opinion, be **able to see the city pool**."



### Rubric



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

Teacher Comments:

# Writing Prompts

## February 24-28

### Monday

A Magical Typewriter

Style/Skills:  
Creative Writing  
Sequencing Events/  
Chronological Events

### Tuesday

A Positive Message

Style/Skills:  
Concise Writing  
Inspirational Writing

### Wednesday

Waiting at the Vet

Style/Skills:  
Indirect  
characterization

### Thursday

Virtual Reality Gone Wrong!

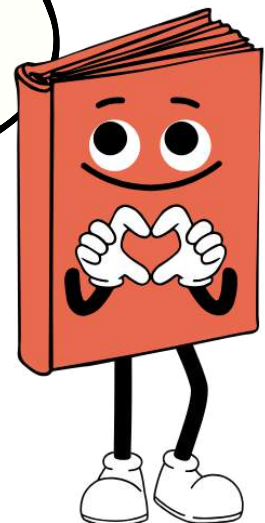
Style/Skills:  
Genre: Science Fiction  
Creative Writing  
Modern Day Fable

### Friday

Free Write Friday

Write whatever you'd like... including continuing a past prompt. :)

You can project the prompt using these SLIDES!



WRITING PROMPTS  
FROM THE WORD NERD

## What happens next?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

**Total Points =      /10**



WRITING PROMPTS  
FROM THE WORD NERD



**Teacher Comments:**

Created by the Word Nerd



NAME: \_\_\_\_\_

## Indirect Characterization

Picture a scene where three characters are sitting in the waiting room at a veterinary clinic.

At their feet, sit their pets awaiting their appointments.

Convey the personality of each of the three owners purely through descriptions of their pets and their shoes.



Rubric



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

Teacher Comments:

WRITING PROMPTS  
FROM THE WORD NERD

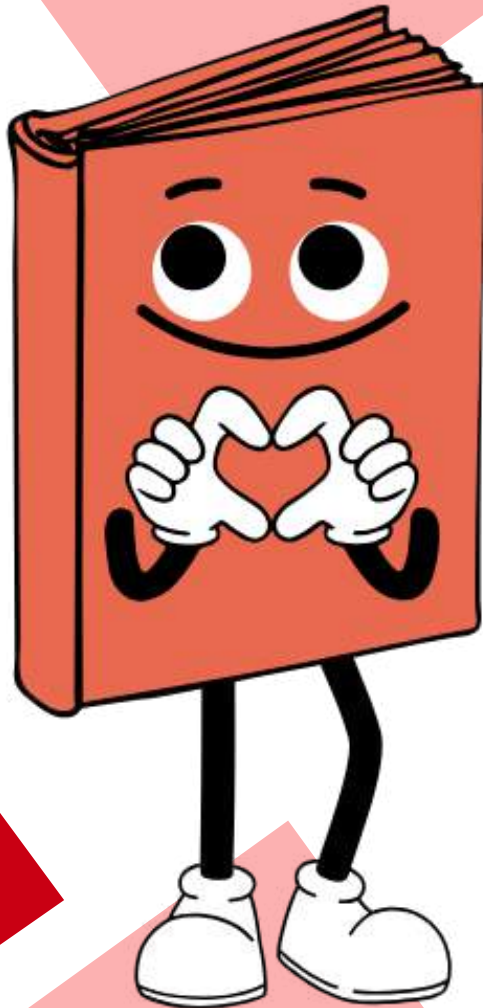
## A person is shown from the chest up, wearing a VR headset and a suit that glows with bright neon lines. The suit has a V-neckline and glowing patterns on the shoulders and arms. The person is standing in a dark environment, and the background is black.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Teacher Comments:**

Created by the Word Nerd

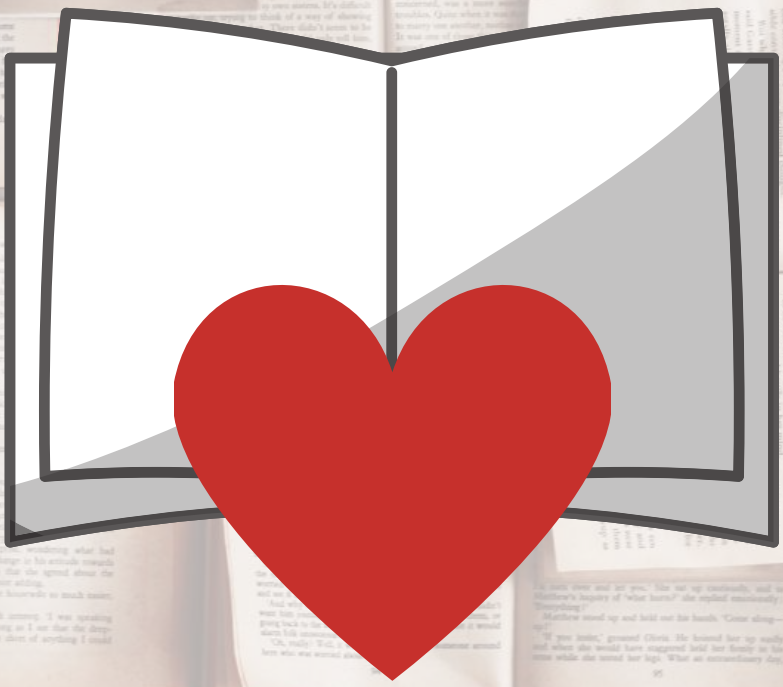
# LESSONS



FEBRUARY  
2025



# SPEED DATE WITH A BOOK





# ***SPEED DATE***

*WITH A*



Thank you for purchasing this product! Whether you choose to use this in connection to Valentine's Day or any time you want to match students to a great book, I hope that you all have fun and find some great books you'd like to date!

## **Let's dive right in!**

This activity can work a variety of ways. You can either turn your reader's loose in the library to hunt for their selections, or you could ask them to choose from a pre-selected collection of books. I have done this both ways and both work!

Then ask students to spend time browsing and then select four books to bring back to their workspace "to date". You will then hand out the "speed dating forms" and ask students to evaluate each of their choices through the provided questions. I will often use a timer, and tell students they must first look at their choice for a given time before being allowed to write the answers to their questions. This will force them to take a good look at each title to figure out what they like and do not like, rather than rush right through.

After the initial dating sessions you can have all sorts of great conversations about their final choices and how they went about making their selections. You can discuss parts of a book, cover images, blurbs, author name, the appeal of a series, book topic, and more. I have always found these discussions to be more rich after going through the "speed dating" process. You will also find an "after the date" check in sheet for students to fill out once they have been on a few dates with their book. For [video instructions](#), see the next page.

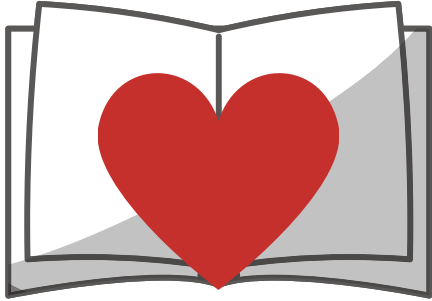
Happy Teaching!

