



How to navigate the newsletter.

- ★ Starred classes have important information for next week.
- The underlined sections highlight this week's homework and any special details for the week ahead.
- Go check out the Journey Facebook page for all the action photos of these classes!

Class header colors =

HOMEWORK OPTIONAL CLASSES

HOMEWORK REQUIRED CLASSES

M: Girls of Grace

Taught by Megan Buxton

All Ages

Today we had a great time together! We started with our devotional. We talked about our gifts and talents and how we can show Gods love to others when we share them. We had a fun craft day today! Some students practiced styling some hair too!

M: Page Turners Club Literature for Young Minds

Taught by Megan Buxton

1st - 3rd 

Today we read The Rainbow Fish and If You Give a Pig a Pancake. The kids loved these books! The books led to some really fun conversations! We talked about sharing with others and making friends like the fish. We also talked about having better manners and how to be a guest in a friends home, unlike the pig! Please continue to fill out the reading log at home this week! Students that complete a reading log are rewarded in class!

M: Heros of Faith

Taught by Rebecca Cherry

1st-3rd / 4th - 6th

This week we learned all about David and Jonathan. These heroes taught us that heroes put others first!

We made some cool pen arrows to go with this!

M: Armour of Faith

Taught by Journey Team

7th - 12th

This week we talked all about the Bible and how it was written. We had some cool discussions about how we chose which writings became part of the Bible. This definitely sparked some awesome conversation that we encourage you to continue at home!

M: Pillars of Imagination

An Introduction to Architecture

Taught by Amy Johnson

All Ages

In Architecture, students finalized their streetscapes using two-point perspective, bringing depth and realism to their designs.

M: Logic Lab

Taught by Samantha Todd

1st - 3rd

This week in Logic Lab, we read Library Mouse, a story about research, curiosity, and creativity. Afterward, students went to their other activity stations—one group played the penguin-themed memory game Pengaloo to strengthen observation and recall skills, while the other group worked on mazes and even designed their own!

M: Little Builders

Taught by Shannon Van Beek

1st - 3rd

This week in little builders, we read "The World is not a Rectangle" and then used blocks to build buildings in any shapes we wanted to.

All Ages

1st -12th.

Some of your students became structural engineers. We went over basic structures for bridges, designs and the science behind how bridges work.

Your students were given materials (popsicle sticks and glue) to design a structure that could with stand a moderate amount of weight.

The older class came up with some structurally sound designs. I will be bringing in heavier weights next class to really give these builds a true test of strength.

4th -12th

We covered the very basics of a hydraulic system. We learned where these things are used in our world around us.

Your students were given instructions on how to build a hydraulic elevator and then they got to work. It was so amazing to see these kids pick up on thos concept pretty quickly.

All Ages

The 1st - 3rd grade class finished making art with code and began learning how to code loops (iteration) with Rey and BB-8!

The 4th - 6th grade class continued working on nested loops, and then they began creating complex snowflake shapes using loops.

The 7th - 12th grade class finished all of their challenges in the first course today by using Until loops (more conditional logic)! We then began creating a final project for this module. Students could choose from creating a basketball game, a Star Wars game, a dance party with animation, or an art animation using code. Some students finished, but we'll have some class time to finish for those who still need more time.

M: Design Lab Studio Digital Design

Taught by Alex Lutz

4th - 6th / 7th - 12th

In our 7th-12th grade design class, students celebrated a milestone as our mug design was officially approved for print! The class is now continuing to work on our fox project, where they are learning new techniques in Adobe Illustrator and putting their creativity to the test.

Meanwhile, our 4th-6th graders joined Mrs. Robbi's Handcrafts class, and the students were fantastic helpers, eagerly assisting and exploring new projects while I had to step out early due to unforeseen circumstances.

M: Crafting with Heart Exploring Handcrafts

Taught by Robbi Hilton

All Ages

This week the kids worked tirelessly on finishing their balance boards. Some weren't quite ready to come home, but that will happen next week. They decorated them, wood burned designs on them and had to use wrenches to put on the nuts and bolts. Those who finished were very proud of the final result. It was a fun and busy day!

