

HELLO TEACHER FRIEND!

I'm guessing if you've downloaded this product you and your students are about to embark on the great journey of reading A Long Walk to Water by Linda Sue Park. I love this book. I've taught it several times and love the way it gently opens my students eyes and minds. I love the way the bite-sized chapters help even the most reluctant reader feel capable and engaged. I love that students are introduced to world outside the familiar of their everyday and that they get to see the power of hope and persistence. I sincerely hope that you and your students enjoy this book as much as I (and my students) have.

This product is an anticipation guide that you can use to pique students' interest and introduce them to the concepts that will appear in the novel. After students complete the chart create discussion by asking students to share their answers. I like to put the signs: AGREE/DISAGREE/NEUTRAL around the room as ask students to move to the sign that best represents their opinion on each statement. Then we talk about it, learning through discussion. Afterward I ask students to share their opinions and newly discovered perspectives in a piece of free-writing.

If you find value in this activity, head over to my store and grab the complete <u>Reader Response Journal</u> download that includes 24 writing prompts, graphic organizers to use with A Long Walk to Water. Also, be on the look out for more resources for this book (coming soon!).

If you want to stay in the know, sign up for my <u>teacher email list</u> so you can not only be the first to be alerted to new products, but also be gifted 5 GOOD THINGS (tips, resources, videos, recommendations, etc.) twice a month. By <u>subscribing</u> you'll also get a free motivational poster set. (24 full color posters!!)

To ease your students into the novel, especially if you are doing school virtually, allow me to read the first twenty pages to them in this video.

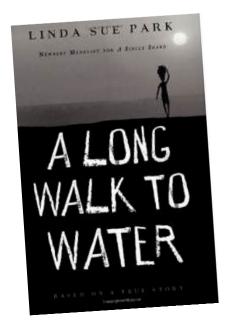
If you have any questions, feel free to email me at any time. (wordnerd@amandazieba.com)

Happy teaching!

Amanda Zieba (AkA: The Word Nerd)

THIS PRODUCT

- Anticipation Guide Worksheet
- 2 Post Activity Writing Response Template Worksheet
- 3 A list of journal writing tips for students.
- A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing.
- **5** AGREE DISAGREE NEUTRAL signs for class discussion activity
- Link to <u>Chapters 1 and 2 Read Aloud video</u> and post reading review activity/video that also practices speaking and listening skill for CCSS SL 7.1.



Visit my store for more great resources for this book like the Readers Response Journal with 24 writing prompts!

JOURNAL WRITING TIPS

- Take a minute to think before you start writing. Review what happened in the text, browse any text annotations you made, think about how you related to the characters' situation/emotions in today's scenes.
- Put your phone/chromebook/tablet away. Distractions can easily pull you out of the writing flow.
- If you feel like you are stuck or have nothing else to say, but we still have writing time left, re-read what you have written. This might inspire more ideas. Or, you can go back and add in details to your response that you did not include the first time around.
- You can always go back to the text for clues. reminders, ideas to add.
- Before submitting your work, whisper read your work aloud to yourself. This will help you catch small, easy to fix errors.
- Listen to an instrumental playlist to create a blanket of white noise that will help you focus on your task, rather than the distractions surrounding you. Try this video!





Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students.

I assign 2 points if the task was completed and well done, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = /10

LISTEN!!

Listen to the first 2 chapters of A Long Walk to Water read aloud in this YouTube Video.



Find more great videos for teachers by searching Amanda Zieba on YouTube.

- TEACHING TIPS
- BOOK RECOMMENDATIONS
- INSTRUMENTAL PLAYLISTS FOR FOCUSED WORK TIME
- AND MORE!



AFTER READING...

Check out this fun 20 minute review activity/video!



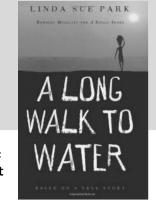
REVIEW MAJOR PLOT ELEMENTS AND
THEMES FROM THE STORY AS WELL AS
PRACTICE CCSS SPEAKING AND LISTENING
STANDARD SL7.1!

Find more great videos for teachers by searching <u>Amanda</u> <u>Zieba</u> on <u>YouTube</u>.



NAME: _____

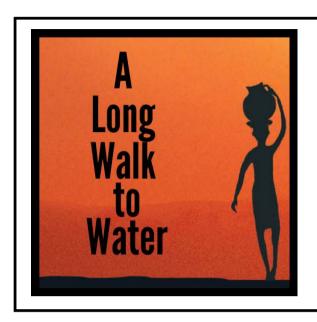
A LONG WALK TO WATER Anticipation Guide



Directions: Look at the below statements and then choose your response: Agree, Neutral. Disagree. These statements will give you a few hints about the topics that will appear in our class novel: A Long Walk to Water.

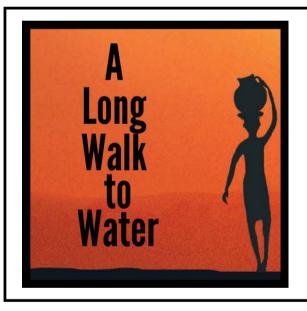
STATEMENT	MY RESPONSE
	AGREE NEUTRAL DISAGREE
War does not affect children in today's world.	
People should take care of themselves before they help other	s
Humans will act poorly if there are no laws.	
Water is our most precious resource.	
Hope is our most precious resource	e
Adversity makes everyone stronger	·
A leader is born, not made.	
PICK ONE OF THE STATEMENTS ABOVE A	ND SHARE YOUR THOUGHTS ON IT HERE.