Amanda Zieba

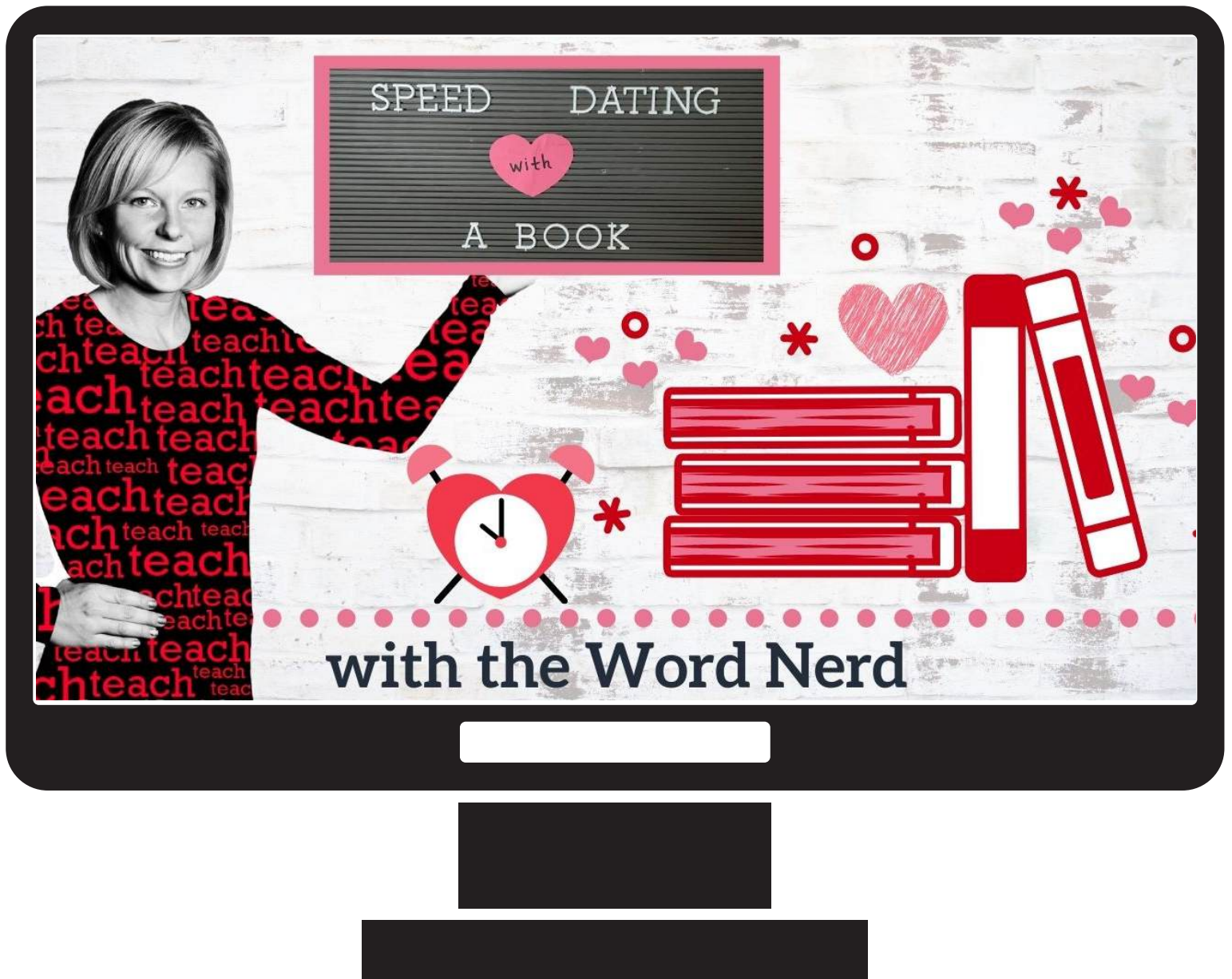
***SPEED DATE***

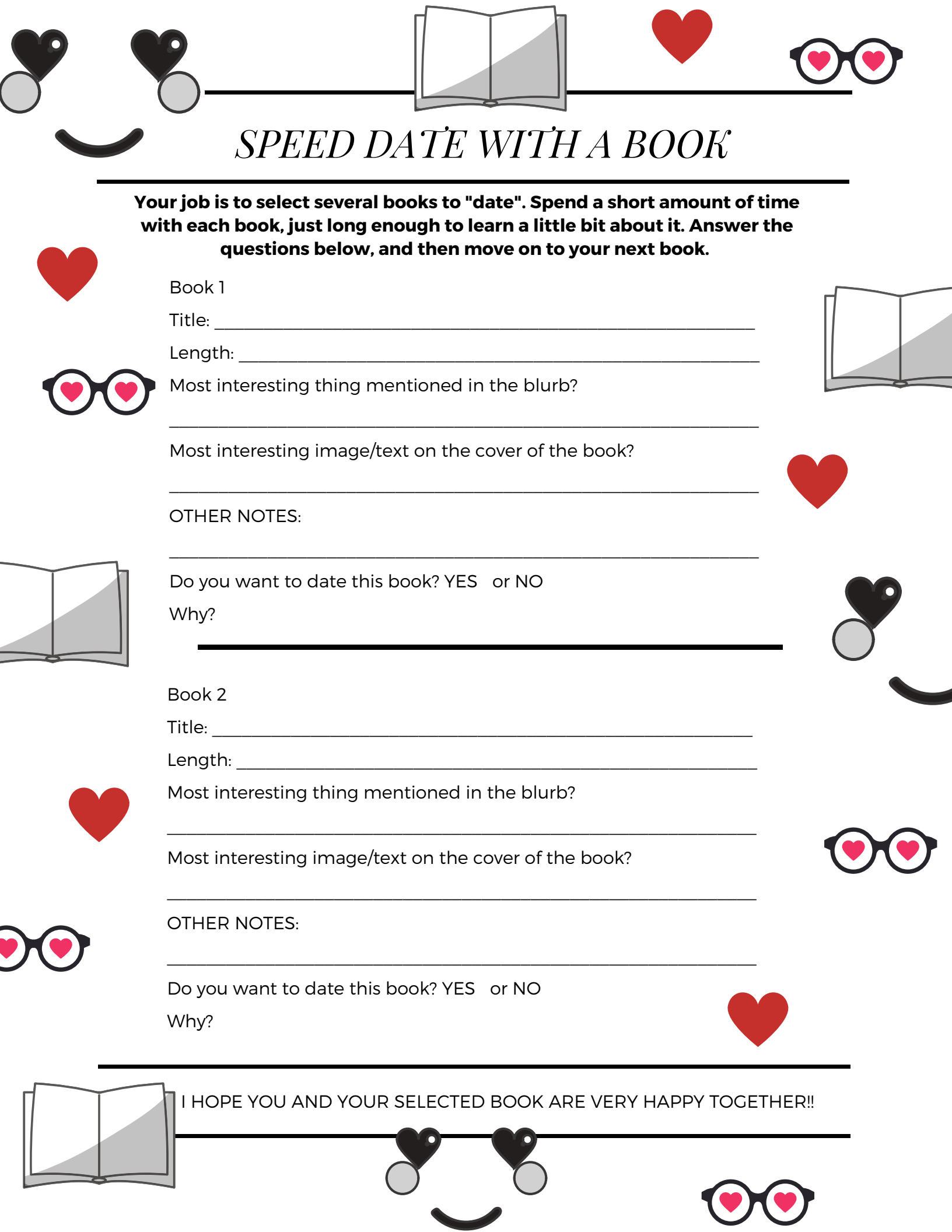
*WITH A*

***BOOK***



Here's a video that  
will walk you through  
the process!





# *SPEED DATE WITH A BOOK*

**Your job is to select several books to "date". Spend a short amount of time with each book, just long enough to learn a little bit about it. Answer the questions below, and then move on to your next book.**

Book 1

Title: \_\_\_\_\_

Length: \_\_\_\_\_

Most interesting thing mentioned in the blurb?

Most interesting image/text on the cover of the book?

OTHER NOTES:

Do you want to date this book? YES or NO

Why?

Book 2

Title: \_\_\_\_\_

Length: \_\_\_\_\_

Most interesting thing mentioned in the blurb?

Most interesting image/text on the cover of the book?

OTHER NOTES:

Do you want to date this book? YES or NO

Why?

I HOPE YOU AND YOUR SELECTED BOOK ARE VERY HAPPY TOGETHER!!



## *SPEED DATE WITH A BOOK*

**Your job is to select several books to "date". Spend a short amount of time with each book, just long enough to learn a little bit about it. Answer the questions below, and then move on to your next book.**



Book 3

Title: \_\_\_\_\_

Length: \_\_\_\_\_



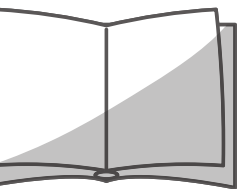
Most interesting thing mentioned in the blurb?

Most interesting image/text on the cover of the book?

OTHER NOTES:

Do you want to date this book? YES or NO

Why?



Book 4

Title: \_\_\_\_\_

Length: \_\_\_\_\_

Most interesting thing mentioned in the blurb?

Most interesting image/text on the cover of the book?

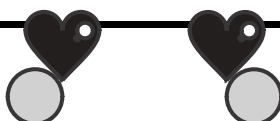
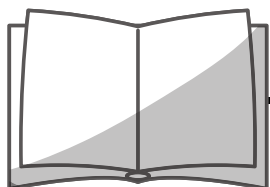
OTHER NOTES:

Do you want to date this book? YES or NO

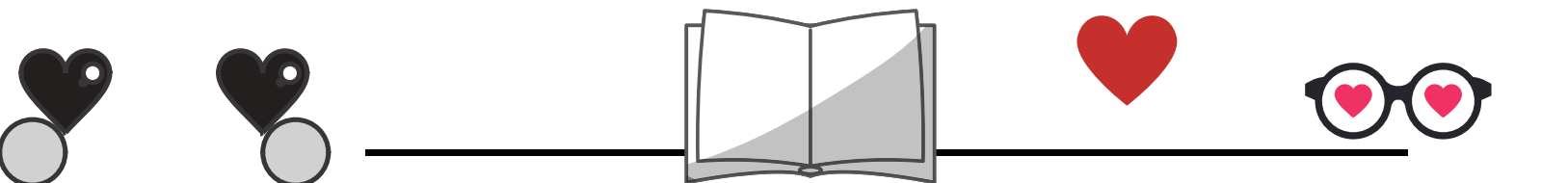
Why?




I HOPE YOU AND YOUR SELECTED BOOK ARE VERY HAPPY TOGETHER!!









***SPEED DATE WITH A NONFICTION BOOK***

**Your job is to select several books to "date". Spend a short amount of time with each book, just long enough to learn a little bit about it. Answer the questions below, and then move on to your next book.**





Book 1

Title: \_\_\_\_\_

Topic: \_\_\_\_\_

Length: \_\_\_\_\_

Use of Images? \_\_\_\_\_

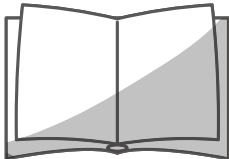
Index available? \_\_\_\_\_

Most interesting item in the table of contents: \_\_\_\_\_

OTHER NOTES:

Do you want to date this book? YES or NO

Why? \_\_\_\_\_



Book 2

Title: \_\_\_\_\_

Topic: \_\_\_\_\_

Length: \_\_\_\_\_

Use of Images? \_\_\_\_\_

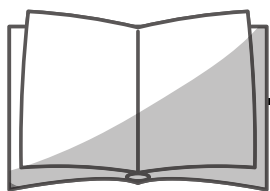
Index available? \_\_\_\_\_

Most interesting item in the table of contents: \_\_\_\_\_


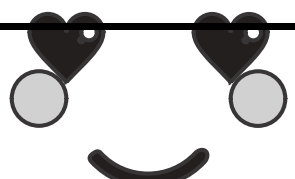
OTHER NOTES:

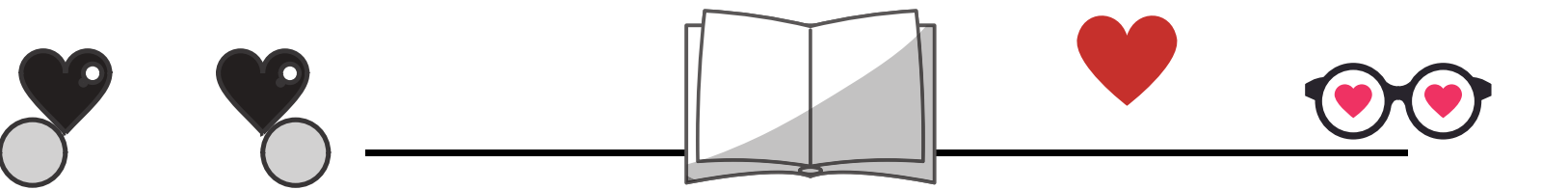
Do you want to date this book? YES or NO

Why? \_\_\_\_\_



I HOPE YOU AND YOUR SELECTED BOOK ARE VERY HAPPY TOGETHER!!