All Ages

Today in cooking science we decorated and packaged up our hot chocolate bombs. We ended up with 56 to sell at the movers and makers event. A big thank you to all the kids for their hard work to make this happen!

We some extra time so the younger kids got to be paleontologists. I had frozen water and baking soda in rubber gloves and they used vinegar then some hot water to uncover tiny sea creatures and gems. They had a bunch of fun with this!!!

The older kids finished up the decorating and packing then got a treat of apples and a caramel whip dip.

Recipe for the caramel whip dip:

1 1/2 cups heavy whipping cream

1/2 teaspoon cinnamon

1/2 teaspoon vanilla extract

1/3 cup powdered sugar

1/2 cup caramel sauce (we used caramel apple dip)

4 ounces cream cheese (I left this at home so we did without and it was fine. It would be thicker if you used it)

Add everything in a bowl and mix until stiff peaks form. Serve with apple slices.

All Ages

Baking and Decorating: Today in baking and decorating with made lemon poppy seed scones for the makers market.

Recipe:

Ingredients

Scones

4 cups flour

5 tablespoons sugar

4 tablespoons poppy seeds

2 tablespoons baking powder

1/2 teaspoon salt

zest of one lemon

10 tablespoons butter

2 eggs

1/13 cup soured milk

*to sour milk add 2 teaspoons white vinegar 1/13 cup milk and allow to sit for 15 minutes.

Lemon Glaze

3 1/2 cups powdered sugar

1/2 cup lemon juice

2 teaspoons butter

Instructions

1. Place rack in the center of the oven and preheat to 400F.
2. Prepare a baking sheet with parchment paper.
3. In a large bowl, whisk together the flour, sugar, poppy seeds, baking powder, salt, and lemon zest.
4. Cut butter into smaller pieces and with a pastry cutter, cut butter into the flour mixture until it resembles coarse meal.
5. In a small mixing bowl, whisk together the egg and soured milk.
6. Pour the milk mixture into the dry ingredients and stir until just combined. Then fold and knead together 8 to 10 times.
7. Dust the counter and turn out the dough.
8. Divide the dough into quarters and pat each into a circle (about 5 inches diameter.)
9. Cut the dough into 6 equal wedges.
10. Transfer whole disk onto prepared pan.
11. Bake for 20-25 minutes or until tops are lightly golden brown and firm.
12. Transfer to a wire rack to cool for 10 minutes.
13. Prepare the glaze.
1. In medium microwavable bowl, whisk together the powdered sugar, lemon juice, and butter.
2. Microwave for 45 seconds.
3. Whisk again to mix well and allow to cool for a few minutes.
14. Drizzle glaze over scones and serve.

M: Equine Explorers

Taught by Alex Lutz

4th - 6th / 7th- 12th 

In Equine Explorers, students created charming horse hindquarters ornaments for the Makers Market! Each ornament was personalized with Christmas colors, yarn tails, beads, and bows as desired. The students did an amazing job, and we hope you'll come see their creations and shop at the Makers Market!

Next week will be our final horse anatomy review, using a Jeopardy-style game to test knowledge of the bones and parts of the horse. I've added the worksheets in the Google Doc linked [here](#) for students to review ahead of time. After this, we'll move on to the class's next focus: stable care, as chosen by the students.

M: Life Skills

Taught by Samantha Todd

All Ages

Our focus this week was First Aid across all age groups.

1st-3rd graders learned how to care for cuts and scrapes, discussed cleanliness and safety, and each built a mini first aid kit to take home.

4th-6th graders watched a video about real-life first aid scenarios, talked about how to respond in emergencies, and also created mini first aid kits for practical use.

7th-12th graders had a special guest speaker—Silvia, a former medic in the U.S. Army—who demonstrated life-saving techniques and discussed how to stay calm and act quickly in emergency situations. Students got to see real examples of first aid tools and procedures in action.

M: Survive & Thrive 101

Taught by Silvia and Amber

1st - 3rd / Amber Cox

Today, your students learned how a filtration system worked.

We talked about how its best to find a moving water source for drinking water instead of stagnant water. They put together a filter system using 3 major materials and then tested out how well it worked.

4th-12th / Silvia Duthie

Today, we made Ranger Beads, a tool used in land navigation to keep track of your steps so you know how far you've walked. They completed this craft so fast! We used the rest of the time to play football in the freezing cold (as requested by the students).

