



# LEAP

## *Summit* 2022

COLLABORATION • EMPOWERMENT • PARTNERSHIP

**AUGUST 15-18, 2022**  
**WESTIN HOTEL AND CONFERENCE**  
**1500 TOWN CENTER, SOUTHFIELD, MI 48075**

# WELCOME



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The GoodLife Agency would like to welcome you to our first Teacher and School Leader Summit. This year, we have worked diligently to implement our project activities to improve the capacity building at our three partner districts: Eagles Nest Academy (Flint), George Washington Carver Academy (Highland Park), and River Rouge School District (River Rouge).

The research-based strategies embedded in the Local Education Agency Partnership (LEAP) project, were designed with a deliberate focus on ensuring that our participating LEAs are implementing and simultaneously preparing for sustaining the project as a part of the project design. Our Agency's collaborative efforts were approved by the US Department of Education to assist in supporting the improvement, expansion, and replication services for our LEAP participants. We utilized successful protocols and supports designed, developed, and implemented by our GLA team and vendor partners.

Our LEAP Summit 2022 training series will provide guidance, structure, and comprehensive training to support our superintendents, school leaders, and teachers to ensure that our partner districts are utilizing the USDE-approved protocols to transform systems throughout the LEAP project.

This will be an engaging and impactful learning experience!

**VIVIAN PALMER**  
**CEO, GOODLIFE AGENCY**  
**LEAP PROJECT DIRECTOR**

# LEAP SUMMIT OVERVIEW + OBJECTIVES

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## OVERVIEW

1. **Each school leader** will complete a 3-Day rater-reliability certification course provided by the Michigan Association of Secondary School Principals. Annual certification in rater-reliability training is required to support Evaluation and continue performance improvement goals and objectives.
2. **Each teacher consultant, instructional specialist, or coach** will facilitate the learning of each school's teachers in reviewing the LEAP Guidance documents and provide leadership for school teams as they develop marketing products.
3. **Each teacher** will demonstrate understanding of the Local Educator Agency Partnership (LEAP) and the following components of the same: HCMS, PBCS, PSD, Evaluation, and GYO: Leadership Pipeline, and Teacher Certification opportunities by developing creative marketing promotional products that advertise the components of LEAP in sales pitches and performance engagements for school websites and/or informational briefs.

## OBJECTIVES

1. **Each District Partner** will increase educator effectiveness by focusing on **improving** all nine components of the HCMS.
2. **Each District Partner** will **replicate** a nationally recognized PBCS model into their HCMS to incentivize effective educator performance.
3. **Each District Partner** has a functioning evaluation system, all the participating LEAs are committed to **improving** their evaluation systems for teachers and principals, to become more effective.



# DAY1 | AUGUST 15, 2022



TIME	SESSION TITLE		LOCATION
8:00am – 8:40am	Registration, Sign-in for DDPD, and Continental Breakfast		Algonquin Ballroom
8:45am– 8:55am	Welcome – Vivian Palmer, GoodLife Agency, Project Director		Algonquin Ballroom
9:00am– 9:25am	Keynote Speaker, Tomika Snodgrass		Algonquin Ballroom
9:30am-- 12:30pm	<ul style="list-style-type: none"> <li>- PBCS/Data Management</li> <li>- Evaluation/PD Planning</li> <li>- HCMS and Compliance</li> <li>- Fiscal/Budget</li> </ul>	Administrators (District and School)	Board of Directors
9:30am– 10:10am	Intro to IRIS Center/Classroom Management	Team 1: ENA/ Visger/ GWCA K-4	Board of Governors
	HCMS	Team 2: ENA/ Visger/ GWCA K-4	Board of Regents
	PBCS	Team 3: STEM/ Sabbath/ GWCA 5-8	Montcalm
	GYO Teacher and GYO Leader	Team 4: River Rouge High School	Nicolet
10:15am– 10:55am	HCMS	Team 1: ENA/ Visger/ GWCA K-4	Board of Governors
	PBCS	Team 2: ENA/ Visger/ GWCA K-4	Board of Regents
	GYO Teacher and GYO Leader	Team 3: STEM/ Sabbath/ GWCA 5-8	Montcalm
	Intro to IRIS Center/Classroom Management	Team 4: River Rouge High School	Nicolet