# *SPEED DATE WITH A NONFICTION BOOK*

**Your job is to select several books to "date". Spend a short amount of time with each book, just long enough to learn a little bit about it. Answer the questions below, and then move on to your next book.**



Book 3

Title: \_\_\_\_\_

Topic: \_\_\_\_\_

Length: \_\_\_\_\_

Use of Images? \_\_\_\_\_

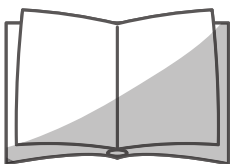
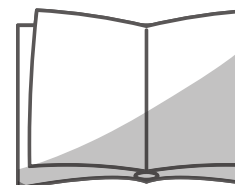
Index available? \_\_\_\_\_

Most interesting item in the table of contents:

OTHER NOTES: \_\_\_\_\_

Do you want to date this book? YES or NO

Why?



Book 4

Title: \_\_\_\_\_

Topic: \_\_\_\_\_

Length: \_\_\_\_\_

Use of Images? \_\_\_\_\_

Index available? \_\_\_\_\_

Most interesting item in the table of contents:

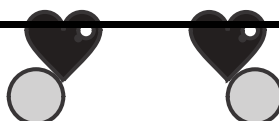
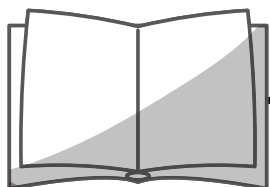
OTHER NOTES: \_\_\_\_\_

Do you want to date this book? YES or NO

Why?



I HOPE YOU AND YOUR SELECTED BOOK ARE VERY HAPPY TOGETHER!!



***SPEED DATE***

***WITH A***

***B***  ***K***



# How was your date?

**It's time to check in! Have you fallen in love with your book, or are you needing to have another speed dating session? Can't make up your mind? Answer the below questions to help you decide.**

1. What book did you decide to date? (at least for a little while.)
2. Did you finish the book? YES or NO If not, what page are you on?
3. (FICTION BOOKS ONLY) Who is the main character in your story? Can you relate to this person or make a connection with them/their life?
4. What is your book about? Is this a topic you still find interesting? What is one thing you have learned through reading/dating your book?
5. What is your favorite part of this book so far?
6. What is one thing you wish were different about this book?

**Read your answers to the questions above. Do you want to continue to date this book? Yes or No?**



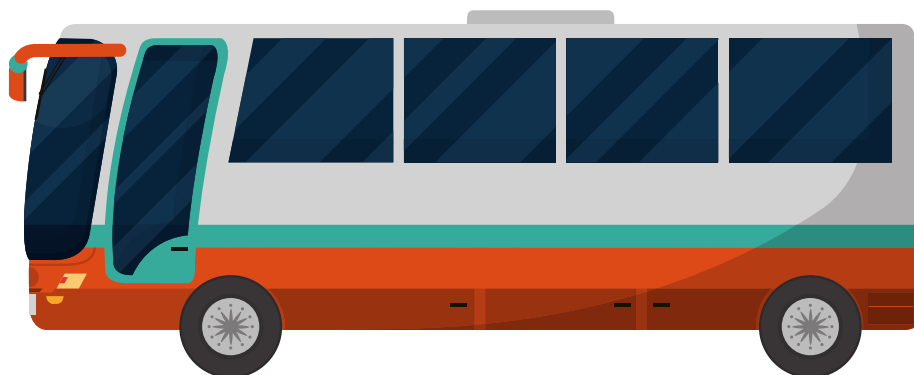
# CLAUDETTE COLVIN

## *Twice Towards Justice*



## UNIT STUDY

Vocabulary Work, Chapter Quizzes, Journal Prompts,  
Discussion Questions and Extension Activities



Created by Amanda Zieba (The Word Nerd)



# Listen to the first Chapter!

ON YOUTUBE  
FOR FREE

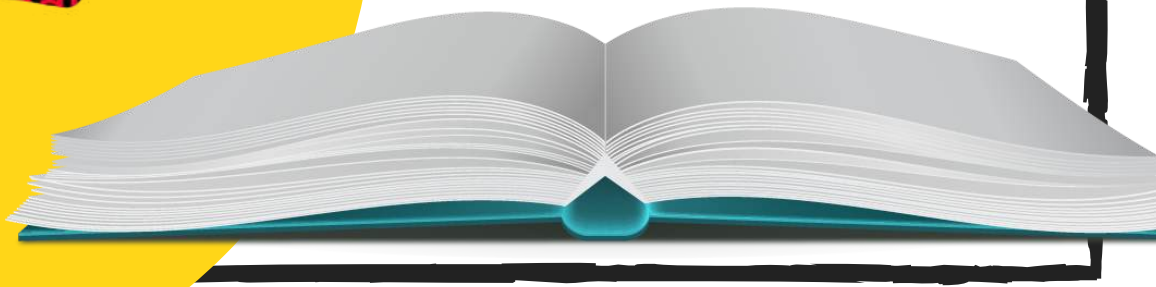
CLICK THE VIDEO THUMBNAIL OR  
[HERE](#) TO GO TO THE VIDEO.



OTHER FIRST CHAPTERS  
AVAILABLE INCLUDE:

- [A WRINKLE IN TIME](#)
- [RULES](#)
- [A LONG WALK TO WATER](#)
- [BREAKOUT](#)
- [THE INVENTION OF HUGO CABRET](#)

[OVER 80 AVAILABLE! SOME WITH  
AUTHOR INTERVIEWS!](#)





# CLAUDETTE COLVIN

## *Twice Towards Justice*

### POST READING ACTIVITIES

1. Anticipation Guide (see next page)

2. Watch this video clip to preview the book you are about to read.

(<http://www.youtube.com/watch?v=-ZOpqtd8nw>) or this two minute Radio Diary Interview. (<https://www.youtube.com/watch?v=V3NvXzFOb6w>)

After watching, ask students to write down

- 1 new fact they learned
- 1 surprising thing they heard
- 1 question they still have

3. Read any of the below picture books aloud to your class, or have your students read them in partners.

- Back of the Bus by Aaron Reynolds
- Rosa's Bus: The Ride to Civil Rights by Jo S. Kittinger
- Martin's Big Words by Doreen Rappaport
- Rosa by Nikki Giovanni



Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## Twice Towards Justice

# PRE READING ANTICIPATION GUIDE

**Directions:** Look at the below statements and then choose your response: Agree, Neutral, Disagree. These statements will give you a few hints about the topics that will appear in Claudette Colvin: Twice Towards Justice.

STATEMENT	MY RESPONSE		
	A LOT	A LITTLE	NOTHING
I know _____ about Claudette Colvin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know _____ about Rosa Parks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know _____ about Browder vs. Gayle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know _____ about Brown vs. Board of Education (Topeka).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know _____ about the Civil Rights Movement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know _____ about Martin Luther King Jr.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know _____ about bus boycotts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PICK ONE OF THE STATEMENTS ABOVE AND SHARE YOUR THOUGHTS ON IT HERE.

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Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 1

## JIM CROW AND THE DETESTED NUMBER 10

### Vocabulary Words

For each word below, list a synonym and a situation in which you might see or feel the word in action.

Ordinance: \_\_\_\_\_

Humiliating: \_\_\_\_\_

Segregation: \_\_\_\_\_

Infuriating: \_\_\_\_\_

### Journal Write

“Injustice anywhere is a threat to justice everywhere.” – Martin Luther King Jr.  
Explain this quote in your own words. Offer up a real life example that you could see happening in your life that would illustrate Dr. King’s point.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Discussion Questions

1. Explain the phrase “from womb to tomb”. How does knowing that a problem will plague you for your entire life make it worse?
2. In the 1940’s and 1950’s busses were something both good and bad in a black person’s life. Explain why this was true.
3. Why was the number ten so infuriating for black people in Montgomery, Alabama?

### Additional Activities

Using the information in chapter one, create a timeline of bus riding rebels who came before Rosa Parks and Claudette Colvin.



Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 2

### COOT

#### Vocabulary Words

For each word, draw a scene with a person portraying that character trait, then write a caption for each, including the vocabulary word.

#### Inquisitive

#### Degrading

#### Journal Write

Downtown was a place that made Claudette mad because of the way she was treated. Explain a situation in your life where you felt you were treated unfairly.

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#### Discussion Questions

1. The story alternates between a narrator and Claudette's voice. Whose perspective do you prefer to read from? Why?
2. Which segregation rule seemed the most shocking to you? Why does this rule seem particularly degrading?
3. Why was St. Jude's Hospital a contradiction to Jim Crow laws?

#### Additional Activities

Create a list of physical and personality traits for Claudette.