A LONG WALK TO WATER Anticipation Guide Discussion Signs



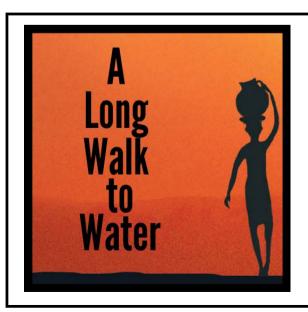
AGREE

Anticipation Guide Discussion Signs



NEUTRAL

Anticipation Guide Discussion Signs



DISAGREE

Anticipation Guide Discussion Signs

A LONG WALK TO WATER Anticipation Guide

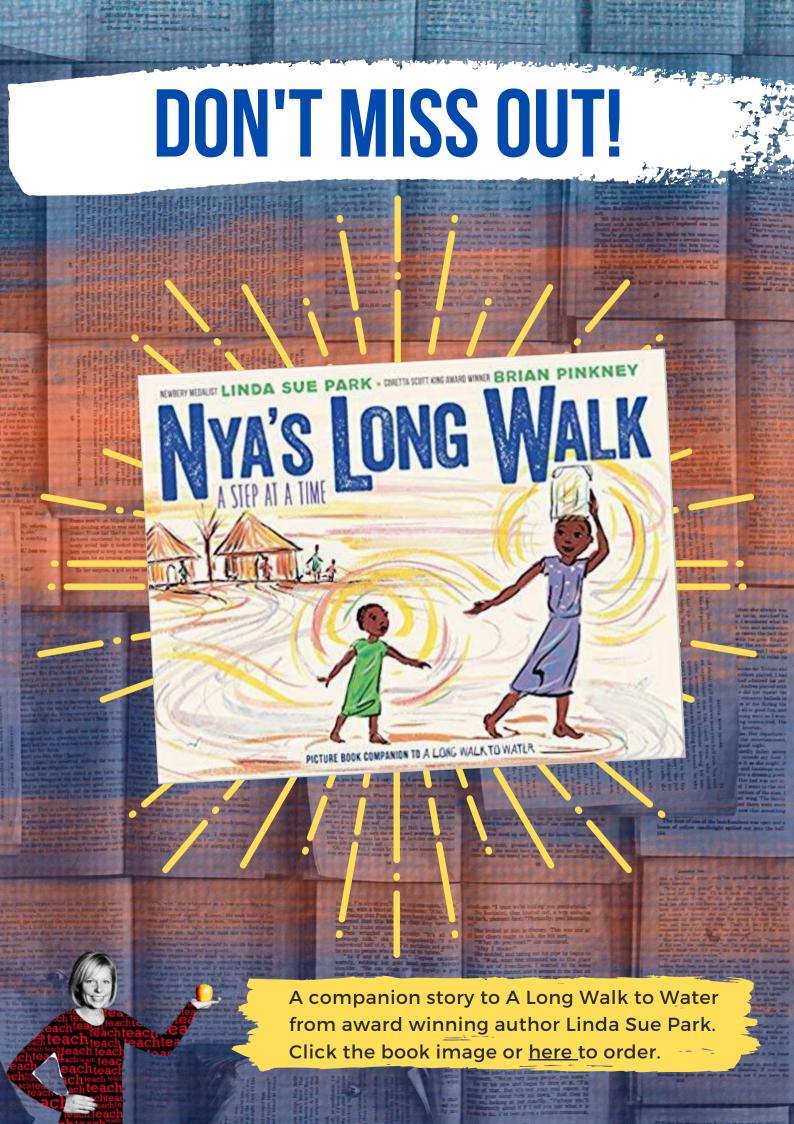
ı	LINDA SUE PARK
ı	8
ľ	A LONG
	WALK TO
۱	WATER
	VV/AILL'\

NAME:					VV/AIL.
a complete p	Pick one of th paragraph ex experiences i	plaining yo	ur thoughts	, position an	

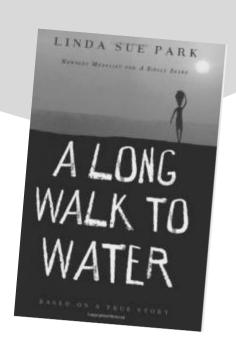
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Total Points = ___/10

Teacher Comments:



THANK YOU FOR DOWNLOADING! IF YOU LIKED THIS FREEBIE, GRAB THE READERS RESPONSE JOURNALS AND QUIZZES!



A FEW MORE THINGS...

Please leave a review and feedback! By doing this you help future teachers decide if this item is worth their \$\$ and a good fit for their students. You also earn credits to use toward FREE product! J

Check out other products in my store! I have PowerPoints for Story Elements, Poetry Formats and the Newbery Award, as well as tons of writing resources and several full novel units (A Wrinkle in Time, Rules, The Invention of Hugo Cabret, Breakout and Claudette Colvin: Twice Towards Justice.)



CONNECT WITH ME!

- ☐ Facebook: <u>Amanda Zieba Author</u>
- ☐ Facebook Group <u>Learning with the Word Nerd</u>
- ☐ Instagram: wordnerd amandazieba
- ☐ Grab your free classroom poster set by subscribing to my educator email list. (www.amandazieba.com/teachsignup)





CHAPTER QUIZZES

Created by Amanda Zieba (The Word Nerd)



A LONG WALK to Water

Dear Teacher friend,

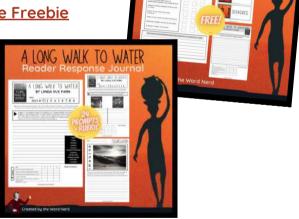
Thank you so much for downloading this set of quizzes. I hope that you find them useful while you are teaching this important novel. I hope that as you read it, the stories of Nya and Salva will open your students' eyes to the larger world outside their own neighborhoods and communities. I hope it will both teach and inspire them as well as spark meaningful discussions in your classroom.

Included in this product you will find a quiz for each chapter as well as an answer key for each quiz. You will also find a link to an audio recording of chapters 1-2. In addition to this resource, you can also find the below A Long Walk to Water products in my store.

<u>A Long Walk to Water Pre-Reading Anticipation Guide Freebie</u>

<u>A Long Walk to Water Readers' Response Journal</u>

Happy Teaching, Amanda Zieba



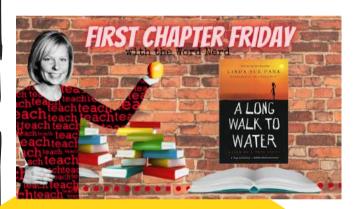
P.S. If you find these quizzes helpful, stop by my store again for more novel units, quizzes and response activities.

P.P.S. To get 5 GOOD THINGS FOR TEACHERS delivered to your email inbox twice a month, head to www.amandazieba.com/teachersignup to subscribe and claim your FREE, 24 full color, motivational quote poster set for your classroom.

Listen to the first Chapter!

ON YOUTUBE FOR FREE

CLICK THE VIDEO THUMBNAIL OR HERE TO GO TO THE VIDEO.





A#1 New York Times bestseller!

LINDA SUE PAR

NEWBERY MEDALIST FOR A SINGLE SHARD

ALONG

OTHER FIRST CHAPTERS AVAILABLE INCLUDE:

- A WRINKLE IN TIME (1/15)
- RULES (1/22)
- THE INVENTION OF HUGO CABRET (1/29)
- THE REMARKABLE JOURNEY TO COYOTE SUNRISE (2/5)
- MORE COMING SOON!



