

**MICUA Supplement  
Fiscal 2022 Utilization of Funds Report**

**Institution:** Notre Dame of Maryland University

**Summary of Projects/Initiatives:**

<b>Project 1:</b>	Access for Maryland Residents	\$ <u>2,375,856</u>
<b>Project 2:</b>	Service & Community Engagement	\$ <u>47,000</u>
<b>Project 3:</b>	Workforce Development	\$ <u>188,375</u>
<b>Project 4:</b>	Office of Accessibility and Health Promotion	\$ <u>28,609</u>
		\$ _____

**Unexpended Funds**      \$ 0

**Total**      \$ 2,639,840

*(Total must match MHEC Utilization-of-Funds form)*

# **MICUA Supplement Fiscal 2022 Utilization of Funds Report**

## **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Notre Dame of Maryland University

**Project #(1):** Access for Maryland Residents

**Project Budget:** \$2,375,856

State	\$2,375,856
Institutional <sup>1</sup>	<u>\$5,086,857</u>
Total	\$7,462,713

### **Detailed description of project/initiative:**

In order to increase the level of access for Maryland students, Notre Dame of Maryland University offers institutional scholarships and/or grants (i.e. financial aid) to traditional undergraduate Maryland residents admitted to the University to assist in affording the cost of attendance.

### **Describe how Maryland was served by this project/initiative:**

The Access and Success Goals of the Maryland State Plan for Postsecondary Education (2017-2021), specifically Strategies 2-4, and 6, address ensuring equal opportunity for all Marylanders to access postsecondary education including providing adequate financial support through grants and scholarships. During FY2022, just under \$7.5M in institutional grants and/or scholarships were awarded to 357 Maryland residents allowing them to work toward their goal of a higher education degree. From this total, nearly \$2.4M was allocated specifically from the Sellinger program.

### **Describe process of project evaluation/assessment:**

The Offices of Financial Aid and Admissions closely monitored and tracked the number of Maryland residents receiving institutional financial aid to ensure the package received by those students is sufficient to support students and their families in making financially sound decisions in pursuing an undergraduate degree at NDMU.

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<sup>1</sup> Note – NDMU adjusted its methodology for calculating financial aid awarded for Maryland residents to obtain a more accurate estimate of awards. FY2022 Intended Use of Funds Proposed Project Budget reflected total financial aid for all traditional undergraduate students. Revised methodology carries forward into FY2023 Intended Use of Funds.

## **MICUA Supplement Fiscal 2022 Utilization of Funds Report**

### **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Notre Dame of Maryland University

**Project #(2):** Service & Community Engagement

**Project Budget:** \$47,000

State	\$47,000
Institutional	<u>\$185,107</u>
Total	\$232,107

**Detailed description of project/initiative:**

In alignment with NDMU's mission of "building inclusive communities", "engaging in service to others", and "promoting social responsibility", the University offers service and community engagement programs to empower students to develop relationships and build capacity in our local communities. In FY2022, Sellinger funding supported NDMU's Office of Service and Community Engagement programs, including the BONNER Leadership program, AmeriCorps VISTA, and York Road Education and Service (YES) program, as well as other service related programs.

**Describe how Maryland was served by this project/initiative:**

The Access and Success Goals of the Maryland State Plan for Postsecondary Education, specifically Strategies 1, 2, 3, and 7 address providing support and education to K-12 students through tutoring, financial literacy, etc. as well as building student skills through experiential learning programs such as internships and service learning. NDMU's Service & Community Engagement programs benefit our local community by providing academic, social, and organizational support activities to reduce inequities in our local community while providing valuable hands on skill and relationships development for students.

**Describe process of project evaluation/assessment:**

The Director of Service and Community Engagement closely monitors students in the YES and BONNER programs. These students are tracked for enrollment, retention, service learning and community service hours completed, and graduation attainment.



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**DETAILED PROJECT DESCRIPTIONS**  
(Use a Separate Sheet for Each Project/Initiative)

**Institution:** Notre Dame of Maryland University

**Project #(3):** Workforce Development

**Project Budget:** \$188,375

State	\$188,375
Institutional	<u>\$201,250</u>
Total	\$389,625

**Detailed description of project/initiative:**

As a part of NDMU's previous 2015-2020 and current 2020-2025 Strategic Plans, workforce development and lifelong learning for non-traditional students have served as a priority area of focus and investment. In response to workforce shortage trends in healthcare, NDMU has created new programs in Art Therapy, Occupational Therapy, Physician Assistant, Family & Adult Geriatric Nurse Practitioner, and others. Our goals involve being responsive to the needs of our local and regional employees by building academic programming and supporting new and returning students in securing the necessary skills to engage in today's modern economy. New programs often take years of planning and financial investment before the 1<sup>st</sup> student walks through the door. In FY2022, Sellinger funding was utilized to support the implementation and launch of the University's new Doctorate in Occupational Therapy program.