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 3

## WE SEEMED TO HATE OURSELVES

### Vocabulary Words

Define each word and then use it in a sentence. Remember to write complete sentences with capital letters at the beginning and punctuation at the end.

Citadel Definition: \_\_\_\_\_

Citadel Sentence: \_\_\_\_\_

Transform Definition: \_\_\_\_\_

Transform Sentence: \_\_\_\_\_:

Hypocrisy Definition: \_\_\_\_\_

Hypocrisy Sentence: \_\_\_\_\_

### Journal Write

In this chapter, Claudette discusses how black girls at her school didn't like their hair. What is 1 thing about your own physical appearance that you really do like?

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### Discussion Questions

1. How might Claudette's life been different if Jeremiah Reeves had not been arrested?
2. Jeremiah Reeves dealt with his anger and grief by writing poems. How do you deal with heavy emotions? Do you think you would ever write poetry? Why or why not?
3. Claudette admired Harriet Tubman. Who do you admire and aspire to be like?

### Additional Activities

Using a Venn diagram, compare and contrast Claudette Colvin and Harriet Tubman. (Find the Venn Diagram page at the end of this unit study.)



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

## CHAPTER 4

### IT'S MY CONSTITUTIONAL RIGHT

#### Vocabulary Words

After looking up these words in the dictionary and understanding their meaning, write a fictional short story using all 5 words.

**Standoff    Disputed    Juvenile    Penitentiary    Revolution**

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#### Journal Write

How do you show appreciation to someone who has done something nice for you? Describe a person who has done nice things for you in the past and what you can do to show them your gratitude.

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#### Discussion Questions

1. How did Claudette's family and neighbors show their appreciation for her efforts? List at least three ways.
2. What differences were there between Claudette's report of the incident and the policeman's report?

#### Additional Activities

Pretend you are a reporter and write a newscast or newspaper article describing the events the day Claudette was arrested. Present your report to the class as if you were a news anchorman/woman. Discuss the differences in your classmate's reporting. What facts were left out/included/emphasized? Why were those choices made? How did your reports compare to the ones given in the book?





Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 5

## THERE'S THE GIRL THAT GOT ARRESTED

### Vocabulary Words

Complete the vocabulary match below.

- |                 |  |
|-----------------|--|
| ___ Craven      | a. positive forward movement           |
| ___ Influential | b. introduction or entrance            |
| ___ Campaign    | c. embarrassing                        |
| ___ Merchants   | d. on the surface, appearance          |
| ___ Humiliating | e. businessman/woman, commercial trade |
| ___ Diplomatic  | f. politically correct and tactful     |
| ___ Momentum    | g. cowardly, weak                      |
| ___ Veneer      | h. crusade or movement                 |
| ___ Debut       | i. significant and powerful            |

### Journal Write

Do you think boycotts are an effective means for changing a law or society? Why or why not? If possible, use an example from history or your own life to support your opinion.

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### Discussion Questions

1. Why do you think Claudette's classmates turned on her after the trial went badly?
2. Do you think Claudette was foolish to plea "not guilty"? Why or why not?
3. Were you surprised that Claudette knew Rosa Parks? Discuss how their relationship changes your views on the civil rights movement.

### Additional Activities

Look at the article at the end of chapter 5/beginning of chapter 6. Highlight the 5 W's (who, what, where, when and why) information in the article. What unnecessary information was included in the article?



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 6

## **CRAZY TIMES**

### Vocabulary Words

Choose two words and complete the Frayer Model Vocabulary Sheet (found at the end of this unit study).

Profane  
Elite  
Inferior  
Burgeoning

### Journal Write

Think about a time when you chose to speak up for yourself or on behalf of someone else. Why did you choose to speak up? How did it make you feel?

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### Discussion Questions

1. Leaders of the civil rights movement decided not to start the bus boycott in reaction to Claudette's arrest because she was young and poor. Talk about reasons why they felt this way. Do you agree with their standpoint? Why or why not?
2. Jo Ann Robinson listed three rules she wanted changed on the busses in Montgomery. (p. 41) How does having a specific plan make change more manageable. Talk generally, but also specifically about this situation.

### Additional Activities

1. Create a pro and con list for choosing Claudette to be the bus boycott spokesperson.
2. Update your timeline of Claudette's life using information in chapters 3-6.



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 7

## ANOTHER NEGRO WOMAN HAS BEEN ARRESTED

### Vocabulary Words


For two of the following words, draw a scene including the vocabulary word in use. Include the word in the caption of each picture.

**Distributors**


**Mimeograph machine**

**Allies**

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### Journal Write

Write about an issue/topic you feel very strongly about. How do you show your support for this issue in your daily life?

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### Discussion Questions

1. Claudette chose to go back to Birmingham to face not only white people but peers who were unkind to her. Why do you think she made this choice?
2. Why do you think Claudette's classmates and neighbors did not treat her as a hero after she was arrested?
3. If you could choose one issue on which to take a personal stand, what would you choose?

### Additional Activities

1. Using the Venn Diagram Sheet, compare and contrast Rosa Parks and Claudette Colvin (Venn Diagram sheet can be found at the end of the unit study.)
2. In one paragraph explain why the black civil rights leader chose Rosa Park's arrest to spark their social revolution.



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
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# CHAPTER 8

## SECOND FRONT, SECOND CHANCE

### Vocabulary Words

As you read the chapter and make a list of legal terms. Create a vocabulary match using your found words and their correct definitions. Trade with a classmate! Check to make sure they got all of the correct answers.

### Journal Write

Your choice: Tell about a time when you showed courage. OR Tell about the most courageous person you know.

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### Discussion Questions

1. What things did people do to support the bus boycott?
2. Why did Fred Gray and other NCAPP lawyers want a Federal trial instead of a trial in a state court?
3. Why was courage a necessary trait for the plaintiffs?
4. Why do you think it helped Claudette to think of Harriet Tubman before her trial?

### Additional Activities

1. During the bus boycott, the bus company was losing \$3,200 a day. How much money did they lose in a week? A month? A year?
2. Write out the conversation that might have happened between Fred Gray and Claudette (and her family) in the form of a play/screenplay.
3. Draw the courtroom as Claudette saw (and described) it (on the last page of chapter 8).





Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*twice Towards Justice*

# CHAPTER 9

## **BROWDER VS. GAYLE**

### Vocabulary Words

Use context clues to uncover the meanings of these phrases. These phrases are examples of figurative language. Why did the author choose to present the story using these terms?

Nerves frayed: \_\_\_\_\_

Silver tongue: \_\_\_\_\_

Hammering at the point: \_\_\_\_\_

Star witness: \_\_\_\_\_

### Journal Write

“All the boycotts and sit ins and marching in themselves did not cure the illness of discrimination. It was the court decision that did it.” – Judge Frank M. Johnson Jr. In your own words, explain what this quote means.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Discussion Questions

1. What kinds of things did people do to support Claudette during her May 11, 1959 trial? How was this similar/different from her first trial?
2. Based on Judge Rives statement at the end of the day, who do you think is going to win the case?

### Additional Activities

Let's do a little math. By the time the trial started, how much money had the bus companies lost? (\$3,200 a day for 159 days)

\_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 10

## RAGE IN MONTGOMERY

### Vocabulary Words

For each word, list a synonym and an antonym.

**Integrated** - Synonym: \_\_\_\_\_ Antonym: \_\_\_\_\_

**Dejectedly** - Synonym: \_\_\_\_\_ Antonym: \_\_\_\_\_

**Futile** - Synonym: \_\_\_\_\_ Antonym: \_\_\_\_\_

**Gesture** - Synonym: \_\_\_\_\_ Antonym: \_\_\_\_\_

### Journal Write

Describe a small gesture that someone made that made a big impact or difference for you.

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### Discussion Questions

1. Were you surprised by the judges' ruling? What clues in the story led you to believe in one winner over another?
2. Claudette is standing up for her people, but post trial no one is willing to help her. If you were Claudette, would you be willing to help anymore? Why or why not?
3. What do you think the senders of hate mail hope to accomplish? Do you think these letters are the same or different than mean social media posts/texts that are common today?

### Additional Activities

Post the words Agree/Disagree on two different sides of your classroom. Ask students to prepare personal opinion statements supported by evidence from the text for each of the provided statements. Students will then choose a side of the room for each statement and debate using their opinions and evidence. The teacher will start each mini-debate by reading the statement and then moderate the comments as well as encourage students to speak in complete sentences, use their evidence as well as opinions and learn to engage in persuasive discussions respectfully. (Statements/signs on the next 2 pages.)



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*twice Towards Justice*

## CHAPTER 10

### **RAGE IN MONTGOMERY - ADDITIONAL ACTIVITY**

Read Aloud these Statements:

(feel free to add more of your own if you like)

**Claudette Colvin was an influential person in the Civil Rights Movement.**

**You have to be an adult to be an agent of change.**

**Hate mail is an effective means of communication.**

**Speaking up is worth the effort.**



# Claudette Colvin

## Twice Towards Justice Discussion Signs



AGREE

Anticipation Guide Discussion Signs



DISAGREE

Anticipation Guide Discussion Signs





# CLAUDETTE COLVIN

## *Twice Towards Justice*

### Journal Writes and Discussion Questions

1. How has this story affected your life/thoughts/actions/ convictions?  
Use real life examples or personal plans you have for the future.
2. Who is a young person that inspires you?
3. What did the author do to help make reading a non-fiction book feel like reading a novel?
4. If you could recommend this book to one person, who would you choose and why?
5. Claudette has been described as “A lighthouse in a stormy sea”. Using the text as examples, explain this metaphor.
6. How does the sharing of this teenager’s story impact the portrayal of history of the Civil Rights movement?
7. This book is based on several interviews between the author Phillip Hoose and Claudette Colvin. If given the opportunity, who would you choose to interview? Why? List at least 3 questions you would ask this person.