M: Survive & Thrive 102

Taught by Silvia Duthie

All Ages

Students got to learn and practice several basic patrol formations for how to move tactically outside in a group. This is the first tactical movement class of others to come in the spring as they learn for their air soft battle they will eventually do in someone's backyard as a field trip before the end of the year is out. They learned squad file, column and wedge, along with the hand signals for each, since while in movement, silence is essential. They also learned how to do a short stop or a longer stop at a rally point. Then they learned how to cross a dangerous road using either bumping or bounding methods. They took turns being in different positions, such as squad leader and team leaders. Battles eventually ensued with whatever snow was left on the ground.

All Ages

1st - 3rd

This week in ASL, we kicked things off by reintroducing ourselves and practicing fingerspelling our names. The kids did a great job remembering their letters! After that, we started learning new signs for weather and temperatures, like sunny, cloudy, rainy, hot, and cold. They also colored a fun worksheet to help them connect each sign with its meaning.

We introduced our new Bible verse, Genesis 1:1, and the class is encouraged to keep practicing both the verse and the weather signs at home.

Homework was sent home as well—a small packet where students look at words spelled out in ASL and write down the matching English letters. This week's theme is food. Thank you for helping your child practice!

4th - 12th

This week in ASL, our class started by introducing ourselves and practicing fingerspelling our names to refresh the ASL alphabet. After that, we moved into a new lesson focused on signing our everyday routines. Students learned signs such as wake up, eat breakfast, brush your teeth, wash your face, pack lunch, and leave for school. They picked these up quickly and were able to put the signs together in smooth sequences.

Once the routine signs were mastered, we spent time working on our class song. The students chose "Lemonade" by Forrest Frank, and they are already doing an excellent job learning the signs and rhythm. I encourage them to keep practicing at home. They can look up the song in ASL on YouTube—search "Lemonade ASL Hayden"—and use that video to review and practice throughout the week.

No written homework was sent home this time, but students are encouraged to continue practicing both the routine signs and the song so we can keep building on what they learned in class.

All Ages

We had such a fun day in music class! We did an activity about a chestnut tree that helped us continue working on audiation (singing in our head). Audiation is an important piece of the puzzle for all musicians, and the kids are doing a wonderful job with this skill! We also read a book about naughty squirrels and will learn a game to go along with the story next week!

All Ages

On both Monday and Tuesday, we read through John 1:1-4. We reviewed and delved a little deeper into how amazing it is that the “word” was in the beginning and what John was saying when he said the “word” — meaning Jesus and the Bible — and how they existed before the beginning and were already there at the beginning!!

This week, we played and learned more about volleyball. We learned how to hit the ball correctly. “Bump, set, and spike!”

Please make sure your child has proper footwear for gym class.

M: The World's Story 2: The Middle Ages (History 6-8) Taught by Leah Sytsma

6th - 8th 

We reviewed the two famous Khans and their Mongol dynasty.

Homework: read chapter 11 pages 120-129

broken up option

Day 1: 120-122

Day 2: 123-125

Day 3: 126-129

Fill in the Indian Empires worksheet

optional digging deeper

India is a massive country that includes mountain ranges, deserts, jungles, and more. Learn more about the geography of India. Website to get you started <https://www.britannica.com/place/India>

India has one of the largest populations in the entire world, but only about 2% is Christian. Learn more about the work of missionaries are doing in India. Website to get you started <https://missionindia.org/>

Optional video on the Taj Mahal [Is this the most beautiful building in the world? - Stephanie Honchell Smith](#)

M: My Story and the World Around Me I (History 1-2) Taught by Megan Buxton

1st - 3rd



Today we took a train through America! We talked about what the word culture means. We learned about how other people in different countries have a different culture in some ways! Today we started lesson 10. Please complete lesson 10 at home. Encourage your student to complete their homework and help them if needed. Students that complete homework are rewarded in class!

M: American History (History 8-12) Taught by Robbi Hilton

8th - 12th 

In American History we began a project of making a newspaper to discuss the current political views, thoughts of the people and the events happening at the beginning of the civil war. People were very invested into this project. It was really great to see!