CHAPTER 1 QUIZ

- 1. This story is told from how many points of view?
 - a. 1
 - b. 2
 - c. 3
 - d. 4
- 2. What country is this story taking place in?
 - a. Egypt
 - b. South Africa
 - c. Sudan
 - d. Ethiopia
- 3. What was Salva's job when he was not at school?
 - a. herding cattle
 - b. harvesting crops
 - c. fetching Water
 - d. selling food at the market
- 4. What was the best part of Salva's job?
 - a. making clay cows
 - b. being in charge of his younger brother
 - c. hunting small animals and cooking up a treat
 - d. swimming at the watering hole
- 5. Why could Salva not go home at the end of the school day?
 - a. He got in trouble and had to stay after class.
 - b. There was an attack on thie village.
 - c. His parents were not home so he went to a friend's house.
 - d. He twisted his ankle at recess and could not walk.



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CHAPTER 2 QUIZ

- 1. What is one thing that is making Nya's journey difficult?
 - a. her whiny sister
 - b. the cold morning temperature
 - c. the slippery path
 - d. thorns
- 2. Salva and his group see a group of soldiers on the road. They are "rebels". Who are the rebels fighting against?
 - a. the Sudanese government
 - b. the villagers
 - c. the US Soldiers
 - d. the church
- 3. What is one question Salva continues to have as he walks?
 - a. Where is my backpack?
 - b. When will we eat?
 - c. Where is my family?
 - d. He has no questions.
- 4. What did the rebels want from the group of villagers?
 - a. the men
 - b. food
 - c. money
 - d. weapons
- 5. When Salva woke in the morning, what did he discover?
 - a. a hot breakfast
 - b. he was alone
 - c. the hay was infested with mice
 - d. his brother



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CHAPTER 3 QUIZ

1. Why does Nya walk for hours each morning?

- a. for exercise
- b. to get water
- c. as a punishment
- d. to get to the market

2. Which description most acurately describes the pond Nya travels to?

- a, active with human and animal life
- b. barren and deserted
- c. polluted and dirty
- d. dangerous and surrounded by soldiers

3. How did Salva know the woman on the porch was from his same tribe?

- a. she wore red, his tribe's color
- b. she called out a tribal welcome to him
- c. the Dinka sign hanging from her front door
- d. the scar patterns on her face

4. Why have the Dinka and Nuer been fighting each other for hundreds of years?

- a. for control of the water
- b. over governmental rules
- c. for religious reasons
- d. over hunting land

5. Why do Dinka people put scars on their faces?

- a. It is a ritual fo becoming an adult.
- b. It is a common punishment.
- c. It distinguishes one tribe from another.
- d. Both A and C.



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CHAPTER 4 QUIZ

- 1. How many trips must Nya take to the pond each day?
 - a. 1
 - b. 2
 - c. 3
 - d. 4
- 2. Why does the new group not want to take Salva with them?
 - a. He is slow.
 - b. He can't do work.
 - c. He whines all the time.
 - d. A and B
- 3. As Salva walks and walks, he thinks about very few things. But he does think about...
 - a. war
 - b. hunger
 - c. family
 - d. B and C
- 4. Eventually, why does the group decide to take Salva with them?
 - a. They recognize him from the village.
 - b. He is Dinka.
 - c. He begs.
 - d. The old woman convinces the group Salva is a hard worker.
- 5. What special food do they find to eat at the end of chapter 4?
 - a. chicken
 - b. honey
 - c. fish
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CHAPTER 5 QUIZ

- 1. Why didn't Nya's family live by the big lake all year?
 - a. The lake was controlled by the government and they were only allowed to stay there part of the year.
 - b. There was too much fighting.
 - c. Nya prefered to walk to the pond.
 - d. Nya's father did not like living by the lake.
- 2. What price did Salva and his companions have to pay for their meal of honey?
 - a. bee stings
 - b. \$4.00
 - c. beatings from a local clan
 - d. there was no payment or consequence
- 3. In this chapter Salva did not find his family, but he did find a...
 - a. a gourd to carry water
 - b. pet
 - c. a lucky rock
 - d. friend
- 4. At the time of this chapter, how long has Salva been walking?
 - a. a week
 - b. over a month
 - c. a year
 - d. he does not know
- 5. There is a new danger in the land Salva is now walking. What is it?
 - a. storms
 - b. rhinos
 - c. fiercer soldiers
 - d. lions



Name:	



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CHAPTER 6 QUIZ

- 1. What was the biggest reason Nya's mother hated living at the lake?
 - a. They didn't have a house there.
 - b. She hated digging for water.
 - c. She could not bring her possessions from their home.
 - d. She was worried Nya's brother Dep would be harmed.
- 2. What family member did Salva finally find in chapter 6?
 - a. mother
 - b. father
 - c. uncle
 - d. aunt
- 3. Why was this person instantly seen as a leader in the group?
 - a. The person was tall and strong.
 - b. The person had military experience and a weapon.
 - c. This person had a loud commanding voice.
 - d. This person demanded respect from everyone.
- 4. True or False: This family member knew where the rest of Salva's family was.
 - a. True
 - b. False
- 5. Why did eating the antelope turn out to be a bad thing?
 - a. It made everyone sick.
 - b. It belonged to a nearby village and now they are mad.
 - c. It made Salva even hungrier.
 - d. There was nothing wrong with it. It was just plain delicious.



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CHAPTER 7 QUIZ

1. What is wrong with Nya's sister Akeer?

- a. She is annoying.
- b. She is missing.
- c. She is sick.
- d. There is nothing wrong with her.

2. What happened to Marial?

- a. He got lost.
- b. He was captured by a soldier.
- c. He was eaten by a lion.
- d. He broke his leg.

3. Salva had walked all the way from Sudan to what river?

- a. Zambezi River
- b. Nile River
- c. Congo River
- d. Niger River

4. How did Salva get across the river?

- a. He swam
- b. a series of bridges made from logs
- c. a boat made of grass and reeds
- d. a gondola suspended over the water by cables

5. What finally made Salva feel less sad and fearful?

- a. sleep
- b. working on the boats
- c. lots owater to drink
- d. a song sung by his uncle



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CHAPTER 8 QUIZ

- 1. What caused Akeer's sickness?
 - a. dirty water
 - b. snake bite
 - c. the flu
 - d. mosquitos
- 2. When Salva reached the island in the middle of the Nile he saw that they had a lot of _____.
 - a. soldiers
 - b. sickness
 - c. fine houses
 - d. food
- 3. What fruit was a special treat for Salva when he was a child?
 - a. apple
 - b. mango
 - c. plum
 - d. orange
- 4. What was the worst part of being on the island?
 - a. crocodiles
 - b. mosquitos
 - c. mean soldiers
 - d. storms
- 5. The most difficult part of their journey was still coming. What would Salva have to travel through next?
 - a. a miltary base
 - b. dangerous swamp land
 - c. a jungle
 - d. the Akobo Desert