# DAY 1 | AUGUST 15, 2022



TIME	SESSION TITLE		LOCATION
11:00am-11:40am	PBCS	Team 1: ENA/ Visger/ GWCA K-4	Board of Governors
	GYO Teacher and GYO Leader	Team 2: ENA/ Visger/ GWCA K-4	Board of Regents
	Intro to IRIS Center/Classroom Management	Team 3: STEM/ Sabbath/ GWCA 5-8	Montcalm
	HCMS	Team 4: River Rouge High School	Nicolet
11:45am-12:25pm	GYO Teacher and GYO Leader	Team 1: ENA/ Visger/ GWCA K-4	Board of Governors
	Intro to IRIS Center/Classroom Management	Team 2: ENA/ Visger/ GWCA K-4	Board of Regents
	HCMS	Team 3: STEM/ Sabbath/ GWCA 5-8	Montcalm
	PBCS	Team 4: River Rouge High School	Nicolet
12:00pm-12:30pm	LUNCH BREAK		Algonquin Ballroom
12:30pm-1:00pm	DAILY REFLECTION – SCAN SURVEY QR CODE		Algonquin Ballroom
1:00pm-1:15pm	DAY 1 - SUMMIT CLOSING		Algonquin Ballroom

# DAY 2 | AUGUST 16, 2022



TIME	SESSION TITLE		LOCATION
8:00am – 8:40am	Registration, Sign-in for DDPD, and Continental Breakfast		Algonquin Ballroom
8:45am– 8:55am	Welcome – Dr. Derrick Coleman, Superintendent, River Rouge School District		Algonquin Ballroom
9:00am – 2:30pm	EVALUATION RATER RELIABILITY School Principal/Assistant Principal		Board of Directors
9:00am– 10:25am	Classroom Culture: Building A Resilient Classroom	Team 1: ENA/ Visger/ GWCA K-4	Board of Governors
9:00am– 10:25am	Reconceiving Teacher Evaluation with a Strength-based Stance	Team 2: ENA/ Visger/ GWCA K-4	Board of Regents
9:00am– 10:25am	TRUE COLORS	Team 3: STEM/ Sabbath/ GWCA 5-8	Montcalm
9:00am– 10:25am	Building Authentic Community Relationships	Team 4: River Rouge High School	Nicolet
10:35am– 12:00pm	Building Authentic Community Relationships	Team 1: ENA/ Visger/ GWCA K-4	Board of Governors
10:35am– 12:00pm	Classroom Culture: Building A Resilient Classroom	Team 2: ENA/ Visger/ GWCA K-4	Board of Regents
10:35am– 12:00pm	Reconceiving Teacher Evaluation with a Strength-based Stance	Team 3: STEM/ Sabbath/ GWCA 5-8	Montcalm
10:35am– 12:00pm	TRUE COLORS	Team 4: River Rouge High School	Nicolet
12:00pm– 12:30pm	LUNCH BREAK		Algonquin Ballroom
12:30pm– 1:00pm	DAILY REFLECTION – SCAN SURVEY QR CODE		Algonquin Ballroom
1:00pm– 1:15pm	DAY 2 - SUMMIT CLOSING		Algonquin Ballroom

