



LEARNING TIME LOG FOR COURSE \_\_\_\_\_ IND 1285 \_\_\_\_\_

STUDENT NAME \_\_\_\_\_

DATE	ACTIVITY	AMOUNT OF TIME	VERIFIED
9/30/22 3	Used a close reading activity instead of direct instruction to teach the Roman Republic. Students had readings and assignments to discover the focus of the Roman government	3 hours	
10/3 6	I found a new video about Supply and Demand to replace my older video to teach this topic. I created a discussion topic for students to talk about after the video	3 hours	
10/4 16	This year I have been assigned to teaching World History, which I haven't taught in 6 years. I was able to meet with colleagues to discuss their resources in teaching the topic. They shared resources with me. I have spent many hours going through and changing and updating my resources to match theirs.	10 hours	
10/5 20	I have added review games to my content to review in a fun way. I have found that Kahoot, Quizlet and Quizizz have been great	4 hours	

	tools that add fun and a revisit to the content to prepare students for assessment.		
10/6 23	Another way I have changed up my teaching is by adding choice to some assignments. The students usually present information about their stocks market project using Google Draw. I have updated our assignment to include other formats for students to present. They can make a video, a poster or a slide show. This allows them some choice and differentiation in their presentation	3 hours	
10/7 26	Another addition to my curriculum this year was something I started during distance learning. Flipped classroom is when the kids complete readings or watch videos at home and complete activities, which would often be set as homework, in the classroom. I changed up some of our homework assignments to do this instead	3 hours	
10/10 29	One thing that our administration has urged us to do more is group discussion and work. I have adapted lessons to have group discussion questions in more lessons. Or using exit tickets as group assignments, so kids get to glean ideas and answers from each other to complete the work.	3 hours	
10/11 32	I taught a lesson that was not very user friendly for my students. It was hard to understand. I went through my powerpoint and changed and updated the wording and layout to make it better.	3 hours	
10/12 34	I made a new assignment for a video that I show to my	2 hours	

	<p>economics students about Warren Buffet. I used to have them take notes, but I changed it up and asked guiding questions to improve student engagement.</p>		
<p>10/13 37</p>	<p>Another way to improve a lesson that I learned from my student teacher, was to add a digital Checking for understanding into my lessons. I added a google question and a couple quick quizzes in to the lessons for students to assess their understanding as we are moving through the lesson</p>	<p>3 hours</p>	
<p>10/15 42</p>	<p>Students get tired of hearing from me. I have invited a couple of guest speakers into our classroom to teach about several topics as experts. This helps the students to gain perspective and learn from professionals. We have had a financial planner, a stock market expert and several members of the military come to provide insight to our students</p>	<p>5 hours</p>	
<p>10/16 43</p>	<p>I was reading an article about the importance of wait time in teaching. This allows the student to process what they are hearing as well as thinking and pondering to recall the answer. I wait to call on the students who are the frequent fliers for answering questions in giving others a chance.</p>	<p>1 hour</p>	
<p>10/20 46</p>	<p>To assist my AP students to understand depth of content in a different way, I have introduced podcasts to change up learning. I have created listening guides to help keep the students engaged and then we have discussions about the topic. I have used Presidential and Civics 101 to help students gain perspective on</p>	<p>3 hours</p>	

the topics we have been discussing.

The screenshot shows the Quizizz admin dashboard. On the left is a navigation sidebar with options like 'My library', 'My organization', and 'Reports'. The main area displays a collection titled 'Econ Unit 2' containing 9 activities. Three activities are visible, each titled 'Unit 2 Supply and Demand Per X' (where X is 2, 7, and 5). Each activity includes a cat image, '50 Questions', '9th - 12th grade', and 'Social Studies' tags. A 'Play' button is present for each activity.

The screenshot shows a Google Forms interface for a quiz titled 'Competition'. The form is currently in 'edit' mode. At the top, there are navigation tabs for 'Questions', 'Responses' (with a count of 468), and 'Settings'. The 'Questions' tab is active.



Use marginal benefit and marginal cost definitions. Create another example like Ron Burgundy's cannonballs. Explain your example. Write at least one Paragraph.

The bottom status bar of the browser shows the system time as 8:28 on Nov 30. It also includes icons for network, battery, and a 'Sign out' button.

IND 1285 - Go | Inbox - amca | Inbox (15) - m | VTG - Google | 7 Ways That | Economics - G | Becoming War | My Library - Q | +

docs.google.com/document/d/1mWY-mX6NWUELD28Ha-QH8e9MLyIn\_UPTS7xIbuXhIFU/edit

Hughson Bookmarks | AP Exam Review | Other bookmarks

### Becoming Warren Buffett

File Edit View Insert Format Tools Extensions Help Last edit was on November 8

100% Normal text Arial 12

Becoming Warren Buffet (2017) Documentary  
"The chains of habit are too light to be felt until they're too heavy to be broken."

In what state was Warren Buffett born?

Where did Warren Buffett eat breakfast each morning?

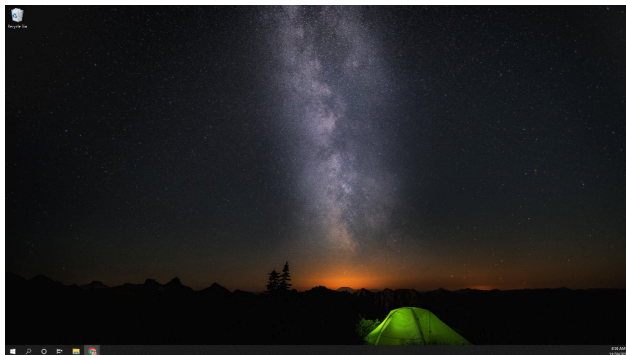
What was Warren Buffet's Nickname?

His allowance was a \_\_\_\_\_ a week, so he started selling \_\_\_\_\_ and \_\_\_\_\_ door to door and delivering papers for more money

How did he feel about his father? How did he feel about his mother?

What types of stocks did Warren initially invest in?

Sign out Nov 30 8:49




#### Discussion

Now that you know more about how money works in the US, answer the following question:

**If tomorrow the dollar became worthless, what kinds of goods do you think would become commodity money?**

Write down the reason for your answers in your notebook





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Wait time 🕒 has a huge effect on student responses 🗨️

- listen 🧠
- process 🔄
- translate 🔗
- build courage 💪
- respond

#ellchat #katyool #ELLs #ELs

**The POWER of WAIT TIME**

Students need to listen to the question.

Students may need time to build up courage for responding.

Students need to process what they've heard.

Students may need to translate from one language to another.

Students raise their hand in an effort to be heard.

**Why Should I WAIT?**

**WAIT 1:**  
The time between asking the question and the answer.

**WAIT 2:**  
The time after the student answers the question. This wait time allows for an extended response.

The screenshot shows a desktop environment. On the left, a browser window displays a red-themed article titled "PRESIDENTIAL" with a starburst graphic. The article text is partially visible, mentioning "Washington Post reporter Ellen Goldring". Below the article, there are navigation buttons for "Home", "About", "Education", "Other Topics", and "Special Episodes". The desktop background on the right features a night scene with a green tent pitched in a field under a starry sky. The taskbar at the bottom shows various application icons and the system tray.