

JODY GEDDES

EDUCATOR



416-434-5880



jodygeddes8@gmail.com



Toronto, On

www.jodygeddes.com

EXPERTISE

Collaborator
Student Involvement
Innovator
Accountability
Technology Integration
Arts Integration
Excellent Communicator
Instructional Design
Team Leadership

EDUCATION

MASTER'S DEGREE
Master of Science in
Education
D'Youville College
2009

TEACHING CERTIFICATION
Province of Ontario & New
York State
2009

BACHELOR OF ARTS
Wilfrid Laurier University
1997

PROFESSIONAL PROFILE

- Dynamic and enthusiastic educator with a passion for integrating the arts throughout the curriculum to enhance student learning
- Effective collaborator who thrives on developing creative solutions
- A lifelong learner who continues to improve and reflect upon personal and professional knowledge, skills and practices
- Concurrent careers in education and performing arts providing opportunities to bring real world experience to the classroom

EXPERIENCE

SENIOR SCHOOL DRAMA & ENGLISH TEACHER

Holy Trinity School, Richmond Hill/Contract to Permanent/Sept 2009 - 2022

- Successfully planned and implemented curriculum with focus on accommodating different learning styles and current pedagogical practices
- Effectively integrated technology for a hybrid classroom to support learners in school and virtually
- Led curriculum initiatives to incorporate the arts in cross-curricular units to enrich learning by making it more accessible to different learning styles
- Offered consistent support to student led clubs and initiatives including Feminism for Change, Drama Club, the Tedx Club, Prefects and Senior School Musical
- Authored innovative and creative units of study for Grade 10 Physical Theatre course showcasing student talent and abilities
- Networked and collaborated with diverse guest artists to offer various workshops to ensure representation in the classroom
- Delivered design thinking lessons in collaboration with colleagues to enhance student engagement
- Collaborated with colleagues, students and professional guest artists to write, direct, and perform original virtual musical during Covid
- Supported and supervised annual breakaway trip encouraging team building and leadership skills for staff and students

PERFORMING ARTS EDUCATOR

Holy Trinity School, Richmond Hill/2004 - 2009

- Planned and implemented performing arts workshops exploring dance genres, choreography and physical theatre
- Successfully choreographed and collaborated with the creative team for the annual senior school play and Fringe Festival
- Effectively established positive working relationships with teachers, students and parents to facilitate a healthy learning environment
- Adjudicated summative performances and offered constructive feedback and next steps for students
- Collaborated with colleagues and students to write, direct and perform annual production for CISDF

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TECHNICAL SKILLS

Google Suite
Meeting Owl 360
Descript
Rephonic
Spreaker
Final Cut Pro
Social Media
Dexcom G7

EXTRA

Professional Performing Artist
CAEA, ACTRA

Certified Dance Educator
CDTA, BATD, RAD

Advocate for Juvenile
Diabetes Research
Foundation

Anti-Racist and Advocate

VOLUNTEER EXPERIENCE

Juvenile Diabetes Research
Foundation - Fundraising

Holy Trinity School - Parents
Guild

Garner Theatre Productions -
Board of Directors

Theatre Aurora - Play Reading
Committee

EXPERIENCE continued

SPECIAL NEEDS ASSISTANT

GP Mackie Public School, Toronto/2001 - 2002

- Provided consistent support to help ensure the safety and inclusion of a child with autism in a kindergarten classroom
- Effectively collaborated with the classroom teacher to prepare and implement lesson plans to accommodate specific learning styles and needs
- Established a positive relationship with parents to foster clear communication to ensure student well being and learning
- Supported the classroom teacher by assisting with supervision and classroom management

PROFESSIONAL LEARNING HIGHLIGHTS

- **Story Studio Network - 2022-2023** - Currently developing a podcast facilitating discussions surrounding thought leadership involving race, education and inclusion
- **Diversity, Equity & Inclusion Workshop - Holy Trinity School/2021** - Discussed and examined systemic racism, implicit bias and strategies to create a more inclusive and equitable working environment
- **Arts & Passion Driven Learning - Harvard Graduate School of Education/ 2016-** Collaborated with The Silk Road Project and international educators to connect the world through the arts by focusing on musical performance, learning programs and cultural entrepreneurship
- **Tedx Toronto 2016 - Signs & Symbols Conference** - Examined and explored innovative ideas and concepts presented by expert speakers

REFERENCES AVAILABLE UPON REQUEST