### Additional Activities

1. Create an ABC power point for either Claudette Colvin or the Bus Boycott. List one fact for each letter on a separate slide. Example: D is for December. On December 5, 1955, the bus boycott began.
2. At the end of the book, there is an interview transcript. Read Phillip’s questions and Claudette’s answers and then write/share your own reflections on the conversation. Additionally, list a few questions you’d like to ask Ms. Colvin.
3. Sound Track Project

Select a song that represent each chapter’s mood and events. Full project can be found here:

<http://www.teacherspayteachers.com/Product/Novel-Project-Soundtrack-Project-491031>

## POST READING ACTIVITIES

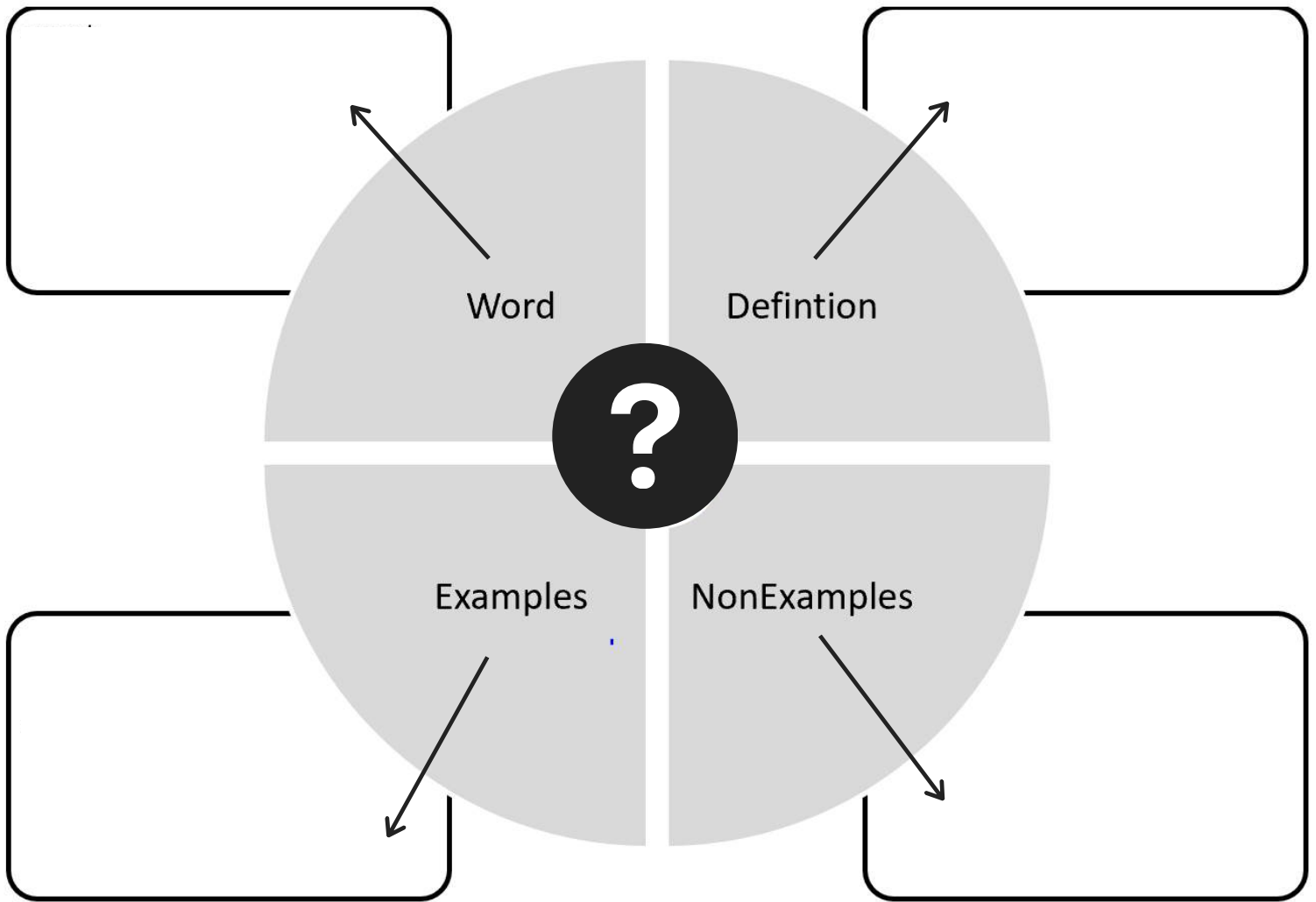


Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*twice Towards Justice*

## Frayer Model Vocabulary Sheet



The diagram consists of a central circle divided into four quadrants by a vertical and a horizontal line. In the center of the circle is a black circle containing a white question mark. Each quadrant is labeled: 'Word' in the top-left, 'Defintion' in the top-right, 'Examples' in the bottom-left, and 'NonExamples' in the bottom-right. Arrows point from each quadrant to a corresponding empty rectangular box outside the circle: top-left to top-left, top-right to top-right, bottom-left to bottom-left, and bottom-right to bottom-right.



Name: \_\_\_\_\_

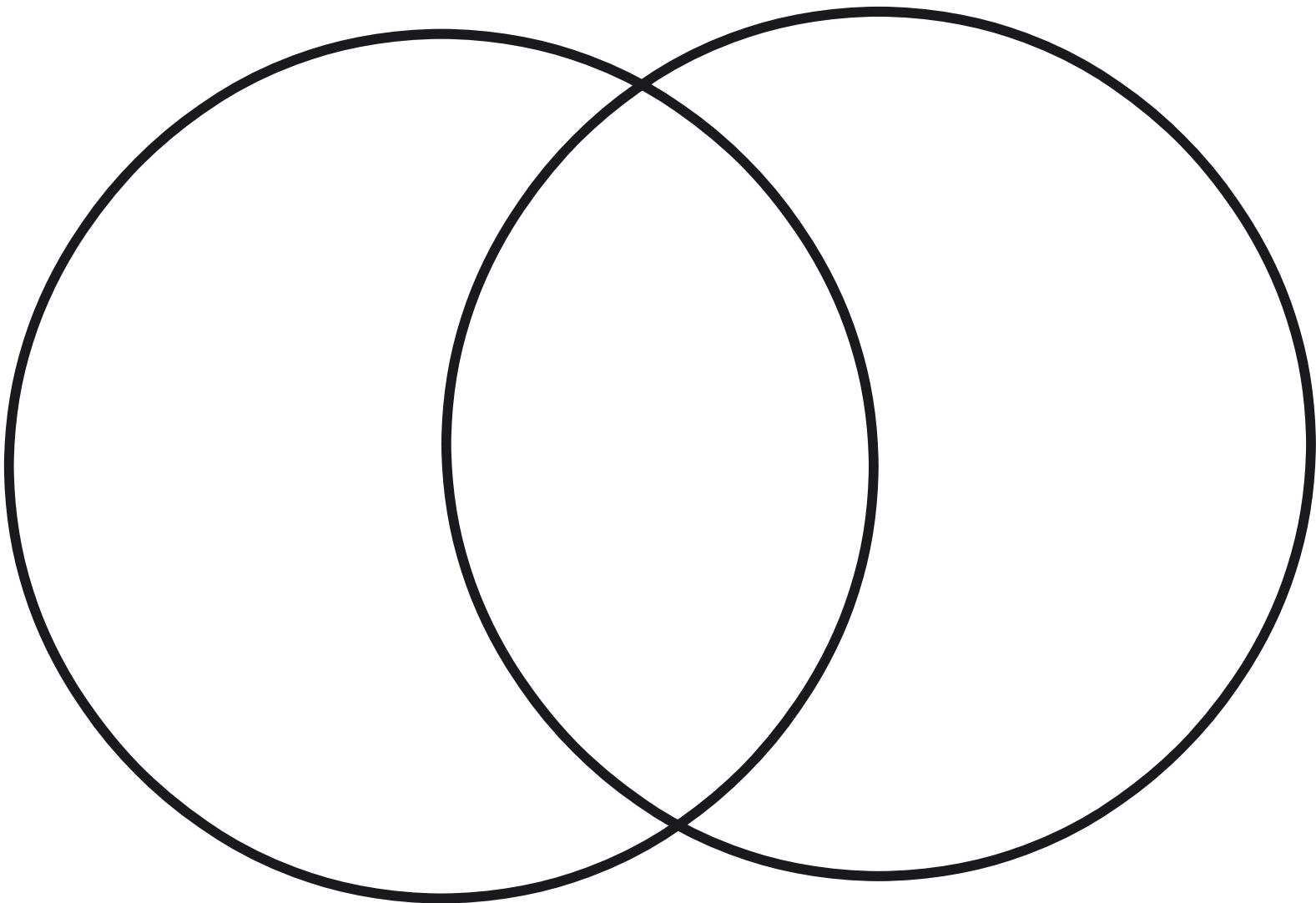


CLAUDETTE COLVIN  
*twice Towards Justice*

# Venn Diagram

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 1

## JIM CROW AND THE DETESTED NUMBER 10

1. The **rules**, **customs** and **traditions** of Montgomery, said the bus driver was a segregation law enforcer. What vocabulary word is a synonym for the bolded words?
  - a. ordinance
  - b. humiliating
  - c. segregation
  - d. infuriating
2. Which two vocabulary words describe how black citizens felt while riding busses? (choose 2)
  - a. ordinance
  - b. humiliating
  - c. segregation
  - d. infuriating
3. During the first half of the 1900's these kinds of laws were enforced in the southern United States, but not in the Northern states.
  - a. ordinance
  - b. humiliating
  - c. segregation
  - d. infuriating
4. What age was Claudette when she learned her first lesson about the way blacks and whites were to behave together?
  - a. 2
  - b. 3
  - c. 4
  - d. 5
5. What was the commonly heard name for segregation laws?
  - a. Jim Crow
  - b. Robert Raven
  - c. Crow Jimbo
  - d. Crowding Carl
6. During the time Claudette was a child, list three things races were forbidden to do in the same area.
  1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
7. Where was one place blacks and whites were forced to be together on a daily basis?
  - a. restaurants
  - b. churches
  - c. busses
  - d. grocery Stores





Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

# CHAPTER 1

## ANSWER KEY

1. The **rules**, **customs** and **traditions** of Montgomery, said the bus driver was a segregation law enforcer. What vocabulary word is a synonym for the bolded words?  
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c. segregation  
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5. What was the commonly heard name for segregation laws?  
**a. Jim Crow**  
b. Robert Raven  
c. Crow Jimbo  
d. Crowding Carl
6. During the time Claudette was a child, list three things races were forbidden to do in the same area.  
**marry, swim, play at the same parks, play on the same sports teams, use the same bathrooms or drinking fountains, go to school, ride an elevator, etc.**
7. Where was one place blacks and whites were forced to be together on a daily basis?  
a. restaurants  
b. churches  
**c. busses**  
d. grocery Stores



Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 2

### COOT

1. Choose a correct synonym for the word: INQUISITIVE.
  - a. dull
  - b. curious
  - c. brilliant
  - d. sleepy
2. Choose a correct synonym for the word: DEGRADING.
  - a. shaming
  - b. uplifting
  - c. demanding
  - d. dirty
3. What major event was happening in Claudette's childhood?
  - a. World War I
  - b. World War II
  - c. Vietnam War
  - d. The Cold War
4. Who did Claudette live with?
  - a. her biological mother and father
  - b. her sister Delphine
  - c. all of her sisters
  - d. her great aunt, great uncle and her sister Delphine.
5. According to Claudette, name one good thing about down town.

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6. According to Claudette, name one bad thing about down town.

---

---

7. What tragedy did Claudette face on her 13th birthday?

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Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 2

### ANSWER KEY

1. Choose a correct synonym for the word: INQUISITIVE.

- a. dull
- b. curious**
- c. brilliant
- d. sleepy

2. Choose a correct synonym for the word: DEGRADING.

- a. shaming**
- b. uplifting
- c. demanding
- d. dirty

3. What major event was happening in Claudette's childhood?

- a. World War I
- b. World War II**
- c. Vietnam War
- d. The Cold War

4. Who did Claudette live with?

- a. her biological mother and father
- b. her sister Delphine
- c. all of her sisters
- d. her great aunt, great uncle and her sister Delphine.**

5. According to Claudette, name one good thing about down town.

**Stores, hot dog stand, family friends**

6. According to Claudette, name one bad thing about down town.

**Not being able to try clothes/hats/shoes on, rude treatment at stores and doctors' offices, can't go to or play at the "nice park" in town, etc.**

7. What tragedy did Claudette face on her 13th birthday?

**Her sister Delphine died of Polio.**



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 3

## WE SEEMED TO HATE OURSELVES

1. Which vocabulary word is defined as "to change"?
  - a. citadel
  - b. transform
  - c. hypocrisy
2. Which vocabulary word is defined as "to be two-faced or false and insincere"?
  - a. citadel
  - b. transform
  - c. hypocrisy
3. Which vocabulary word is defined as "a strong building, a fortress or stronghold"?
  - a. citadel
  - b. transform
  - c. hypocrisy
4. According to Claudette, the way to be popular at Booker T. Washington High School was to:
  - a. Join the track team
  - b. Sing in the choir
  - c. Wear your school uniform with personal style and flair
  - d. Have light skin and straight hair
5. What event caused Claudette to really think hard about prejudice and racism?
  - a. Her sister's death
  - b. The arrest of her classmate
  - c. Her daily bus riding
  - d. Negro History Week

6. Explain why Miss Nesbit was positive influence in Claudette's life.

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7. True or False: Claudette wanted her high school to be segregated.

- a. True
- b. False

8. Why did Claudette feel this way about her school and segregation?

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Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 3

### ANSWER KEY

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  - b. The arrest of her classmate**
  - c. Her daily bus riding
  - d. Negro History Week
6. Explain why Miss Nesbit was positive influence in Claudette's life.

**Miss Nesbit was a good example of an educated woman who valued education. She helped Claudette value and understand herself.**
7. True or False: Claudette wanted her high school to be segregated.
  - a. True**
  - b. False
8. Why did Claudette feel this way about her school and segregation?

**Claudette wanted her school to be segregated because she hoped if white kids went to her school, better books and materials would also come with them. She wanted a better school so she could be prepared to go to college and become a lawyer.**



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 4

## IT'S MY CONSTITUTIONAL RIGHT

1. Which vocabulary word means: a minor according to the law?
  - a. standoff
  - b. disputed
  - c. juvenile
  - d. penitentiary
  - e. revolution
  
2. Which vocabulary word means: an uprising or major change?
  - a. standoff
  - b. disputed
  - c. juvenile
  - d. penitentiary
  - e. revolution
  
3. Which vocabulary word means: argued, debated or undecided?
  - a. standoff
  - b. disputed
  - c. juvenile
  - d. penitentiary
  - e. revolution
  
4. When Claudette refused to move from her bus seat, who removed her from the bus?
  - a. her neighbor
  - b. her pastor
  - c. the bus driver
  - d. two white policemen
  
5. What is the name of Claudette's lawyer?
  - a. Jo Ann Robinson
  - b. Martin Luther King, Jr.
  - c. Fred Gray
  - d. T.J. Ward
  
6. What was Claudette saying as she was taken off the bus?
  - a. "I want to ride!"
  - b. "It's my seat!"
  - c. "It's my constitutional right!"
  - d. "Civil rights for all!"



Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 4

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Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 5

### THERE'S THE GIRL THAT GOT ARRESTED

1. After Claudette's arrest, what protest event/idea was gaining momentum?
  - a. a bus boycott
  - b. a retail store boycott
  - c. a movie theater boycott
  - d. a restaurant boycott
  
2. Who was a major supporter of this idea?
  - a. Claudette
  - b. Jo Ann Robinson
  - c. The Women's Political Council
  - d. Both b and c
  
3. The attempt to gain justice for Claudette's arrest was who's political debut?
  - a. Jo Ann Robinson
  - b. E.D Nixon
  - c. Martin Luther King Jr.
  - d. Fred Gray
  
4. Describe Claudette's interactions with Rosa Parks.  
-----  
-----
  
5. Who was Claudette's lawyer?
  - a. Jo Ann Robinson
  - b. E.D Nixon
  - c. Martin Luther King Jr.
  - d. Fred Gray
  
6. Which vocabulary word is an antonym for the way Claudette acted throughout her trial?
  - a. craven
  - b. influential
  - c. humiliating
  - d. diplomatic





Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 5

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4. Describe Claudette's interactions with Rosa Parks.

**Rosa Parks was the head of a black youth group that Claudette attended. She tried to get Claudette involved with the NCAAP. Rosa helped Claudette raise money for her trial by baking and selling cookies.**

5. Who was Claudette's lawyer?

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Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 6

### **CRAZY TIMES**

1. Which two vocabulary word pairs are opposites?
  - a. profane and burgeoning
  - b. elite and inferior
  
2. Why did some civil rights leaders have doubt on using Claudette as the bus boycott spokesperson?
  - a. She was young.
  - b. She was poor.
  - c. She didn't live in the right neighborhood.
  - d. All of the above.
  
3. Claudette's criminal record would affect:
  - a. Her job applications
  - b. Her credit score
  - c. Her ability to get into college
  - d. All of the above
  
4. Who was one person who really seemed to listen and care about what Claudette had to say?
  - a. Rosa Parks
  - b. An unnamed light skinned black man
  - c. Her biological mother
  - d. Her best friend
  
5. Who was the second teenage girl to be arrested on the bus?
  - a. Rosa Parks
  - b. Claudette's sister
  - c. Mary Louise Smith
  - d. Susan B. Anthony
  
6. Why could this second girl's arrest not be used to move the civil rights movement forward in a legal sense?

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Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *twice Towards Justice*

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**Her fine had already been paid and it was too late to mount a legal charge. There was also no newspaper publicity, many people did not know about it.**



Name: \_\_\_\_\_



CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 7

## ANOTHER NEGRO WOMAN HAS BEEN ARRESTED

1. What would be the modern day version of a mimeograph?
  - a. copy machine
  - b. computer
  - c. cash register
  - d. cell phone
2. Choose a correct synonym for ally.
  - a. enemy
  - b. partner
  - c. aluminum
  - d. soldier
3. Why did Claudette move away from Montgomery?
  - a. She got sick.
  - b. She was tired of the civil rights movement.
  - c. She was pregnant.
  - d. She was banned from the city.
4. What was significant about the date Monday, December 5, 1955?
  - a. It was Claudette's birthday.
  - b. The day of Claudette's trial.
  - c. The first day of the bus boycott.
  - d. The day Claudette got kicked out of school.
5. During this time, who became a leader of the civil rights movement, rallying people in a positive way?
  - a. Claudette Colvin
  - b. E.D Nixon
  - c. Mr. Smiley
  - d. Martin Luther King, Jr.
6. True or False: The bus boycott informational leaflet was successful; many people stayed off the bus the first day.
  - a. True
  - b. False





Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 7

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CLAUDETTE COLVIN  
*Twice Towards Justice*

# CHAPTER 8

## SECOND FRONT, SECOND CHANCE

1. “We are going to hold our stand. We are not going to be a part of any program that will get Negroes to ride the buses again at the price of the destruction of our heritage and way of life.” Who said this? (p, 73)

- a. Martin Luther King, Jr.
- b. E.D. Nixon
- c. Mayor “Tacky” Gayle
- d. Reverend Johnson

2. What was the MIA?

- a. Montgomery Improvement Association
- b. Movement in Alabama
- c. Momentum in Action
- d. Martin’s Improvement of Alabama

3. What did the MIA do for black residents during the bus boycott?

- a. organize car pools
- b. prepare meals
- c. raise money for court cases
- d. protect the plaintiffs

4. Make a list of things boycotters did to keep their spirits up and support each other.

-----

-----

5. Which court case struck down the “separate but equal” notion?

- a. Plessy vs. Ferguson
- b. Browder vs. Gayle
- c. Boycotters vs. Alabama
- d. Brown vs. Board of Education Topeka

6. What did Claudette name her baby?

- a. Martin
- b. QP
- c. Raymond
- d. Peace



Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 8

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# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 9

### **BROWDER VS. GAYLE**

1. "Silver tongue" and "hammering the point" are examples of what kind of language?
  - a. poetic language
  - b. smart language
  - c. fancy language
  - d. figurative language
  
2. Who was not at Claudette's second trial?
  - a. her mother
  - b. Fred Gray
  - c. Martin Luther King, Jr.
  - d. the judges failed to show up
  
3. Charles Langford, one of the lawyers for the plaintiffs, said that "if there was a star witness in the bus boycott case, it was \_\_\_\_\_."
  - a. Susie McDonalds
  - b. Mary Louise Smith
  - c. Claudette Colvin
  - d. Martin Luther King, Jr.
  
4. What was the nickname of the Browder vs. Gayle Trial?
  - a. Humpty Dumpty
  - b. Goldilocks and the 3 Buses
  - c. Hot Potato
  - d. Wheels on the Bus
  
5. By the time of Claudette's trial, how long had the bus boycott been going on?
  - a. 100 days
  - b. 159 days
  - c. 5 months
  - d. 1 year
  
6. The city of Montgomery's lawyers tried to pin the problem of the bus boycott on one individual. Who?
  - a. Martin Luther King, Jr.
  - b. Claudette Colvin
  - c. Rosa Parks
  - d. Fred Gray



Name: \_\_\_\_\_



# CLAUDETTE COLVIN

## *Twice Towards Justice*

## CHAPTER 9

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CLAUDETTE COLVIN  
*twice Towards Justice*

# CHAPTER 10

## **RAGE IN MONTGOMERY**

1. Select an antonym for integrated.

- a. together
- b. segregated
- c. united
- d. verdict

2. Select and antonym for futile.

- a. pointless
- b. unsuccessful
- c. useless
- d. useful

3. Complete this quote by Judge Johnson. “The boycott case was a simple case of legal and \_\_\_\_\_ rights being \_\_\_\_\_.” (p. 103)

4. True or False. The judges debated for hours before finally coming to a decision.

- a. True
- b. False

5. True or False. No one called Claudette to tell her the results of the trial. She heard about it on the news.

- a. True
- b. False

6. Describe how the residents of Montgomery reacted to the integration of the city buses. Give at least 2 specific examples.

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Name: \_\_\_\_\_



CLAUDETTE COLVIN  
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- d. verdict

2. Select an antonym for futile.

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- b. unsuccessful
- c. useless
- d. useful**

3. Complete this quote by Judge Johnson. "The boycott case was a simple case of legal and **HUMAN** rights being **DENIED**." (p. 103)

4. True or False. The judges debated for hours before finally coming to a decision.

- a. True
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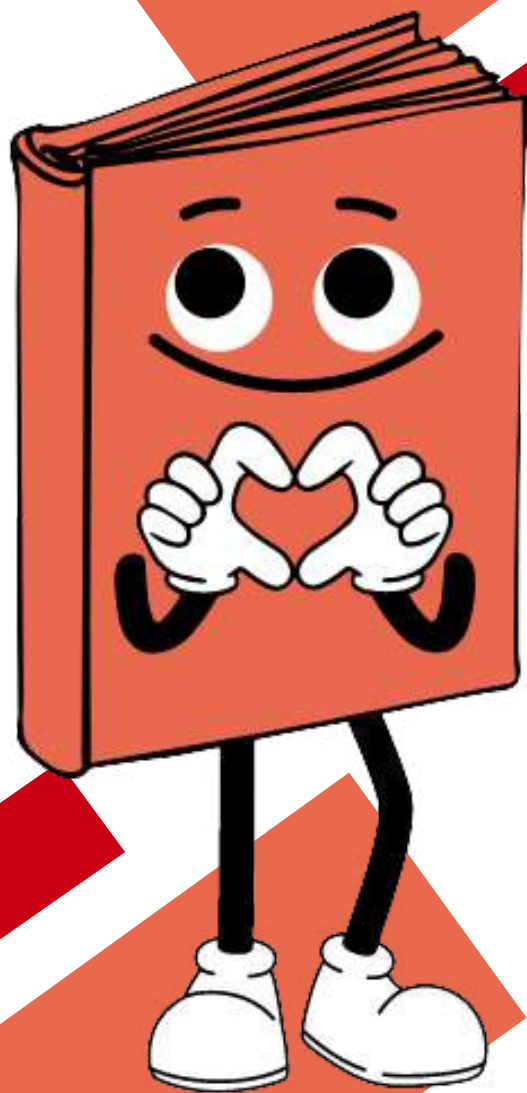
- a. True**
- b. False

6. Describe how the residents of Montgomery reacted to the integration of the city buses. Give at least 2 specific examples.

**Bombs, violence, snipers shooting at buses, beatings, etc.**



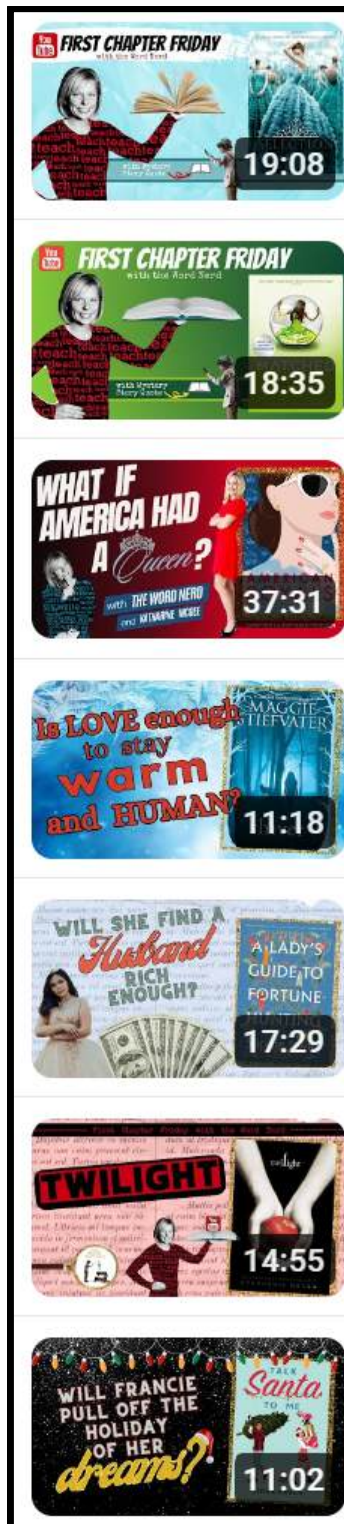
# ADDITIONAL RESOURCES



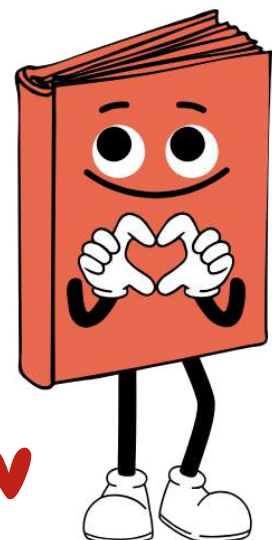
JANUARY  
2025

# Romance Book Playlist

Love a good love story? Looking for your next fictional crush or want to be swept away by a whirlwind romance? In this playlist you will find over a dozen romance books, appropriate for middle and high school students. Happy reading, love birds!



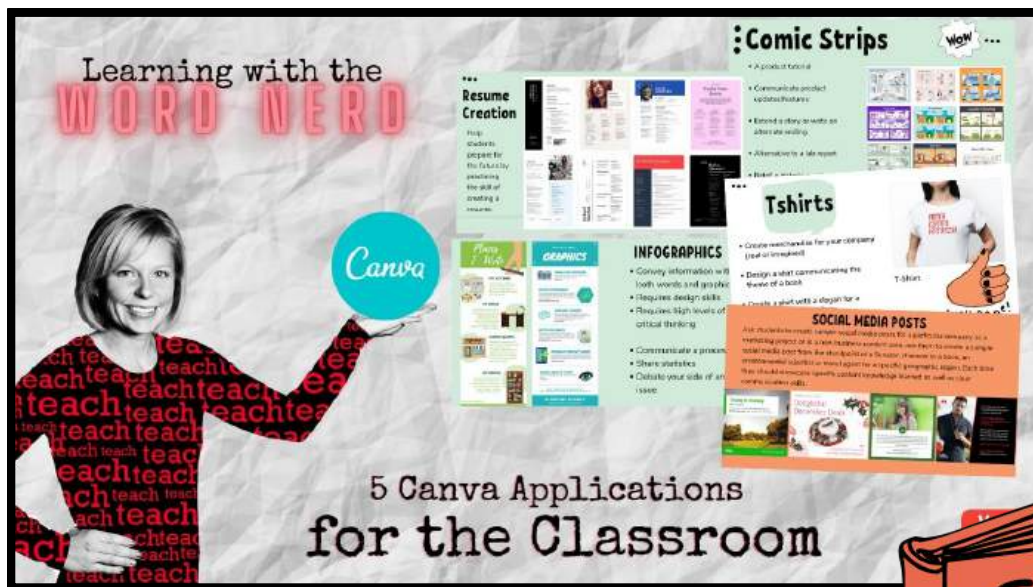
Here is a link to  
the playlist!



