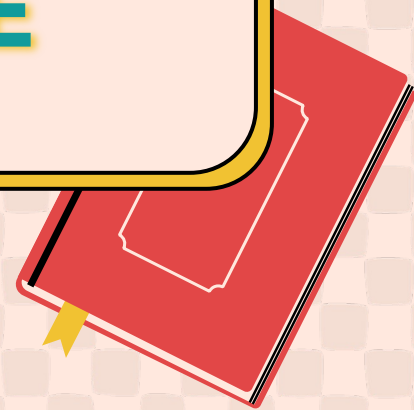




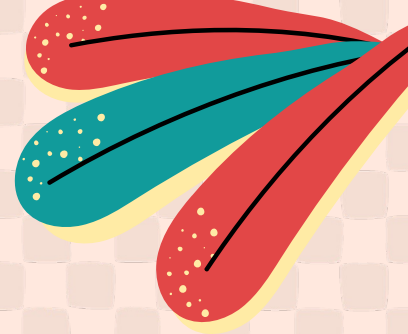
4TH GRADE

EMBRACING INDIGENOUS PERSPECTIVES THROUGH LANGUAGE

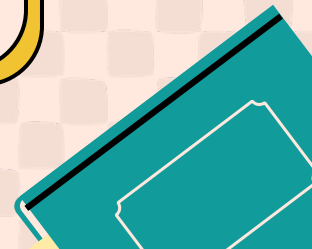




01



We are all
TREATY PEOPLE



LAND ACKNOWLEDGMENTS



THE BLACKFOOT SPEAKING PEOPLE.



Thought Question 1:

What do you appreciate about the land that we are living on?



Thought Question 2:

Where do you think that the land we live on came from?



Quick Question:

Which Indigenous groups originally *inhabited* the land that we live on?

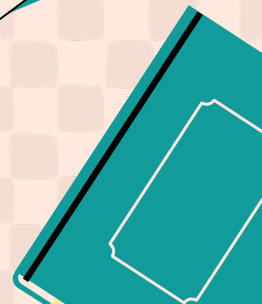
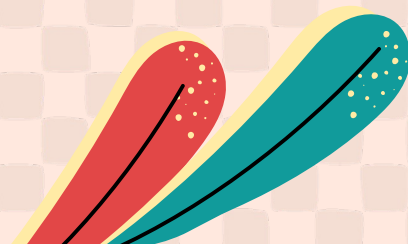
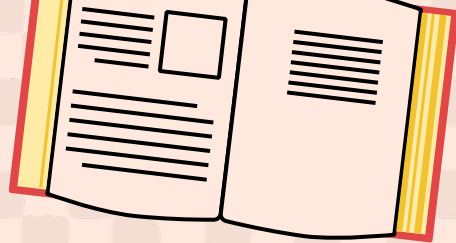
The Treaty Regions of Alberta

- **Treaty 6:** Cree, Nakota Sioux, Blackfoot, Tsuu T'ina, Dene and Saulteaux and Métis Nation Region 6.
- **Treaty 7:** The Blackfoot Confederate (Siksika, Piikani, Kainai) and Métis Nation Region 3.
- **Treaty 8:** The Dene and Métis Nations Regions 1,4,5,6.



02

BLACKFOOT STORIES





Treaty 7 Storytime

with Crystal Many Fingers

Preserving traditional languages
through children's books

BLACKFOOT
L
V
M
A
T





Discussion Question 1:

What does this story tell us about Indigenous beliefs regarding the relationship between people and the land?



INDIGENOUS PEOPLES AND THE LAND

Indigenous Peoples have a **sacred relationship** with the land and they were placed on the Earth to take care of it and love it.



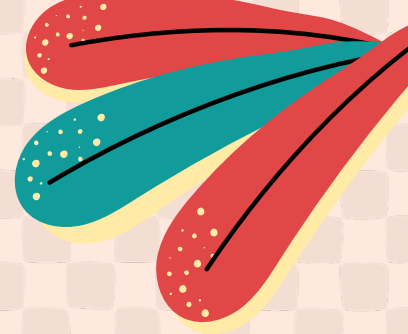


Discussion Question 2:

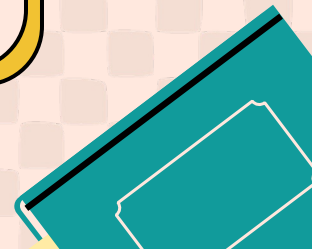
Based on us reading this story, how do you think Indigenous Peoples share their knowledge?



03



Indigenous Languages





Thought Question 3:

How many Indigenous languages do you think there are in Canada?

The image features a central text box on a light gray and white checkerboard background. The text box is a light pink rounded rectangle with a dark teal border. The text inside is in a bold, teal, sans-serif font with a yellow drop shadow. Surrounding the text box are decorative elements: a red book with a white outline on top left, a teal book with a white outline on bottom left, a teal and red brushstroke with yellow dots on top right, and a teal and red brushstroke with yellow dots on bottom right. An open book with black lines representing text is on the right side, partially overlapping the text box.

**There are
over 70!**



Thought Question 4:

How do you think the diversity of Indigenous Peoples is shown through these 70 or more languages?



Thought Question 5:

How do you think Indigenous languages differ from Western languages?



Thought Question 6:

Do you think as many people speak Indigenous languages as before colonization? Why or why not?



YOUR TASK

1. Research an Indigenous word from the Blackfoot language that represents you. E.g. your favourite animal
2. Draw a picture that represents what that word means to you
3. Write a short story to represent what that word means to you. **Be sure to use the word in your story.**

References

Template courtesy of Slidesgo

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