**Describe how Maryland was served by this project/initiative:**

The Success and Innovation Goals of the Maryland State Plan for Postsecondary Education (2017-2021), specifically Strategies 5, 7, and 8, address enhancing the policies and practices that support the needs of non-traditional students by providing better options and services to facilitate student success to tackle Maryland's workforce challenges. Occupational Therapy is a significant workforce shortage area in Maryland, and providing additional capacity and support to educate OTs is critical to meeting the State's growing demand for OTs.

**Describe process of project evaluation/assessment:**

The Office of Institutional Research and the University's Assessment Committee closely monitor and track the number of students enrolled, retained, and graduating from each academic program on a semester by semester basis.

## **MICUA Supplement Fiscal 2022 Utilization of Funds Report**

### **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Notre Dame of Maryland University

**Project #(4):** Office of Accessibility and Health Promotions

**Project Budget:** \$28,609

State	\$28,609
Institutional	<u>\$59,628</u>
Total	\$88,237

**Detailed description of project/initiative:**

Notre Dame of Maryland University, through its Office of Accessibility and Health Promotion, provides resources and support to students with disabilities, as well as guidance and training for faculty and staff, in accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. The Office delivers services designed to assist students in maximizing successful participation in college life and in promoting their well-being academically, socially, emotionally, spiritually, and physically. The Office works fluidly with faculty and other departments to ensure a seamless interaction.

**Describe how Maryland was served by this project/initiative:**

The Success Goal of the Maryland State Plan for Postsecondary Education, specifically Strategies 4 and 6, address providing equal education opportunities for all Marylanders and providing options and services designed to facilitate student success. In FY2021, Sellinger funding continued to support the expanded capacity of the Office of Accessibility and Health Promotion which enabled more students to meet and have a high quality interaction with a counselor to discuss options, plan and execute a well-organized path for the student's success.

**Describe process of project evaluation/assessment:**

The University's Associate Vice President for Student Life and the 504/ADA Coordinator monitored the number of students seen and accommodations requested/granted by the Office of Accessibility and Health Promotion throughout the 2021-22 academic year.

**MICUA Supplement**  
**Fiscal 2023 Intended Use of Funds Report**

**Institution:** Notre Dame of Maryland University

**Summary of Projects/Initiatives:**

<b>Project 1:</b>	Access for Maryland Residents	\$ <u>2,995,526</u>
<b>Project 2:</b>	Service & Community Engagement	\$ <u>64,720</u>
<b>Project 3:</b>	Workforce Development	\$ <u>231,442</u>
<b>Project 4:</b>	Accessibility and Inclusion	\$ <u>36,674</u>

**Total**      \$ 3,328,362  
*(Total must match MHEC Intended Use Report)*



## **MICUA Supplement Fiscal 2023 Intended Use of Funds Report**

### **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Notre Dame of Maryland University

**Project #(1):** Access for Maryland Residents

**Proposed Project Budget:** \$2,995,526

State	\$2,995,526
Institutional	<u>\$4,239,284</u>
Total	\$7,234,810

**Detailed description of project/initiative:**

In order to increase the level of access for Maryland students, Notre Dame of Maryland University offers institutional scholarships and/or grants (i.e. financial aid) to traditional undergraduate students that are Maryland residents<sup>2</sup> admitted to the University to assist in affording the cost of attendance.

**Describe how Maryland will be served by this project/initiative:**

The Maryland State Plan for Postsecondary Education (2021-2025), specifically Priorities 2, 4, 5, and 8 address ensuring equal opportunity for all Marylanders to access postsecondary education including providing adequate financial support through grants and scholarships. NDMU's Office of Financial Aid offers scholarship and/or grants to eligible Maryland residents in order to provide access to NDMU and a pathway to an undergraduate education. Higher education leads to higher lifetime earnings, upward mobility, improved health outcomes, and greater civic involvement.

**Describe process of project evaluation/assessment:**

The Offices of Financial Aid and Admissions closely monitors and tracks the awarding of institutional financial aid to Maryland residents to ensure the package received by those students is sufficient to enable them to pursue an undergraduate education at NDMU. The Office of Financial Aid and the Office of Institutional Research further review the total amount of funds awarded to Maryland students on an annual basis.

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<sup>2</sup> In FY2022, 89% of traditional undergraduate students were Maryland residents. 89% is used to project the portion of total financial aid awarded to Maryland residents.

**MICUA Supplement**  
**Fiscal 2023 Intended Use of Funds Report**

**DETAILED PROJECT DESCRIPTIONS**  
(Use a Separate Sheet for Each Project/Initiative)

**Institution:** Notre Dame of Maryland University

**Project #(2):** Service & Community Engagement

**Proposed Project Budget:** Service & Community Engagement

**Project Budget:** \$64,720

State	\$64,720
Institutional	<u>\$97,080</u>
Total	\$161,800

**Detailed description of project/initiative:**

In alignment with NDMU's mission of "building inclusive communities", "engaging in service to others", and "promoting social responsibility", the University offers service and community engagement programs to empower students to develop relationships and build capacity in our local communities. Through our York Road Education and Service (YES) and BONNER Leadership programs students are able to utilize their academic knowledge and skills to address genuine community needs. In the process, the students develop critical professional, social, and civic skills and the communities gain valuable support for their organizations. Student engagement in the community is considered a "high impact" activity in terms of student retention and satisfaction. Additionally, students build and develop positive relationships with community members leading to increased retention in Baltimore post-graduation.