# DAY 3 | AUGUST 17, 2022



TIME	SESSION TITLE		LOCATION
8:00am – 8:40am	Registration, Sign-in for DDPD, and Continental Breakfast		Algonquin Ballroom
8:45am – 8:55am	Welcome – Sylvia Brown, Superintendent, George Washington Carver Academy		Algonquin Ballroom
9:00am – 2:30pm	EVALUATION RATER RELIABILITY School Principal/Assistant Principal		Board of Directors
9:00am – 10:25am	TRUE COLORS	Team 1: ENA/ Visger/ GWCA K-4	Board of Governors
9:00am – 10:25am	Building Authentic Community Relationships	Team 2: ENA/ Visger/ GWCA K-4	Board of Regents
9:00am – 10:25am	Classroom Culture: Building A Resilient Classroom	Team 3: STEM/ Sabbath/ GWCA 5-8	Montcalm
9:00am – 10:25am	Reconceiving Teacher Evaluation with a Strength-based Stance	Team 4: River Rouge High School	Nicolet
10:35am – 12:00pm	Reconceiving Teacher Evaluation with a Strength-based Stance	Team 1: ENA/ Visger/ GWCA K-4	Board of Governors
10:35am – 12:00pm	TRUE COLORS	Team 2: ENA/ Visger/ GWCA K-4	Board of Regents
10:35am – 12:00pm	Building Authentic Community Relationships	Team 3: STEM/ Sabbath/ GWCA 5-8	Montcalm
10:35am – 12:00pm	Classroom Culture: Building A Resilient Classroom	Team 4: River Rouge High School	Nicolet
12:00pm – 12:30pm	LUNCH BREAK		Algonquin Ballroom
12:30pm – 1:00pm	DAILY REFLECTION – SCAN SURVEY QR CODE		Algonquin Ballroom
1:00pm – 1:15pm	DAY 3 - SUMMIT CLOSING		Algonquin Ballroom

# DAY 4 | AUGUST 18, 2022



TIME	SESSION TITLE		LOCATION
8:00am – 8:40am	Registration, Sign-in for DDPD, and Continental Breakfast		Algonquin Ballroom
8:45am– 8:55am	Welcome – Deloris Flynn, North Flint Reinvestment, Eagles Nest Academy		Algonquin Ballroom
9:00am – 2:30pm	EVALUATION RATER RELIABILITY School Principal/Assistant Principal		Board of Directors
9:00am- 9:45am	Showcase Preparation	ENA GWCA RRSD	Board of Governors Board of Regents Montcalm
10:00am- 10:55am	Shark Tank		Algonquin Ballroom
11:15pm- 12:15pm	American Idol		Algonquin Ballroom
12:30pm- 1:00pm	LUNCH BREAK		Algonquin Ballroom
1:00pm- 1:15pm	DAILY REFLECTION – SCAN SURVEY QR CODE		Algonquin Ballroom
1:15pm- 1:45pm	SHOWCASE AWARDS		Algonquin Ballroom
2:00pm	DAY 4 - SUMMIT CLOSING		Algonquin Ballroom



# LEAP PROGRAM MANAGEMENT TEAM

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## **VIVIAN PALMER, CEO, GOODLIFE AGENCY AND LEAP PROGRAM DIRECTOR**

Vivian is an organizational system design expert. She has worked in multiple industry sectors: corporate, non-profit, and has over 25 years of experience in K-12 education. She holds a degree in mathematics and Masters in Instructional Technology with an emphasis on Human Performance and Improvement. She is responsible for project management, design, development, implementation, evaluation, and fiscal oversight of the grant.

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## **DELOISE MCINTOSH, IMPLEMENTATION SPECIALIST**

Deloise is a Certified Online Instructor, Certified Career Coach, and business owner. Lois's role is to work with the districts and the LEAP team to ensure the TSL grant is implemented with fidelity.

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## **AMBER DENNIS, PROGRAM ASSISTANT**

Amber currently studies at the University of Michigan, studying Psychology. She will graduate with her BA with an emphasis in Child Psychology in May 2023. She has worked in early childhood environments and customer service. Amber supports our management team to assure all project activities are scheduled and activities are supported and managed successfully.

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## **STACY SMITH, HUMAN CAPITAL MANAGEMENT SPECIALIST**

Stacy serves as the HCMS Specialist with LEAP TSL. She is a Michigan State University graduate and has a Masters in Human Resources. She previously worked with the State of Michigan for 11 years.

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## **DR. TAMMY PARKS-TAYLOR, DNP, PMP, CHFC®, GRANT AND FISCAL COMPLIANCE MANAGER**

Tammy is an experienced administrator across financial services, healthcare, and governmental services industries – both domestic and internationally. She has a competitive education and certification background in financial management, project management, training and holistic health. Her doctoral studies focused on the emerging field of socioeconomic prescribing.