HOMEWORK: For homework this week, the class needs to read Chapter 14. They also need to bring back their part of the newspaper so that we can begin to assemble this. Lastly, next week, we will be playing a fun civil war game. I have attached some questions and answer regarding the time period. This information is not in the book, so if they want to be the winner of the game, they may want to memorize these facts. Who doesn't want to be the winner??!!

What book was written by Harriet Beecher Stowe in 1852 exposing the harshness of slavery?

Uncle Tom's Cabin

What invention in the South gave way to a new demand for slave labor?

The Cotton Gin

What was the name of the path from the South that runaway slaves traveled to freedom?

The Underground Railroad

What woman became a well known "conductor" of the Underground Railroad?

Harriet Tubman

What slave escaped, wrote an autobiography, began a newspaper, and became a popular abolitionist in the North?

Frederick Douglass

What is the abolitionist newspaper called that was published by Frederick Douglass?

The North Star

What fiery abolitionist wrote the newspaper *The Liberator*?

William Lloyd Garrison

What quote from the Bible did Abraham Lincoln use that described how devastating it would be for the South to secede?

"A house divided against itself cannot stand."
(Mark 3:25)

Who became president of the United States in 1861?

Abraham Lincoln

What "Act," established in 1854, left it up to the territories themselves to decide if they would be slave or free?

The Kansas-Nebraska Act

Who was the escaped slave who, once found living in the North, took his former master to the Supreme Court to fight for his freedom but was denied, as he was considered "property"?

Dred Scott

What was the nickname given to Kansas at a turbulent time of violence due to the issue of slavery?

Bleeding Kansas

What fanatical abolitionist led an unsuccessful revolt in the Virginia town of Harper's Ferry?

John Brown

What was Congressman Brooks' angry response to Senator Charles Sumner after a speech which insulted his relative, Senator Butler of South Carolina?

He beat him with his cane

Where did the first conflict between Northern and Southern troops take place?

Ft. Sumter

What was the first state to secede from the Union on December 20, 1860?

South Carolina

How many states ultimately seceded and joined the Confederacy?

Eleven

Who commanded the Union army at the 1st Battle of Bull Run

Major General McDowell

After the First Battle of Bull Run, what nickname was Thomas Jackson given for the remainder of the war?

“Stonewall” Jackson

What was the Confederate submarine which was the first to successfully sink an enemy warship?

CSS H. L. Hunley

Name five states that seceded from the Union:

(List five of the following)

South Carolina, Mississippi, Florida, Alabama, Georgia, Louisiana, Texas, Virginia, Arkansas, North Carolina, Tennessee

Who was elected president of the Confederacy?

Jefferson Davis

How many casualties were there due to the attack on Ft. Sumter?

None, however during a salute at the evacuation, a Union cannon prematurely exploded, killing one Union soldier and wounding three others, one mortally

What was the Federal Blockade?

A string of Union ships cutting off the South from trade and traffic by sea

What general was the first in command of all the Union armies, although only for a short time?

General Winfield Scott

What other name was used for the Battles of Bull Run (1 & 2)?

The Battles of Manassas

What city was established as the capital of the Confederacy?

Richmond, Virginia

Which side preferred less federal government involvement and more state governing?

Confederates (South)

What was the Fugitive Slave Act?

Part of the Compromise of 1850, which provided a law where slave-holders could legally recapture runaway slaves that had escaped to and were living in free states

What were the names of the first ironclad warships to duel on sea?

The Monitor and the Merrimack (or Virginia)

What name was given to the frigate USS Merrimack in 1862 after it was clad in iron for naval battle?

CSS Virginia

What Union commander forced the surrender of New Orleans in April 1862, capturing the South's largest port?

David Farragut

What name was given to this location during the Battle of Shiloh, due to the Confederates' repeated assaults?

"The Hornets' Nest"

What nickname was given to General McClellan due to his ability to organize armies?

"Little Napoleon"

What name was given to the first large-scale offensive in the Eastern Theater, led by General McClellan, from March through July 1862?

The Peninsular Campaign

What was the final fate of the CSS Virginia?

She was purposefully blown up to keep from being captured (May 11, 1862)

What was the final fate of the USS Monitor?