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CHAPTER 9 QUIZ

- 1. Something out of the ordinary happens in Nya's village at the start of chapter 9. What is it?
 - a. the chief makes a new rule
 - b. Nya's brother Dep runs away
 - c. visitors arrive and want to talk about water
 - d. a rival tribe brings a gift
- 2. How many days would it take to cross the Akobo Desert?
 - a. 1
 - b. 2
 - c. 3
 - d. 4
- 3. What was the worst moment of the first day in the desert?
 - a. Salva loses a toenail.
 - b. Salva spills his water.
 - c. Salva is bitten by a snake.
 - d. Salva gets heat stroke.
- 4. Who encourages Salva to keep going?
 - a. his uncle
 - b. Marial's ghost
 - c. an old woman
 - d. no one
- 5. What does Salva's group find in the middle of the desert?
 - a. an oasis with shady space to sleep in
 - b. travelers who are dying of thirst
 - c. an abandonded tent to block the sun while they rest
 - d. vultures circling a carcass





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 - b. Salva spills his water.
 - c. Salva is bitten by a snake.
 - d. Salva gets heat stroke.
- 4. Who encourages Salva to keep going?
 - a. his uncle
 - b. Marial's ghost
 - c. an old woman
 - d. no one
- 5. What does Salva's group find in the middle of the desert?
 - a. an oasis with shady space to sleep in
 - b. travelers who are dying of thirst
 - c. an abandonded tent to block the sun while they rest
 - d. vultures circling a carcass





CHAPTER 10 QUIZ

- 1. The visitors to Nya's village said there was ______ between two trees, but she didn't believe them.
 - a. medicine
 - b. oil
 - c. burried treasure
 - d. water
- 2. When the thirsty men are given water, what happens?
 - a. They get up and walk again.
 - b. They die anyway.
 - c. They offer Salva advice about the desert.
 - d. They rob the group and run away.
- 3. Where is Salva's group trying to go? What will be on the other side of the desert?
 - a. a refugee camp
 - b. a forest with shade and shelter
 - c. a river to drink from
 - d. a store to buy food and new shoes
- 4. True or False: Salva's uncle will stay with him in the refuge camp?
 - a. True
 - b. False
- 5. What happens to Salva's uncle at the end of chapter 10?
 - a. He collapses of exhaustion.
 - b. He is shot by soldiers.
 - c. He is accused of stealing.
 - d. He finds a water source for the group.



Name:	
-------	--



CHAPTER 10 ANSWERS

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CHAPTER 11 QUIZ

- 1. True or False: Nya was confident the visitors to the village were correct and there would be water found beneath the village.
 - a. True
 - b. False
- 2. True or False: The hardships in Salva's life have made him feel weaker.
 - a. True
 - b. False
- 3. Why are there more boys than girls or adults at the Itang Refugee Camp?
 - a. Boys are stronger the others did not make it.
 - b. The girls and adults were afraid to go to the camp.
 - c. Boys had to run from home because they's be forced to fight.
 - d. The camp was more accepting of boys.
- 4. What is Salva looking for at the camp?
 - a. soldiers
 - b. food
 - c. his family
 - d. the man in charge
- 5. Who does Salva think he sees at the end of chapter 11?
 - a. his mother
 - b. his sister
 - c. a neighbor
 - d. the woman from the barn



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Name:	



CHAPTER 12 QUIZ

- 1. How did Salva get through life at the camp?
 - a. stealing
 - b. praying
 - c. one day at a time
 - d. he found a group of friends
- 2. How long did Salva live at the camp?
 - a. 6 months
 - b. 1 year
 - c. 3 years
 - d. 6 years
- 3. What did the rumors causing fear around the camp say?
 - a. war was coming to the camp
 - b. the camp was closing
 - c. they were running out of food
 - d. all of the above
- 4. Where were the soldiers chasing the refugees?
 - a. to the river
 - b. into trucks
 - c. to the prison
 - d. into the desert
- 5. What was waiting ahead of Salva and the running refugees?
 - a. the desert
 - b. lions
 - c. crocodiles
 - d. foreign aid workers



Name:	



CHAPTER 12 ANSWERS

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CHAPTER 13 QUIZ

- 1. What does the crew in Nya's village need to drill the well?
 - a. rain
 - b. electricity
 - c. money
 - d. water
- 2. What saved Salva as the crossed the river?
 - a. a boat
 - b. a kind soldier
 - c. a boy on his back blocked a bullet
 - d. a log
- 3. Where is Salva walking now?
 - a. Ethiopia
 - b. Kenya
 - c. Sudan
 - d. America
- 4. In the new group of walkers, Salva is now the _____.
 - a. oldest
 - b. leader
 - c. bravest
 - d. smartest
- 5. What gave Salva the strength to travel and walk again?
 - a. the memories of this family
 - b. the respect of his peers
 - c. his faith in God
 - d. his personal courage



Name:	



CHAPTER 13 ANSWERS

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CHAPTER 14 QUIZ

- 1. Why does Nya frown at the sight of the water coming from the well in her village?
 - a. She worries they are wasting it.
 - b. She is upset she was proved wrong.
 - c. She is mad the visitors found it and her people did not.
 - d. The water is muddy.

2. Why was life in the Refugee Camp hard?

- a. very little food
- b. nothing to do
- c. overcrowded
- d. all of the above

3. What did Michael teach Salva how to do?

- a. read
- b. bake bread
- c. play volleyball
- d. A and C

4. What is the new rumor in the camp?

- a. They are sending some of the boys to America.
- b. There is a new Kenyan president.
- c. Soon new jobs will be available.
- d. A shipment of gifts is on the way.