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## **DR. CAROLYN CARTER, PROFESSIONAL DEVELOPMENT SPECIALIST**

Carolyn is a graduate of Wayne State University and has degrees in English Education (B.S. Ed), English with focus on Reading and Literacy (M.S. Ed), and Administration (Ed. D). She is the author of international and national education manuscripts that describe learning interventions that raised significantly higher achievement among urban students. As a member of the LEAP Project Planning and Support Team, she focuses on professional staff development.

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# LEAP PROGRAM MANAGEMENT TEAM

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## **DR. MATTHEW PEPPER, ED.D.; BASIS POLICY RESEARCH, GRANT EVALUATOR**

Matthew specializes in program evaluation and developing tools that allow Basis to collect on-the-ground perspectives.

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## **MARGOT PLOTZ, BASIS POLICY RESEARCH, GRANT EVALUATOR**

Margot excels in project management and business development, supporting client relationships, and strategic operational expertise.

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## **IVET BANDIRMA, PBCS SPECIALIST**

Ivet Bandirma has a degree in Psychology from NYU and Masters in Social-Organizational Psychology from Columbia University. She is an Organizational Psychologist and has been consulting with educators and administrators for the past 7+ years in the areas of organizational development and culture, human resources development, performance management systems, and leadership capacity building.

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## **ADENA HILL, GRANT COMPLIANCE, LEGAL, AND POLICY ANALYST**

Adena holds a degree in Psychology from Spelman College, a Masters of Social Work degree from the University of Southern California, and a Juris Doctor degree from Loyola Law School-Los Angeles. She is a dedicated legal and public policy professional and has served in various non-profit and public sector settings.

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## **DOUG MOTT, DATA AND SYSTEMS ANALYST**

Doug is the CEO of MetaParse and he specializes in data and systems management as well as software development.

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# SESSIONS

## DISTRICT/SCHOOL ADMINISTRATORS

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**Session Title: Fiscal & Compliance Highlights for the LEAP TSL Program, Dr. Tammy Parks Taylor**

The session will focus on major considerations of fiscal and compliance aspects throughout the LEAP program's life cycle. The importance of activities aligning with the goals and objectives of the LEAP program. And the importance of planning, implementation, monitoring, and controlling to produce optimal outcomes in a federally funded grant.

**Session Title: LEAP Program Evaluation & Professional Development Support, Dr. Matthew Pepper**

The session will be split into two distinct halves: (1) will focus on the research background/findings of HCMS/PBCS reform, then explore the metrics reported to the Federal Government as part of the LEAP TSL grant; (2) will explore the five professional development characteristics that research has found are associated with increased student achievement.

**Session Title: Data Collection and Management, Doug Mott**

This session will focus on the data collection process. We will discuss the importance of maintaining clean data throughout the district systems as well as the state systems. We will focus on the district's REP report and how it is used to determine eligibility for the LEAP program.

**Session Title: Rater Reliability, Colin Ripmaster**

This session will focus on developing reliable evaluators of teachers as a key component to the success of any school district's teacher evaluation system. Teachers and students benefit from principals and evaluators who are trained and certified to observe, analyze, and rate instruction before they ever step into a classroom to observe a teacher for the purpose of evaluation.

**Session Title: HCMS: Grant Compliance and Risk Management, Adena Davis-Hill**

This session will go over the nine HCMS components and highlight guidance provided in Year 1. HCMS components increase teacher effectiveness and student outcomes and assist with District management of staff placement and development. Presenters will provide recommendations from school year observations and session participants will provide feedback to incorporate in future guidance.

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# SESSIONS

## TEACHERS

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**Session Title: True Colors, Tomika Snodgrass**

This session is a high-level introduction to affirm and encourage teachers using True Colors Personality Discussion with a focus on Color Characteristics and relate to their colleagues/peers. We will discuss personality traits and characteristics, DE&I, and how True Colors relates to healthy, collaborative relationships and self-care.

**Session Title: Understanding Human Capital Management System (HCMS), Stacy Smith**

This session will focus on the nine components of HCMS as related to LEAP TSL Grant and provide an in-depth understanding of each component.

