



**TCSJ**  
**Professional Learning Center**  
**Course Syllabus**

**School Year:**

**2024-2025**

**Name and Contact Information for the Instructor of Record**

Paul Gose, valleyteachersgroup@gmail.com

**Instructor/s of Course:**

Paul Gose and Ken Rickard

**Course Dates/Times:**

Online, Asynchronous

**Estimated hours to complete the course:** *(Approximately 15 hours of time = 1 unit)*

*45 hours*

**Evaluation Criteria for Credit:**

Participants are evaluated based on successful completion and submission of:

-Completion of all assignments and completion of "time log" of 45 hours.

-Upon completion a certificate of completion will be issued to be submitted to TCSJ for unit approval.

## **Primary Learning Outcomes**

Participants will:

- Understand the unique challenges and opportunities in continuation school settings.
- Develop and apply trauma-informed and culturally responsive teaching strategies.
- Integrate social-emotional learning (SEL) into daily instruction.
- Explore effective classroom management and restorative practices.
- Design and implement differentiated instruction for diverse learners.
- Utilize technology and project-based learning to enhance student engagement.

### **Assignments**

#### **Assignment #1 Orientation.**

-Phone conversation or Zoom meeting with either Ken Rickard (209)648-4446 or Paul Gose (209)380-5546.

#### **Assignment #2 Individualized Goals**

-During or after the orientation create a list (digitally or on paper) of at least 4 goals or outcomes you want to achieve and/or demonstrate during the completion of the course.

**The 10 instructional sessions will be set upon enrollment. Any additional correspondence will be conducted on request**

### **1. Introduction to Continuation School Education**

- History and purpose of continuation schools
- Profiles of students in alternative education
- Legal and policy framework

### **2. Trauma-Informed Practices**

- Understanding trauma and its impact on learning
- Strategies for creating a safe and supportive classroom
- Building resilience in students

### **3. Culturally Responsive Teaching**

- Addressing implicit bias and fostering inclusivity
- Strategies for teaching in diverse classrooms
- Partnering with families and communities

### **4. Social-Emotional Learning (SEL)**

- Key competencies of SEL
- Integrating SEL into academic content
- Measuring SEL outcomes

### **5. Classroom Management and Restorative Practices**

- Restorative justice principles
- Building relationships and managing conflict
- Preventative strategies for maintaining a positive classroom environment

### **6. Differentiated Instruction**

- Assessing student readiness and learning styles
- Designing tiered activities and flexible groupings
- Strategies for supporting students with IEPs and 504 plans

### **7. Technology Integration in Continuation Schools**

- Leveraging educational technology for engagement
- Addressing digital equity
- Tools for blended and online learning

### **8. Project-Based Learning (PBL)**

- Principles and benefits of PBL
- Designing interdisciplinary projects
- Assessing PBL outcomes

## 9. Professional Collaboration and Self-Care

- Building a collaborative culture among staff
- Effective communication with stakeholders
- Strategies for teacher well-being and burnout prevention

## 10. Capstone Presentations and Course Reflection

- Sharing classroom strategies and outcomes
- Reflecting on professional growth
- Planning for continued professional development

**Title of Course: Alternative Ed. Teaching Strategies**

**Type of Course: 6000 Teaching Strategies**

**Course Enrollment – How will people enroll?**

This course has open enrollment – please post on the TCSJ Professional Learning Center webpage – insert **enrollment link** for advertisement here:

<https://valleyteachersgroup.com/courses-tcsj>

**Course Participants:**

- Anyone!

**Course Description:**

Students will receive customized/individual direct instructions to achieve satisfactory mastery of the skills described and completion of assignments. **Direct instruction will be provided as identified through initial orientation and weekly check-ins based on learning objective/assignment progress.**

This course provides continuation school and community day school teachers with advanced knowledge and practical strategies for fostering student success in alternative education environments. Participants will explore innovative teaching methods, trauma-informed practices, classroom management, and approaches to addressing diverse learning needs.

There will be 12.5 hours of instructional sessions per unit of credit during this course. The type of communication will be determined by the participant and the Instructor.

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**Course Enrollment Cost (if to be posted on PLC website – not unit cost):**

**\$199**

**Successful Course Completion:** At the completion of the course, students who successfully finished the course will receive a certificate of completion that includes their name, course title and date

X Certificate

**\*\*\* Unit rates subject to change without prior notice from TCSJ\*\*\***

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This section to be completed by TCSJ Staff.

Approved by: Lori Morgan

Date: 4/25/2025

# Units: 3

Price per Unit: \$85

Processed on (date): 6/5/25

Course #: 6173

Add to website? Yes

Added to Website (Initials, Date): 6/5/25

Course Registration Form (to purchase units) Link:

<https://www.forms.teacherscollegesj.edu/valleyteachersgroup>