5. Salva is finally chosen! Where will he be traveling to?

- a. Paris
- b. Dubai
- c. New York
- d. Los Angeles



Name:	



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CHAPTER 15 QUIZ

- 1. True or False: Nya must keep walking to the pond because the well is not ready yet.
 - a. True
 - b. False
- 2. What nickname did Americans give Salva and the other orphan refugees coming to the US?
 - a. The Lost Boys
 - b. The Unwanteds
 - c. The African Orphans
 - d. The Desert Children
- 3. One moment of clarity came to Salva when he was given:
 - a. his plane ticket
 - b. a vaccination
 - c. a car
 - d. clothes
- 4. What drink does Salva enjoy on the plane?
 - a. orange juice
 - b. water
 - c. Coca Cola
 - d. chocolate milk
- 5. When Salva finally arrives in New York he...
 - a. meets his new family.
 - b. is surprised by the cold.
 - c. gets lost in the airport.
 - d. both A and B



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CHAPTER 16 QUIZ

- 1. When Salva's new life felt overwhelming and confusing he...
 - a. slept
 - b. focused on learning English
 - c. learned to bake
 - d. walked around his new neighborhood.
- 2. True or False: Salva continues to play volleyball in his new home.
 - a. True
 - b. False
- 3. What piece of news did Salva receive in an email?
 - a. his is accepted into college
 - b. he must go back to Africa
 - c. his father is alive
 - d. a friend from the refugee camp is coming to New York
- 4. Who did the email come from?
 - a. his cousin
 - b. Michael, his foreign aid worker friend
 - c. the local college
 - d. the mayor
- 5. True or False: Salva decides to travel back to Africa.
 - a. True
 - b. False





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 - b. False





CHAPTER 17 QUIZ

- 1. What are the villagers building?
 - a. a clinic
 - b. a barn
 - c. a school
 - d. a storehouse for water
- 2. How long had it been since Slava had seen his father?
 - a. 9 years
 - b. 10 years
 - c. 19 years
 - d. 29 years
- 3. True or False: Salva's mother has died.
 - a. True
 - b. False
- 4. How many miles did Salva's father walk to get to the clinic?
 - a. 30
 - b. 300
 - c. 3,000
 - d. 3
- 5. Salva finally came up with an idea to help his home country, but it would be very expensive. How did he fundraise for his project?
 - a. selling candy
 - b. speaking to people
 - c. begging his new family
 - d. entering the lottery





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CHAPTER 18 QUIZ

- 1. Who paid for the well to be dug in Nya's village?
 - a. the students of Elm Street School
 - b. an American business corporation
 - c. the village owed a big debt for the well
 - d. the Sudanese government
- 2. In addition to the well, what else was coming to the town?
 - a. clinic
 - b. marketplace
 - c. train station
 - d. both A and B
- 3. True or False: the villagers must share water from the well with anyone who comes to their town.
 - a. True
 - b. False
- 4. True or False: Even though Nya and her family were Nuer and the work foreman was Dinka, he drilled the well for them.
 - a. True
 - b. False
- 5. What was the name of the well digging foreman?
 - a. Salva
 - b. Mawein
 - c. Michael
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Other Quizzes Available:

Claudette Colvin: Twice Towards Justice by Phillip Hoose

Rules by Cynthia Lord

The Invention of Hugo Cabret by Brian Selznick

A Wrinkle in Time by Madeline L'Engle

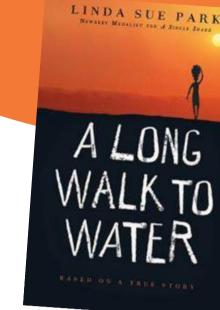
Other Reading and Writing Activities to check out:

- * Collective Noun Practice
- * Reader's Theater Rubric
- * Novel Sound Track Project
- * <u>A Long Walk to Water Journal Writes</u>
- * Poetry Powerpoint
- * Genre Powerpoint
- * Newbery Powerpoint and Notes Sheet

Thanks for teaching! Thanks for shopping! Don't forget to grab your free motivational quote poster set, by clicking <u>here</u>.

Sincerely, Amanda Zieba (The Word Nerd)





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A FEW MORE THINGS...

Please leave a review and feedback! By doing this you help future teachers decide if this item is worth their \$\$ and a good fit for their students. You also earn credits to use toward FREE product!

Check out other products in my store! I have PowerPoints for Story Elements, Poetry Formats and the Newbery Award, as well as tons of writing resources and several full novel units (A Wrinkle in Time, Rules, The Invention of Hugo Cabret, A Long Walk to Water and Claudette Colvin: Twice Towards Justice.)



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- ☐ Facebook Group <u>Learning with the Word Nerd</u>
- ☐ Instagram: <u>wordnerd amandazieba</u>
- ☐ Grab your free classroom poster set by subscribing to my educator email list. (www.amandazieba.com/teachsignup)

A Long Walk to Water Reader's Response Journal

Created by The Word Nerd for

eachers Pay Teachers

HELLO TEACHER FRIEND!

I'm guessing if you've downloaded this product you and your students are about to embark on the great journey of reading A Long Walk to Water by Linda Sue Park. I love this book. I've taught it several times and love the way it gently opens my students eyes and minds. I love the way the bite-sized chapters help even the most reluctant reader feel capable and engaged. I love that students are introduced to world outside the familiar of their everyday and that they get to see the power of hope and persistence. I sincerely hope that you and your students enjoy this book as much as I (and my students) have.

This product is a readers response journal, but be on the look out for more resources for A Long Walk to Water (coming soon!). If you want to stay in the know, sign up for my <u>teacher email list</u> so you can not only be the first to be alerted to new products, but also be gifted 5 GOOD THINGS (tips, resources, videos, recommendations, etc.) twice a month. By <u>subscribing</u> you'll also get a free motivational poster set. (24 full color posters!!)

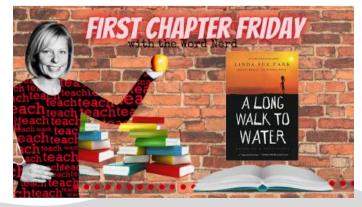
To ease your students into the novel, especially if you are doing school virtually, allow me to read the first two chapters to them in this video.

If you have any questions, feel free to email me at any time. (wordnerd@amandazieba.com)

1

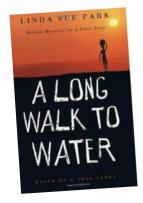
Happy teaching!

Amanda Zieba (AkA: The Word Nerd)



THIS PRODUCT

- A nine-day page breakdown to read the novel A Long Walk to Water by Linda Sue Park.
- A targeted journal write question/prompt for each chapter of the book (18 total).
- A generic writing prompt page focusing on text connections (text to self, text to text, text to world) connections that can be used at any point in time with the story.
- An extension prompt list focusing on extending elements of the book in new and interesting ways.
- A list of journal writing tips for students.
- A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing.
- Additional <u>video resources</u> for A Long Walk to Water!





JOURNAL WRITING TIPS

- Take a minute to think before you start writing. Review what happened in the text, browse any text annotations you made, think about how you related to the characters' situation/emotions in today's scenes.
- Put your phone/chromebook/tablet away. Distractions can easily pull you out of the writing flow.
- If you feel like you are stuck or have nothing else to say, but we still have writing time left, re-read what you have written. This might inspire more ideas. Or, you can go back and add in details to your response that you did not include the first time around.
- You can always go back to the text for clues. reminders, ideas to add.
- Before submitting your work, whisper read your work aloud to yourself. This will help you catch small, easy to fix errors.
- Listen to an instrumental playlist to create a blanket of white noise that will help you focus on your task, rather than the distractions surrounding you. Try this video!