**Session Title: A CALL TO ARMS: Grow Your Own Teachers & School Leaders with LEAP!, Dr. Carolyn Carter and Ivet Bandirma**

This session will focus on the American teacher shortage and its impact on school districts in Michigan. Also, it provides an overview and description of the Local Educator Agency Partnership Grow Your Own & Leadership Pipeline for school employees that addresses the teacher shortage by bringing forth a new generation of certified teachers, multi-credentialed teachers, and aspiring school leaders and administrators.

**Session Title: LEAP Program Evaluation & PBCS Feedback, Margot Plotz**

The session will be split into two distinct halves: (1) will focus on the research background/findings of HCMS/PBCS reform, then explore the metrics reported to the Federal Government as part of the LEAP TSL grant; (2) will explore the five professional development characteristics that research has found are associated with increased student achievement.

**Session Title: Reconceiving Teacher Evaluation with a Strength-Based Stance, Tom Lietz**

This session introduces the background and purpose of a growth-oriented teacher evaluation system, the 5 Dimensions of Teaching and Learning™ instructional framework, and educator's roles and responsibilities within inquiry cycles to:

- Create shared language for instruction that grounds teaching and learning in classroom environment and culture, student engagement, curriculum and pedagogy, and assessment for student learning and purpose.
  - Build a deeper understanding of what good teaching looks like within a growth-oriented tool for improving instruction based on the 5 Dimensions of Teaching and Learning™ instructional framework.
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# SESSIONS

## TEACHERS

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**Session Title: IRIS Resources for Professional Development and Classroom Management, Sarah Semon**

This session will highlight our flexible, user-friendly resources educators can use to take their professional development to the next level. In this session, we will provide a brief overview of the IRIS Center and show participants how to navigate the IRIS Website. While walking participants through the website, we will also demonstrate how they can access the PD Certificates for Educators portion of the site to create a free account, browse available IRIS Modules, and add modules to their account. The session will also include a brief walkthrough of an IRIS Module which teachers will be expected to complete and submit to LEAP.

**Session Title: Multi-Tiered Support Systems (MTSS): "How does this structure support the implementation of effective Professional Learning Communities?", Tareia Caldwell**

This session will focus on how schools will engage in the collaborative creation and/or development of a professional learning community meeting cycle plan specific to the structure and needs of each individual school. This session is designed to develop a blueprint of implementation directly aligned with strategies in the LEAP program's protocol for evaluation supports.

**Session Title: Building Authentic Community Relationships, Greta Trice**

This session will focus on practical ideas and rationale that will re-ignite hope and improve efficacy towards making realistic alliances with parents and students—particularly when they don't share values or common experiences. Decades of research have shown when home and school are worlds apart, more often it's the home with the far-reaching influence and students may socially, emotionally, or academically suffer— as well as teachers and staff. Fostering positive relationships with parents may seem like mere nostalgia and an impossible mission after the isolation and disconnect of COVID and the increased episodes of serious violence in schools.

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# PRESENTERS

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## **TOMIKA SNODGRASS**

Keynote Speaker

Tomika Snodgrass is the CEO and Founder of Confident Heart Coach, and the Reigning Queen of Joy & Happiness for Executive and Entrepreneurial Women Leaders, Educators, Coaches, and Changemakers. As a business leader, entrepreneur, and mentor with over 30 years of experience in corporate banking, relationship management, coaching, training, sales, and facilitation, Tomika is no stranger to having her cake and eating it too! As a result of her coaching services and personal and business development programs, Tomika's clients push beyond their doubts and fears, build their confidence, increase self-awareness, and walk boldly in their purpose with an abundance of joy and happiness in every aspect of their lives. They can show up unapologetically, on their own terms, with boldness and enthusiasm so they can achieve their full potential.

Tomika is a Certified Business Coach, Relationships Strategist, Elite True Colors Facilitator, and Motivation Speaker, known to set the stage on fire, as she powerfully delivers on topics that include leadership, women's empowerment, power of positivity, workplace diversity, unity, and harmony. Tomika has been featured in several magazine publications, including Keynote Magazine, CEO Weekly, New York Weekly, and Women Winning Magazine. She is also a regular guest on a variety of international radio shows and podcasts and was chosen to speak at the world-renowned Leadership Experience Tour June 2021 Edition. Tomika's mission is to help every phenomenal woman to spark joy & happiness in her personal and professional life through self-love and self-acceptance.



