

Ohio Department of Job and Family Services
ACTIVITY PLAN FOR STEP UP TO QUALITY

Teachers Name Miss Gina		Name of Group Pre-K		Timeframe for the Plan June 24 th - June 28 th 2024		
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
Large Group Activity	Topic: Review rules all 9 water safety rules. PW/2.f	Topic: Swim at a safe depth. PW/2.f	Topic: Never eat while swimming PW2.f	Topic: River scene find what wrong in the picture. PW2.fP	Learning videos/ RM #9: 1) Ocean songs Kid songs about Sea animals (super simple songs/ YouTube). 2) Water safety slide show(Twinkl)	3) Please and Thank You Song (The singing Walrus/ YouTube). 4) Line Up (Noodle & Pals/ Songs For Children/ Youtube).
Small Group Activity	Art: Paint a pair of sunglasses. Ask students- What are your favorite things to do in the summer SC/1.a, SC/1.b	Continue with water safety workbook. PW/1a	Art: Color and cut out a beach ball. Teacher lead cutting. CR/1.a	Continue with water safety workbook PW/1.a	5) Snake Movement (Listen and Move/ Youtube) 6) Party Freeze Dance Song (The KIBOOMERS Preschool songs for children).	CR/1.b AL/1.a CO/1.a LL/1.b SE/4.b
Changes to Interest Areas	Science Center: Play sand with sand toys and seashells. SC/1.a	Writing Center: Beach coloring pages PW/1.b	Dramatic Play/ House Center: Pack a beach bag for the ocean. CR/2.a.	Library Center: Assorted Ocean & Beach themed books. SE/3.a	Puzzle Center: -Fish puzzle -Whale Puzzle -Dolphin Puzzle	
Special Activities	Art Center: Out door Bubble play. Q-Tip Art CR/2.a	Art Center: Bubble play. Q-Tip Art CR/2.a	Art Art Center: Bubble Play. Q-Tip Art CR/2.a	Art Center: Bubble play. Q-Tip Art CR/2.a	Extra Recess or Movie (pick an ocean related movie or show). PW/1.a	

Group Planning Form

Teacher(s): Miss Gina
Group: Infants & Toddlers
Week of: June 24 - June 28

Changes to the Environment:

New blankets & sheets for nap time
 Sanitizing toys, washing blankets & sheets after every use.
 New baby swing!!

Changes to Routines and Schedule:

We are working on transitioning to bigger cots for nap time, We are also working on getting the babies on a scheduled nap time so when time comes for transition, it will be easier for them.

Family Involvement:

Talking to the parents when we can about their child's day. Keeping our daily sheets up to date to give to the parents to let them know how their day went. Invite the parents to read "Sleepy Time" with their children as part of a bedtime routine.

Special Experiences I Plan to Offer This Week					
	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Experiences C11, C15, L16, I 14, L6, A9, Pa9, Sa18, Sa20	10 Highlights Hello Lullabies all around Snuggle with the child in your lap & read softly. Offer the child a stuffed animal or comfort item. After reading, sing a soft lullaby to the child.	10 Highlights Hello So Big!! As you read, use a sing-songy voice. Encourage the child to raise their hands when you read "I raise my hands up high."	10 Highlights Hello Find It Talk with the child about the picture: "I see people walking their dogs." I see a little bird sitting in the tree."	10 Highlight's Hello Monkey Baby As you read the story, point out the baby monkey in the pictures. Offer the child a soft toy monkey to hold as you read,	10 Hightlight's Hello Sleepy Time Read the poem while you gently rock the child in a rocking chair. Put your face next to his & give him a little kiss when you read "For two sleepyheads."
Outdoor Experiences C19, C39, L6, A4, A11, A9, Pa10, Sa11, Sa12	Small Infant: Place a favorite toy in front of them & encourage them to reach for it. Older Infants: Provide toys that encourage problem-solving. Such as, stacking rings or shape sorter.	Gel Bags Place hair gel into a plastic bag, glue the bag shut. Show them how to use their hand, fingers, feet & toes to move the gel around to create designs.	Pillow Kick Small Infants:	M02 Count the objects that the child finds in the sensory bucket of rice. As the child digs out the objects, count them. Say, "Let's see how many animals you have. One, two, three."	Blow bubbles & let the children enjoy playing with them. Encourage them to pop them & count them as they pop.

Thoughts for Next Week:

I would like to get out some different toys to switch things out.
 Input any milestones or artwork in children's portfolios

Pause after reading the second line and invite the child to move his feet as you repeat the words: "Can you swish, swish, swish your feet?"

Talk about the different clothes and shoe on each page: "On this page, her shirt has long sleeves:

Describe what is happening on each page: "It looks like she's crunching the crispy leaves."
(L14)(L21)(A9)(C9)

Mathematics M22

Jump Counting

Assess the children's ability to move and jump, e.g., younger children can be held and bounced in your lap, and older toddlers and twos can jump independently or while holding your hands.

Model jumping while saying, "Jump." Encourage children to imitate your actions.

"Jump, jump, jump. Can you jump with me?"

Count aloud the number of times each child jumps. If appropriate, invite the child to count the jumps with you.

"Let's see how many times you can jump! One, two! You jumped two times. Okay, can you count with me this time?"

Language and Literacy LL21

Will You Read to Me?

Sit with a child as she chooses a book to read. Engage with her as she looks at pictures, turns the pages, or pretends to read.

"Elena, I see you turning the pages of that colorful book about elephants. I know it's one of your favorites. Will you please read it to me?"

Talk about the book with the child and notice when she engages in reading behavior.

"Can you look at the pictures and tell me what's happening?"

Read Together

Describe what the little boy is doing on each page: "It looks like the little boy is pointing to the book.

As you read, emphasize the rhyming words: look and book, birds, and words.

As you read, point out the book, the chair, and the daddy in each picture.