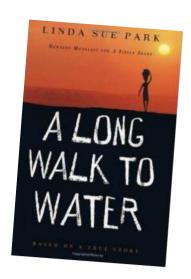


Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students.

I assign 2 points if the task was completed and well done, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			



Reading Schedule

▶ Day 1 ... ch. 1-2, pages 1 - 13
▶ Day 2 ... ch. 3-4, pages 14-25
▶ Day 3 ... ch. 5-6, pages 26-38
▶ Day 4 ... ch. 7-8, pages 39-50
▶ Day 5 ... ch. 9-10, pages 51-63
▶ Day 6 ... ch. 11-12, pages 64-75
▶ Day 7 ... ch. 13-14, pages 76-89
▶ Day 8 ... ch. 15-16, pages 90-102
▶ Day 9 ... ch. 17-18, pages 103-117



LISTEN!!

Listen to the first 2 chapters of A Long Walk to Water read aloud in this YouTube Video.



Find more great videos for teachers by searching <u>Amanda Zieba</u> on <u>YouTube</u>.

- TEACHING TIPS
- BOOK RECOMMENDATIONS
- INSTRUMENTAL PLAYLISTS FOR FOCUSED WORK TIME
- AND MORE!



AFTER READING...

Check out this fun 20 minute review activity/video!



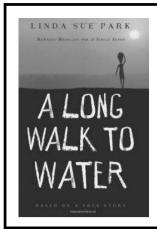
REVIEW MAJOR PLOT ELEMENTS AND
THEMES FROM THE STORY AS WELL AS
PRACTICE CCSS SPEAKING AND LISTENING
STANDARD SL7.1!

Find more great videos for teachers by searching <u>Amanda</u> <u>Zieba</u> on <u>YouTube</u>.



TARGETED JOURNAL QUESTIONS





BY LINDA SUE PARK

NAME:

DAY # (1) 2 3 4 5 6 7 8 9

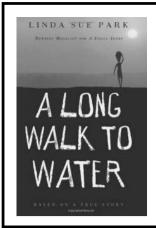
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

he is not in class. What are some activities you like to do outside of school? Do you prefer to spend time indoors or outside? Do you like to spend time with others or hang out by yourself? Describe a perfect afternoon of freedom and fun!

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:

DAY # (1) 2 3 4 5 6 7 8 9

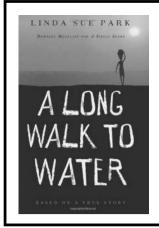
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

when you were left by yourself, or a time when you were with other people, but still felt lonely. What did you, or could you do, to make yourself feel better?

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:

DAY # 1(2) 3 4 5 6 7 8 9

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

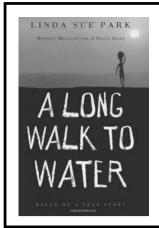
Chapter 3: What is a ritual physical trait tradition or mindset that helps you

	distinguish your family from others? What do you like about this unique family characteristic? Or what annoys you about it?				
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Rubric

Task	0	1	2
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Teacher Comments:



BY LINDA SUE PARK

NAME:

DAY # 1(2) 3 4 5 6 7 8 9

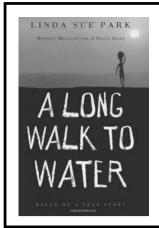
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

Chapter 4: Tell about a group you belonged to group made you feel. What are some experience brought you closer together?	
	<u>IDEAS</u>
	Friend Group
	Team
	Club
	Organization
	Scout Troop

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
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Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:	

DAY # 1 2 (3) 4 5 6 7 8 9

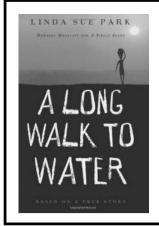
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

Chapter 5: Tell about the best friend you've ever had, or make a list of qualities you'd like to have in a friend.					

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:

DAY # 1 2 (3) 4 5 6 7 8 9

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.



Chapter 6: Look at these two pictures of the lions. Then, describe each lion in great detail. Try to make your descriptions as different as possible.





Rubric

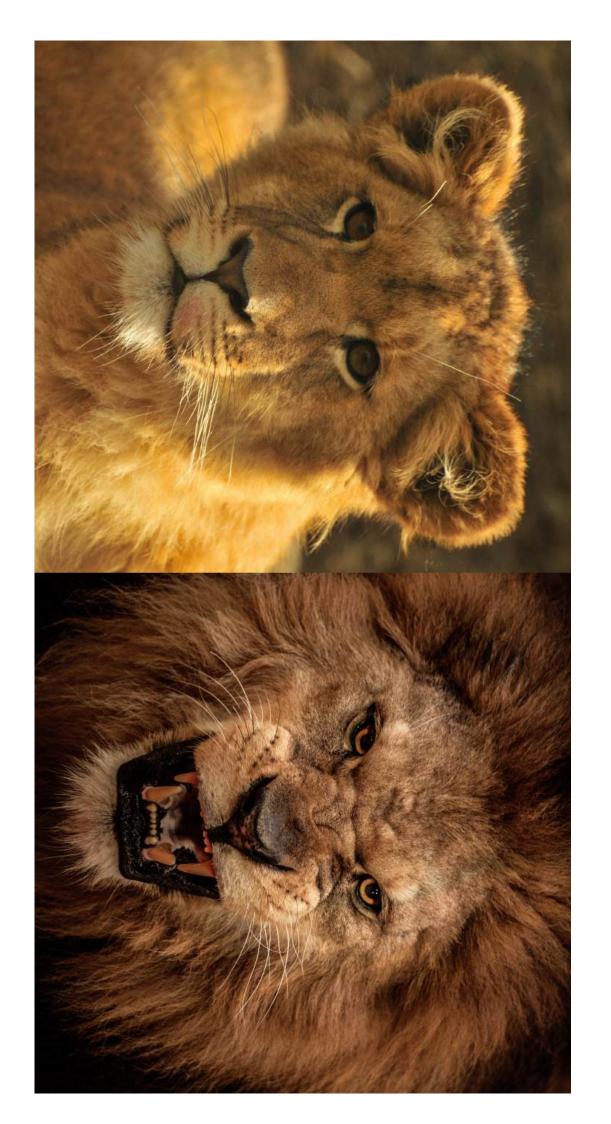
Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

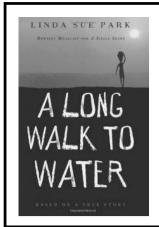
Total Points = ___/10

Teacher Comments:



in great detail. Try to make your descriptions as different as possible. Chapter 6: Look at these two pictures of the lions. Then, describe each lion





BY LINDA SUE PARK

NAME:	

DAY # 1 2 3 (4) 5 6 7 8 9

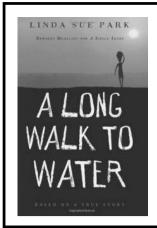
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

found that having a task to complete was a welcome distraction and helped him keep going. What is one strategy you use then faced with a hardship?	