# PRESENTERS

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**TAREIA CALDWELL, M. ED., EDS,**

Director of Educational Impact Services with GPS Solutions

Tareia is a career educator who has serviced school communities in the Metropolitan Detroit Area for the past 32 years in the following disciplines: Classroom Instruction, Instructional Coaching, Academic Intervention Coordination, Professional Development Facilitation, Math Specialist, Assistant Principal, Principal, Chief Academic Officer, Superintendent and Educational Consultant. Her educational philosophy is that every student can achieve when EDUCATORS are adequately supported and equipped to educate.



**TOM LIETZ**

Associate Director of Training and Development, Michigan Association of Secondary Schools (MASSP)

Tom brings 25 years of experience in education and 15 years in educational administration as a middle school and high school principal, program developer, teacher trainer, and instructional leader at the elementary, middle school, and high school levels, working in traditional and International Baccalaureate curricula and world language immersion. Tom served on the MASSP Board of Directors, representing Region 9 in Macomb County, was an AVID principal leading equity work focused on elevating underrepresented students, and is a passionate advocate for student voice and student and staff wellness. Tom is a generative leader focused on building and sustaining cultures and establishing relationships that when added to a data-driven lens, provides teachers and students with opportunity and self-efficacy. Through collaborative design and disciplined targeting of needs and strategies focused on equity-based leadership, he believes all students will have the opportunity to challenge themselves and grow as learners.



**COLIN RIPMASTER**

Deputy Executive Director, Michigan Association of Secondary Schools (MASSP)

Colin is a proven education and association leader with 28 years of demonstrated success at the elementary, middle, and high school levels creating cultures of rigorous learning, teaching, and leading. As a recognized thought leader and practitioner, Colin concurrently focuses strategically on the big picture and tactically on the strategies and methods schools and educators can use to create high-performance learning cultures, grow their professional practice, support students' academic and personal success, and strengthen the talent pipeline. As the lead partner with the University of Washington's Center for Educational Leadership (UW-CEL), Colin designs facilitates, and oversees training, as well as manages all direct services and support for UW-CEL's teacher evaluation system. As an equity-driven servant leader that overcame the challenges of a learning disability and the stigma associated with being a special education student, he is a strong advocate for changing the odds for student success.

# PRESENTERS

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## **SARAH SEMON**

Technical Assistance Coordinator for IRIS Center

The IRIS Center, funded by the U.S. Department of Education's Office of Special Education Programs, is dedicated to improving the educational outcomes for all children, particularly struggling learners and students with disabilities, through educators' use of effective evidence-based practices and interventions. IRIS Center resources are focused on evidence-based practices and high-need topics, created in collaboration with top education professionals, and reviewed by experts and staff from the U.S. Department of Education. IRIS resources are used by K-12 general and special education teachers, principals, and other school support staff (e.g., paraprofessionals, substitutes, etc.).



## **GRETA TRICE**

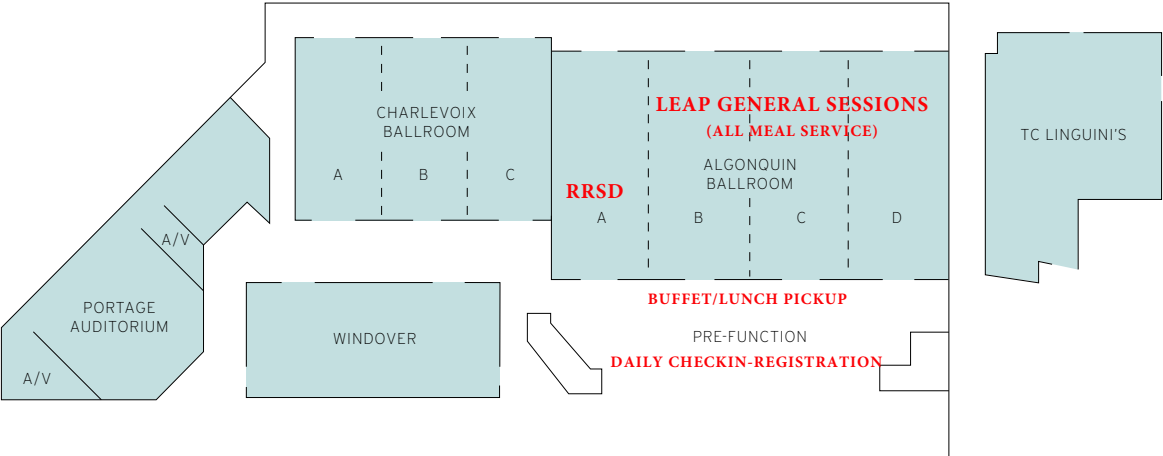
Educator and Specialist in Restorative Practices