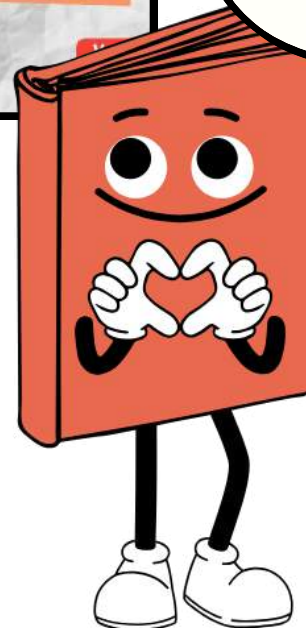
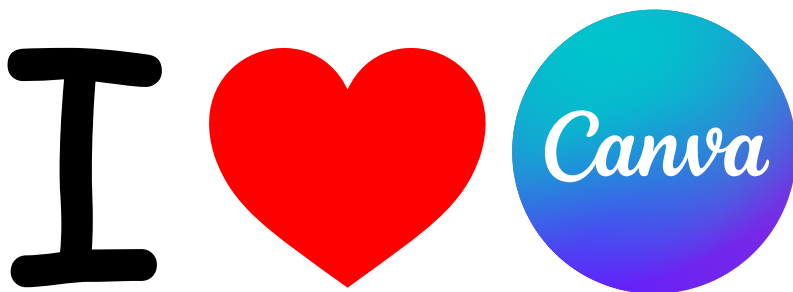


# Canva for Teachers!

Looking for creative and engaging ways to assess your students' knowledge and skills? Tired of the same old, boring worksheets and projects? Want to increase rigor and skill mastery? Canva (and the Word Nerd) to the rescue! In this video I'll show you how to create 5 student products (infographic, social media post, tshirt, resume and comic strip) that will not only show you what your students know, but also increase their technology and communication skills. These student created items are perfect for business and marketing classes, but can easily be stretched to nearly any content area. (Ideas for each are included in the video).



Get your free Canva Education account [here](#).





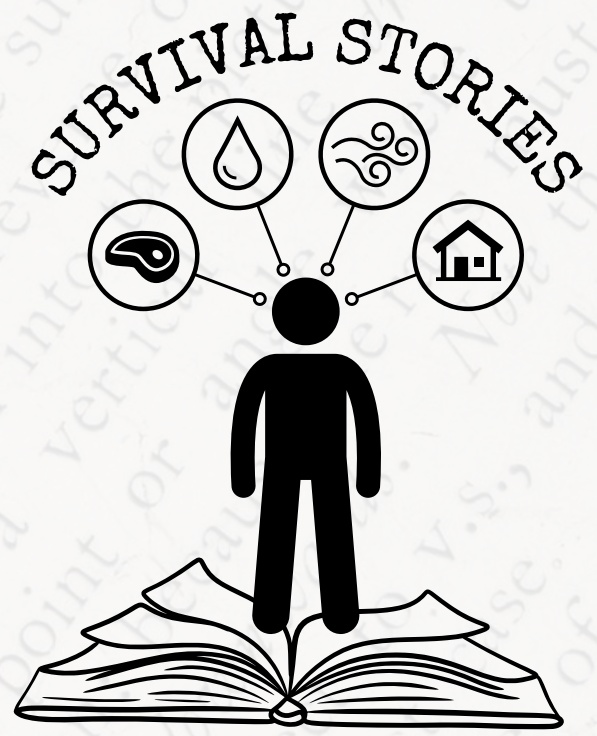
# WNC BOOK LISTS

## TOPIC CURATED TITLE SUGGESTIONS





These books are about people trying to stay alive and survive. Despite their varied settings and situations, each character faces a very dangerous situation that threatens their life.



**Across the Desert** by Dusti Bowling

**Alone** by Megan E. Freeman

**A Long Walk to Water** by Linda Sue Park

**The Canyon's Edge** by Dusti Bowling

**Deadlands** by Skye Wegner Melki

**Endangered** by Eliot Schrefer

**Ender's Game** by Orson Scott Card

**Gather** by Kenneth M. Cadow

**Hunger Games** by Suzanne Collins

**Lifeboat 12** by Susan Hood

**Louder than Hunger** by John Schu

**The Lost Year** by Katherine Marsh

**Maniac Magee** by Jerry Spinelli

**Refugee** by Alan Gratz

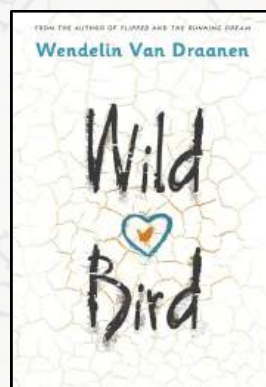
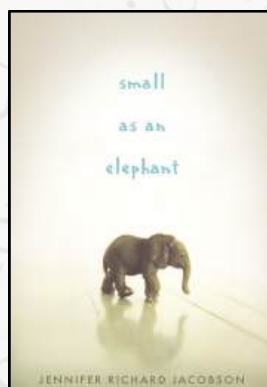
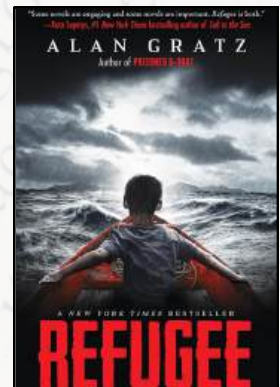
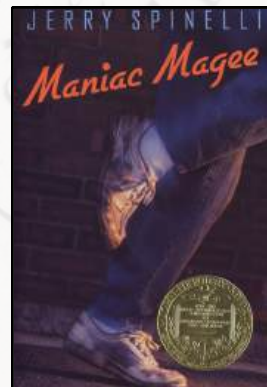
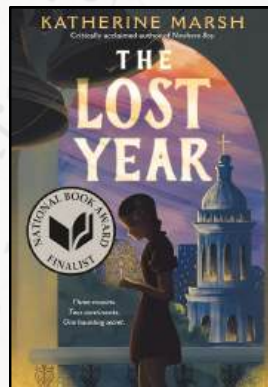
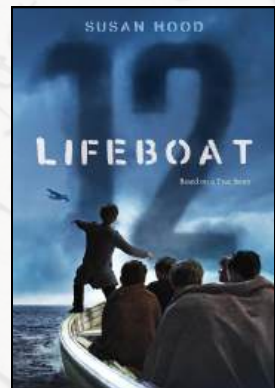
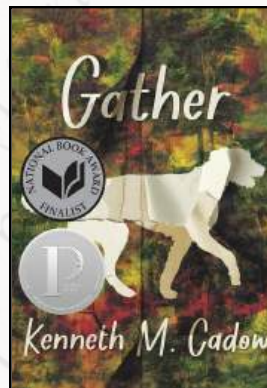
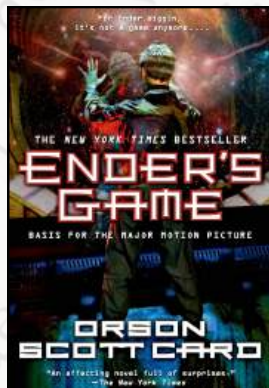
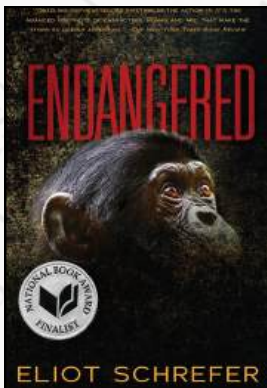
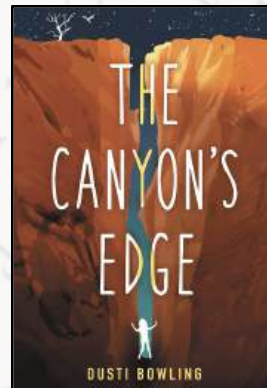
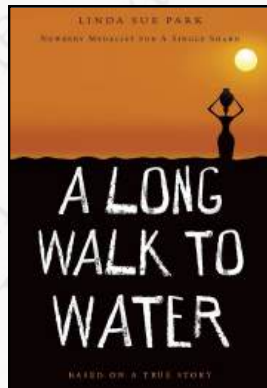
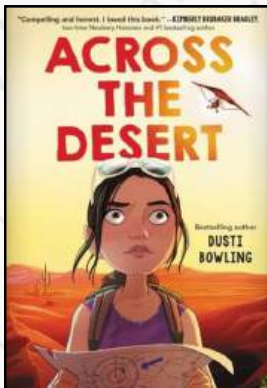
**Small as an Elephant** by Jennifer Richard Jacobson

**Wild Bird** by Wendelin Van Draanen

**The Wild Robot** by Peter Brown



# SURVIVAL STORIES



WNC BOOK LISTS \* TOPIC CURATED TITLE SUGGESTIONS