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:	

DAY # 1 2 3 (4) 5 6 7 8 9

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

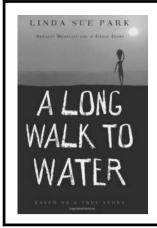
Chanter 8: Pretend that Salva and his uncle decide to stau and live on

the Nile River island. Write a diary entry (as Salva) one month later. What would Salva say his life is like now? What does he think about?				

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:	

DAY # 1 2 3 4 (5) 6 7 8 9

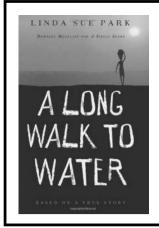
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

Chapter 9: Think about a time when you wanted to give up, but didn't. Tell about the situation you were in and what helped you to get through it.				

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:	

DAY # 1 2 3 4 (5) 6 7 8 9

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

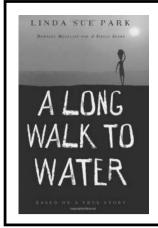
Chanter 10: Salve is probably feeling hopeless at this point in the

story. If you could write him a letter, what would you say? What would you tell him to encourage him and keep him moving forward?

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

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DAY # 1 2 3 4 5 (6) 7 8 9

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

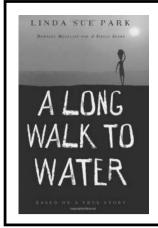
Chapter 11: Once his uncle is gone, the people of the traveling group

are unkind to Salva. Why do you think they are acting this way? If you were there, how would you have treated Salva?	

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

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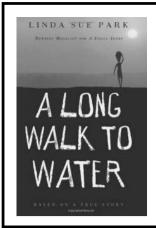
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

Chapter 12: The people of Nya's village are coming together to build the well. Tell about a time when you worked with a group of people (team, club, volunteer organization, mission trip, etc.) to accomplish a task.

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:

DAY # 1 2 3 4 5 6 (7) 8 9

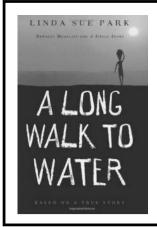
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

(safely arrived at his destination). What would you like to persist with until you succeed?	

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:

DAY # 1 2 3 4 5 6 (7) 8 9

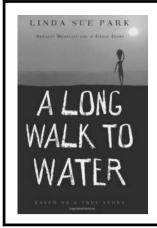
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

too much (for fear of disappointment). Can you relate? Have you ever felt like this? What is one thing you hope for?

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:

DAY # 1 2 3 4 5 6 7 (8) 9

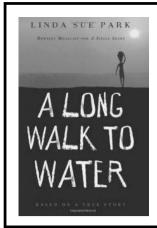
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

America? Keep in mind his past experiences and what might be especially confusing him during his first days in the United States.

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:

DAY # 1 2 3 4 5 6 7(8) 9

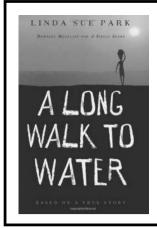
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

are going to build after the well? (Hint: What else doe the community need?)

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

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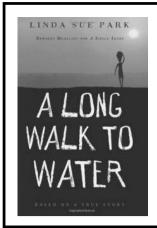
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

challanges, like public speaking. Tell about a time when you used a past lesson or learned skill to help you with a new task or difficult challenge.

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



BY LINDA SUE PARK

NAME:

DAY # 1 2 3 4 5 6 7 8 9

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

Chapter 18: Were you suprised in the way Salva and Nya's stories came together? Were you surprised that Salva returned to his home country to help? Were you surprised that in the end, a Dinka helped a Neur tribe? Explain why you were or were not surpised using evidence from the story.	

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

EXTENDED WRITING OPPORTUNITIES



Use the prompts on the following pages at any time throughout the unit (including before or after the novel) or as a free choice journal write in place of a chapter prompt.

EXTENDED WRITING OPPORTUNITIES RUBRICS

▼ Rubric

Task 0 1 2

Follows the prompt and stays on topic

Uses correct grammar/capitalization/punctuation

Thoughts are clearly presented and easy to follow

Length is appropriate

Format is correct (letter, fiction story, news article, diary entry, etc.)

Teacher Comments:

Total Points = ___/10

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

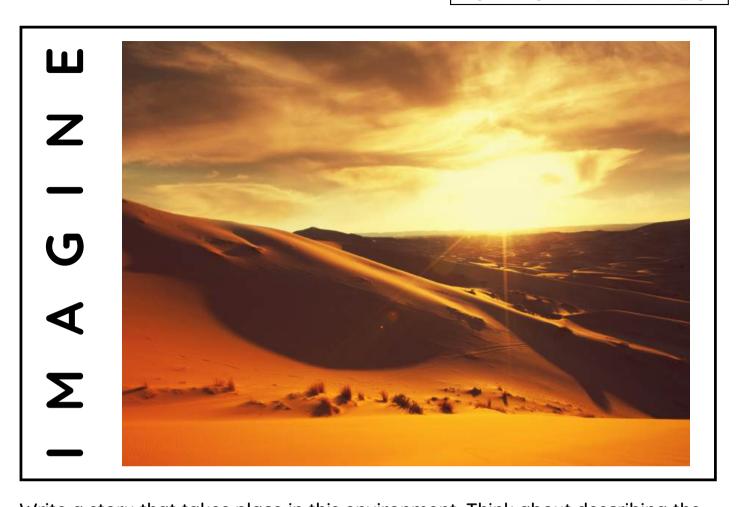
Total Points = ___/10

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Teacher Comments:



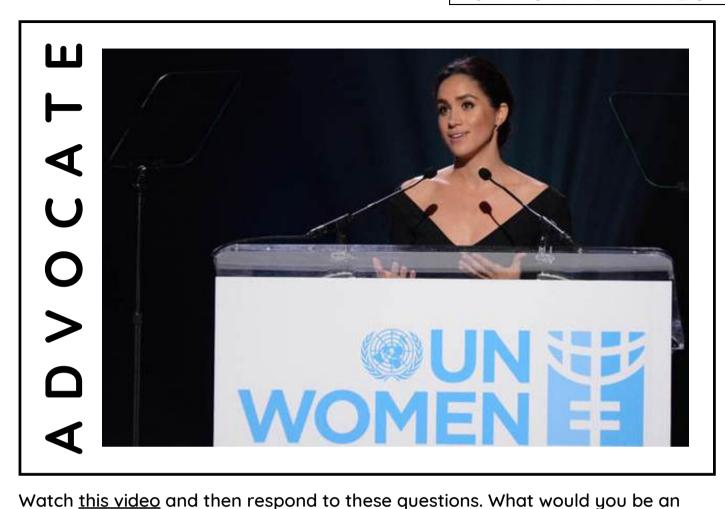
landscape in your story. Think about how the climate would increase the
tension for your plot. Use the space below to brainstorm, and then WRITE ON!!

N C E



Imagine you were forced to leave your house and run away unexpectedly.

What would you pack? Where would you go? What steps would you take to ensure your survival?



advocate for?Who would you write letters to?What would you hope to achieve?

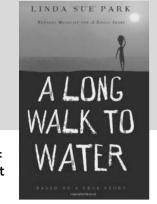


Z D Z



Pretend the Lost Boys quit walking and built a home in the desert instead. You can describe the dwelling, tell what happens in this place, talk about how they				

A LONG WALK TO WATER Anticipation Guide



Directions: Look at the below statements and then choose your response: Agree, Neutral. Disagree. These statements will give you a few hints about the topics that will appear in our class novel: A Long Walk to Water.

STATEMENT	MY RESPONSE		
	AGREE NEUTRAL DISAGREE		
War does not affect children in today's world.			
People should take care of themselves before they help others.			
Humans will act poorly if there are no laws.			
Water is our most precious resource.			
Hope is our most precious resource.			
Adversity makes everyone stronger.			
A leader is born, not made.			
PICK ONE OF THE STATEMENTS ABOVE AND SHARE YOUR THOUGHTS ON IT HERE.			



A LONG WALK TO WATER TEXT CONNECTIONS

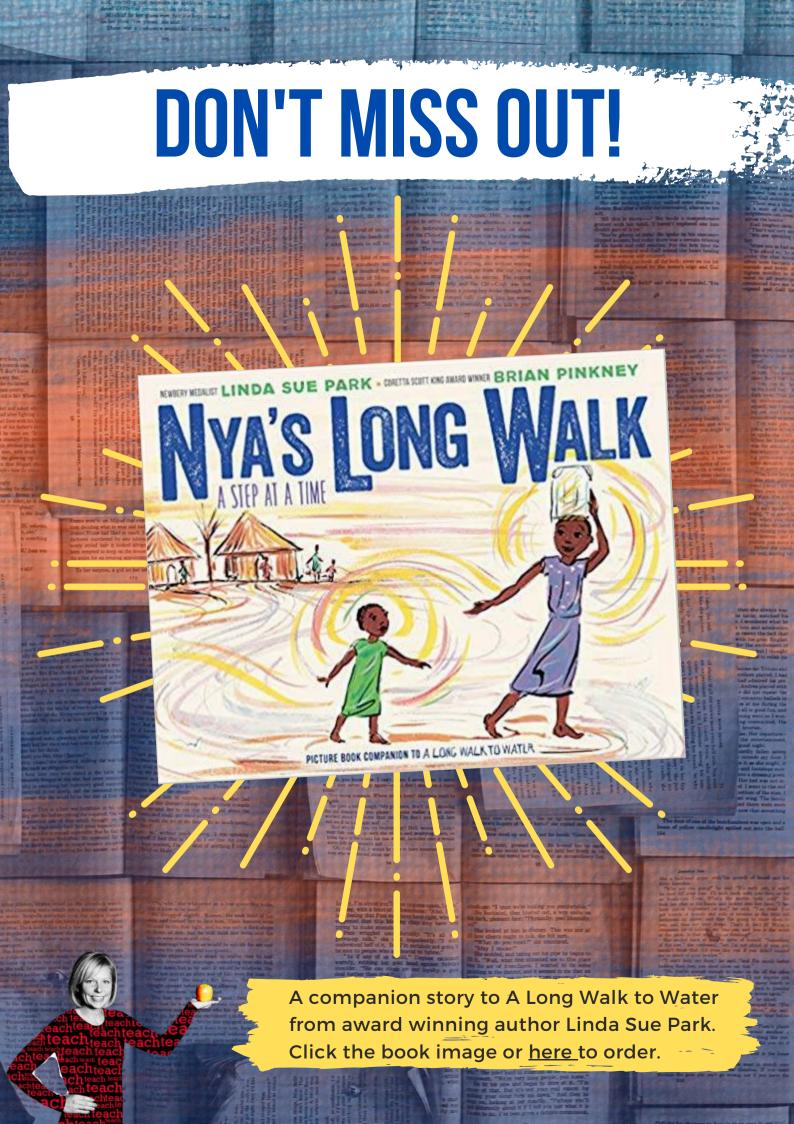
NAME:

DAY#:1 2 3 4 5 6 7 8 9

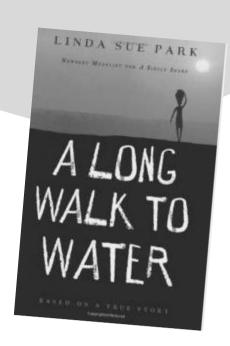
As you read today be on the look out for connections you can make the story, it's characters, and setting. Record them below in a complete sentence along with the page number from the book.

▼ Text to Self Conn	ection Page	Page
What is a question or prediction you have?		▲ Text to Text Connection

NAME:	EXTENDED WRITING



THANK YOU FOR DOWNLOADING!



A FEW MORE THINGS...

Please leave a review and feedback! By doing this you help future teachers decide if this item is worth their \$\$ and a good fit for their students. You also earn credits to use toward FREE product! J

Check out other products in my store! I have PowerPoints for Story Elements, Poetry Formats and the Newbery Award, as well as tons of writing resources and several full novel units (A Wrinkle in Time, Rules, The Invention of Hugo Cabret, Breakout and Claudette Colvin: Twice Towards Justice.)



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- ☐ Facebook Group <u>Learning with the Word Nerd</u>
- ☐ Instagram: <u>wordnerd_amandazieba</u>
- ☐ Grab your free classroom poster set by subscribing to my educator email list. (www.amandazieba.com/teachsignup)