Greta McHaney-Trice is a former elementary teacher with over 33 years in the classroom and school administration before retiring. After retiring, she served as Executive Director for an agency providing mediation/restorative justice services to school districts and courts. In 2019, joined Pave the Way Project as Coordinator of a city grant initiative to document the destruction of the Black neighborhood for expressways. With her business, It Takes a Village, her educational consulting firm, she trains and teaches restorative practices and provides professional development in seminars and workshops to enhance educational opportunities for staff, students, and families.

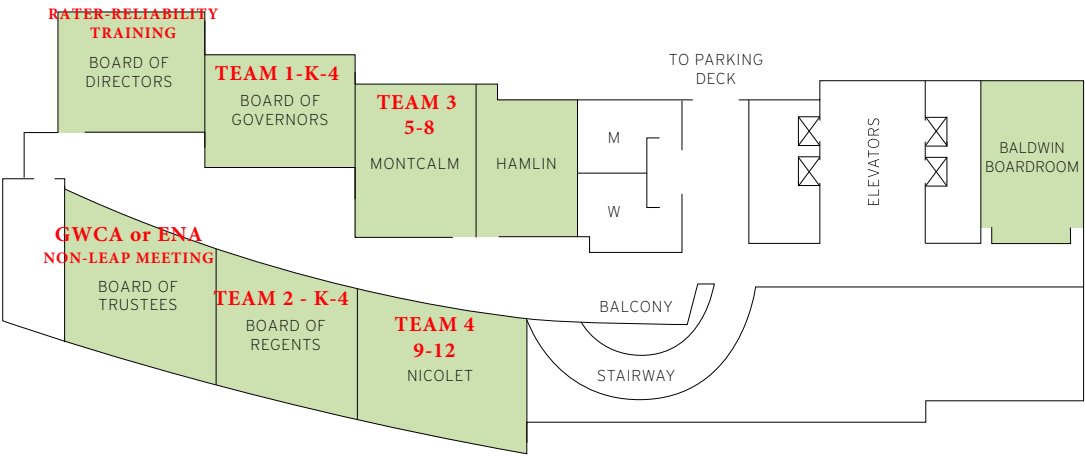
# SESSION AND GROUP LOCATION MAP

floor plans

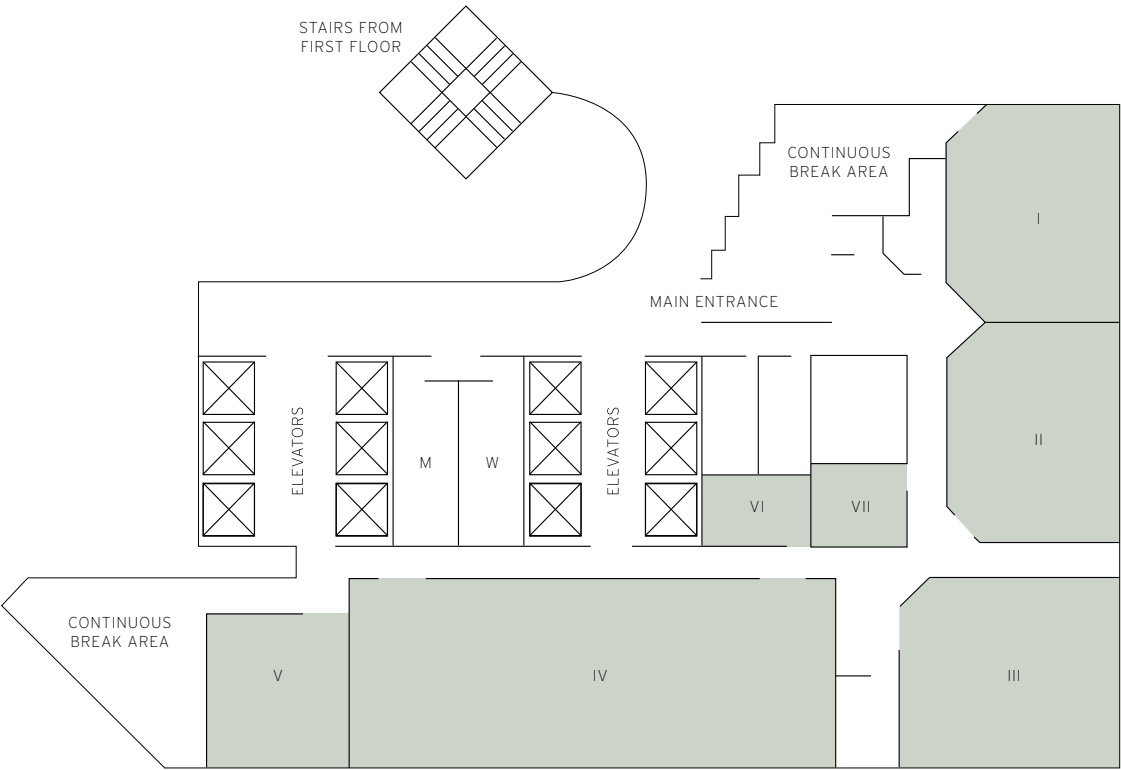
FIRST FLOOR  
MEETING SPACE



SECOND FLOOR  
MEETING SPACE



EXECUTIVE  
MEETING CENTER



# LOCAL RESTAURANTS BY WESTIN SOUTHFIELD

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## WITHIN WALKING DISTANCE

1. **Tangos (inside hotel)**
2. **Benito's Pizza**
3. **China Gourmet**
4. **Qdoba Mexican Grill**
5. **Subway**
6. **Fuddruckers**
7. **Uncle Joe's Chicken Fingers**
8. **Wing Stop**
9. **Café Kabob Mediterranean Grill**
10. **Jimmy Johns**
11. **Thai Xpress**
12. **Zoup!**
13. **Beyond Juicery**
14. **Potbelly Sandwich Shop**
15. **T.G.I Fridays**
16. **Tropical Smoothie Café**