**Describe how Maryland will be served by this project/initiative:**

The Maryland State Plan for Postsecondary Education (2021-2025), specifically Priorities 2, 3, 5, and 7, addresses providing support and education to K-12 students through tutoring, financial literacy, etc. as well as building student skills through experiential learning programs such as internships and service learning. NDMU's Service & Community Engagement programs benefit our local community by providing academic, social, and organizational support activities to reduce inequities in our local community while providing valuable hands on skill and relationships development for students.

**Describe process of project evaluation/assessment:**

The Director of Service and Community Engagement will closely monitor students in the YES and BONNER programs. These students will be tracked for enrollment, retention, service learning and community service hours completed, and graduation attainment.



## **MICUA Supplement Fiscal 2023 Intended Use of Funds Report**

### **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Notre Dame of Maryland University

**Project #(3):** Workforce Development

**Project Budget:** \$231,442

State	\$231,442
Institutional	<u>\$795,180</u>
Total	\$1,026,622

**Detailed description of project/initiative:**

As a part of NDMU's previous 2015-2020 and current 2020-2025 Strategic Plans, workforce development and lifelong learning for non-traditional students have served as a priority area of focus and investment. In response to workforce shortage trends in healthcare, NDMU has created new programs in Art Therapy, Occupational Therapy, Physician Assistant, Family & Adult Geriatric Nurse Practitioner, and others. Our goals involve being responsive to the needs of our local and regional employees by building academic programming and supporting new and returning students in securing the necessary skills to engage in today's modern economy. New programs often take years of planning and financial investment before the 1<sup>st</sup> student walks through the door. In FY2022, Sellinger funding will be utilized to continue to meet the educational needs of adult learners and the workforce by developing and supporting the startup of new and innovative programs and non-traditional student services.

**Describe how Maryland will be served by this project/initiative:**

The Maryland State Plan for Postsecondary Education (2021-2025), specifically Priorities 4, 5, and 7 address enhancing the policies and practices that support the needs of non-traditional students by providing different modality options and services to facilitate student success to tackle Maryland's workforce challenges. The Plan stresses the importance of supporting all postsecondary education institutions and programs to fulfill the education needs of its students, specifically focusing on student populations undergoing critical transitions, including adult students entering or reentering postsecondary education. NDMU will focus on developing and providing meaningful opportunities for these students to retrain into key workforce areas.

**Describe process of project evaluation/assessment:**

The Office of Enrollment Management, as well as the Office of Institutional Research and the University's Assessment Committee, closely monitors and tracks the number of students enrolled, retained, and graduating from each academic program on a semester by semester basis. Programs and services are evaluated on an annual and semi-annual basis.

# **MICUA Supplement Fiscal 2023 Intended Use of Funds Report**

## **DETAILED PROJECT DESCRIPTIONS** (Use a Separate Sheet for Each Project/Initiative)

**Institution:** Notre Dame of Maryland University

**Project #(4):** Office of Accessibility and Inclusion

**Project Budget:** \$36,674

State	\$36,674
Institutional	<u>\$55,011</u>
Total	\$91,685

### **Detailed description of project/initiative:**

Notre Dame of Maryland University, through its reorganized Office of Accessibility and Inclusion, provides resources and support to students with disabilities, as well as guidance and training for faculty and staff, in accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. The Office is also responsible for supporting the University's Diversity, Equity, Inclusion, and Belonging Committee and related DEIB work including training, programming, assessment, etc. The Office delivers services designed to assist students in maximizing successful participation in college life and in promoting their well-being academically, socially, emotionally, spiritually, and physically. The Office works fluidly with faculty and other departments to ensure a seamless interaction.

### **Describe how Maryland will be served by this project/initiative:**

The Maryland State Plan for Postsecondary Education, specifically Priorities 3 and 5, address providing equal education opportunities for all Marylanders and providing professional development and services designed to facilitate student success. Enhancing the resources of the Office of Accessibility and Inclusion will enable more students to meet and have a high quality interaction with a counselor to discuss options, plan and execute a well-organized path for the student's success. The Office will also support faculty and staff with training and professional development regarding ADA/504 accommodations, and DEIB. In FY2022, the University will continue to utilize Sellinger funding in order to maintain this enhanced support for students, faculty, and staff.

### **Describe process of project evaluation/assessment:**

The University, through the Associate Vice President for Student Life and the 504/ADA Coordinator, will continue to monitor the number of students seen and accommodations requested/granted by the Office of Accessibility and Inclusion throughout the 2022-23 academic year. The DEIB Committee will be responsible for overseeing the University's DEIB related work which may include quantitative and qualitative assessments and routinely reviewing administrative data.