She sunk in a storm off the coast of North Carolina (December 31, 1862)

General Robert E. Lee, commander of the Confederate army, had first been offered command of the Union army, which after prayerful consideration he declined. True or false?

True

When General Joseph E. Johnston was wounded at the Battle of Fair Oaks (Seven Pines), who was appointed General of the Confederate army for the remainder of the war?

General Robert E. Lee

What battle was considered "The Bloodiest Day" in American history?

The Battle of Antietam

In September of 1862, a Union officer found a paper wrapped around three cigars left on the ground. What did he discover on the paper?

General Lee's campaign plans, "Special order 191"

Where did a major part of the Battle of Antietam take place?

In a cornfield

What is the name of the commonly used lead bullet that is cone shaped with a hollow base and ridges?

Minie ball

During the Battle of Antietam, which Union Troop fired on the Confederates who were strongly positioned in a sunken lane, filling it with dead soldiers and causing it to be known as "Bloody Lane"?

The Irish Brigade

What were "Fresh Fish"?

New recruits

What was the proclamation made by Abraham Lincoln on January 1, 1863, stating all slaves under the Confederacy were free?

The Emancipation Proclamation

What is the name for a military encampment made up of temporary living quarters such as tents and shelters?

a bivouac

What happened to Stonewall Jackson at Chancellorsville?

He was accidentally shot by his own men, resulting in his left arm being amputated, and within days, his death

What battle was considered the one that turned the tide of the war in favor of the Union?

The Battle of Gettysburg

At what location did the 20th Maine under Colonel Chamberlain defend the end of the Union line at Gettysburg?

Little Round Top

What futile infantry assault on the Union troops across over a half mile of field at Gettysburg ended in near annihilation of the Confederate soldiers involved?

Pickett's Charge

Who were the 54th Massachusetts?

One of the first black regiments that, under Colonel Shaw, was best remembered for its attack on Fort Wagner in South Carolina

What memorable speech was made on November 19, 1863, by Abraham Lincoln in honor of the soldiers who fought earlier that July in Pennsylvania?

The Gettysburg Address

What soldier from the 54th Massachusetts, while being shot three times, rescued and carried the flag back to his regiment, saying, "Boys, the old flag never touched the ground!"

Sergeant William Carney

What was the nickname for a Union soldier?

Yankee or "Billy Yank"

What is the first line from the Gettysburg Address?

Four score and seven years ago our fathers brought forth, upon this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal.

What was the nickname for a Confederate soldier?

Rebel or "Johnny Reb"

What branch of the military specialized in the use of cannons?

The Artillery

What branch of the military did most of the fighting on horseback?

The Cavalry

What was the insignia called that was given to various divisions to determine who belonged to a particular unit in combat?

Corps Badges

<p>What was the name given to a soldier's sewing kit? A "Housewife"</p>	<p>What name was given to General George H. Thomas for his brave and level-headed actions against the constant bombardment by Confederate troops at Snodgrass Hill? <i>"The Rock of Chickamauga"</i></p>	<p>What was the route called that General Grant established to get supplies to the trapped and starving Union soldiers at Chattanooga? <i>"The Cracker Line"</i></p>
<p>What are goober peas? A Southern term for peanuts</p>	<p>What is the general name used for items of equipment and dress carried by the soldier? <i>Accoutrements</i></p>	<p>In March of 1864, what Union general took command of all of the Union forces? <i>General Ulysses S. Grant</i></p>
<p>What was another name for the Union army who fought in the Eastern Theatre? <i>The Army of the Potomac</i></p>	<p>At the Battle of the Wilderness, what was the main problem that, although it helped Lee, made Grant finally move to a different location to draw Lee out? <i>The dense trees and shrubs helped Lee's much smaller army, eliminating Grant's use of artillery and causing confusion from lack of visibility</i></p>	<p>What was another name for the primary Confederate army who fought in the Eastern Theatre? <i>The Army of Northern Virginia</i></p>
<p>What is the name given to the destructive Union campaign across Georgia, sacking and burning a path to Savannah? <i>Sherman's March to the Sea</i></p>	<p>What is a "border state"? <i>Any of the five slave states which bordered a free state and aligned itself with the Union (Delaware, Kentucky, Maryland, Missouri, and West Virginia)</i></p>	<p>How did West Virginia originate? <i>Once Virginia seceded from the Union, several northwestern counties broke away and were admitted to the Union in 1863, becoming the fifth border state</i></p>
<p>What was the term for Union and Confederate money? <i>Greenbacks (Union) Bluebacks and Graybacks (Confederate)</i></p>	<p>Name either the Union or Confederate prison considered the harshest, with the highest number of deaths? <i>Andersonville in Georgia Elmira in New York</i></p>	<p>At what location did Lee surrender to Grant? <i>Appomattox Court House</i></p>