17. **Captain Jay's Fish and Chicken**
18. **Las Cazuelas**
19. **Kerby's**
20. **Original Pancake House**
21. **Starter's Bar & Grill Southfield**
22. **MacLove**
23. **Niko's Deli & Grill**

## WITHIN 15 MINUTE DRIVE

1. **Flemings Steakhouse**
2. **Hyde Park**
3. **Social Kitchen & Bar**
4. **Olga's**
5. **Oak City Grille**
6. **Bacco's**
7. **Bigalora**
8. **Jim Brady's Detroit**
9. **Lily's Seafood & Brewery**
10. **Town Pump Tavern**
11. **One-Eyed Betty's**
12. **Vinsetta Garage**
13. **D'Amato's Restaurant & Goodnite Gracie Martini Bar**
14. **Royal Oak Brewery**
15. **Anita's Kitchen**
16. **Fly Trap**
17. **Hopcat**
18. **Imperial**
19. **Ale Mary's Beer Hall 2**
20. **Tom's Oyster Bar**
21. **Toast**
22. **Public House**
23. **Griffin Claw Brewing Company**
24. **Applebees**
25. **The Jagged Fork**

# THANK YOU FOR PARTICIPATING

## Special Thanks To:

Sylvia Brown, George Washington Carver Academy

Dr. Derrick Coleman, River Rouge School District

Alisa Berry-Brown, River Rouge School District

Deloris Flynn, Eagles Nest Academy

Kofi Yamoah, Third Vision IT

Tomika Snodgrass, Confident Heart

Greta Trice, It Takes a Village Educational Services

Michigan Association of Secondary School Principals  
(MASSP)

IRIS Center, Vanderbilt University

GPS Educational Services

Westin Hotel + ENCORE



GoodLife Agency

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