<p>How and where was Abraham Lincoln assassinated?</p> <p><i>John Wilkes Booth shot him at the Ford Theatre in Washington D.C.</i></p>	<p>What nurse was present at the Battle of Antietam and went on to found the Red Cross in America?</p> <p><i>Clara Barton</i></p>	<p>Who was Belle Boyd?</p> <p><i>A female Confederate spy</i></p>
<p>Name three causes of death during the war</p> <p>Options for answers: enemy fire disease starvation exposure infection prison camps</p>	<p>What role did Wilmer McLean have in the Civil War?</p> <p><i>The first battles at Bull Run began in his "back yard," destroying his farm fields. He eventually moved to the little town of Appomattox Court House, ironically where Lee and Grant met for the surrender, ending the war in his front parlor</i></p>	<p>What is the term for the period after the war that involved rebuilding the South?</p> <p><i>Reconstruction</i></p>
<p>What did the 13th Amendment do?</p> <p><i>Abolished slavery and involuntary servitude in America</i></p>	<p>What did the 14th Amendment do?</p> <p><i>Granted citizenship to "all persons born or naturalized in the United States," including those who had lived in slavery, protecting them under the law</i></p>	<p>What did the 15th Amendment do?</p> <p><i>Allowed all male citizens to vote, regardless of color</i></p>
<p>What does it mean to "secede"?</p> <p><i>To formally withdraw from an association or political group</i></p>	<p>What was the name given to the men who traveled south in search of personal profit and political position during the Reconstruction?</p> <p><i>"Carpetbaggers"</i></p>	<p>Who was the Ku Klux Klan?</p> <p><i>Established during the Reconstruction, an organization of ex-Confederates bent on maintaining "white supremacy" through torture, violent acts, and lynchings</i></p>
<p>What does "ante bellum" mean?</p> <p><i>Before the war</i></p>	<p>Who was Dorothea Dix?</p> <p><i>A woman given the position of "Superintendant of Nurses" who made it her life work to improve the environment of asylums and prisons</i></p>	<p>What was a "Zouave"?</p> <p><i>A soldier who adopted the uniform and drill of the French, wearing a fez and pantaloons in brilliant colors</i></p>

M&T: Exploring Creation with Anatomy (8-12) Taught by Silvia Duthie

8th - 12th 

Monday: Congratulations on completing Module 5 with the test today. These students work so hard in this class!

Tomorrow, we begin Module 6.

Tuesday: We began Module 6 today, learning about muscles using bones as levers and the 3 types of levers found in the body. We used dumbbells to show examples. We also discussed how the names of muscles have something to do with its shape, location, insertion/origin, and latin. Then we got to discuss all the muscles of the face, that move eyes, that helps us speak and eat. Ask them what the technical word is for chewing! :)

Homework: This Module will go fast. All homework is due by next Tuesday when we will have the exam.

Coloring book: complete pages 106-109 and all the flashcards in between pages 114 & 115 (as they are not numbered). Hopefully you were able to do some of these flashcards before school started so it won't be that much. Complete all OYO and SGQ's. Read entire Module.

We talked about Thanksgiving and what we are thankful for. Our Kinders started making our Thanksgiving Tree.

Here is what we did this week.:

Calendar/weather

Number identification and writing

Bible Story

Verse of the month:

Give thanks to the Lord, because He is good. His faithful love continues forever. Psalm 136:1

Handwriting Without Tears our letter this week was Z

Puzzle

Art seed leaf's

Practiced writing our name

Alphabet bug game

Gym

Parents please make sure your child is wearing pants that they can button, snap, or pull up by themselves. Thank you